

MS IN NURSING



SACRAMENTO STATE

In Workflow

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2. HHS College Committee Chair (andrea.becker@csus.edu; knam@csus.edu)
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Approval Path

1. 2025-11-13T20:56:04Z
Tanya Altmann (kristi): Approved for NURS Chair
2. 2025-12-08T21:08:16Z
Andrea Becker (andrea.becker): Rollback to Initiator
3. 2026-01-26T18:55:11Z
Tanya Altmann (kristi): Approved for NURS Chair
4. 2026-02-11T22:14:36Z
Andrea Becker (andrea.becker): Approved for HHS College Committee Chair
5. 2026-02-13T00:32:56Z
Robert Pieretti (sac19804): Approved for HHS Dean

History

1. May 2, 2018 by clmig-jwehrheim
2. Nov 8, 2018 by Tanya Altmann (kristi)
3. Aug 4, 2022 by 302822325
4. Aug 10, 2022 by 302822325
5. Mar 7, 2024 by Tanya Altmann (kristi)

Date Submitted: 2026-01-26T18:52:20Z

Viewing: MS in Nursing

Last approved: Thu, 07 Mar 2024 22:41:26 GMT

Last edit: 2026-01-26T18:52:19Z

Changes proposed by: Tanya Altmann (101067274)

Academic Group: (College)

Health & Human Services

Academic Organization: (Department)

Nursing

Catalog Year Effective:

2026-2027 Catalog

Individual(s) primarily responsible for drafting the proposed degree major program:

Name (First Last)	Email	Phone 999-999-9999
Kirsten Munk	kirsten.munk@csus.edu	9165083571

Type of Program:

Major

Program Change Type:

Substantive

Delivery Format:

Hybrid

Title of the Program:

MS in Nursing

Designation: (degree terminology)

Master of Science

Briefly describe the program proposal (new or change) and provide a justification:

The MSN program is being updated to reflect changes in course sequencing and numbering to differentiate two of the MSN courses (NURS 207 and NURS 223) from courses in the newly developed doctorate of nursing practice (DNP) program (NURS 209 and NURS 210). We originally planned to have NURS 209 and NURS 210 open to both DNP and MSN students. However, the revised MSN program will only encompass the school nursing track (SNC + MSN), as the stateside generalist track is being taught out. There is significant divergence in curriculum and course progression between the SNC + MSN and DNP degree programs. Therefore, we have developed separate courses to meet the specific needs of students in our SNC + MSN program. Graduate student learning outcomes (GSLOs) for the MSN program have been updated to better reflect the American Association of Colleges of Nursing accreditation standards, called the "Essentials". Another change to the program is revision of the Graduate Writing Intensive requirement from one course (NURS 209) to two courses (NURS 209 and NURS 207) to better support student writing in the discipline. Program requirements have been updated to reflect final teachout of the NURS 210 and NURS 213 courses as part of the stateside Advanced Clinical/Educator track (these will no longer be considered core MSN courses), with NURS 207 and NURS 223 as corresponding courses that will continue in the SNC + MSN track.

University Learning Goals**Graduate (Masters) Learning Goals:**

Disciplinary knowledge
 Communication
 Critical thinking/analysis
 Information literacy
 Professionalism
 Intercultural/Global perspectives
 Research (optional)

Program Learning Outcomes**Program Learning Outcomes****Learning Outcome**

1. Synthesizes evidence from nursing and other academic disciplines to continually improve nursing care across diverse settings and populations.
2. Applies organizational and systems leadership skills to promote quality and safe health care
3. Designs a quality improvement and safety project within a health care setting
4. Integrates translational research concepts and evidence into diverse practice settings to improve health care outcomes
5. Integrates meaningful data from nursing, computer, communication and information sciences into practice to improve care
6. Advocates for innovation in policies and regulations to promote health equity and improve nursing practice and health outcomes.
7. Develops relationship-centered leadership skills to build and sustain collaborative, inter-professional teams to coordinate care.
8. Incorporates clinical prevention and population health concepts in the design and delivery of health care
9. Integrates advanced knowledge of nursing and relevant sciences into practice.

10. Applies theoretical models or frameworks to formulate nursing interventions and to improve health outcomes at the individual, organizational, or systems level.

