

EDMS 311A: LANGUAGE AND LITERACY IN DIVERSE PK-3RD CLASSROOMS A

In Workflow

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Approval Path

1. 2026-09-17T21:39:41Z
Brian Lim (lim): Approved for TC Chair
2. 2026-09-24T21:00:14Z
Corinne Lardy (corinne.lardy): Approved for ED College Committee Chair
3. 2026-09-25T18:25:48Z
Mae Chaplin (mae.chaplin): Approved for ED Dean

History

1. Sep 13, 2024 by Pia Wong (wongp)

New Course Proposal

Date Submitted: 2026-09-16T23:21:36Z

Viewing: EDMS 311A : Language and Literacy in Diverse PK-3rd Classrooms A

Last approved: Fri, 13 Sep 2024 14:01:57 GMT

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Changes proposed by: Deidre Sessoms (101023477)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

Language and Literacy in Diverse PK-3rd Classrooms A

Class Schedule Title:

LangLitPK3A

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Teaching Credentials

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2027 (2027/2028 Catalog)

Subject Area: (prefix)

EDMS - Multiple Subject Credentials

Catalog Number: (course number)

311A

Course ID: (For administrative use only.)

204040

Units:

3

Changes to a course's units impact any related programs. As a result, a corresponding change must also be submitted for those programs

Is the ONLY purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring, Summer

Does this course require a room for its final exam?

No, final exam does not require a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This program [(Form B) and all required courses (Forms A)] was approved by the campus prior to formal approval from the accrediting body, the Commission on Teacher Credentialing (CTC). That process, which included considerable feedback from CTC, resulted in the need to make changes to the overall program and specific courses.

1. Increase the units for this course from 1 unit to 3 units. This increase reflects the depth of content required in the course per feedback from the CTC.
2. Pre-requisite updated from "Admission to MAT program" to "Admission to PK3 ECE Specialist Instruction Credential Program" which is more accurate.
3. A co-requisite was added: EDMS424A (Student Teaching: PK-3rd grade). Due to CTC feedback, the course has new tasks to be implemented in the clinical experience setting, thus this clinical experience course - taken in the same semester - was added as a co-requisite.
4. Number of discussion units changed from 1 to 3
5. "Programs impacted" changed from MAT in PK3 ECE Specialist Instruction to PK3 ECE Specialist Instruction Credential program as this course is not part of the MAT.
6. There is an impact to the Program Assessment Report as noted below - a one-page summary describing changes since program approval by the CTC in January 2026 will be required.

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)

Introduces understandings, attitudes, and competencies needed for effective developmentally appropriate instruction of language and literacy for PK-3 mainstream populations, Emergent Bilinguals, and students with special needs. Instructional strategies for teaching about concepts about print, phonemic awareness, phonics, fluency, vocabulary, and comprehension of narrative/informational/argument texts with an emphasis on meaning making. Instructional planning aligned with current content standards and the Social Justice Standards. Informal and formal assessment strategies that inform planning and instruction of foundational skills. Lecture and discussion.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

Admission to the PK-3rd Early Childhood Education Specialist Instruction credential program.

Prerequisites Enforced at Registration?

No

Does this course have corequisites?

Yes

Corequisite:

EDMS424A

Corequisites Enforced at Registration?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Discussion

Discussion Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Discussion Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Design, teach and reflect upon foundational literacy lesson plans	Lesson Plans Written analysis of video recordings of lessons with attention paid to student engagement
2	Create literacy environments that foster interest and joy in meaning making in literacy, including songs, chants, oral story telling, and imaginary play.	Analyze observational data related to student engagement and student learning Anecdotal notes

3 Design and apply assessments to evaluate foundational literacy skill development. Data set response
Case Study

Attach a list of the required/recommended course readings and activities:

EDMS 311A PK 3 readings and topics only.pdf

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:

PK-3 Early Childhood Education Specialist Instruction Credential

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Disciplinary knowledge
Communication
Critical thinking/analysis
Professionalism
Intercultural/Global perspectives

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

Yes

For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):

Does this course change impact your department's currently written Program Standards Document?

Yes

Program Standards: Please include suggested language changes:

Prior to the CTC accreditation visit in 2027-28, we will be required to submit a one-page summary of changes in this program since its approval by CTC in January 2026. We will submit that document when it is required.

Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes:

This proposed change will not impact the currently written Common Standards document.

Is this change in response to program or unit assessment activities?

No

Will this course introduce any new or changes to program assessments?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Key: 14985