

MA IN ENGLISH



SACRAMENTO STATE

In Workflow

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Approval Path

1. 2025-09-26T22:45:24Z
Torsa Ghosal (torsa.ghosal): Approved for ENGL Committee Chair
2. 2025-10-17T19:35:29Z
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3. 2025-12-03T19:01:56Z
Rebekkah Mulholland (rebekkah.mulholland): Approved for ALS College Committee Chair
4. 2025-12-03T19:06:06Z
Shawna Malvini Redden (malviniredden): Approved for ALS Dean

History

1. May 1, 2018 by clmig-jwehrheim
2. Jan 31, 2020 by David Toise (dwtoise)
3. Aug 5, 2022 by 302822325
4. Aug 10, 2022 by 302822325
5. Mar 7, 2023 by 212408496

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Changes proposed by: Jonas Cope (217361509)

Academic Group: (College)

Arts & Letters

Academic Organization: (Department)

English

Catalog Year Effective:

2026-2027 Catalog

Individual(s) primarily responsible for drafting the proposed degree major program:

Name (First Last)	Email	Phone 999-999-9999
Jonas Cope	jonas.cope@csus.edu	774-262-5488

Type of Program:

Major

Program Change Type:

Non-Substantive

Delivery Format:

Fully Face to Face

Title of the Program:

MA in English

Designation: (degree terminology)

Master of Arts

Briefly describe the program proposal (new or change) and provide a justification:

The proposed changes are as follows: reduce the number of units of Required Courses from 16 to 4; eliminate the 12 units of Concentration Courses and the concentrations themselves ('Literature' and 'Creative Writing'); and replace the 8 eliminated units of Required Courses and the 12 eliminated units of Concentration Courses with 24 units of Elective Courses.

The justification for the proposed changes is that the English Department does not have sufficient Faculty to teach the Required and Concentration Courses. The proposed changes will make it far easier for English graduate students to matriculate, enroll in the courses they need, complete the Culminating Experience and graduate on time within a two-year window. The proposed changes will add no new courses, will not change the number of units required, will have no programmatic or fiscal impact on other academic units' programs, and will require no additional resources.

University Learning Goals**Graduate (Masters) Learning Goals:**

Disciplinary knowledge
Critical thinking/analysis
Information literacy
Professionalism
Research (optional)

Program Learning Outcomes**Program Learning Outcomes****Learning Outcome**

1. Critically analyze and question knowledge claims and practices in creative writing and literature, as appropriate for their concentration.
2. Write clearly, effectively, and imaginatively and to adjust writing style appropriately;
3. Conduct research projects using appropriate conceptual and methodological frameworks and to locate, evaluate, organize, and incorporate information effectively;
4. Conduct advanced research and documentation in the discipline, including print and electronic forms of information retrieval;
5. Engage in the oral exchange of ideas with faculty and fellow students.

Learning Outcomes Display

Course Code	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5
ENGL 200A					
ENGL 500					

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Catalog Description:

Total units required for MA: 30

Program Description

The M.A. in English is recommended for students preparing to teach at the community college level, for high school teachers seeking to advance their understanding of literature and literary theory, and for those whose objective is to pursue a Ph.D. in literature.

In general, the M.A. degree seeks to enhance students' skills in: critical reading; the analysis of language, ideas, and the formal attributes of texts; knowledge of and creative engagement with the disciplinary fields of English Literature and Creative Writing; and independent research.

The degree also offers preparation for students who aspire to teach English abroad, and to pursue career opportunities in fields such as journalism, law, public relations and marketing, civil service, event planning, business administration, school administration, nonprofit management, librarian and information sciences, publishing, editing and copyediting, screenwriting and playwriting, freelance writing, and arts administration, to name only some of the fields in which our M.A. graduates have found gainful employment.

Because many graduate students work during the day, most graduate courses are scheduled for late afternoon and evening hours.

Admission Requirements: Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.

Admission Requirements

Admission as a classified graduate student in English requires:

For: All Applicants to the MA in English

- a baccalaureate degree;
- a minimum GPA of 3.0 in the last 60 units of all university level coursework, or a 3.0 GPA in courses in the English major on the transcript from the degree-granting institution;
- a minimum of 27 units of upper division courses in English;
- (for foreign students from non-English speaking countries) a TOEFL score of 600 or higher (or a score of 250 or higher on the Computerized TOEFL) and a score of 5 on the Test of Written English;
- a minimum of fifteen units of upper-division coursework in literature; and
- at least one course must primarily address British literature, and at least one course must primarily address American literature.

Application Materials Required by the English Department for All Applicants

In addition to the materials that must be sent directly to the Office of Graduate Studies as outlined in "Application Materials Required by the University" (below), students must also send additional material by the application deadline.

Before submitting the materials, please check with the English Department website (<http://www.csus.edu/engl/>) for updates and specific deadlines.

