

BA IN HISTORY WITH SOCIAL SCIENCE SUBJECT MATTER PROGRAM



SACRAMENTO STATE

In Workflow

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Approval Path

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3. 2025-11-19T19:30:39Z
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History

1. May 4, 2018 by clmig-jwehrheim
2. May 11, 2018 by 212408496
3. Sep 20, 2018 by 212408496
4. Sep 20, 2018 by 212408496
5. Apr 28, 2020 by 220267334
6. Apr 7, 2022 by Katie Dickson (katiedickson)
7. Aug 8, 2022 by 302822325
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Changes proposed by: Chloe Burke (102041236)

Academic Group: (College)

Arts & Letters

Academic Organization: (Department)

History

Catalog Year Effective:

2026-2027 Catalog

Individual(s) primarily responsible for drafting the proposed degree major program:

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Type of Program:

Major

Program Change Type:

Non-Substantive

Delivery Format:

Fully Face to Face

Title of the Program:

BA in History with Social Science Subject Matter Program

Designation: (degree terminology)

Credential

Briefly describe the program proposal (new or change) and provide a justification:

The program revisions are non-substantive modifications of an existing program that are needed to clean-up the catalog and address some minor changes made by the CTC. There is no change in total unit requirements.

The History BA with Social Science Subject Matter Program allows undergraduate students to meet California Commission on Teacher Credentialing (CTC) subject matter requirements in social science while earning a History BA in preparation to enter a post-baccalaureate credential program. Modifications correct the list of courses that can be used to meet program requirements and make minor adjustments to reflect changes made by CTC.

Program revisions are in three main areas:

- 1) Program name change - the revised name accurately identifies the degree program as a CTC-approved Subject Matter Program in Social Science. Completing a subject matter program is the best option for meeting CA State requirements for subject matter knowledge for a secondary-level teaching credential. The program is currently listed as History (Subject Matter Program) which is both incorrect and misleading as there is no History teaching credential in the state of California.
- 2) Add courses to elective areas and to meet specific requirements to improve time to degree
 - courses added to these History major requirements: lower-division US history, upper-division lecture course elective areas
 - courses added to these Social Science prep requirements: lower-division political science, lower-division ethnic studies, upper-division economics, upper-division Pluralism in American Society elective area
- 3) Address CTC revision of subject matter program requirements: replace Ethical Perspective elective area with lower-division ethnic studies to address need for preparation in Ethnic Studies

University Learning Goals**Undergraduate Learning Goals:**

Competence in the disciplines
 Knowledge of human cultures and the physical and natural world
 Intellectual and practical skills
 Personal and social responsibility
 Integrative learning

Graduate (Masters) Learning Goals:

Disciplinary knowledge

Program Learning Outcomes

Program Learning Outcomes

Learning Outcome

- 1) Analyze primary and secondary sources to demonstrate their critical reading skills.
- 2) Synthesize relevant sources to demonstrate their research skills.
- 3) Develop historical narratives and arguments based on primary and secondary sources to demonstrate their writing skills.

Learning Outcomes Display

Course Code	PLO 1	PLO 2	PLO 3
HIST 17A			
HIST 17B			
HIST 15H			
HIST 18			
HIST 18B			
HIST 50			
HIST 51			
HIST 100			
HIST 133			
HIST 183B			
HIST 154			
HIST 155			
HIST 156			
HIST 159			
HIST 160			
HIST 161			
HIST 162			
HIST 162B			
HIST 163			
HIST 164			
HIST 165			
HIST 166			
HIST 169			
HIST 166B			
HIST 175B			
HIST 179			
HIST 180			
HIST 181			
HIST 182			

HIST 188			
HIST 150			
HIST 151			
HIST 151B			
HIST 151C			
HIST 152			
HIST 153			
HIST 171A			
HIST 183A			
HIST 186A			
HIST 103			
HIST 104A			
HIST 105			
HIST 106			
HIST 106B			
HIST 108			
HIST 109			
HIST 109B			
HIST 110			
HIST 111			
HIST 112			
HIST 113			
HIST 114			
HIST 115			
HIST 116			
HIST 117			
HIST 118A			
HIST 118B			
HIST 119			
HIST 120A			
HIST 120B			
HIST 121			
HIST 123			
HIST 125			
HIST 128A			
HIST 128B			

