

ETHN 154: TRIBAL LEADERSHIP

In Workflow

1. ETHN Committee Chair (clarence.george@csus.edu)
2. ETHN Chair (baker@csus.edu)
3. SSIS College Committee Chair (koss@csus.edu; mummawh@skymail.csus.edu; r.silva@csus.edu)
4. SSIS Dean (shane.nordyke@csus.edu)
5. Academic Services (catalog@csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Dean of Undergraduate (shaw@csus.edu)
8. Catalog Editor (catalog@csus.edu)
9. Registrar's Office (k.mcfarland@csus.edu)
10. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. 2025-10-03T19:30:52Z
Clarence George Iii (clarence.george): Approved for ETHN Committee Chair
2. 2025-10-03T20:16:57Z
Brian Baker (baker): Rollback to Initiator
3. 2025-10-08T02:00:27Z
Clarence George Iii (clarence.george): Rollback to Initiator
4. 2025-10-24T18:36:44Z
Clarence George Iii (clarence.george): Rollback to Initiator
5. 2026-01-27T22:40:52Z
Clarence George Iii (clarence.george): Rollback to Initiator
6. 2026-03-19T20:48:34Z
Clarence George Iii (clarence.george): Approved for ETHN Committee Chair
7. 2026-03-24T20:23:24Z
Brian Baker (baker): Approved for ETHN Chair
8. 2026-04-27T18:10:32Z
Bao Lo (lo): Rollback to Initiator
9. 2026-05-19T21:15:22Z
Clarence George Iii (clarence.george): Approved for ETHN Committee Chair
10. 2026-05-19T22:30:44Z
Brian Baker (baker): Approved for ETHN Chair
11. 2026-09-18T20:30:43Z
Catheryn Koss (koss): Approved for SSIS College Committee Chair
12. 2026-09-21T19:02:56Z
Shane Nordyke (shane.nordyke): Approved for SSIS Dean

New Course Proposal

Date Submitted: 2026-05-19T19:28:05Z

Viewing: ETHN 154 : Tribal Leadership

Last edit: 2026-09-30T18:42:33Z

Changes proposed by: Rose Soza War Soldier (223012075)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Rose Soza War Soldier	Rose.SozaWarSoldier@csus.edu	916-278-4977

Catalog Title:

Tribal Leadership

Class Schedule Title:

Tribal Leadership

Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)

Ethnic Studies; African Studies

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2027 (2027/2028 Catalog)

Subject Area: (prefix)

ETHN - Ethnic Studies

Catalog Number: (course number)

154

Course ID: (For administrative use only.)

TBD

Units:

3

Is the ONLY purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

Advances Native American Studies foundational concepts and themes with a focus on tribal leadership and sovereignty. As citizens of federally-recognized tribal nations, Native Americans maintain a unique political positionality in comparison to all other populations in the United States. Tribal sovereignty provides an inherent right to self-government, determine citizenship, and make and enforce laws. Further, tribal sovereignty maintains a legal relationship between the federal government, tribal government, state government, and local government. Indeed, there is a government-to-government relationship between tribal and federal government. As a result, tribal leadership is not only required to uphold tribal sovereignty, but also needs people prepared for the myriad of responsibilities.

The class builds on ETHN 54: Introduction to Tribal Leadership and focuses on tribal leadership, strengthening tribal sovereignty, and tribal nation building with community development. Topics include cultural responsibility, tribal civic engagement, and Indigenous knowledges with an emphasis on reciprocity, kinship, and future-thinking. This course integrates Native American perspectives and center community engagement with guest presentations from individuals working within and for tribal nations and organizations. The class centers tribal based research with a grant proposal. Students will build leadership skills necessary to work within diverse tribal nations, tribal organizations, and government agencies. Further, students will strengthen their communication and cross-cultural communication skills necessary to navigate the myriad of tribal, community, and various political stake-holders.

The target audience for this course includes students who are majors and minors within the Ethnic Studies department. Though it may be of interest to students interested in tribal governance and/or seeking employment with tribes or tribal organizations. Through this class, students will learn about unique political governance at diverse tribal nations but will also learn the unique leadership qualities required to work for the people. Tribal leaders not only informed by the past and focus on the contemporary but also evaluate and make decisions based on the tribal nation impact into the future. Thus, tribal leadership is not a mainstream political position, rather it is a cultural responsibility rooted in community, relationality, kinship, care, and futures. Through class activities, discussion, grant proposal, and integrating class guest presentations, students will engage in critical thinking and increase their tribal leadership skills.

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)

Focuses on tribal leadership, strengthening tribal sovereignty, and tribal nation building with community development. Topics include cultural responsibility, tribal civic engagement, and Indigenous knowledges with an emphasis on reciprocity, kinship, and future-

thinking. Students will build leadership skills necessary to work within diverse tribal nations, tribal organizations, and government agencies.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

ETHN 54: Introduction to Tribal Leadership
or with instructor approval

Prerequisites Enforced at Registration?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

Instructor Approval

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Analyze tribal sovereignty and its value to historical and contemporary tribal nations and leadership	-Weekly Journal -Class Discussion (Leading and Participation) -Group Grant Proposal -Group Grant Proposal Presentation
2	Apply Native American Studies methods to tribal leadership principles in working collaboratively to identify a concern/challenge and design strategies for a plan of action	-Class Discussion (Leading and Participation) -Group Grant Proposal -Group Grant Proposal Presentation
3	Develop critical analytical skills of reading, interpreting, and applying scholarship in tribal sovereignty, governance, and leadership	-Weekly Journal -Class Discussion (Leading and Participation) -Group Grant Proposal -Group Grant Proposal Presentation
4	Evaluate the benefits and responsibilities associated with tribal consultation	-Group Grant Proposal -Group Grant Proposal Presentation
5	Critically examine the legacy of settler-colonialism, tribal nationhood, rebuilding, and importance of strong tribal leadership in maintaining institutions and remaking institutions	-Group Grant Proposal -Group Grant Proposal Presentation

Attach a list of the required/recommended course readings and activities:

ETHN 154 Tribal Leadership .docx
ETHN 154 Recommended Material.docx

For whom is this course being developed?

Majors in the Dept
Minors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

Attach Accessibility Checklist: (Optional at submission. Fulfills requirement to file with Dean's office.)

course-accessibility-checklist-SozaWarSoldier_ETHN154.pdf

University Learning Goals

Undergraduate Learning Goals:

Knowledge of human cultures and the physical and natural world
Intellectual and practical skills
Personal and social responsibility

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Reviewer Comments:

Brian Baker (baker) (Fri, 03 Oct 2025 20:16:57 GMT): Rollback: Hi Rose - rolling this back to you so you can make edits.

Clarence George Iii (clarence.george) (Wed, 08 Oct 2025 02:00:27 GMT): Rollback: See PLOs

Clarence George Iii (clarence.george) (Fri, 24 Oct 2025 18:36:44 GMT): Rollback: See curriculum committee changes for department.

Clarence George Iii (clarence.george) (Tue, 27 Jan 2026 22:40:52 GMT): Rollback: See email

Bao Lo (lo) (Mon, 27 Apr 2026 18:10:32 GMT): Rollback: At the request of instructor.

Key: 15405