

MA IN PUBLIC HISTORY



SACRAMENTO STATE

In Workflow

1. HIST Committee Chair (schneider@csus.edu)
2. HIST Chair (jkwilson@csus.edu)
3. ALS College Committee Chair (rebeccakah.mulholland@csus.edu)
4. ALS Dean (gladys.francis@csus.edu, malviniredden@csus.edu)
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10. Registrar's Office (k.mcfarland@csus.edu)

Approval Path

1. Thu, 14 Nov 2024 23:03:51 GMT
Khal Schneider (schneider): Approved for HIST Committee Chair
2. Thu, 14 Nov 2024 23:04:24 GMT
Jeffrey Wilson (jkwilson): Approved for HIST Chair
3. Tue, 03 Dec 2024 19:50:55 GMT
Jacqueline Irwin (irwin): Rollback to Initiator
4. Thu, 05 Dec 2024 03:00:02 GMT
Khal Schneider (schneider): Approved for HIST Committee Chair
5. Thu, 05 Dec 2024 16:42:37 GMT
Jeffrey Wilson (jkwilson): Approved for HIST Chair
6. Thu, 05 Dec 2024 19:18:58 GMT
Jacqueline Irwin (irwin): Approved for ALS College Committee Chair
7. Tue, 07 Jan 2025 19:03:39 GMT
Melinda Wilson Ramey (mwilson): Approved for ALS Dean
8. Tue, 11 Feb 2025 21:18:47 GMT
Katie Dickson (katiedickson): Approved for Academic Services
9. Tue, 18 Mar 2025 20:50:32 GMT
Katherine Chalmers (chalmers): Rollback to Initiator
10. 2026-04-27T16:11:33Z
Khal Schneider (schneider): Approved for HIST Committee Chair
11. 2026-04-27T19:01:40Z
Jeffrey Wilson (jkwilson): Approved for HIST Chair
12. 2026-05-06T18:25:24Z
Rebeccakah Mulholland (rebeccakah.mulholland): Approved for ALS College Committee Chair
13. 2026-05-06T19:47:29Z
Shawna Malvini Redden (malviniredden): Approved for ALS Dean

History

1. May 4, 2018 by clmig-jwehrheim
2. Mar 6, 2019 by 212408496
3. Sep 25, 2019 by Janett Torset (torsetj)
4. Sep 25, 2019 by Janett Torset (torsetj)
5. Mar 7, 2023 by 212408496

Date Submitted: 2026-04-26T17:33:19Z

Viewing: MA in Public History**Last approved: Tue, 07 Mar 2023 19:54:48 GMT****Last edit: 2026-08-28T21:04:32Z**

Changes proposed by: Rebekkah Mulholland (223010333)

Academic Group: (College)

Arts & Letters

Academic Organization: (Department)

History

Catalog Year Effective:

2027-2028 Catalog

Individual(s) primarily responsible for drafting the proposed degree major program:

Name (First Last)	Email	Phone 999-999-9999
Jeffrey Wilson	jkwilson@csus.edu	9162786136
Rebekkah Mulholland	rebekkah.mulholland@csus.edu	9162786136

Program Snapshot**Type of Program:**

Major

Program Change Type:

Non-Substantive

Title of the Program:

MA in Public History

Designation: (degree terminology)

Master of Arts

Delivery Mode:

Fully Face to Face

Please see the CSU/CIP Code Crosswalk: https://www.calstate.edu/csu-system/administration/academic-affairs/academic-programs-innovation-and-faculty-development/Documents/CSU_Codes_to_CIP_2020.pdf

TMC Templates: <https://c-idsystem.org/transfer-efforts/>

Establishment of a master's degree program should be preceded by a national professional accreditation of the corresponding bachelor's degree major program.

Provide a clear, concise overview of the program proposal (new or change) and provide a justification. For NEW programs describe the purpose and focus of the program, identify the target student population(s), and highlight key strengths and distinguishing features of the program.

We are updating the admissions procedures to provide greater clarity for applicants. We are also including language in the program requirements footnotes specifying the conditions under which a student can be dismissed from the program. We are also updating our program to keep up with the best practices in the field of public history and to ensure that our curriculum prepares students for the current job market.