HIST 128C			
HIST 129A			
HIST 129B			
HIST 129C			
HIST 129D			
HIST 130			
HIST 134			
HIST 135A			
HIST 135B			
HIST 136			
HIST 137A			
HIST 137B			
HIST 138A			
HIST 138B			
HIST 139A			
HIST 141			
HIST 143A			
HIST 143B			
HIST 143C			
HIST 143D			
HIST 144			
HIST 145			
HIST 146A			
HIST 146B			
HIST 147B			
HIST 148A			
HIST 148B			
HIST 149			
HIST 157			
HIST 122A			
HIST 122B			
HIST 122C			
HIST 131			
HIST 142			
HIST 167			
HIST 167B			

HIST 171B			
HIST 172A			
WGS 172A			
HIST 172B			
HIST 173			
HIST 174A			
HIST 174B			
HIST 174C			
HIST 175A			
HIST 176A			
HIST 177			
HIST 178			
HIST 185			
HIST 191			
HIST 198			
ECON 1A			
ECON 1B			
ECON 101			
ECON 112			
ECON 113			
ECON 114			
ECON 120			
ECON 139			
ECON 181			
ECON 184			
ECON 189			
FACS 141			
ETHN 11			
GEOG 100			
GEOG 121			
POLS 1			
POLS 150			
POLS 113			
POLS 35			
POLS 130			
POLS 180			

ANTH 101			
EDUC 121			
EDUC 153			
EDUC 158			
EDUC 160			
EDUC 165			
EDUC 169			
ETHN 100			
ETHN 110			
ETHN 119			
ETHN 130			
ETHN 140			
POLS 114			
POLS 117			
POLS 159D			
POLS 161			
POLS 163			
POLS 165			
POLS 166			
POLS 168			
POLS 169D			
SOC 118			
SOC 120			
SOC 122			
SOC 123			
SOC 124			
SOC 125			
SOC 126			
SOC 127			
SOC 128			
WGS 110			
WGS 118			
WGS 133			
WGS 136			
WGS 137			
WGS 138			

WGS 139			
WGS 140			
WGS 148			
WGS 150			
WGS 166			
WGS 175			
EDUC 100			
EDUC 170			
HIST 195T			

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

Yes

For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):

Does this program change impact your department's currently written Program Standards Document?

No

Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes.

N/A

Is this change in response to program or unit assessment activities?

Yes

Please describe the changes to program or unit assessment activities:

Name change raises the visibility of the program which was flagged during our last program review

Will this program introduce any new or changes to program assessments?

No

Catalog Description:

Units required for Major: 72

Total units required for BA: 120

Program Description

The History BA with Social Science Subject Matter Program (History pre-cred) prepares students for careers in middle- and high-school education. The program addresses the needs of future teachers for essential content knowledge and academic skills preparation in the subjects covered by the Single Subject Credential in Social Science: U.S. and World History, Economics, Ethnic Studies, Geography, and Political Science.

- Many of the course requirements of the program meet GE and/or Graduation Requirements. Students are strongly encouraged to meet regularly with a major advisor to select courses, plan for graduation, and prepare for the credential program.

Preparation for Credential Program

Students who choose the History BA with Social Science Subject Matter Program pursue a course of study that meets the requirements set by the Commission on Teacher Credentialing for demonstrated competence in Social Science. Graduates of the program are exempt from the CSET exams in Social Science. While there are other methods for meeting the subject matter requirement, completing a subject matter program like the History pre-credential major is the best preparation for becoming a teacher.

- Information about meeting subject matter requirements is explained on the College of Education's Teaching Credentials info page (<https://www.csus.edu/college/education/teaching-credentials/>)

To obtain a California K-12 Teaching Credential, you must also complete a teaching credential program. To learn more about Sac State's Teaching Credentials (<https://catalog.csus.edu/colleges/education/teaching-credentials/>) programs

Sacramento State's Master of Arts in Teaching (Single Subject) (<https://catalog.csus.edu/colleges/education/teaching-credentials/master-of-arts-in-teaching-single-subject/>) requires a minimum of 45 hours (100 preferred) of experience working with middle- to high-school aged youth during the two years prior to apply to the credential program.