Learning Outcomes Display

Course Code	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10
NURS 209	2	2	1	1	2	2	2	2	2	2
NURS 214	✓	✓		✓		✓	✓	✓	✓	
NURS 215	✓	✓	✓			✓		✓	✓	✓
NURS 210	✓			✓	✓				✓	✓
NURS 213		✓	✓	✓		✓	✓			✓
NURS 230				✓	✓				✓	
NURS 231				✓	✓			✓	✓	
NURS 232	✓				✓				✓	
NURS 293	✓	✓		✓		✓		✓		✓
NURS 294		✓	✓	✓		✓	✓		✓	✓
NURS 207	2	1	2	2	2				2	
NURS 223	2	2	2	2	2	3	2	3	2	2
NURS 213C	✓					✓	✓	✓	✓	✓
NURS 213D	✓	✓	✓		✓	✓			✓	
NURS 232A				✓			✓	✓	✓	✓
NURS 293D	✓	✓		✓				✓	✓	✓
NURS 500	3	3	3	3	3		3	3	3	3

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

Yes

For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):

Does this program change impact your department's currently written Program Standards Document?

No

Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes.

n/a

Is this change in response to program or unit assessment activities?

No

Will this program introduce any new or changes to program assessments?

No

Please attach a Comprehensive Program Assessment Plan

Program-Assessment-Plan-SNC + MSN (2).docx

Please attach a Curriculum Map Matrix

SNC + MSN Curriculum Map Matrix.docx

Please attach a five-year budget projection

SNC+MSN 5Yr Cost Recovery Budget Projection_revised.xlsx
CCE Support_SNC_MSN.pdf

Catalog Description:

Total units required for the MS: 33

Program Description

The Master of Science in Nursing is traditionally designed to prepare registered nurses with baccalaureate degrees for advanced roles in nursing. The hybrid, mostly online curriculum (refer to the University's e-Learning policy (<http://www.csus.edu/umannual/acadaff/fsd00010.htm>)) emphasizes the systematic study of professional nursing practice and preparation for educational and leadership roles. The program is designed for nurses who require graduate preparations to qualify for positions of greater responsibility and complexity.

Admission into programs leading to licensure, credentialing, or certification eligibility does not guarantee that students will obtain a license, credential, or certification. Licensure, credentialing, or certification requirements are set by agencies that are not controlled by or affiliated with the CSU and requirements can change at any time. For example, licensure, credentialing, or certification requirements can include evidence of the right to work in the United States (e.g., social security number or tax payer identification number) or successfully passing a criminal background check. Students are responsible for determining whether they can meet licensure, credentialing, or certification requirements. The CSU will not refund tuition, fees, or any associated costs, to students who determine subsequent to admission that they cannot meet licensure, credentialing, or certification requirements. Information concerning licensure, credentialing, or certification requirements is available by contacting the Administrative Analyst - Specialist in the School of Nursing (see School of Nursing website for contact information). Mailing address: 6000 J Street, Sacramento, CA 95819-6096. Physical address: 7667 Folsom Boulevard, Sacramento, CA 95826.

Admission Requirements: Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.

Admission Requirements

To be considered for admission to the Master of Science in Nursing, applicants must:

- have a Bachelor of Science degree in nursing from a regionally accredited institution, OR an RN from an accredited associate's degree program and a baccalaureate degree in a discipline related to nursing (see <https://www.csus.edu/college/health-human-services/nursing/> or <https://www.cce.csus.edu/school-nurse-credential-program-masters-nursing/> (https://www.cce.csus.edu/school-nurse-credential-program-masters-nursing?_gl=1*d5sblm*_gcl_au*MTQyMTM3MDU5MC4xNzYzNTA1MTM1*_ga*YjlkODE4MTgtNDI5NC00ODQ0LTlkZmYtZDViOTlkZDQ5ZmQ2*_ga_P2))
- have a GPA of 3.0 in the last 60 semester units, or 90 quarter units, of undergraduate nursing coursework;
- have an overall GPA of 3.0 (If the GPA requirement is unmet, the student may apply for conditional classification and demonstrate academic ability by enrolling in, and successfully passing, with a "B" (83%) or better, NURS 209 in one attempt;
- possess a current unencumbered RN license in California;

- submit a statement of purpose that outlines the goals and objectives for the pursuit of graduate study; and
- submit two professional letters of recommendation

Professional Liability and Health Requirements

All students enrolled in clinical laboratory courses in the Master's program must pay the fee for the University professional liability insurance. Professional liability insurance is mandatory prior to beginning clinical experiences. The student admitted to the Master's program is required to have specified immunizations by the Student Health Service or a private physician prior to beginning nursing coursework. Drug and alcohol and background screening is required. Health insurance is required. Complete information on health requirements may be secured from the School of Nursing.