University Learning Goals**Graduate (Masters) Learning Goals:**

Disciplinary knowledge

Communication

Critical thinking/analysis

Information literacy

Professionalism

Intercultural/Global perspectives

Research (optional)

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Curriculum Alignment and Assessment

Program Learning Outcomes

Provide measurable, program-specific learning outcomes that reflect the most important competencies students will demonstrate upon completion of the program. Programs are expected to assess and use PLOs for continuous improvement.

Program Learning Outcomes

Learning Outcome
Identify major issues and problems in the practice of public history.
Analyze and interpret primary and secondary historical materials in the context of professional public history practices and produce professional quality reports and analyses.
Produce original research in traditional and non-traditional sources in support of an argument with special emphasis on the student's area of specialization.
Apply acquired knowledge and skills in a professional setting.
Explain major issues and problems globally in the area of historical memory or the larger discipline of history.

Learning Outcomes Display

Course Code	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5
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Catalog Description (catalog copy):

Total units required for the MA: 30 including 6 units of supervised professional internship and 3 units for the Culminating Experience.

Program Description

The Public History Program offers a two-year course of study leading to the Master of Arts as a degree option within the History Department. The program provides an integrated professional curriculum that emphasizes historic preservation through coursework, specialized projects, and applied internship experiences. Students develop skills in areas such as preservation planning, cultural resource management, architectural history, and historical interpretation. All students pursue a common course of study, gain professional experience through a series of internships, and complete a master's project or thesis within their area of program specialization.

Program requirements meet the U.S. Secretary of the Interior's Professional Qualification Standards in History and Architectural History, ensuring that graduates are prepared for professional practice in historic preservation and cultural resource management. Graduates are qualified to pursue careers in government agencies, private consulting, and nonprofit organizations engaged in the identification, evaluation, and preservation of historic resources.

Admission and Continuation Requirements (catalog copy): minimum GPA and prerequisites (if applicable), required coursework or preparation, portfolio, test scores, and/or letters of recommendation. For graduate programs: expectations for a relevant bachelor's degree (required or preferred disciplines, prerequisite knowledge, or equivalent experience), include evidence that program requirements conform to the minimum requirements for the culminating experience, as specified in Title 5 Section 40510 The Master's Degree and Section 40511 The Doctoral Degree.

Admission Requirements

Admission as a classified graduate student in the Standard and the Public History programs requires:

- a baccalaureate degree;
- an undergraduate major in History, OR a minimum of 27 semester units in History, or a closely related field.
- a minimum 3.0 GPA in the last 60 units attempted and a minimum 3.25 GPA in History courses.
- Otherwise, qualified candidates without significant coursework in history should contact the Graduate Program Coordinator about options.

Admission Procedures

Applicants should file the Sacramento State Office of Graduate Studies. Please check the CalApply website for program deadlines.

All applicants, including Sacramento State graduates, must file the following with the Office of Graduate Studies:

- an online application for admission; and
- one set of official transcripts from all colleges and universities attended, *other than Sacramento State*.

For more admissions information and application deadlines please visit the Office of Graduate Studies website.

Applicants must also file the following supplemental application:

- a statement of purpose of at least 250 words. This statement should demonstrate an understanding of the field of Public History and include reasons for applying to the Public History master's program, career objectives and an explanation of how the program will help achieve them, relevant professional training, experience, internships, or volunteer activities, and any non-academic skills, interests, or notable accomplishments that may be pertinent to the application;
- two letters of recommendation. Letters should ideally come from university instructors and address the applicant's readiness for graduate study and specifically Public History, but if these are not available, any other credible source who can address qualifications will be acceptable (i.e., work supervisor, clergy, or community leader);
- a set of transcripts from all colleges attended, including Sacramento State (unofficial transcripts will suffice);
- academic writing sample is required. Our strong preference is for a history research paper that integrates primary and secondary source evidence. Please select a sample of seven (7) to twenty (20) pages.

Applicants will be informed of the Admission Committee's decision within four weeks of the Department's application deadline.

Minimum Units and Grade Requirement for the Degree

Units required for the MA: 30 including 6 units of supervised professional internship and 3 units for the Culminating Experience.