- Students are strongly encouraged to seek opportunities to gain experience in classroom settings or with youth in organized activities.

As defined by policy <http://www.csus.edu/umannual/acadaff/fsm00010.htm>, a change in units constitutes a substantive change to the program. If your changes constitute a substantive change, please refer back to the "Program Change Type" field above to ensure that "Substantive" is selected.

Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)

Program Requirements

Code	Title	Units
HISTORY MAJOR (39 Units) ¹		
<i>Lower Division Required Courses</i>		
HIST 17A	United States History, 1607-1877 🗳️ (waived if taking HIST 15H or 18)	3
HIST 17B	United States History, 1877-Present 🗳️	3
or HIST 15H	Major Problems in U.S. History 🗳️	
or HIST 18	Health, Medicine, and Science in America, 1600-Present 🗳️	
or HIST 18B	Becoming America: Immigrants in American History, 1877-Present 🗳️	
HIST 50	World History I: to 1500	3
HIST 51	World History from 1500 to the Present.	3
Required Methods Seminar		
HIST 100	Introduction to Historical Skills (Recommended for second semester of sophomore year)	3
Upper Division Lecture Courses		
HIST 133	Twentieth-Century World History	3
HIST 183B	California History, 1860-1970	3
U.S. History (Select one course) ²		3
HIST 154	20th Century United States, 1890-1940	
HIST 155	20th Century United States, 1941-Present	
HIST 156	The Sixties: Years of Hope, Days of Rage	
HIST 159	History of US Foreign Relations	
HIST 160	The United States in Vietnam, 1940-1975	
HIST 161	The American Vision	
HIST 162	Social History of the United States	
HIST 162B	Food Consumption and Identity in U.S. History 🗳️	
HIST 163	The City in US History	
HIST 164	History of American Capitalism	
HIST/ENVS 165	American Environmental History	
HIST 166	Popular Culture	
HIST 169	Hollywood and America	
HIST 166B	Sports in American History	
HIST 175B	Health, Death and Disease in America 🗳️	
HIST 179	American Immigration History	
HIST 180	American Legal History	
HIST 181	Anarchists and Revolutionaries: Transnational Radicalism in America	
HIST 182	American West	
HIST 188	American Labor History	
Pre-1900 US History (Select one course)		3
HIST 150	Colonial America	
HIST 151	The Age of the American Revolution	
HIST 151B	Founding Documents: American Democracy before 1800	
HIST 151C	Course HIST 151C Not Found	
HIST 152	Young Republic, 1790-1840	
HIST 153	Civil War and Reconstruction, 1840-1890	
HIST 171A	American Indian History to 1840	
HIST 183A	California History, 1542-1860	
HIST 186A	The California Gold Rush 🗳️	
World History (Select one course)		3
HIST 103	Mediterranean Europe: From the Renaissance to the European Union	

HIST 104A	Ancient Science
HIST 105	Great Ages and Issues in Modern European History ✎
HIST 106	Everyday Life and Society in Antiquity ✎
HIST 106B	Course HIST 106B Not Found
HIST 108	Ancient Egypt: History & Culture
HIST 109	History of Modern Greece
HIST 109B	Greece's Turbulent Century, 1909 - 2010
HIST 110	The Ancient Near East: A Cultural History
HIST 111	Ancient Greece
HIST 112	Ancient Rome
HIST 113	Early Medieval Europe
HIST 114	Europe in the High Middle Ages
HIST 115	The Renaissance and Reformation in Europe
HIST 116	Europe, 1648-1815, The Age of Revolution
HIST 117	Europe, 1815-1914
HIST 118A	World War I: Causes, Conduct, Consequences
HIST 118B	World War II: Causes, Conduct, Consequences
HIST 119	Europe Since 1945
HIST 120A	History of Medicine, Ancient and Medieval ✎
HIST 120B	The History of Darwinism
HIST 121	Democracy and Human Rights in the Era of the French Revolution and Napoleon
HIST 123	The Crusades
HIST 125	Modern Germany, 1806-Present
HIST 128A	Medieval England To 1485
HIST 128B	Tudor and Stuart England, 1485-1714
HIST 128C	British History, 1714-Present
HIST 129A	Medieval Russia
HIST 129B	Imperial Russia
HIST 129C	Twentieth-Century Russia
HIST 129D	Socialist Popular Culture
HIST 130	The Fall Of Communism
HIST 134	The Rise and Fall of European Colonial Empires
HIST 135A	History Of Mexico To 1910
HIST 135B	Revolutionary and Modern Mexico
HIST 136	Spanish Civil War
HIST 137A	Latin American Revolutions in the Twentieth Century ✎
HIST 137B	Latin American History in Film ✎
HIST 138A	Colonial Latin America
HIST 138B	Modern and Contemporary Latin America
HIST 139A	Global Environmental History in the Age of Imperialism, 1450-Present Day
HIST 141	History of Africa Since 1800
HIST 143A	Middle Eastern History to 1800
HIST 143B	The Modern Middle East
HIST 143C	Ottoman State and Society
HIST 143D	The Arab-Israeli Conflict ✎
HIST 144	Indonesia, 1965: Context, Causes, and Consequences of Cold War Mass Murder
HIST 145	South Asian History & Civilization
HIST 146A	Cultural History of Japan to 1800
HIST 146B	Modern Japan, 1800-present
HIST 147B	Course HIST 147B Not Found
HIST 148A	China: Antiquity to 1600 AD
HIST 148B	China, 1600 to Present
HIST 149	The Making of Modern Southeast Asia
HIST 157	History of International Relations in the 20th Century
History of Marginalized Communities (Select one course)	
HIST 122A	History of Women in Western Civilization, Prehistory-Middle Ages ✎

