

GERO 195A: GERONTOLOGY INTERNSHIP

In Workflow

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Approval Path

1. 2026-04-18T03:13:21Z
Catheryn Koss (koss): Approved for GERO Committee Chair
2. 2026-04-18T03:14:20Z
Catheryn Koss (koss): Approved for GERO Chair
3. 2026-05-07T17:13:05Z
Bao Lo (lo): Approved for SSIS College Committee Chair
4. 2026-05-08T14:36:32Z
Emily Wickelgren (wickelgr): Approved for SSIS Dean

History

1. Mar 24, 2026 by Donna Jensen (donna.jensen)

Date Submitted: 2026-04-18T03:10:57Z

Viewing: GERO 195A : Gerontology Internship

Formerly known as: GERO 131

Last approved: 2026-03-24T14:01:28Z

Last edit: 2026-05-07T17:02:47Z

Changes proposed by: Catheryn Koss (219696738)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

Gerontology Internship

Class Schedule Title:

Gerontology Internship

Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)

Gerontology

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Spring 2027 (2026/2027 Catalog)

Subject Area: (prefix)

GERO - Gerontology

Catalog Number: (course number)

195A

Course ID: (For administrative use only.)

136066

Units:

3

Is the ONLY purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

No, final exam does not require a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

We are updating the department's two internship/practicum classes - GERO 130 and GERO 131 - to align with recently-approved program changes to the Gerontology major and minors.

Changes to Gerontology Major

GERO 131 used to be the second semester of a two-semester required internship for Gerontology majors (GERO 130 was the first semester). However, as of Fall 2026, the Gerontology major will only require one semester of internship. Because GERO 131 will no longer build on a prior internship experience, we are making substantial changes to course learning objectives and assignments.

Changes to Gerontology Minors

As of Fall 2026, Gerontology minors are no longer required to take specific Gerontology courses, but rather can select from all our Gerontology course offerings, including GERO 131. We have also created a new minor in Leadership in Aging and Health (LAH) that requires a one-semester internship.

The proposed course changes to GERO 131 include:

- Changing the course number to 195A to align with other internship course offerings across the university.
- Changing the course name to Gerontology Internship to distinguish it from GERO 130 (to be renamed GERO 195B Gerontology Practicum) and make it clear to students that this course is an internship
- Adding a note letting students know that they need to meet with a Gerontology advisor and set up their internship placement the semester before.
- Revising the course description to remove references to building on the first semester internship.
- Updating prerequisites by removing the specific course prerequisites and adding the LAH minor. Given the new flexibility in the Gerontology minor, we will no longer require students to have specific GERO courses completed before enrolling in the internship. Instead, students will need to have senior status and get approval from the department. We are also adding the LAH minor to the list of approved minors.
- Revising learning objectives and assessments to shift from this course being a continuation of GERO 130 to being a stand-alone internship course. We have also tried to make the learning objectives more specific and measurable.

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)

Supervised work experience that provides the student the opportunity to apply gerontological knowledge and to develop professional skills. Includes a field seminar. Supervision is provided by the instructor and the agency supervisor.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)

Students must meet with a Gerontology advisor and secure an internship placement during the semester before they take this course

Does this course have prerequisites?

Yes

Prerequisite:

Gerontology major, Gerontology minor, or Leadership in Aging and Health minor; senior status

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Credit / No Credit

Approval required for enrollment?

Department Approval

Course Component(s) and Classification(s):

Practicum

Practicum Classification

S1/CS#48 - Independent Study/Studio Instruction/Supervised Activity (S-factor=.250 WTU per student enrolled)

Practicum Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	apply theory and empirical evidence to address real-world problems	-research article summaries -problem analysis -culminating presentation
2	work respectfully and effectively with individuals from diverse backgrounds	- journals -mid-semester supervisor evaluation -end-of-semester supervisor evaluation -self-evaluation & final reflection

3	apply ethical standards and principles in professional settings	- journals -mid-semester supervisor evaluation -end-of-semester supervisor evaluation -self-evaluation & final reflection
4	exhibit professional competencies comparable to an entry-level position in the discipline	- journals -mid-semester supervisor evaluation -informational interview -networking activity -professional portfolio -end-of-semester supervisor evaluation -self-evaluation & final reflection
5	communicate effectively in written and verbal formats appropriate for professional settings and diverse audiences	- journals -mid-semester supervisor evaluation -research article summaries -informational interview -networking activity -professional portfolio -culminating presentation -end-of-semester supervisor evaluation -self-evaluation & final reflection
6	identify career options and plan their own career pathways	-informational interview -networking activity -professional portfolio -culminating presentation
7	carry out a project that contributes positively to the agency's mission	- journals -culminating presentation -end-of-semester supervisor evaluation -self-evaluation & final reflection

Attach a list of the required/recommended course readings and activities:

GERO 195A Week At Glance.docx

GERO 195A syllabus.docx

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:**Programs:**

BS in Gerontology

Minor in Leadership in Aging and Health

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals**Undergraduate Learning Goals:**

Competence in the disciplines

Knowledge of human cultures and the physical and natural world

Intellectual and practical skills

Personal and social responsibility

Integrative learning

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Key: 2440