

# MINOR IN NATIVE AMERICAN STUDIES

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## SACRAMENTO STATE

### In Workflow

1. ETHN Committee Chair (clarence.george@csus.edu)
2. ETHN Chair (baker@csus.edu)
3. SSIS College Committee Chair (koss@csus.edu; mummawh@skymail.csus.edu)
4. SSIS Dean (shane.nordyke@csus.edu)
5. Academic Services (catalog@csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Faculty Senate Executive Committee Chair (kathy.honeychurch@csus.edu)
8. Faculty Senate Chair (kathy.honeychurch@csus.edu)
9. Dean of Undergraduate and Graduate (s.storms@csus.edu)
10. President (khtudor@csus.edu)
11. Catalog Editor (catalog@csus.edu)
12. Registrar's Office (k.mcfarland@csus.edu)

### Approval Path

1. Tue, 13 Apr 2021 23:39:54 GMT  
Brian Baker (baker): Rollback to Initiator
2. 2025-09-24T03:08:27Z  
Clarence George Iii (clarence.george): Rollback to Initiator
3. 2025-09-24T19:39:49Z  
Clarence George Iii (clarence.george): Rollback to Initiator
4. 2025-09-25T21:28:04Z  
Clarence George Iii (clarence.george): Approved for ETHN Committee Chair
5. 2025-10-01T23:13:01Z  
Brian Baker (baker): Rollback to ETHN Committee Chair for ETHN Chair
6. 2025-10-02T01:20:03Z  
Clarence George Iii (clarence.george): Rollback to Initiator
7. 2025-10-03T18:09:47Z  
Clarence George Iii (clarence.george): Rollback to Initiator
8. 2025-10-08T01:27:52Z  
Clarence George Iii (clarence.george): Rollback to Initiator
9. 2025-10-24T21:53:06Z  
Clarence George Iii (clarence.george): Rollback to Initiator
10. 2026-03-05T22:22:09Z  
Clarence George Iii (clarence.george): Approved for ETHN Committee Chair
11. 2026-03-08T18:13:56Z  
Brian Baker (baker): Approved for ETHN Chair
12. 2026-03-30T15:20:47Z  
Bao Lo (lo): Approved for SSIS College Committee Chair
13. 2026-04-01T22:18:46Z  
Emily Wickelgren (wickelgr): Approved for SSIS Dean

### History

1. May 3, 2018 by clmig-jwehrheim
2. May 31, 2019 by 212408496

Date Submitted: 2026-03-03T03:25:01Z

**Viewing: Minor in Native American Studies****Last approved: Fri, 31 May 2019 15:55:19 GMT****Last edit: 2026-08-28T20:43:33Z**

Changes proposed by: Rose Soza War Soldier (223012075)

**Academic Group: (College)**

Social Sciences &amp; Interdisciplinary Studies

**Academic Organization: (Department)**

Ethnic Studies; African Studies

**Catalog Year Effective:**

2027-2028 Catalog

**Individual(s) primarily responsible for drafting the proposed degree major program:**

| Name (First Last)     | Email                        | Phone 999-999-9999 |
|-----------------------|------------------------------|--------------------|
| Rose Soza War Soldier | Rose.SozaWarSoldier@csus.edu | 9162784977         |

**Program Snapshot****Type of Program:**

Minor

**Program Change Type:**

Substantive

**Title of the Program:**

Minor in Native American Studies

**Designation: (degree terminology)**

Minor

**Delivery Mode:**

Fully Face to Face

Please see the CSU/CIP Code Crosswalk: [https://www.calstate.edu/csu-system/administration/academic-affairs/academic-programs-innovation-and-faculty-development/Documents/CSU\\_Codes\\_to\\_CIP\\_2020.pdf](https://www.calstate.edu/csu-system/administration/academic-affairs/academic-programs-innovation-and-faculty-development/Documents/CSU_Codes_to_CIP_2020.pdf)

