

BA IN HISTORY (LAW AND SOCIAL JUSTICE)



SACRAMENTO STATE

In Workflow

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Approval Path

1. 2025-10-07T18:55:18Z
Khal Schneider (schneider): Approved for HIST Committee Chair
2. 2025-10-07T19:31:14Z
Jeffrey Wilson (jkwilson): Approved for HIST Chair
3. 2025-11-05T19:38:57Z
Rebekkah Mulholland (rebekkah.mulholland): Approved for ALS College Committee Chair
4. 2025-11-05T19:39:24Z
Shawna Malvini Redden (malviniredden): Approved for ALS Dean

History

1. Aug 22, 2024 by Jeffrey Wilson (jkwilson)

New Program Proposal

Date Submitted: 2025-10-07T03:39:57Z

Viewing: BA in History (Law and Social Justice)

Last approved: Thu, 22 Aug 2024 17:37:45 GMT

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Changes proposed by: Jeffrey Wilson (212375398)

Academic Group: (College)

Arts & Letters

Academic Organization: (Department)

History

Catalog Year Effective:

2026-2027 Catalog

NOTE: This degree major program will be subject to program review evaluation within six years after implementation.

Individual(s) primarily responsible for drafting the proposed degree major program:

Name (First Last)	Email	Phone 999-999-9999
Jeffrey Wilson	jkwilson@csus.edu	9162164053

Type of Program:

Concentration

Program Change Type:

Non-Substantive

Is this a pilot program?

No

Delivery Format:

Fully Face to Face

Title of the Program:

BA in History (Law and Social Justice)

Designation: (degree terminology)

Bachelor of Arts

Briefly describe the program proposal (new or change) and provide a justification:

We are adding some new courses to the list of electives.

University Learning Goals**Undergraduate Learning Goals:**

Competence in the disciplines

Knowledge of human cultures and the physical and natural world

Intellectual and practical skills

Personal and social responsibility

Integrative learning

Program Learning Outcomes**Program Learning Outcomes****Learning Outcome**

1) Analyze primary and secondary sources to demonstrate their critical reading skills.

2) Synthesize relevant sources to demonstrate their research skills.

3) Develop historical narratives and arguments based on primary and secondary sources to demonstrate their writing skills.

Learning Outcomes Display

Course Code	PLO 1	PLO 2	PLO 3
HIST 17A			
HIST 17B			
HIST 50			
HIST 51			
HIST 100			
HIST 100R			
HIST 192A			
HIST 192B			
HIST 192C			
HIST 192E			
HIST 192F			
HIST 192Z			
HIST 197A			
HIST 197B			

HIST 197C			
HIST 151B			
HIST 173			
HIST 180			
HIST 151C			
HIST 153			
HIST 156			
HIST 165			
HIST 167			
HIST 167B			
HIST 171A			
HIST 171B			
HIST 172A			
HIST 172B			
HIST 174A			
HIST 174B			
HIST 175A			
HIST 177			
HIST 178			
HIST 179			
HIST 181			
HIST 186B			
HIST 188			
HIST 106B			
HIST 121			
HIST 122C			
HIST 131			
HIST 133			
HIST 137A			
HIST 139A			
HIST 147B			
HIST 174C			

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Please attach a Comprehensive Program Assessment Plan

History Assessment.pdf

Please attach a Curriculum Map Matrix

History BA Curriculum Map.pdf

Please attach a five-year budget projection

History BA Budget Forecast.pdf

Do these changes impact the degree roadmap?

No

Catalog Description:**Units required for Major: 45****Total units required for BA: 120****Program Description**

History, in the broad sense, is the study of all human experience. It examines the people, institutions, ideas, and events from the past to the present. The study of history contributes to cultural literacy and develops critical thinking and other useful skills while helping students understand the present and plan for the future. Historical study provides a solid, fundamental preparation for careers in business, industry, government, and education. It also serves as excellent preparation for law school, foreign service, international work, urban affairs, historical consulting, and library science.