Please include the following as part of the supplemental application:

- Personal statement of no more than 300-500 words. The personal statement should discuss the applicant's interest in the program that he or she has chosen and the experiences (academic and non-academic) that have shaped this interest and prepared the applicant for graduate work in this field.
- Three confidentially submitted recommendation forms (found on the department website) for all students (including students having graduated from CSUS and students having graduated from other institutions). Students having graduated from universities other than CSUS must also provide formal letters from their three recommenders in addition to the completed recommendation forms.
- Students having graduated from any institution other than CSUS must send, directly to the English Department, an official copy of all transcripts from each institution of higher education that they have attended.
- A completed Department of English Supplemental Application found on the University's online application for admission.

The Graduate Coordinator will screen all applicants according to these requirements and a ranking system devised by the English Department. Applicants with deficiencies in these admission requirements, such as can be removed by specified additional preparation, will be ranked accordingly, but may be admitted with conditionally classified graduate status. Any deficiencies will be noted on a written response from the Graduate Coordinator to the student's admission application.

Application Materials Required by the University

In addition to any materials sent directly to the English Department, all prospective graduate students, including CSUS graduates, must file the following with the Office of Graduate Studies, River Front Center 215, (916) 278-6470:

- an online application for admission;
- one set of official transcripts from all colleges and universities attended, *other than California State University, Sacramento*; and
- TOEFL scores, if applicable.

Note: For materials that must be sent as part of the supplemental application, see "Application Materials Required by the English Department," as listed above.

Applicants are accepted as long as room for new students exists, or until the deadline passes. Applicants should file as early as possible.

For more admissions-related information and application deadlines, please visit the Office of Graduate Studies website.

Minimum Units and Grade Requirements for the Degree

Units required for the MA: 30

Minimum Cumulative GPA: 3.0. No units with a grade lower and "C" may apply towards the degree.

Advancement to Candidacy

Each student must file an application for Advancement to Candidacy (ATC), indicating a proposed program of graduate study. This procedure should begin as soon as the classified graduate student has:

- removed any deficiencies in his or her admission requirements;
- completed at least 12 units of 200-level English courses in the Master's Degree program, with a minimum cumulative grade point average of 3.0; and
- taken a Graduate Writing Intensive (GWI) course in his or her discipline within the first two semesters of coursework at CSUS.

ATC forms are available on the Office of Graduate Studies website. The student fills out the form after planning a degree program in consultation with an English faculty advisor. The completed form is then returned to the Office of Graduate Studies for approval.

As defined by policy <http://www.csus.edu/umannual/acadaff/fsm00010.htm>, a change in units constitutes a substantive change to the program. If your changes constitute a substantive change, please refer back to the "Program Change Type" field above to ensure that "Substantive" is selected.

Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)

Program Requirements

Code	Title	Units
Required Courses (4 Units)		
ENGL 200A	Methods and Materials of Literary Research 	4
Electives (24 Units)		
Graduate-level Literature and Creative-Writing Courses (at least 16 units and up to 24 units): 201D, 230-series, 240-series, 250-series, 260-series, 280-series, 265, 275, 299, 410F; Undergraduate Literature and Creative-Writing Courses (no more than 4 units): 100B, 100Z, 130-series, 140-series, 141-series, 145-series, 150-series, 155, 165-series, 170-series, 180-series, 185-series, 190-series; Graduate-level Courses in Composition, Rhetoric and Professional Writing and TESOL (no more than 4 units): 215B, 220-series		24
Culminating Requirement (2 Units) ²		
ENGL 500	Culminating Experience ²	2
Total Units		30

¹ ENGL 200A is required of all students in the English M.A. In order to satisfy the Graduation Writing Requirement (GWAR) and advance to candidacy, students must receive a grade of B or higher in ENGL 200A. For more information on this requirement and possible equivalencies, please visit: <http://www.csus.edu/gradstudies/currentstudents/gwar.html>.

² All English M.A. students complete the degree with a two-unit culminating experience: ENGL 500. The culminating experience for students in the English MA is a comprehensive exam in the form of a portfolio (see ENGL 500: Frequently Asked Questions) for more information on the portfolio exam.

For graduate programs, the number of declared undergraduate major and the degree production over the preceding years of the corresponding baccalaureate program:

Engl Major and English Pre-Credential Major

Number of Declared Majors

Fall 20 444 declared majors (ENGL and ENGL Pre-Credential) Pre-Cred)

Fall 21 450 declared majors

Fall 22 397 declared majors

Fall 23 358 declared majors

Fall 24 378 declared majors

Number of Graduates:

AY 19-20 135 majors graduated

AY 20-21 144 majors graduated

AY 21-22 148 majors graduated

AY 22-23 136 majors graduated

AY 23-24 132 majors graduated

Fiscal Impact to Change an Existing Program

Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:

The proposed changes will have no programmatic or fiscal impact on other academic units' programs.

Provide a fiscal analysis of the proposed changes:

n/a

How will the above changes be accommodated within the department/College existing fiscal resources?

n/a

Will the proposed changes require additional resources?

No

What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?

None.

Estimate the cost and indicate how these resource needs will be accommodated:

n/a

Please attach any additional files not requested above:

Form B Supplement.pdf

Key: 277