

# MINOR IN ECONOMICS

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## SACRAMENTO STATE

### In Workflow

1. ECON Committee Chair (chalmers@csus.edu)
2. ECON Chair (kaplanj@csus.edu)
3. SSIS College Committee Chair (koss@csus.edu; mummawh@skymail.csus.edu)
4. SSIS Dean (shane.nordyke@csus.edu)
5. Academic Services (catalog@csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Dean of Undergraduate and Graduate (s.storms@csus.edu)
8. Catalog Editor (catalog@csus.edu)
9. Registrar's Office (k.mcfarland@csus.edu)

### Approval Path

1. 2026-04-28T22:42:43Z  
Katherine Chalmers (chalmers): Approved for ECON Committee Chair
2. 2026-04-29T03:15:29Z  
Jonathan Kaplan (kaplanj): Approved for ECON Chair
3. 2026-05-07T00:27:09Z  
Bao Lo (lo): Approved for SSIS College Committee Chair
4. 2026-05-07T15:31:02Z  
Emily Wickelgren (wickelgr): Approved for SSIS Dean

### History

1. May 3, 2018 by clmig-jwehrheim

Date Submitted: 2026-04-28T19:54:46Z

### Viewing: Minor in Economics

**Last approved: Thu, 03 May 2018 17:53:59 GMT**

**Last edit: 2026-04-28T19:54:44Z**

Changes proposed by: Jonathan Kaplan (102010192)

#### Academic Group: (College)

Social Sciences & Interdisciplinary Studies

#### Academic Organization: (Department)

Economics

#### Catalog Year Effective:

2027-2028 Catalog

**Individual(s) primarily responsible for drafting the proposed degree major program:**

| Name (First Last) | Email            | Phone 999-999-9999 |
|-------------------|------------------|--------------------|
| Jonathan Kaplan   | kaplanj@csus.edu | 916-278-4367       |

### Program Snapshot

#### Type of Program:

Minor

**Program Change Type:**

Non-Substantive

**Title of the Program:**

Minor in Economics

**Designation: (degree terminology)**

Minor

**Delivery Mode:**

Fully Face to Face

Please see the CSU/CIP Code Crosswalk: [https://www.calstate.edu/csu-system/administration/academic-affairs/academic-programs-innovation-and-faculty-development/Documents/CSU\\_Codes\\_to\\_CIP\\_2020.pdf](https://www.calstate.edu/csu-system/administration/academic-affairs/academic-programs-innovation-and-faculty-development/Documents/CSU_Codes_to_CIP_2020.pdf)

**Provide a clear, concise overview of the program proposal (new or change) and provide a justification. For NEW programs describe the purpose and focus of the program, identify the target student population(s), and highlight key strengths and distinguishing features of the program.**

The Economics Department has been individually allowing students seeking a minor in Economics to substitute MATH 24, MATH 26A, or MATH 30 for STAT 1 and we would like to make this official policy in our catalog description for the Economics minor. This change will allow more flexibility for students to seek the Economics minor as well as allow a larger selection of upper division classes to minors as most of our upper division electives require MATH 24 as a prerequisite. We can make this change by revising condition 1 which currently states "STAT 1 may be counted toward the minor." to read "STAT 1, MATH 24, MATH 26A, or MATH 30 may be counted toward the minor." We also needed to update the catalog since it only reports 6 units required, ignoring upper division elective requirements and does not present the PLOs. We added a line to the program requirements that says "12-15 units of upper division Economics courses." We also added a new footnote to the program requirements noting that "A minimum of 12 units must come from upper division Economics courses." The ordering of the footnotes to the program requirements also needs to change so that the new footnote (#4) is listed first.

**University Learning Goals****Undergraduate Learning Goals:**

Competence in the disciplines  
 Knowledge of human cultures and the physical and natural world  
 Intellectual and practical skills  
 Personal and social responsibility

**Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

No

**Curriculum Alignment and Assessment****Program Learning Outcomes**

Provide measurable, program-specific learning outcomes that reflect the most important competencies students will demonstrate upon completion of the program. Programs are expected to assess and use PLOs for continuous improvement.

**Program Learning Outcomes****Learning Outcome**

1. Identify and explain core economic terms, concepts and theories
2. Apply economic concepts to social issues and policy
3. Demonstrate how global, historical and institutional forces influence economic decisions within an ethical framework
4. Practice written communication skills within the discipline

**Learning Outcomes Display**

| Course Code | PLO 1 |
|-------------|-------|
| ECON 1A     |       |
| ECON 1B     |       |
| ECON 104    |       |

|          |  |
|----------|--|
| ECON 195 |  |
| ECON 198 |  |

**Catalog Description (catalog copy):**

**Units required for Minor: 21, twelve of which must be upper division Economics units**

**Program Description**

A minor in Economics may be especially attractive to students majoring in Business Administration, Government, and Environmental Studies or in one of the other Social Science disciplines. The Economics minor adds both theoretical and analytical depth. In addition, it provides the historical and institutional background important to an understanding of contemporary economic issues. It offers students in other majors a broader-based undergraduate education while widening the choice of job possibilities. Employers view the minor in Economics favorably.

**Admission and Continuation Requirements (catalog copy):** minimum GPA and prerequisites (if applicable), required coursework or preparation, portfolio, test scores, and/or letters of recommendation. For graduate programs: expectations for a relevant bachelor's degree (required or preferred disciplines, prerequisite knowledge, or equivalent experience), include evidence that program requirements conform to the minimum requirements for the culminating experience, as specified in Title 5 Section 40510 The Master's Degree and Section 40511 The Doctoral Degree.

**Program Requirements (catalog copy):****Program Requirements**

| Code                                           | Title                                  | Units     |
|------------------------------------------------|----------------------------------------|-----------|
| ECON 1A                                        | Introduction to Macroeconomic Analysis | 3         |
| ECON 1B                                        | Introduction to Microeconomic Analysis | 3         |
| 12-15 units of upper division Economic courses |                                        | 15        |
| <b>Total Units</b>                             |                                        | <b>21</b> |

<sup>4</sup> A minimum of 12 units must come from upper division Economics courses.

<sup>1</sup> STAT 1, MATH 24, MATH 26A, or MATH 30 may be counted toward the minor.

<sup>2</sup> No more than 3 units of ECON 199 may be used to meet the Economic Minor requirements.

<sup>3</sup> No more than 6 units from the following courses may be used to meet the Economic Minor requirements: ECON 112, ECON 120, ECON 181, ECON 184, and ECON 189.

**Notes:** The following courses cannot be used to meet the requirements of the Economics minor.

| Code     | Title                                     | Units |
|----------|-------------------------------------------|-------|
| ECON 104 | Introduction to the United States Economy | 3     |
| ECON 195 | Economic Internship                       | 1 - 3 |
| ECON 198 | Tutoring in Economics                     | 1 - 3 |

**Fiscal Impact to Change an Existing Program**

**Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:**

There are no programmatic or fiscal impacts.

**Provide a fiscal analysis of the proposed changes:**

None provided

**How will the above changes be accommodated within the department/College existing fiscal resources?**

There are no changes that need accommodations.

**Will the proposed changes require additional resources?**

No

**What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?**

No additional space is needed.

**Estimate the cost and indicate how these resource needs will be accommodated:**

No costs to accommodate.

Key: 233