**Provide a clear, concise overview of the program proposal (new or change) and provide a justification. For NEW programs describe the purpose and focus of the program, identify the target student population(s), and highlight key strengths and distinguishing features of the program.**

The NAS program faculty voted unanimously in support of these corrections/revisions. At the behest of the SSIS College Curriculum Chair, Dr. Bao Lo, I selected "substantive" change, though I maintain all corrections/revisions fall under the "nonsubstantive" definition as defined and posted under curriculum resources (<https://www.csus.edu/college/social-sciences-interdisciplinary-studies/internal/curriculum.html>). A minor is not a major or degree, rather it is a secondary area of study.

Correcting the NAS minor catalog listing is imperative as it is confusing to current minor students, potential minor students, and advisors. Revise the required list of core courses (ETHN 53, ETHN 140, ETHN 152) to (ETHN 53, ETHN 140, ETHN 142 or ETHN 152) "select one of the following: ETHN, 142 OR 152," will help students with more flexibility in fulfilling the required courses as ETHN 152 is only offered in the spring semester while ETHN 142 may be offered in the fall and spring semesters. Previous NAS directors filed course substitutions of ETHN 142 for ETHN 152, but this update will again help students fulfill their core requirement courses and decrease the need to file course substitutions. Both courses include content and themes of government and law. There is no change in the number of required units.

Correcting/revising the upper division elective course list will add clarity and consistency. Courses like ENGL 180W are deactivated and it has not been offered for well over a decade. Additionally, some of the courses do not reflect an NAS curriculum or program learning outcomes like ANTH 128 and 135. Removing them will make space for eventual new upper division elective course development by NAS faculty that will align with program learning outcomes. Correctly updating HIST 171 into HIST 171A and HIST 171B will match the History Department course listing, further, it will match the Ethnic Studies major with an NAS concentration listing. HIST 172 course has no course title which is confusing and needs to be removed. Somehow, ETHN 145 is listed twice in the catalog and so the duplication of the listing needs to be removed. Adding ETHN 146 reflects a class formally approved years ago and needs to be included in upper division electives. Again, correcting the upper division elective course list will properly reflect the

classes that are regularly offered and support NAS program learning outcomes. There is no change in the number of upper division elective units.

This proposal does not include a 5-year budget plan as there are no programmatic or fiscal impacts on the Ethnic Studies Department/Native American Studies, nor on any other program or Department. Again, we are revising the upper division electives list for an NAS minor. See attached consultation and approval from Anthropology, English, and History Departments. This proposal does not include a comprehensive assessment plan as minors are not assessed in the same manner as BA/BS degrees.

Change

Program requirements

Revise the required core courses (ETHN 53, ETHN 140, ETHN 152) to (ETHN 53, ETHN 140, ETHN 142 or ETHN 152)

Select one of the following: ETHN 142 Native American Tribal Government or ETHN 152 American Indians, Sovereignty and U.S.Laws

Justification: ETHN 152 is only offered in Spring semester; adding "or" ETHN 142, offered in Fall and Spring semesters, provides students with an additional option to complete the required courses for the minor. Both courses include content and themes of government and law.

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Change

Upper Division Electives List:

Remove the duplicated inclusion of ETHN 145 which is listed TWICE in the catalog

Remove the following courses: ANTH 128 Indians of California; and ANTH 135 Indians of North America

Justification: These courses are designed more for Anthropology majors, and do not reflect an Ethnic Studies/Native American Studies curriculum or pedagogy. See attached consultation and approval email from chair of the Anthropology Department.

Remove the following courses: ENGL 180W Native American Literature, HIST 172

Justification: ENGL 180W is a deactivated course and not listed by the English Department. HIST 172 has no course title. See attached consultation and approval email from chair of English and History Departments.

Revise HIST 171 American Indian Ethnohistory which the History Department split into HIST 171A American Indian History to 1840 and HIST 171B American Indian History since 1840.

