

PPA 262: PUBLIC SERVICE LEADERSHIP

In Workflow

1. PPA Committee Chair (lhanna@csus.edu)
2. PPA Chair (lhanna@csus.edu)
3. SSIS College Committee Chair (lo@csus.edu; mummawh@skymail.csus.edu)
4. SSIS Dean (wickelgr@csus.edu)
5. Academic Services (catalog@csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Dean of Undergraduate and Graduate (Dean of Undergraduate and Graduate@csus.edu)
8. Catalog Editor (catalog@csus.edu)
9. Registrar's Office (k.mcfarland@csus.edu)
10. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. 2026-03-11T22:35:20Z
Shane Nordyke (shane.nordyke): Approved for PPA Committee Chair
2. 2026-03-11T23:04:44Z
Shane Nordyke (shane.nordyke): Approved for PPA Chair
3. 2026-04-16T20:46:48Z
Bao Lo (lo): Rollback to Initiator
4. 2026-04-23T22:04:43Z
Shane Nordyke (shane.nordyke): Approved for PPA Committee Chair
5. 2026-04-23T22:04:56Z
Shane Nordyke (shane.nordyke): Approved for PPA Chair
6. 2026-05-07T00:31:47Z
Bao Lo (lo): Approved for SSIS College Committee Chair
7. 2026-05-07T15:32:04Z
Emily Wickelgren (wickelgr): Approved for SSIS Dean

New Course Proposal

Date Submitted: 2026-04-23T22:03:07Z

Viewing: PPA 262 : Public Service Leadership

Last edit: 2026-08-28T21:03:09Z

Changes proposed by: Shane Nordyke (223029365)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Saahir Shafi	saahir.shafi@csus.edu	714-225-5974

Catalog Title:

Public Service Leadership

Class Schedule Title:

Public Service Leadership

Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)

Public Policy and Administration; Urban Land Development

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2027 (2027/2028 Catalog)

Subject Area: (prefix)

PPA - Public Policy and Administration

Catalog Number: (course number)

262

Course ID: (For administrative use only.)

TBD

Units:

3

Is the ONLY purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This new elective course provides a meaningful opportunity for students preparing for careers in public policy, public administration, nonprofit leadership, and civic engagement. The course addresses urgent and locally-relevant topics, such as access to public spaces, youth development, and equitable service delivery, through sustained partnerships with the City of Sacramento's Community Engagement Team. Students will engage with real community issues to better understand the complexities of public service leadership in a local context. Through ten site-based service visits and a collaboratively developed community workshop, students will apply leadership models to address challenges and co-create community solutions with city stakeholders. This new elective is also in alignment with the charge of the Hazel Cramer Chair who will be teaching the course. The program does not currently have any service/experiential learning courses for students.

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)

Offers an exploration of leadership in public service through the lens of curricular service learning. Students examine leadership theories and practices that emphasize collaboration, ethics, and civic responsibility. Through direct engagement with local community organizations, students experience first-hand the complexity of public service leadership, working to identify key stakeholders, build trust, and foster reciprocal learning partnerships. Emphasis placed on experiential learning, critical reflection, and the co-creation of knowledge to advance positive, sustainable change within the community.

Are one or more field trips required with this course?

Yes

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Seminar Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Identify key stakeholders in community-based projects and assess their roles, interests, and influences on public service initiatives.	CSLI Service Activities, Critical Reflection Portfolio, Public Service Project Proposal Presentation, Participation
2	Demonstrate reciprocal learning skills by actively engaging with community partners.	CSLI Service Activities, Critical Reflection Portfolio, Participation
3	Assess leadership competencies necessary for effective community engagement, including communication, collaboration, problem-solving, and adaptive leadership.	CSLI Service Activities, Critical Reflection Portfolio, Participation
4	Apply leadership strategies grounded in public service values and ethical practice.	CSLI Service Activities, Public Service Project Proposal Presentation, Participation
5	Critically reflect on leadership challenges and successes experienced during community engagement activities, integrating theory and practice.	Critical Reflection Portfolio, Final Reflection Circle, Participation
6	Examine the role of diversity, equity, and inclusion in public service leadership and community engagement.	CSLI Service Activities, Critical Reflection Portfolio, Public Service Project Proposal Presentation, Participation
7	Develop a personal leadership philosophy informed by public service values, leadership theories, and experiential learning in the community setting.	Critical Reflection Portfolio, Participation

Attach a list of the required/recommended course readings and activities:

PPA 262 Readings and Assessments .docx

PPA 262 Public Service Leadership Syllabus .docx

For whom is this course being developed?

Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Communication

Critical thinking/analysis

Professionalism

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Reviewer Comments:

Bao Lo (lo) (Thu, 16 Apr 2026 20:46:48 GMT): Rollback: Please see email.

Key: 15520