HIST 122B	History of Women in Western Civilization, Renaissance-Present ✎	
HIST 122C	Women's Global Activism in the 20th Century	
HIST 131	History of Sexuality in Comparative Perspective	
HIST 142	History of Women in Africa	
HIST 167	History of American Women	
HIST 167B	Course HIST 167B Not Found	
HIST 171B	American Indian History since 1840	
HIST 172A	LGBTQ Histories	
or WGS 172A	LGBTQ Histories	
HIST 172B	Queer Black Histories	
HIST 173	The History of the Civil Rights Movement: From Reconstruction to Deconstruction, 1865-Present 🌐	
HIST 174A	History of Disability in the United States	
HIST 174B	History of Madness in the United States	
HIST 174C	Disability in World History: A Comparative History	
HIST 175A	Sex, Population, and Birth Control in America	
HIST 176A	African Cultural Heritage in the Americas 🌐	
HIST 177	The African-American Experience, 1603-Present 🌐	
HIST 178	Mexican-American History 🌐	
HIST 185	California Indian History	
Senior Seminars		
HIST 191	Seminar in Historical Interpretation and Analysis	3
HIST 198	Summative Assessment for Teachers	3
SOCIAL SCIENCE PREPARATION (33 Units) ^{1,3}		
Economics		
Lower-division (complete both)		6
ECON 1A	Introduction to Macroeconomic Analysis	
ECON 1B	Introduction to Microeconomic Analysis	
Upper-division Econ (choose one)		3
ECON 101	History of Economic Thought	
ECON 112	European Economic History	
ECON 113	Economic History of the United States	
ECON 114	The California Economy	
ECON 120	Economics and Environmental Degradation	
ECON 139	Economics of Personal Finance	
ECON 181	Economics of Racism 🌐	
ECON 184	Economics of the Household	
ECON 189	Economics at the Movies	
FACS 141	Family Finance	
Ethnic Studies		
ETHN 11	Introduction to Ethnic Studies (or any Ethnic Studies course)	3
Geography		
GEOG 100	Themes In World Geography	3
GEOG 121	United States and Canada	3
Political Science		
POLS 1	Essentials Of Government	3
or POLS 150	American Governments	
or POLS 113	American Political Thought	
POLS 35	World Politics	3
or POLS 130	International Politics	
POLS 180	California State and Local Government	3
Pluralism in American Society		
Choose one course		3
ANTH 101	Cultural Diversity 🌐	
ECON 181	Economics of Racism 🌐	
EDUC 121	Multicultural Children's Literature ✎ 🌐	