Justification: This corrects the listing to indicate two separate courses. Further, it matches the History Department course listing.

Add ETHN 146 California Indian Studies

Justification: This class was formally approved a couple of years ago and needs to be formally added as an elective.

## University Learning Goals

### Undergraduate Learning Goals:

Competence in the disciplines  
Knowledge of human cultures and the physical and natural world  
Intellectual and practical skills  
Personal and social responsibility

**Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

No

## Curriculum Alignment and Assessment

### Program Learning Outcomes

Provide measurable, program-specific learning outcomes that reflect the most important competencies students will demonstrate upon completion of the program. Programs are expected to assess and use PLOs for continuous improvement.

#### Program Learning Outcomes

##### Learning Outcome

Critically examine historical and contemporary lived experiences of US-based Native American peoples and tribal nations from an interdisciplinary perspective.

Analyze key Native American Studies concepts including tribal sovereignty, and the unique social, cultural, historical, legal, and political relationship between federal, tribal, and state governments.

Evaluate the continuity and revitalization of Native American cultures and epistemologies.

Demonstrate effective oral and written communication skills.

### Learning Outcomes Display

| Course Code | PLO 1 | PLO 2 | PLO 3 | PLO 4 |
|-------------|-------|-------|-------|-------|
| ETHN 53     |       |       |       |       |
| ETHN 140    |       |       |       |       |
| ETHN 142    |       |       |       |       |
| ETHN 152    |       |       |       |       |
| ENVS 163    |       |       |       |       |
| ETHN 142    |       |       |       |       |
| ETHN 143    |       |       |       |       |
| ETHN 145    |       |       |       |       |
| ETHN 146    |       |       |       |       |
| ETHN 150    |       |       |       |       |
| ETHN 151    |       |       |       |       |
| ETHN 152    |       |       |       |       |
| HIST 171A   |       |       |       |       |
| HIST 171B   |       |       |       |       |
| HIST 185    |       |       |       |       |

**Please attach a Comprehensive Program Assessment Plan**

Not Applicable.docx

**Please attach a Curriculum Map Matrix**

curriculum\_map\_matrix.docx

**Please attach a Five-Year Budget Projection. For NEW programs, also attach a Budget Narrative.**

Not Applicable.docx

**Catalog Description (catalog copy):**

**Units required for Minor: 21**

### Program Description

Ethnic Studies is an interdisciplinary approach to the study of the cultures, languages, historical, and contemporary issues relating to African Americans, Asian Americans, Chicana/os-Latina/os, and Native Americans. The program directs students to critically examine the cultural contributions made by these groups to world civilization and to American society. Ethnic Studies challenges all students to analyze existing generalizations, theories, and concepts about racial and ethnic groups in order to develop valid generalizations,

concepts, and theories about the people and their experiences. Students are encouraged to actively work to eliminate problems based on discrimination.

Students are also encouraged to blend professional area studies with Ethnic Studies. For example, a student may major in Ethnic Studies and minor in Business Administration. Similarly, students with a degree in Engineering Technology may minor in Ethnic Studies and emerge well-prepared professionally to assume middle management and supervisory positions in a multicultural society. Ethnic Studies majors and minors enter careers and professions in both the public and private sectors.

**Note:** Program advising and other information can be obtained from the Ethnic Studies Department.

**Admission and Continuation Requirements (catalog copy):** minimum GPA and prerequisites (if applicable), required coursework or preparation, portfolio, test scores, and/or letters of recommendation. For graduate programs: expectations for a relevant bachelor's degree (required or preferred disciplines, prerequisite knowledge, or equivalent experience), include evidence that program requirements conform to the minimum requirements for the culminating experience, as specified in Title 5 Section 40510 The Master's Degree and Section 40511 The Doctoral Degree.

