CSAD 146: INTRODUCTION TO CLINICAL ISSUES AND METHODS

In Workflow

1. CSAD Committee Chair (l.gaeta@csus.edu; hagge@csus.edu)
2. CSAD Chair (hagge@csus.edu)
3. HHS College Committee Chair (irwin.thompson@csus.edu)
4. HHS Dean (patterson@csus.edu)
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8. Dean of Undergraduate (gardner@csus.edu)
9. Catalog Editor (catalog@csus.edu)
10. Registrar's Office (k.mcfarland@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. 2026-09-29T18:49:29Z
   Laura Gaeta (l.gaeta): Approved for CSAD Committee Chair
2. 2026-09-29T18:50:24Z
   Darla Hagge (hagge): Approved for CSAD Chair
3. 2026-10-06T21:38:15Z
   Scott Thompson (irwin.thompson): Rollback to Initiator
4. 2026-10-13T00:41:31Z
   Laura Gaeta (l.gaeta): Approved for CSAD Committee Chair
5. 2026-10-14T17:17:13Z
   Darla Hagge (hagge): Approved for CSAD Chair
6. 2026-10-20T23:04:20Z
   Scott Thompson (irwin.thompson): Rollback to Initiator
7. 2026-10-20T23:29:10Z
   Darla Hagge (hagge): Approved for CSAD Committee Chair
8. 2026-10-21T17:07:45Z
   Darla Hagge (hagge): Approved for CSAD Chair
9. 2026-10-21T19:58:58Z
   Scott Thompson (irwin.thompson): Approved for HHS College Committee Chair
10. 2026-10-23T00:15:36Z
    Aishah Patterson (patterson): Approved for HHS Dean

History

1. Nov 6, 2024 by Heather Thompson (heather.thompson)
2. Apr 2, 2026 by Heather Thompson (heather.thompson)
3. Sep 21, 2026 by Janett Torset (torsetj)

Date Submitted: 2026-10-20T23:28:11Z

Viewing: CSAD 146 : Introduction to Clinical Issues and Methods

Last approved: 2026-09-21T21:30:25Z

Last edit: 2026-10-20T23:28:10Z

Changes proposed by: Laura Gaeta (219773451)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Laura Gaeta	l.gaeta@csus.edu	9162784701
Darla Hagge	hagge@csus.edu	9162786695

Catalog Title:

Introduction to Clinical Issues and Methods

Class Schedule Title:
Clin Prac+Eth+Legl Issues

Academic Group: (College)
HHS - Health & Human Services

Academic Organization: (Department)
Communication Sciences and Disorders

Will this course be offered through the College of Continuing Education (CCE)?
Yes

Please specify:
CCE and Stateside

Catalog Year Effective:
Fall 2027 (2027/2028 Catalog)

Subject Area: (prefix)
CSAD - Communication Sciences and Disorders

Catalog Number: (course number)
146

Course ID: (For administrative use only.)
164766

Units:
3

Is the ONLY purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?
No

In what term(s) will this course typically be offered?
Fall, Spring

Does this course require a room for its final exam?
Yes, final exam requires a room

This course complies with the credit hour policy:
Yes

Justification for course proposal:
The GPA requirement now aligns with the GPA requirement to apply to the MS program (GPA 3.0), so we are changing the pre-req to be at the department level for approval and not have a GPA to enforce.
This GPA created an artificial barrier for our BS graduates to be able to apply to the MS program.
We are also changing the language from required to recommended for this course to align with a program-level change for the BS in CSAD.

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)
Work with graduate students and clients/patients. Introduction to clinical procedures, ASHA Code of Ethics, legal issues, funding sources, supervision and scope of practice. Survey of professional settings for speech, language, and hearing services, including multidisciplinary settings. Recommended for applicants of the CSAD Master's program. Recommended for students who plan to apply to the Au.D. program at Sacramento State and graduate programs at other universities. Optional for students who do not plan to attend graduate school. Background check, immunizations, and HIPPA training required prior to enrollment (see Department webpage).

Are one or more field trips required with this course?
No

Fee Course?
No

Is this course designated as Service Learning?
No

Is this course designated as Curricular Community Engaged Learning?
No

Does this course require safety training?
No

Does this course require personal protective equipment (PPE)?
No

Does this course have prerequisites?
Yes

Prerequisite:
CHAD 30, STAT 1, CSAD 110, and CSAD 130

Prerequisites Enforced at Registration?
Yes

Does this course have corequisites?
No

Graded:
Letter

Approval required for enrollment?
Department Approval

Course Component(s) and Classification(s):
Lecture

Lecture Classification
CS#02 - Lecture/Discussion (K-factor=1WTU per unit)
Lecture Units
3

Is this a paired course?
No

Is this course crosslisted?
No

Can this course be repeated for credit?
No

Can the course be taken for credit more than once during the same term?
No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Define and identify (un)ethical behavior in the practice of speech pathology and audiology, including confidentiality and informed consent, as determined by the American Speech and Hearing Association (ASHA).	-Code of Ethics Activity
2	Discuss the tenants of Universal Precautions.	-Department Approved Assessment for Standard Precautions - Rapid Regulatory Compliance Clinical II health Module

3	Apply HIPAA regulations to clinical practice.	-HIPAA Health Modules
4	Discuss the tenants of supervision according to Anderson's Continuum of Supervision.	-Supervision Reflection -Test
5	Observe clinical practicum and identify (in writing) client/patient objectives and chart notes, teaching methods, reinforcers, and client/patient behaviors.	-Test -Clinic Journal -Clinic Attendance
6	Formulate a written treatment plan, including treatment objectives and materials and teaching methods, for clients/ patients.	-Test -Therapy Planning Assignment -Materials Presentations
7	Participate in therapy planned and guided by graduate student and/or supervising clinician.	-Clinic Journal -Clinic Attendance
8	Design treatment objectives, detailing performance, conditions, and criterion.	-Test -Goal and Objective Writing Activity
9	Utilize standard treatment/teaching methods under the guidance of a graduate clinician.	-Clinic Journal -Clinic Attendance
10	Collect and interpret treatment data in a standardized manner.	-Clinic Journal -Data Collection Activity
11	Describe and discuss clinical procedures.	-Case History Activity -Interview Questions Activity -Assessment Selection Activity -Assessment Follow-up Activity -Course Culminating Activity

Attach a list of the required/recommended course readings and activities:

Assessment Strategies CSAD 146.pdf

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Intellectual and practical skills
Personal and social responsibility

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

Yes

For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):

Does this course change impact your department's currently written Program Standards Document?

No

Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes:

N/A

Is this change in response to program or unit assessment activities?
No

Will this course introduce any new or changes to program assessments?
No

Is this a General Education (GE) or Graduation Requirement (GR) course or is it being considered for GE/GR?

Is this a General Education (GE) course or is it being considered for GE?
No

Reviewer Comments:
Scott Thompson (irwin.thompson) (Tue, 06 Oct 2026 21:38:15 GMT): Rollback: Needs additional program requirements
Scott Thompson (irwin.thompson) (Tue, 20 Oct 2026 23:04:20 GMT): Rollback: Change enrollment by department approval

Key: 985