

MINOR IN SOCIAL JUSTICE IN EDUCATION



SACRAMENTO STATE

In Workflow

1. UGSE Chair (sue.hobbs@csus.edu)
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Approval Path

1. 2025-10-09T23:20:56Z
Sue Hobbs (sue.hobbs): Approved for UGSE Chair
2. 2025-10-16T22:01:38Z
Bita Rivas (b.rivas): Approved for ED College Committee Chair
3. 2025-10-17T18:49:57Z
Sarah Jouganatos (sarah.jouganatos): Approved for ED Dean

History

1. May 2, 2018 by clmig-jwehrheim
2. Mar 8, 2023 by Angela Leslie (angela.leslie)
3. Apr 14, 2023 by Janett Torset (torsetj)
4. Mar 5, 2024 by Sue Hobbs (sue.hobbs)
5. Apr 8, 2025 by Lisa William (lisa.william)

Date Submitted: 2025-10-09T23:13:04Z

Viewing: Minor in Social Justice in Education

Last approved: Tue, 08 Apr 2025 17:12:28 GMT

Last edit: 2025-10-09T23:13:01Z

Changes proposed by: Sue Hobbs (219705630)

Academic Group: (College)

Education

Academic Organization: (Department)

Undergraduate Studies in Education

Catalog Year Effective:

2026-2027 Catalog

Individual(s) primarily responsible for drafting the proposed degree major program:

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Type of Program:

Minor

Program Change Type:

Non-Substantive

Delivery Format:

Hybrid

Title of the Program:

Minor in Social Justice in Education

Designation: (degree terminology)

Minor

Briefly describe the program proposal (new or change) and provide a justification:

Teaching Credentials is combining EDUC 100A and 100B into one course: EDUC 100. Additionally, EDUC 124A and 124B and EDUC 125A and 125B are being combined into EDUC 124 and 125 respectively. These courses are among the electives for the minor, thus this proposal is to edit the list of minor options accordingly. No other changes are being proposed. this proposal is to update our course requirements accordingly.

University Learning Goals**Undergraduate Learning Goals:**

Knowledge of human cultures and the physical and natural world
Intellectual and practical skills
Personal and social responsibility
Integrative learning

Program Learning Outcomes**Program Learning Outcomes****Learning Outcome**

1. Apply theoretical constructs of power and oppression to examine the educational system and in society.
2. Interpret knowledge of how cultural identity and culture inform educational experiences for various groups.
3. Analyze how various perspectives on controversial social issues related to education stem from historical access to resources as well as social and racial inequities.
4. Demonstrate an understanding of the intersections of race, ethnicity, culture, language, socioeconomic status, abilities, and gender diversity.
5. Apply social justice knowledge and principles through professional development in schools.

Learning Outcomes Display

Course Code	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5
EDUC 1					
CHAD 141					
CHAD 145					
EDUC 121					
EDUC 160					
EDUC 165					
EDUC 169					
EDUC 171					
DEAF 60					
EDUC 128					
EDUC 152					
EDUC 153					

EDUC 158					
EDUC 100					
EDUC 124					
EDUC 125					
EDUC 127A					
EDUC 127B					
EDUC 129					
EDUC 170					

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Catalog Description:

Program Requirements

Units Required for Minor: 15

The Minor in Social Justice in Education focuses on the theoretical, historical, and cultural constructs of power and oppression and the ways they intersect within education. The courses address current issues regarding race, ethnicity, culture, language, socio-economic status, abilities, and gender diversity. The minor underscores how education can be transformative and used as a tool to eradicate oppression and foster perspectives that promote social justice in education. The goal of the Minor is to empower students to teach or work towards building an antiracist, equitable, and inclusive place in education.

As defined by policy <http://www.csus.edu/umannual/acadaff/fsm00010.htm>, a change in units constitutes a substantive change to the program. If your changes constitute a substantive change, please refer back to the "Program Change Type" field above to ensure that "Substantive" is selected.

Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)

Program Requirements

Code	Title	Units
Required Courses (12 Units)		
No more than 6 units may overlap with major requirements		
EDUC 1	Education, Equity, & American Society 🌐	3
Social Issues in Education		
Choose two of the following:		6
CHAD 141	History of Childhood: Interdisciplinary Perspectives	
CHAD 145	Contemporary Issues in Human Development ✎ 🌐	
EDUC 121	Multicultural Children's Literature ✎ 🌐	
EDUC 160	Urban Education ✎ 🌐	
EDUC 165	Sex Role Stereotyping in American Education ✎ 🌐	
EDUC 169	Cross-Cultural Bridges: A Humanist Approach to Education 🌐	
EDUC 171	Bilingualism in the Classroom	
Culture and Identity in Education		
Choose one of the following:		3
DEAF 60	Introduction to Deaf Studies	
EDUC 128	Education and Communication in Korean Society	
EDUC 152	Hmong in Education	
EDUC 153	Black/African American Education 🌐	
EDUC 158	Latinas/os/x in Education 🌐	
Professional Development in Education (3 Units)		
Choose one 3-unit course or a course with Part A which is 2 units and Part B that is 1 unit for a total of 3 units:		3
EDUC 100	Course EDUC 100 Not Found	
EDUC 124	Course EDUC 124 Not Found	
EDUC 125	Course EDUC 125 Not Found	

EDUC 127A	Field Experience in After School STEM Programs
EDUC 127B	Field Experience in After School STEM Programs: Practicum
EDUC 129	Teaching Science in Outdoor Settings
EDUC 170	Introduction to Bilingual Education: Policies, Principles, Programs, and Practices

Total Units

15

Fiscal Impact to Change an Existing Program

Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:

Changes will not have an impact on other programs. They are in response to changes being made to EDUC 100AB in Teaching Credentials and to EDUC 124AB and 125AB in the EDUC program. We are attaching the email from Teaching Credentials about the change to their EDUC 100AB class and the consultations between EDUC and other programs affected by the changes in EDUC 124AB and 125AB - which have also been attached to their form As.

Attach a copy of correspondence with these units:

Correspondence with TCRED Re EDUC 100AB.pdf
 Community Connections consult for Educ 124 and 125.pdf
 CHAD Consult Educ 124 125.pdf
 Lib Studies Consult Educ 124 and 125.pdf

Provide a fiscal analysis of the proposed changes:

These changes will not have a financial impact

How will the above changes be accommodated within the department/College existing fiscal resources?

There is no need for accommodations

Will the proposed changes require additional resources?

No

What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?

No additional resources will be needed

Estimate the cost and indicate how these resource needs will be accommodated:

No additional resources will be needed

Key: 130