

PSYC 8: METHODS OF PSYCHOLOGY

In Workflow

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Approval Path

1. 2026-05-04T21:31:33Z
Erin Rose Ellison (ellison): Approved for PSYC Committee Chair
2. 2026-05-19T18:30:39Z
Sharon Furtak (furtak): Approved for PSYC Chair
3. 2026-09-17T22:07:27Z
Catheryn Koss (koss): Approved for SSIS College Committee Chair
4. 2026-09-21T19:05:01Z
Shane Nordyke (shane.nordyke): Approved for SSIS Dean

Date Submitted: 2026-04-01T21:41:22Z

Viewing: PSYC 8 : Methods of Psychology

Last edit: 2026-09-17T22:06:57Z

Changes proposed by: Casey Knifsend (217369231)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

Methods of Psychology

Class Schedule Title:

Methods of Psychology

Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)

Psychology

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2027 (2027/2028 Catalog)

Subject Area: (prefix)

PSYC - Psychology

Catalog Number: (course number)

8

Course ID: (For administrative use only.)

159151

Units:

3

Is the ONLY purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This proposal documents and updates the Learning Outcomes for PSYC 8, which were not entered into the system during the transition to CourseLeaf. It also clarifies that PSYC 2 can be taken before or concurrently with PSYC 8.

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)

Introduction to methods of the science of psychology. The topics include psychology as a way of knowing, the role of science in psychology, the nature of psychological research, research ethics, psychological literature and report writing, psychological measurement, and the design and analysis of case studies, survey research, field studies, correlational methods, and experimental methods. Requires three hours of participation as an experimental subject.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

PSYC 2. Can be taken concurrently

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#03 - Lecture Composition/Counseling/Case Study (K-factor=1 WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre- and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Explain the scientific process in the study of psychology.	Exams
2	Evaluate the strengths and limitations of common research methods within psychology.	Exams
3	Formulate testable research questions or hypotheses and design a study to investigate them.	Writing Assignments (Research Question + Literature Review, Method, Final Research Proposal)
4	Discuss research findings effectively through written reports in American Psychological Association (APA) format.	Writing Assignments (Research Question + Literature Review, Introduction, Final Research Proposal)
5	Describe key ethical principles in psychological research.	Exams; Research Requirement

Attach a list of the required/recommended course readings and activities:

Required_readings_PSYC8.docx

Assignments_PSYC 8.docx

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:

Programs:
BS in Psychology
BA in Psychology

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Please attach any additional files not requested above:

PSYC 8 F27 syllabus FINAL.doc
Consult Bio Rec Therapy Family Studies.pdf

Key: 4057