Technology Competence

To be successful in the curriculum, students must be able to demonstrate competency in computer technology, such as word processing, use of the Internet, e-mail, and database searches.

Admission Procedures

Prospective graduate students, including Sacramento State graduates, must file the following materials as a complete admission packet with the Office of Graduate Studies:

- an online application for admission;
- one set of official transcripts from all colleges and universities attended, *other than Sacramento State*;
- submit a statement of purpose that outlines the goals and objectives for the pursuit of graduate study;
- submit two professional letters of recommendations.

For more admissions information and application deadlines please visit the School of Nursing website (<http://www.csus.edu/gradstudies/>).

Notice of the decision regarding admission will be mailed to the applicant after files are complete and reviewed. Students will be assigned a faculty advisor at the beginning of the school year.

Minimum Units and Grade Requirement for the Degree

Units required for the MS: 33

Minimum Cumulative GPA: 3.0

Advancement to Candidacy

Each student must file an application for Advancement to Candidacy, indicating a proposed program of graduate study. The procedure should begin as soon as the classified graduate student has:

- removed any deficiencies in admission requirements;
- completed at least 12 units in the graduate program, with a minimum 3.0 GPA; and
- taken, or be enrolled in, the Graduate Writing Intensive (GWI) course(s) in their discipline.

Advancement to Candidacy form is available online at www.csus.edu/gradstudies/forms/ (<http://www.csus.edu/gradstudies/forms/>), Office of Graduate Studies. The student fills out the form after planning a degree program in consultation with his/her advisor. The completed form is then returned to the Office of Graduate Studies for approval. Students may not register for the Culminating Requirement until they have advanced to candidacy.

As defined by policy <http://www.csus.edu/manual/acadaff/fsm00010.htm>, a change in units constitutes a substantive change to the program. If your changes constitute a substantive change, please refer back to the "Program Change Type" field above to ensure that "Substantive" is selected.

Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)

Program Requirements

Code	Title	Units
Core Courses (9 Units)		
NURS 209	Advanced Role Development in Nursing 	3
NURS 214	Educational Program Development in Nursing	3
NURS 215	Community Health Services and Policy	3
Advanced Practice Role Preparation (21 Units)		
Select one of the following areas: 21		
Advanced Clinical/Educator Role		
NURS 210	Research for Advanced Nursing: Methods and Measurement	
NURS 213	Seminar in Organizational and Systems Leadership	
NURS 230	Advanced Concepts in Pathophysiology	
NURS 231	Pharmacology for Advanced Practice	
NURS 232	Advanced Physical Assessment Across the Lifespan	
NURS 293	Practicum in Organizational and Systems Leadership	
NURS 294	Practicum in Educational Program Development in Nursing	

School Nursing Role

NURS 207	Course NURS 207 Not Found	
NURS 223	Course NURS 223 Not Found	
NURS 213C	Seminar in Specialized Nursing Processes: School Nursing I	
NURS 213D	Seminar in Specialized Nursing Processes: School Nursing II	
NURS 232A	Advanced Physical Assessment: Infant, Child, Adolescent	
NURS 293D	Practicum in Specialized Nursing Processes: School Nursing	
Culminating Requirement (3 Units)		
NURS 500	Culminating Experience	3
Total Units		33

For graduate programs, the number of declared undergraduate major and the degree production over the preceding years of the corresponding baccalaureate program:

N/A - the declared UG major is a BSN.

Fiscal Impact to Change an Existing Program

Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:

No impact on other academic units

Provide a fiscal analysis of the proposed changes:

There is no fiscal impact as the proposed new courses (NURS 207 and NURS 223) will be taught instead of NURS 210 and NURS 213 in the School Nurse Masters (SNC + MSN) program. There is no change in the number of units in the program. Existing faculty are qualified to teach these courses.

How will the above changes be accommodated within the department/College existing fiscal resources?

This change represents a substitution. Students will still take the same number of units in the school nurse track through CCE as they currently do. Therefore, there is no fiscal impact to the existing resources.

Will the proposed changes require additional resources?

No

What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?

No additional resources

Estimate the cost and indicate how these resource needs will be accommodated:

N/A

Reviewer Comments:

Andrea Becker (andrea.becker) (Mon, 08 Dec 2025 21:08:16 GMT): Rollback: Per Department Request with feedback from the college curriculum committee.

Key: 189