

PSYC 100: CULTURAL PSYCHOLOGY

In Workflow

1. PSYC Committee Chair (ellison@csus.edu)
2. PSYC Chair (penrodb@csus.edu)
3. SSIS College Committee Chair (lo@csus.edu; mummawh@skymail.csus.edu)
4. SSIS Dean (wickelgr@csus.edu)
5. Academic Services (catalog@csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Dean of Undergraduate and Graduate (Dean of Undergraduate and Graduate@csus.edu)
8. Catalog Editor (catalog@csus.edu)
9. Registrar's Office (k.mcfarland@csus.edu)
10. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. 2025-11-17T23:26:40Z
Lisa Harrison (laharrison): Rollback to Initiator
2. 2026-01-27T14:24:39Z
Lisa Harrison (laharrison): Approved for PSYC Committee Chair
3. 2026-04-10T15:14:52Z
215087848: Approved for PSYC Chair
4. 2026-05-07T17:20:12Z
Bao Lo (lo): Approved for SSIS College Committee Chair
5. 2026-05-08T14:37:08Z
Emily Wickelgren (wickelgr): Approved for SSIS Dean

Date Submitted: 2025-11-17T23:43:24Z

Viewing: PSYC 100 : Cultural Psychology

Last edit: 2026-08-28T21:02:54Z

Changes proposed by: Greg Kim-Ju (102010218)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Greg Kim-Ju	kimju@csus.edu	916-278-6738

Catalog Title:

Cultural Psychology

Class Schedule Title:

Cultural Psychology

Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)

Psychology

Will this course be offered through the College of Continuing Education (CCE)?

Yes

Please specify:

CCE and Stateside

Catalog Year Effective:

Fall 2027 (2027/2028 Catalog)

Subject Area: (prefix)

PSYC - Psychology

Catalog Number: (course number)

100

Course ID: (For administrative use only.)

159256

Units:

3

Is the ONLY purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This proposal documents a revision of the course title from Cross-Cultural Psychology to Cultural Psychology. Cultural psychology is more encompassing of different areas of research and methodologies that examine the relationship between culture and psychology. The course description has also been updated to emphasize cultural and international contexts. This proposal also documents and updates the Learning Outcomes for PSYC 100, which were not entered into the system during the transition to CourseLeaf. In addition, it updates the prerequisite to allow Psychology minors to enroll in the course. Prerequisites will be enforced at registration. The proposal further clarifies that the course is offered both stateside and through CCE; this accurately reflects curricular changes made but not already accounted for during the transition to CourseLeaf.

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)

Examination of similarities and differences in human experiences in behavior, cognition, and emotion across cultures. Empirical evidence from cultural and international research in the various areas of psychology, including biological, clinical, cognitive, developmental, social, personality, and industrial/organizational psychology, is evaluated with the purpose of developing a global perspective on the psychological processes underlying human behavior, cognition, and emotion.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

PSYC 2; PSYC 8 (may be taken concurrently); PSYC majors or PSYC minors only.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Explain key concepts, theories, and empirical evidence in cultural research and apply these concepts and theories to research and practice as well as to events and issues in our everyday life.	Exams, In-class activities, cultural project, current events write-up
2	Evaluate the range of similarities and differences that exist in human processes in the global context.	Exams, In-class activities, cultural project
3	Analyze the role of culture using sociohistorical and sociocultural frameworks in human thought and development.	Exams, In-class activities, cultural project, current events write-up
4	Analyze how culture mutually constitutes human thought and behavior.	Exams, In-class activities, cultural project, current events write-up
5	Integrate cultural knowledge in an environment that supports greater understanding of universal and culturally specific human thought and behavior.	Exams, In-class activities

Attach a list of the required/recommended course readings and activities:

F26 PSYC 100 Syllabus.pdf

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:**Programs:**

BS in Psychology

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

Yes

Indicate which department(s) will be affected by the proposed course:

Department(s)
Criminal Justice

Attach evidence of consultation with the affected department

Criminal Justice email (F25).pdf

Peace Corps Program email (F25).pdf

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines

Knowledge of human cultures and the physical and natural world

Intellectual and practical skills

Personal and social responsibility

Integrative learning

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Reviewer Comments:

Lisa Harrison (laharrison) (Mon, 17 Nov 2025 23:26:40 GMT): Rollback: • Justification updated: The justification has been revised to align with the standard language the Curriculum Committee is using on Form A proposals, to help ensure an efficient review through the College and University Curriculum Committees. Please review and let me know if you'd like any changes. • Learning Outcomes formatting: The learning outcomes have been reformatted to match our standard style. We also adjusted them so that each outcome begins with an action verb rather than a preposition. If you approve this change, please submit a representative syllabus reflecting the revised format. Please also make sure that the learning outcomes in the Form A correctly map onto your four assessments. • Consultation confirmation: For our records, could you please confirm who was consulted in developing the learning outcomes? We're assuming it was you, Itzel, and Paulette, but please confirm or amend the list and send this information to me.

Key: 3964