Minimum Cumulative GPA: 3.0

Advancement To Candidacy

Each student must file an application for Advancement to Candidacy, indicating a proposed program of graduate study. This procedure should begin as soon as the classified graduate student has:

- removed any deficiencies in admission requirements;
- completed all required courses
- determined with the History Graduate Coordinator whether to attempt the thesis, examination, or project (Public History and Specialized Options only) as the Culminating Requirement;
- determined which department faculty members will supervise the student's work and act as advisor;
- filed and received departmental approval of a Petition for Approval of Thesis/Examination/Project (only in the Public History and Specialized Options); and
- taken a Graduate Writing Intensive (GWI) course in their discipline within the first two semesters of coursework at California State University, Sacramento.

Students must file their Advancement to Candidacy in the semester prior to enrolling in HIST 500 (<http://catalog.csus.edu/search/?P=HIST%20500>), Culminating Experience.

Advancement to Candidacy forms are available on the Office of Graduate Studies website. The student fills out the form after planning a degree program in consultation with his/her History advisor. The completed form is then returned to the Graduate Coordinator and the Office of Graduate Studies for approval.

Program Requirements (catalog copy):

Program Requirements

Course List

•Required Courses (2 units):

- HIST 202 Interpreting U.S. History (3 units)
- HIST 203 Public History Principles and Techniques (3 units)
- HIST 281D California History (3 units)
- HIST 282A Reading Seminar (3 units)
- HIST 282D- Preservation Planning & Legal Principles (3 units)
- HIST 282E- Architectural History & Materials Conservation (3 units)

•Choose (1) :

- HIST 200 History and Theory (3 units)
- HIST 282C Oral History: Theory and Practice (3 units)
- HIST 282F History and Memory (3 units)

•Internships (6) and Culminating Experience (3):

- HIST 295- typically taken during second or third semester
- HIST 297
- Students are strongly discouraged from taking internships during their first semester.
- Culminating Requirement (3 units)
- HIST 500 Culminating Experience
 - Advance to Candidacy (to be filled out the semester before enrolling in HIST 500)

¹ Students who earn a D or F in a course, or students whose GPA falls below 3.0, will be subject to dismissal from the program.
² HIST 203 may only be taken once.

- ³ No more than 2 HIST 281 courses may be taken.
- ⁴ Students complete either a master's thesis or master's project under the guidance of the Public History faculty. Students will make an oral presentation and defense of their thesis/project before a committee of at least two faculty members including the director of the MA thesis/project.
- ⁵ Students may not enroll in HIST 500 until all "Incomplete" grades received up to that point are completed. Students who receive "Incomplete" grades in coursework after enrolling in this course will not receive final approval on thesis or examination until a passing grade has been assigned to incomplete coursework.

Fiscal Impact to Change an Existing Program

Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:

None.

Provide a fiscal analysis of the proposed changes:

The changes will have a negligible impact on program enrollments.

How will the above changes be accommodated within the department/College existing fiscal resources?

No fiscal impact anticipated.

Will the proposed changes require additional resources?

No

What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?

None.

Estimate the cost and indicate how these resource needs will be accommodated:

None.

Reviewer Comments:

Jacqueline Irwin (irwin) (Tue, 03 Dec 2024 19:50:55 GMT): Rollback: Jeff, see the comments below from committee member Ian Harvey. - Thank you, Jacqueline, ALS Curriculum Chair PLOs 1 and 7 begin with the same verbs. (Maybe use "identify" for 1 and "explain" for 6) PLO 3 begins with "conduct research;" PLO 4 begins with "successfully conduct research." Why the discrepancy? It seems to me that the word "successfully" isn't needed anywhere, since the PLO is supposed to follow an implied "students will be able to". (Perhaps the only verb needed for 3 is "analyze". Maybe 4 could simply start with "research traditional . . .") I wonder if the Program Description needs to include information about application and admissions, firstly because it doesn't describe the program, and secondly because there are sections below called "Admission Requirements" and "Admissions Procedures." The first line under Admission Procedures has an extra "for" which needs to be deleted: "Applicants should file the Sacramento State Office of Graduate Studies for application for admission to . . ." Admission Requirement 1 reads "field of Public History" instead of "field," and is a run-on sentence. Admission Requirement 3 does not need "is required;" it's implied when it's listed as a requirement.

Katherine Chalmers (chalmers) (Tue, 18 Mar 2025 20:50:32 GMT): Rollback: Rolled back to proposer per emailed request from proposer on 3/10/2025.

Key: 34