History is an academic discipline offering both breadth and focus. At Sacramento State, the History major includes four lower division survey courses and four upper division seminars to help hone reading, writing, critical thinking, and research skills. In addition, students choose six electives from a wide variety available, spanning the globe and time periods. The flexibility of the major allows students to focus on particular areas of interest or to explore a wide range of histories. Those interested in pursuing careers in law and public advocacy should consider the concentration in Law and Social Justice. Those interested in pursuing middle or high school history teaching should complete the History/Social Science Pre-credential Program.

As defined by policy <http://www.csus.edu/umannual/acadaff/fsm00010.htm>, a change in units constitutes a substantive change to the program. If your changes constitute a substantive change, please refer back to the "Program Change Type" field above to ensure that "Substantive" is selected.

Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)

Program Requirements

Code	Title	Units
Required Core Lower Division Courses (12 Units)		
HIST 17A	United States History, 1607-1877 🌐 ¹	3
HIST 17B	United States History, 1877-Present 🌐 ¹	3
HIST 50	World History I: to 1500	3
HIST 51	World History from 1500 to the Present.	3
Required Core Upper Division Courses (12 Units) ²		
HIST 100	Introduction to Historical Skills	3
HIST 100R	Developing Historical Skills. 📝 (Developing Historical Skills) ¹	3
Select one of the following:		3
HIST 192A	Seminar in Recent Interpretations of United States History	3
HIST 192B	Seminar in Recent Interpretations of European History	
HIST 192C	Seminar in Recent Interpretations of Asian History	
HIST 192E	Seminar in Recent Interpretations of African History	
HIST 192F	Seminar in Recent Interpretations of Latin American History	
HIST 192Z	Seminar in Recent Interpretations of a Special Topic	
Select one of the following:		3
HIST 197A	Senior Research Seminar: United States History	3
HIST 197B	Senior Research Seminar: World History	
HIST 197C	Senior Research Seminar: Public History	
Required Courses for Concentration (21 Units)		
HIST 151B	Founding Documents: American Democracy before 1800 (Concentration)	3
HIST 173	The History of the Civil Rights Movement: From Reconstruction to Deconstruction, 1865-Present 🌐	3
HIST 180	American Legal History	3
Select three upper division history courses from the list below:		9
HIST 151C	Course HIST 151C Not Found	3
HIST 153	Civil War and Reconstruction, 1840-1890	

HIST 156	The Sixties: Years of Hope, Days of Rage
HIST 165	American Environmental History
HIST 167	History of American Women
HIST 167B	Course HIST 167B Not Found
HIST 171A	American Indian History to 1840
HIST 171B	American Indian History since 1840
HIST 172A	LGBTQ Histories
HIST 172B	Queer Black Histories
HIST 174A	History of Disability in the United States
HIST 174B	History of Madness in the United States
HIST 175A	Sex, Population, and Birth Control in America
HIST 177	The African-American Experience, 1603-Present 🌐
HIST 178	Mexican-American History 🌐
HIST 179	American Immigration History
HIST 181	Anarchists and Revolutionaries: Transnational Radicalism in America
HIST 186B	History of California Water
HIST 188	American Labor History
Select one upper division history course from the list below:	
HIST 106B	Course HIST 106B Not Found
HIST 121	Democracy and Human Rights in the Era of the French Revolution and Napoleon
HIST 122C	Women's Global Activism in the 20th Century
HIST 131	History of Sexuality in Comparative Perspective
HIST 133	Twentieth-Century World History
HIST 137A	Latin American Revolutions in the Twentieth Century ✎
HIST 139A	Global Environmental History in the Age of Imperialism, 1450-Present Day
HIST 147B	Course HIST 147B Not Found
HIST 174C	Disability in World History: A Comparative History

Total Units**45**

¹ Course also satisfies General Education (GE)/Graduation Requirement.

