

MINOR IN ASIAN AMERICAN STUDIES



SACRAMENTO STATE

In Workflow

1. ETHN Committee Chair (clarence.george@csus.edu)
2. ETHN Chair (baker@csus.edu)
3. SSIS College Committee Chair (koss@csus.edu; mummawh@skymail.csus.edu)
4. SSIS Dean (shane.nordyke@csus.edu)
5. Academic Services (catalog@csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Faculty Senate Executive Committee Chair (kathy.honeychurch@csus.edu)
8. Faculty Senate Chair (kathy.honeychurch@csus.edu)
9. Dean of Undergraduate and Graduate (s.storms@csus.edu)
10. President (khtudor@csus.edu)
11. Catalog Editor (catalog@csus.edu)
12. Registrar's Office (k.mcfarland@csus.edu)

Approval Path

1. Wed, 01 Feb 2023 00:29:08 GMT
Tim Fong (tfong01): Approved for ETHN Committee Chair
2. Wed, 01 Feb 2023 20:12:54 GMT
101042067: Approved for ETHN Chair
3. Thu, 20 Apr 2023 19:01:37 GMT
Emily Wickelgren (wickelgr): Rollback to Initiator
4. 2026-03-05T22:28:01Z
Clarence George Iii (clarence.george): Approved for ETHN Committee Chair
5. 2026-03-08T18:14:37Z
Brian Baker (baker): Approved for ETHN Chair
6. 2026-04-16T00:01:05Z
Bao Lo (lo): Approved for SSIS College Committee Chair
7. 2026-04-17T14:19:27Z
Emily Wickelgren (wickelgr): Approved for SSIS Dean

History

1. May 3, 2018 by clmig-jwehrheim
2. May 31, 2019 by 212408496

Date Submitted: 2026-02-27T23:38:35Z

Viewing: Minor in Asian American Studies

Last approved: Fri, 31 May 2019 15:25:47 GMT

Last edit: 2026-08-28T20:45:08Z

Changes proposed by: Bao Lo (102091858)

Academic Group: (College)

Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)

Ethnic Studies; African Studies

Catalog Year Effective:

2027-2028 Catalog

Individual(s) primarily responsible for drafting the proposed degree major program:

Name (First Last)	Email	Phone 999-999-9999
Bao Lo	lo@csus.edu	(916) 278-6646

Program Snapshot**Type of Program:**

Minor

Program Change Type:

Substantive

Title of the Program:

Minor in Asian American Studies

Designation: (degree terminology)

Minor

Delivery Mode:

Fully Face to Face

Hybrid

Please see the CSU/CIP Code Crosswalk: https://www.calstate.edu/csu-system/administration/academic-affairs/academic-programs-innovation-and-faculty-development/Documents/CSU_Codes_to_CIP_2020.pdf

Provide a clear, concise overview of the program proposal (new or change) and provide a justification. For NEW programs describe the purpose and focus of the program, identify the target student population(s), and highlight key strengths and distinguishing features of the program.

Program changes:

1) PLOs, program description, and course additions and deletions: Our program is outdated and needs to reflect current trends of the field and specialization of newly hired faculty. We are adding new program learning outcomes, a new program description, and courses are being added or removed to reflect our new program. These courses are deemed appropriate for the minor and provide flexibility for students to obtain courses that best fit their goals.

2) Reduction of units: Fewer units will make our minor more accessible to students who would like to pair our Asian American Studies with their existing major. Reducing the number of units from 21 to 18 units creates more flexibility for students. We have found that many students arrive at Sac State unaware of Ethnic Studies, and decreasing the number of units in our minor will allow more interested students to minor in our field. Reducing the number of units to 18 keeps the minor available to those who find our program later.

University Learning Goals**Undergraduate Learning Goals:**

Competence in the disciplines
 Knowledge of human cultures and the physical and natural world
 Intellectual and practical skills
 Personal and social responsibility
 Integrative learning

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Curriculum Alignment and Assessment**Program Learning Outcomes**

Provide measurable, program-specific learning outcomes that reflect the most important competencies students will demonstrate upon completion of the program. Programs are expected to assess and use PLOs for continuous improvement.

Program Learning Outcomes**Learning Outcome**

Analyze histories, experiences, and contributions of Asian Americans and Pacific Islanders in comparison with three other historically defined racialized groups: Native Americans, African Americans, and Chicanxs/Latinxs.

Evaluate and synthesize the interdisciplinary theories, concepts, methodologies, and practices of the discipline of Ethnic Studies as it relates to Asian Americans and Pacific Islanders.