EDUC 153	Black/African American Education 🌐
EDUC 158	Latinas/os/x in Education 🌐
EDUC 160	Urban Education 🖋️ 🌐
EDUC 165	Sex Role Stereotyping in American Education 🖋️ 🌐
EDUC 169	Cross-Cultural Bridges: A Humanist Approach to Education 🌐
ETHN 100	Ethnic America 🖋️ 🌐 ²
ETHN 110	The Asian American Experience
ETHN 119	The Filipino American Experience
ETHN 130	Chicano/Mexican-American Experience
ETHN 140	Native American Experience
POLS 114	Feminist Political Thought
POLS 117	Black Political Thought
POLS 159D	Politics, Immigration, and Citizenship
POLS 161	Disability Politics
POLS 163	Introduction to Black Politics in the U.S. 🌐
POLS 165	Politics of the Underrepresented 🖋️ 🌐
POLS 166	Gender and Politics
POLS 168	LGBTQ Politics
POLS 169D	Latino/a Politics
SOC 118	Chicano Community 🌐
SOC 120	Ethnic and Race Relations 🌐
SOC 122	Immigration Studies
SOC 123	Black Studies in Sociology
SOC 124	Social Justice in Interdisciplinary Perspective
SOC 125	Social Inequalities
SOC 126	Sociology of Gender
SOC 127	Men, Masculinity and Society
SOC 128	Sociology Of Sexuality
WGS 110	Introduction to Feminist Movements in the United States
WGS 118	Asian American Women
WGS 133	Gender & Health
WGS 136	Gender, Race, and Class 🖋️ 🌐
WGS 137	Women of Color 🌐
WGS 138	Women and Work 🖋️
WGS 139	Violence Against Women
WGS 140	Latinx Feminist Studies 🌐
WGS 148	Black Feminisms
WGS 150	Introduction to Queer and Trans Studies
WGS 166	Gender and Politics
WGS 172A	LGBTQ Histories
WGS 175	Gender & Disability 🖋️
<i>Fieldwork (early classroom exposure)</i> ³	
Choose one course	
EDUC 100	Course EDUC 100 Not Found
EDUC 170	Introduction to Bilingual Education: Policies, Principles, Programs, and Practices
HIST 195T	History Pre-credential Internship

Total Units**72**

¹ A single course may be listed in more than one area but may be used to meet only one major requirement. Many major courses also satisfy General Education (GE) and/or Graduation Requirements. To graduate efficiently, seek advising from a History pre-credential major faculty advisor or a College of Arts & Letters SAGE Center advisor (<https://www.csus.edu/college/arts-letters/student-success/>) each semester for support selecting courses that overlap major and GE/GR.

² With approval of a major advisor, students may meet the World History, US History, and/or Pre-1900 US History area requirements by selecting additional courses from the History of Marginalized Communities list.

³ Teaching Credentials at Sacramento State requires **8 units of prerequisite coursework**: EDUC 100, EDUC 170, PUBH 136. Students planning to earn their credential at Sac State are encouraged to take these courses in the final two years of their BA. For

information about prerequisites and other credential program admissions requirements attend an Information Session: Applying to Teaching Credentials (<https://www.csus.edu/college/education/teaching-credentials/apply.html>)

General Education Requirements ¹

Code	Title	Units
Subject Area 1: English Communication (9 Units)		
1A: English Composition		3
1B: Critical Thinking		3
1C: Oral Communication		3
Subject Area 2: Mathematical Concepts and Quantitative Reasoning (3 Units)		
Lower Division: 3 units		3
Subject Area 3: Arts and Humanities (9 Units)		
3A: Arts		3
3B: Humanities ²		3
Upper Division: Select 3 Units 3A or 3B ³		3
Subject Area 4: Social and Behavioral Sciences (9 Units)		
Lower division: Select 6 Units ²		6
Upper division: Select 3 Units ^{2,3}		3
Subject Area 5: Physical and Biological Sciences (13 Units)		
5A: Physical Science		3
5B: Biological Sciences		3
5C: Laboratory		1
Upper division: Select 0-3 Units ⁵		3
Subject Area 6: Ethnic Studies (3 Units) ²		
Total Units		43

¹ A single course can meet major and GE/GR (overlap). Plan your courses carefully! For further information, please visit the General Education page (<https://catalog.csus.edu/colleges/academic-affairs/general-education/>).

Note: There is no way to list all possible overlaps so please consult with the History pre-cred program coordinator, or a professional advisor in the College of Arts & Letters Student Success (SAGE) Center (<https://www.csus.edu/college/arts-letters/student-success/>).

