

GERO 195B: GERONTOLOGY PRACTICUM

In Workflow

1. GERO Committee Chair (koss@csus.edu)
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Approval Path

1. 2026-04-18T03:13:29Z
Catheryn Koss (koss): Approved for GERO Committee Chair
2. 2026-04-18T03:14:25Z
Catheryn Koss (koss): Approved for GERO Chair
3. 2026-05-07T00:33:04Z
Bao Lo (lo): Approved for SSIS College Committee Chair
4. 2026-05-07T15:33:28Z
Emily Wickelgren (wickelgr): Approved for SSIS Dean

History

1. Sep 26, 2024 by Donna Jensen (donna.jensen)

Date Submitted: 2026-04-18T03:12:12Z

Viewing: GERO 195B : Gerontology Practicum

Formerly known as: GERO 130

Last approved: Thu, 26 Sep 2024 14:01:15 GMT

Last edit: 2026-04-18T03:12:11Z

Changes proposed by: Catheryn Koss (219696738)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

Gerontology Practicum

Class Schedule Title:

Gerontology Practicum

Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)

Gerontology

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Spring 2027 (2026/2027 Catalog)

Subject Area: (prefix)

GERO - Gerontology

Catalog Number: (course number)

195B

Course ID: (For administrative use only.)

136061

Units:

3

Is the ONLY purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

No, final exam does not require a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

Until recently, the Gerontology major required students to complete two-semester of internship classes. GERO 130 was the first semester and GERO 131 was the second. As of Fall 2026, Gerontology majors are only required to complete one semester of internship (GERO 131) but may choose to complete two semesters (GERO 130 and GERO 131).

This program change will renumber GERO 130 to be GERO 195B and make it an elective for Gerontology majors who would like to pursue a more advanced, project-focused practicum. We are proposing the following changes to GERO 130:

- Renumbering the course GERO 195B
- Revising the course description to remove references to multiple parts of the culminating courses and make clear that this practicum is advanced and project-based.
- Adding a note letting students know that they need to meet with an advisor and set up their practicum placement the semester before.
- Updating the prerequisites to require students to be Gerontology majors, senior status, and take GERO 195A (new proposed course number for GERO 131) prior to or concurrently with GERO 195B
- Revising the course learning objectives and assessments to focus on designing, implementing, and evaluating a project

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)

Supervised work experience to provide the student the opportunity to integrate advanced gerontological theory, research, and practice in a professional setting by developing, implementing, and evaluating an applied project. Includes a field seminar. Supervision is provided by the instructor and the agency supervisor.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)

Students must meet with Gerontology advisor and secure practicum placement during the semester before they take this course

Does this course have prerequisites?

Yes

Prerequisite:

GERO 195A must be taken prior to or concurrently with GERO 195B; Gerontology major; senior status

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Credit / No Credit

Approval required for enrollment?

Department Approval

Course Component(s) and Classification(s):

Practicum

Practicum Classification

S1/CS#48 - Independent Study/Studio Instruction/Supervised Activity (S-factor=.250 WTU per student enrolled)

Practicum Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Assess client, organizational, or community needs to identify an issue to be addressed	-journals -needs assessment -project proposal -draft presentation slides -project presentation -end-of-semester review
2	Design and implement an applied project supported by gerontological theory and empirical research to address the identified issue	-journals -project proposal -draft presentation slides -project presentation -end-of-semester review
3	Evaluate project outcomes using appropriate data collection and analysis methods	-journals -project evaluation -draft presentation slides -project presentation -end-of-semester review

Attach a list of the required/recommended course readings and activities:

GERO 195B syllabus.docx

GERO 195B Week At Glance.docx

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Intellectual and practical skills
Personal and social responsibility
Integrative learning

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Key: 2439