

CHAD 190: CAPSTONE IN CHILD AND ADOLESCENT DEVELOPMENT

In Workflow

1. UGSE Chair (sue.hobbs@csus.edu)
2. ED College Committee Chair (l.banes@csus.edu; b.rivas@csus.edu)
3. ED Dean (mae.chaplin@csus.edu)
4. Academic Services (catalog@csus.edu)
5. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
6. Dean of Undergraduate and Graduate (Dean of Undergraduate and Graduate@csus.edu)
7. Catalog Editor (catalog@csus.edu)
8. Registrar's Office (k.mcfarland@csus.edu)
9. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. 2026-04-14T00:11:29Z
Sue Hobbs (sue.hobbs): Approved for UGSE Chair
2. 2026-05-14T20:37:38Z
Bita Rivas (b.rivas): Approved for ED College Committee Chair
3. 2026-05-14T20:55:49Z
Mae Chaplin (mae.chaplin): Approved for ED Dean

History

1. Jul 19, 2022 by Kristen Alexander (kalexand)
2. Mar 18, 2026 by Sue Hobbs (sue.hobbs)

Date Submitted: 2026-04-13T22:46:52Z

Viewing: CHAD 190 : Capstone in Child and Adolescent Development

Last approved: 2026-03-18T14:02:53Z

Last edit: 2026-04-13T22:46:50Z

Changes proposed by: Kristen Alexander (101054963)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Kristen Alexander	kalexander@csus.edu	916-278-7829

Catalog Title:

Capstone in Child and Adolescent Development

Class Schedule Title:

chad capstone

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Undergraduate Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Spring 2027 (2026/2027 Catalog)

Subject Area: (prefix)

CHAD - Child and Adolescent Development

Catalog Number: (course number)

190

Course ID: (For administrative use only.)

203588

Units:

3

Is the ONLY purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

Students are not taking courses in the appropriate sequence. This proposal seeks to add CHAD 101 as a prereq. CHAD 101 is intended as the first course students take in the major, and CHAD 190 is intended to be the last. This leaves at least two semesters in between to avoid a registration bottleneck.

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)

As a culminating experience for the major, students blend professional and academic knowledge and experience. Students prepare for next professional steps, synthesize scientific knowledge of human development on a relevant topic of their choosing, and complete a related project with application in a community setting. Students complete 40 hours of fieldwork. Projects will be original, evidence-based, and address identified needs in the fieldwork setting. Course culminates in a community-invited senior presentation forum. Recommended to be taken in the final semester.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

Yes

Attach Service Learning Designation Approval

SLD CHDV190.pdf

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)

Fieldwork includes 40 hours of service-learning at approved sites that are primarily off campus; students must complete clearance process (fingerprinting, TB tests) prior to placement; Service Learning may be required

Does this course have prerequisites?

Yes

Prerequisite:

CHAD 101, CHAD 123, CHAD 133; CHAD 137 OR CHAD 138.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Practicum

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Lecture Units

2

Practicum Classification

CS#08 - Education Workshops & Social Science Activity (K-factor=1.3 WTU per unit)

Practicum Units

1

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre- and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Apply advanced APA writing skills, including principles, elements and format, writing and grammar, and bias-free language to evaluate empirical research and theoretical approaches in the area of interest.	• Completed portfolio • Service-learning or fieldwork application project
2	Utilize professional ethics in writing and interacting with community professionals.	• Service-learning or fieldwork application project
3	Demonstrate professional competence in the field of Child and Adolescent Development.	• Completed portfolio • Service-learning or fieldwork application project
4	Articulate individual professional and academic experiences and goals.	• Resume and personal statement • Completed portfolio
5	Present the results of the project in a public setting.	• Service-learning or fieldwork application project
6	Evaluate major theoretical constructs of child and adolescent development and critically examine societal issues related to the well-being of children, adolescents, and families in applied settings.	• Service-learning or fieldwork application project • Fieldwork Reflections

7	Reflect on relations among theory, research, and practice and how their own positionality (e.g., personal beliefs, values, social position) contributes to their engagement in professional and community settings.	• Service-learning or fieldwork application project • Fieldwork Reflections
8	Identify academic, professional, and educational expectations of professionals in the field.	• Resume and personal statement • Completed portfolio • Fieldwork Reflections
9	Create and implement a project that addresses real-world concerns and applies research and theory to practice in an applied developmental context or community setting.	• Service-learning or fieldwork application project

Attach a list of the required/recommended course readings and activities:

CHDV 190_SL.docx

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:

Programs:
BA in Child and Adolescent Development (Educational Contexts)
BA in Child and Adolescent Development (Social and Community Contexts)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Intellectual and practical skills
Personal and social responsibility
Integrative learning

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Key: 14066