

ETHN 54: INTRODUCTION TO TRIBAL LEADERSHIP

In Workflow

1. ETHN Committee Chair (clarence.george@csus.edu)
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Approval Path

1. Fri, 23 May 2025 20:33:45 GMT
Katie Dickson (katiedickson): Rollback to Initiator
2. 2025-09-24T03:01:44Z
Clarence George Iii (clarence.george): Rollback to Initiator
3. 2025-10-08T02:00:10Z
Clarence George Iii (clarence.george): Rollback to Initiator
4. 2025-10-24T21:52:51Z
Clarence George Iii (clarence.george): Rollback to Initiator
5. 2025-11-20T23:07:23Z
Clarence George Iii (clarence.george): Rollback to Initiator
6. 2026-01-27T22:37:23Z
Clarence George Iii (clarence.george): Rollback to Initiator
7. 2026-03-19T20:25:04Z
Clarence George Iii (clarence.george): Approved for ETHN Committee Chair
8. 2026-03-23T18:02:25Z
Brian Baker (baker): Approved for ETHN Chair
9. 2026-04-27T18:10:17Z
Bao Lo (lo): Rollback to Initiator
10. 2026-05-19T21:14:42Z
Clarence George Iii (clarence.george): Approved for ETHN Committee Chair
11. 2026-05-19T22:30:33Z
Brian Baker (baker): Approved for ETHN Chair
12. 2026-09-17T21:08:52Z
Catheryn Koss (koss): Approved for SSIS College Committee Chair
13. 2026-09-17T23:15:21Z
Shane Nordyke (shane.nordyke): Approved for SSIS Dean

New Course Proposal

Date Submitted: 2026-05-19T19:18:54Z

Viewing: ETHN 54 : Introduction to Tribal Leadership

Last edit: 2026-09-17T21:07:56Z

Changes proposed by: Rose Soza War Soldier (223012075)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Rose Soza War Soldier	Rose.SozaWarSoldier@csus.edu	916-278-4977

Catalog Title:

Introduction to Tribal Leadership

Class Schedule Title:

Intro to Tribal Leadership

Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)

Ethnic Studies; African Studies

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2027 (2027/2028 Catalog)

Subject Area: (prefix)

ETHN - Ethnic Studies

Catalog Number: (course number)

54

Course ID: (For administrative use only.)

TBD

Units:

3

Is the ONLY purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course?

Yes

This course replaces the following experimental course:

ETHN 96D - Introduction to Tribal Leadership

This course complies with the credit hour policy:

Yes

Justification for course proposal:

Introduces Native American Studies foundational concepts and themes with a focus on tribal leadership and sovereignty. As citizens of federally-recognized tribal nations, Native Americans maintain a unique political positionality in comparison to all other populations in the United States. Tribal sovereignty provides an inherent right to self-government, determine citizenship, and make and enforce laws. Further, tribal sovereignty maintains a legal relationship between the federal government, tribal government, state government, and local government. Indeed, there is a government-to-government relationship between tribal and federal government. As a result, tribal leadership is not only required to uphold tribal sovereignty, but also needs people prepared for the myriad of responsibilities.

The class will explore diverse tribal nation government structures and different tribal government departments through examining historical and contemporary issues related to tribal governance, economic development, community health and wellness, cultural heritage, protection and cultural stewardship, among additional topics to situate recognition and understanding for tribal leadership. This course will integrate Native American perspectives and center community engagement with guest presentations from individuals working within and for tribal nations. The class centers tribal based research with a leadership portfolio. Through this course students will be introduced to leadership skills in diverse tribal nations, tribal organizations, and government agencies.

The target audience for this course includes students who are majors and minors within the Ethnic Studies department. Through this class, students will learn about unique political governance at diverse tribal nations but will also learn the unique leadership qualities required to work for the people. Tribal leaders not only informed by the past and focus on the contemporary but also evaluate and make decisions based on the tribal nation impact into the future. Thus, tribal leadership is not a mainstream political position, rather it is a cultural responsibility rooted in community, relationality, kinship, care, and futures. Through class activities, discussion, leadership portfolio, StoryMap, and integrating class guest presentations, students will engage in critical thinking and learn about tribal leadership.

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)

Introduces Native American Studies foundational concepts and themes with a focus on tribal leadership and sovereignty. Through examining diverse leadership skills in tribal nations, tribal organizations, and government agencies, students will explore the approaches of building and rebuilding tribal nations, put concepts into a common language, and design a leadership portfolio. Topics include contemporary issues related to tribal governance, economic development, community health and wellness, cultural heritage, and protection and cultural stewardship.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Describe components and departments of tribal government and evaluate tribal sovereignty and its value to historical and contemporary tribal nations and leadership	-Class Discussion (Leading and Participation) -Individual One Pager -Journal -Leadership Portfolio -Group StoryMap
2	Explain and apply Native American Studies methods as it applies to components and departments of tribal government designed to meet the needs of the people.	-Class Discussion (Leading and Participation) -Individual One Pager -Leadership Portfolio -Group StoryMap
3	Evaluate diverse Native American leadership qualities needed for tribal governance, economic development, community health and wellness, cultural heritage, protection and cultural stewardship, among additional topics.	-Class Discussion (Leading and Participation) -Individual One Pager -Journal -Leadership Portfolio -Group StoryMap
4	Critically examine the historical and contemporary legacy of settler-colonialism, tribal sovereignty, nationhood, nationhood rebuilding, and importance of strong tribal leadership in maintaining enduring institutions	-Individual One Pager -Journal -Leadership Portfolio -Group StoryMap

Attach a list of the required/recommended course readings and activities:

ETHN 54 Recommended Material.docx
ETHN 54 Intro to Tribal Leadership_syllabus.docx

For whom is this course being developed?

Majors in the Dept
Minors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Intellectual and practical skills
Personal and social responsibility

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Reviewer Comments:

Katie Dickson (katiedickson) (Fri, 23 May 2025 20:33:46 GMT): Rollback: In preparation for the summer 2025 Curriculum Workflow software update, all course and program proposals have been moved out of Workflow. Submissions to Workflow will resume Monday, August 11, 2025. Please contact Academic Services at catalog@csus.edu with any questions.

Clarence George Iii (clarence.george) (Wed, 24 Sep 2025 03:01:44 GMT): Rollback: See Dr. Baker

Clarence George Iii (clarence.george) (Wed, 08 Oct 2025 02:00:10 GMT): Rollback: See PLOs

Clarence George Iii (clarence.george) (Fri, 24 Oct 2025 21:52:51 GMT): Rollback: See curriculum committee changes for department.

Clarence George Iii (clarence.george) (Thu, 20 Nov 2025 23:07:23 GMT): Rollback: You said too..

Clarence George Iii (clarence.george) (Tue, 27 Jan 2026 22:37:23 GMT): Rollback: See email from chair

Bao Lo (lo) (Mon, 27 Apr 2026 18:10:17 GMT): Rollback: At the request of instructor.

Key: 15332