#### Program Requirements (catalog copy):

Program Requirements

| Code                                                                        | Title                                                                           | Units |
|-----------------------------------------------------------------------------|---------------------------------------------------------------------------------|-------|
| ETHN 53                                                                     | Introduction to Native American Studies                                         | 3     |
| ETHN 140                                                                    | Native American Experience                                                      | 3     |
| Select one of the following:                                                |                                                                                 |       |
| ETHN 142<br>or ETHN 152                                                     | Native American Tribal Governments<br>American Indians, Sovereignty and US Laws | 3     |
| Electives approved by Native American Studies Program Director <sup>1</sup> |                                                                                 | 12    |

<sup>1</sup> See list below for a list of Department approved electives.

#### Elective List

| Code      | Title                                                                                                                   | Units |
|-----------|-------------------------------------------------------------------------------------------------------------------------|-------|
| ENVS 163  | Ethnoecology                                                                                                            | 3     |
| ETHN 142  | Native American Tribal Governments                                                                                      | 3     |
| ETHN 143  | American Indians, Film and Popular Culture                                                                              | 3     |
| ETHN 145  | Native Voice, Memory, and Biography  | 3     |
| ETHN 146  | California Indian Studies                                                                                               | 3     |
| ETHN 150  | Native American Oral Tradition and Storytelling                                                                         | 3     |
| ETHN 151  | Native American Women                                                                                                   | 3     |
| ETHN 152  | American Indians, Sovereignty and US Laws                                                                               | 3     |
| HIST 171A | American Indian History to 1840                                                                                         | 3     |
| HIST 171B | American Indian History since 1840                                                                                      | 3     |
| HIST 185  | California Indian History                                                                                               | 3     |

#### Fiscal Impact to Change an Existing Program

**Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:**

There are no programmatic or fiscal impacts on any other academic units' programs or Departments.

Ethnic Studies Department Chair, Brian Baker, contacted Anthropology Department chair Liam Murphy. Attached is consultation email consultation that shows Anthropology approval.

Rose Soza War Soldier contacted the English Department chair Torsa Ghosal. Attached is the consultation email exchange that shows English Department approval.

Rose Soza War Soldier contacted the History Department chair Jeffrey Wilson. Attached is the consultation email exchange that shows History Department approval.

**Attach a copy of correspondence with these units:**

English History Consultations.docx  
AnthroConsult.docx

**Provide a fiscal analysis of the proposed changes:**

none

**How will the above changes be accommodated within the department/College existing fiscal resources?**

none

**Will the proposed changes require additional resources?**

No

**What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?**

none

**Estimate the cost and indicate how these resource needs will be accommodated:**

n/a

**Reviewer Comments:**

**Brian Baker (baker) (Tue, 13 Apr 2021 23:39:54 GMT):** Rollback: One line should read like this (for Catalog Copy): ETHN 142 Native American Tribal Governments or ETHN 152 American Indians, Sovereignty and US Laws

**Clarence George Iii (clarence.george) (Wed, 24 Sep 2025 03:08:27 GMT):** Rollback: See Dr. Baker

**Clarence George Iii (clarence.george) (Wed, 24 Sep 2025 19:39:49 GMT):** Rollback: See Dr. Baker

**Brian Baker (baker) (Wed, 01 Oct 2025 23:13:01 GMT):** Rollback: Clarence - please send back to Rose for edits. Thanks.

**Clarence George Iii (clarence.george) (Thu, 02 Oct 2025 01:20:03 GMT):** Rollback: To complete edits

**Clarence George Iii (clarence.george) (Fri, 03 Oct 2025 18:09:47 GMT):** Rollback: See Dr. Baker..

**Clarence George Iii (clarence.george) (Wed, 08 Oct 2025 01:27:52 GMT):** Rollback: See PLOs

**Clarence George Iii (clarence.george) (Fri, 24 Oct 2025 21:53:06 GMT):** Rollback: See curriculum committee changes for department.

Key: 242