Apply Ethnic Studies knowledge, practices, theories, and methodologies in Asian American and Pacific Islander communities to support the advancement of a just and equitable society.

Demonstrate effective written and oral communication skills that draw on critical self-reflection and Asian American Studies knowledge, practices, theories, and methodologies to advance solidarity and social justice.

Learning Outcomes Display

Course Code	PLO 1	PLO 2	PLO 3	PLO 4
ETHN 11				
ETHN 14				
ETHN 110				
ETHN 113				
ETHN 118				
ETHN 20				
ETHN 23				
ETHN 25				
ETHN 100				
ETHN 101				
ETHN 112				
ETHN 115				
ETHN 119				
ETHN 121				
ETHN 122				
ETHN 123				
ETHN 125				
ETHN 126				
ETHN 127				
ETHN 128				
ETHN 194				
ETHN 195A				
ETHN 195B				

Please attach a Comprehensive Program Assessment Plan

Not applicable.docx

Please attach a Curriculum Map Matrix

CurriculumMapMatrix (AAS minor).pdf

Please attach a Five-Year Budget Projection. For NEW programs, also attach a Budget Narrative.

No budget is required.docx

Catalog Description (catalog copy):

Units required for Minor: 18

Program Description

Ethnic Studies emerged from the student activism of Black, Chicanx/a/o, Latinx/a/o, Native American, and Asian American students during the Third World Liberation Front (TWLF) of 1968-69, the longest student strike in U.S. history. The Asian American Studies program continues the legacy of Ethnic Studies by advancing the original demands of TWLF. Grounded in the interdisciplinary traditions of Ethnic Studies and Asian American Studies, the program equips students with critical frameworks to analyze race and racism in historical and contemporary contexts, with particular attention to issues affecting Asian American and Pacific Islander communities in relation to other racialized and immigrant groups. The program emphasizes community engagement and collective agency, encouraging students to apply academic knowledge toward social change.

Admission and Continuation Requirements (catalog copy): minimum GPA and prerequisites (if applicable), required coursework or preparation, portfolio, test scores, and/or letters of recommendation. For graduate programs: expectations for a relevant bachelor's degree (required or preferred disciplines, prerequisite knowledge, or equivalent experience), include evidence that program requirements conform to the minimum requirements for the culminating experience, as specified in Title 5 Section 40510 The Master's Degree and Section 40511 The Doctoral Degree.

Admission Requirements:

There are no prerequisites.

Program Requirements (catalog copy):

Program Requirements

Code	Title	Units
Asian American Studies Minor (18 Units)		
Lower Division Courses		
ETHN 11	Introduction to Ethnic Studies	3
or ETHN 14	Introduction to Asian American Studies	
Foundational Core Course		
ETHN 110	The Asian American Experience	3
Culminating Core		
ETHN 113	Asian American Communities	3
or ETHN 118	Asian American Women	
Elective Courses		
Select three of the following (at least one must be an upper division course):		9
ETHN 20	Course ETHN 20 Not Found	
ETHN 23	Course ETHN 23 Not Found	
ETHN 25	Course ETHN 25 Not Found	
ETHN 100	Ethnic America 🗺️🌐	
ETHN 101	Critical University Studies	
ETHN 112	Contemporary Asian American Issues	
ETHN 115	Biracial and Multiracial Identity in the US	
ETHN 119	The Filipino American Experience	
ETHN 121	Hmong American Experiences	
ETHN 122	Sikh Americans and Globalization	
ETHN 123	Asian Americans in Media and Popular Culture	
ETHN 125	Advanced Topics Race & Intersectionality in Film	
ETHN 126	Course ETHN 126 Not Found	
ETHN 127	Course ETHN 127 Not Found	
ETHN 128	Course ETHN 128 Not Found	
ETHN 194	Research in Ethnic Studies	
ETHN 195A	Ethnic Studies Fieldwork ¹	
ETHN 195B	Ethnic Studies Seminar ¹	
Total Units		18

¹ ETHN 195A and ETHN 195B are to be taken together to earn 3 units.

Fiscal Impact to Change an Existing Program

Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:

No impact

Provide a fiscal analysis of the proposed changes:

N/A

How will the above changes be accommodated within the department/College existing fiscal resources?

N/A

Will the proposed changes require additional resources?

No

What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?

None

Estimate the cost and indicate how these resource needs will be accommodated:

None

Reviewer Comments:

Emily Wickelgren (wickelgr) (Thu, 20 Apr 2023 19:01:37 GMT): Rollback: See email on 4/20/23

Key: 239