² HIST 100, 100R, and 197 form a research and writing sequence in the major. History majors should take HIST 100 in the second semester of their sophomore year or the first semester of their junior year (or after completion of at least 9 units of the required lower division coursework for the major). Students should complete a WPJ portfolio in the same semester as they take HIST 100 and the following semester should take HIST 100R. HIST 100R is in turn a prerequisite for HIST 197, which should be typically completed in a student's final semester. Ideally, HIST 192 should be completed the semester before HIST 197.

Notes:

- Students should consult with a faculty advisor in their first semester at Sacramento State.
- Study of a foreign language is recommended.
- For substitutions in requirements, students should consult with a faculty advisor early in their program. Substitutions require the approval of the Department Chair.

General Education Requirements ¹

Code	Title	Units
Area 1: English Communication (9 Units)		
1A - English Composition		3
1B - Critical Thinking		3
1C - Oral Communication		3
Area 2: Mathematical Concepts and Quantitative Reasoning (3 Units)		
Area 2 Course - Lower Division		3
Area 3: The Arts and Humanities (6 Units)		
3A - Arts		3
3B - Humanities		3
Area 4: Social and Behavioral Sciences (6 Units)		
Area 4 Course -Lower Division		3
Area 4 Course - Lower Division		3
Area 5: Physical and Biological Sciences (7 Units)		

5A - Physical Science	3
5B - Biological Science	3
5C - Laboratory	1
Area 6: Ethnic Studies (3 Units)	
Area 6 Course	3
Upper Division Courses: (9 Units)	
Area 3 Course - Upper Division	3
Area 4 Course - Upper Division	3
Area 2 OR Area 5 Course - Upper Division	3
Total Units	43

¹ To help you complete your degree in a timely manner and not take more units than absolutely necessary, there are ways to use single courses to meet more than one requirement (overlap). For further information, please visit the General Education page (<https://catalog.csus.edu/colleges/academic-affairs/general-education/>).

Note: There is no way to list all possible overlaps so please consult with a professional advisor. The Academic Advising Center can be visited online (<http://www.csus.edu/acad>), by phone (916) 278-1000, or email (advising@csus.edu).

² HIST 10 recommended.

³ Required in Major; also satisfies GE.

⁴ HIST 21 recommended.

Graduation Requirements ¹

Code	Title	Units
Graduation Requirements (required by CSU) (6 Units)		
American Institutions: U.S. History ²		0
American Institutions: U.S. Constitution & CA Government		3
Writing Intensive (WI)		3
Graduation Requirements (required by Sacramento State) (9 Units)		
English Composition II		3
Race and Ethnicity in American Society (RE) ²		0
Foreign Language Proficiency Requirement ³		6

¹ To help you complete your degree in a timely manner and not take more units than absolutely necessary, there are ways to use single courses to meet more than one requirement (overlap). For further information, please visit the General Education page (<https://catalog.csus.edu/colleges/academic-affairs/general-education/>).

Note: There is no way to list all possible overlaps so please consult with a professional advisor. The Academic Advising Center can be visited online (<http://www.csus.edu/acad>), by phone (916) 278-1000, or email (advising@csus.edu).

² Required in Major; also satisfies Graduation Requirement.

³ If not satisfied before entering Sacramento State, it may be satisfied in General Education Area C2 (Humanities). "C- or better required." The alternative methods for satisfying the Foreign Language Proficiency Requirement are described here: <https://www.csus.edu/college/arts-letters/world-languages-literatures/foreign-language-requirement.html> (<https://www.csus.edu/college/arts-letters/world-languages-literatures/foreign-language-requirement.html>)

Fiscal Impact to Change an Existing Program

Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:

None - no other units involved.

Provide a fiscal analysis of the proposed changes:

None - the new courses will be incorporated into the department rotation of electives.

How will the above changes be accommodated within the department/College existing fiscal resources?

Yes, no need to addition WTU to support these new electives.

Will the proposed changes require additional resources?

No

What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?

None.

Estimate the cost and indicate how these resource needs will be accommodated:

None.

Key: 572