² Lower-Division Subject Area 3B, 4, 6 is met with required major courses

³ To meet Subject Area 3 Upper Division with a major course, choose one of these: ECON 112 EDUC 121, ETHN 118 HIST 103, HIST 105, HIST 106 HIST 109 HIST 110 HIST 112 HIST 113 HIST 116, HIST 120A HIST 122A, HIST 122B, HIST 122C HIST 129A, HIST 129B, HIST 129C, HIST 129D, HIST 130 HIST 131, HIST 135A, HIST 137A, HIST 137B, HIST 142, HIST 143A HIST 146A, HIST 148A, HIST 162B, HIST 169, HIST 172B, HIST 174C, or WGS 118

⁴ To meet Subject Area 4 Upper Division with a major course, choose one of these: ANTH 101, ECON 181, EDUC 121, EDUC 153 EDUC 160, EDUC 165, ETHN 100, ETHN 140, ETHN 170 HIST 109B HIST 119, HIST 130, HIST 135B, HIST 136, HIST 138A, HIST 138B, HIST 141, HIST 143B, HIST 146B, HIST 148B, HIST 159, HIST 161, HIST 162, HIST 163, HIST 165/ENVS 165, HIST 167, HIST 171B HIST 173, HIST 174A, HIST 175A, HIST 175B, HIST 176A HIST 177, HIST 178, HIST 186A POLS 163 POLS 165, SOC 118, SOC 120, SOC 126 or WGS 136

⁵ To meet Subject Area 5 Upper Division with a major course, choose one of these: HIST 104A, HIST 120B, HIST 139A, HIST 174B, WGS 133

Graduation Requirements ¹

Code	Title	Units
Graduation Requirements (required by CSU) (0-3 Units)		
American Institutions: U.S. History ²		0
American Institutions: U.S. Constitution & CA Government ²		0
Writing Intensive (WI) ³		0 - 3
Graduation Requirements (required by Sacramento State) (9 Units)		
English Composition II		3
Race and Ethnicity in American Society (RE) ²		0
Foreign Language Proficiency Requirement ⁴		6

¹ A single course can be used to meet major, GE, and GR. Plan your courses carefully! Meet with an advisor and consult the General Education (<https://catalog.csus.edu/colleges/academic-affairs/general-education/>) program in the catalog.

Note: There is no way to list all possible overlaps so please consult with the History pre-cred program coordinator, or a professional advisor in the College of Arts & Letters Student Success (SAGE) Center (<https://www.csus.edu/college/arts-letters/student-success/>).

2 AI: US History, US Constitution & CA Govt, Race & Ethnicity Graduation Requirements are met with required major courses

3 To meet Writing Intensive Graduation Requirement with a major course, choose:

EDUC 121, EDUC 160, EDUC 165, ETHN 100, HIST 105, HIST 106, HIST 120A, HIST 122A,

HIST 122B, HIST 137A, HIST 137B, HIST 143D, HIST 168/HRS 168, HIST 186A, POLS 165, WGS 136, WGS 138, WGS 175

For graduate programs, the number of declared undergraduate major and the degree production over the preceding years of the corresponding baccalaureate program:

N/A

Fiscal Impact to Change an Existing Program

Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:

The programmatic and fiscal impact of these changes should be limited, as the number of students involved is not especially large (fewer than 100) and will be spread over a wide range of courses. Emailed consultation with ECON, ETHN, FACS, PHIL, POLS, SOC, WGS attached.

Attach a copy of correspondence with these units:

ECON Consultation.pdf

WGS Consultation.pdf

SOC Consultation.pdf

POLS Consultation.pdf

PHIL Consultation.pdf

FACS Consultation.pdf

ETHN Consult.pdf

Provide a fiscal analysis of the proposed changes:

The fiscal impact of these changes should be limited, as the number of students involved is not especially large (fewer than 100) and will be spread over a wide range of courses.

How will the above changes be accommodated within the department/College existing fiscal resources?

The classes involved are all offered on a regular basis and so there should be little noticeable fiscal impact.

Will the proposed changes require additional resources?

No

What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?

none

Estimate the cost and indicate how these resource needs will be accommodated:

none

Key: 38