MUSC 164E: MUSIC IN GENERAL EDUCATION, ELEMENTARY

In Workflow

1. MUSC Committee Chair (murray@csus.edu)
2. MUSC Chair (scott.perkins@csus.edu)
3. ALS College Committee Chair (rebekkah.mulholland@csus.edu)
4. ALS Dean (schmidmc@csus.edu)
5. Academic Services (catalog@csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Council on the Preparation of School Personnel Chair (feliz@csus.edu)
8. Dean of Undergraduate (gardner@csus.edu)
9. Catalog Editor (catalog@csus.edu)
10. Registrar's Office (k.mcfarland@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. 2026-10-06T15:26:02Z
   Ryan Murray (murray): Approved for MUSC Committee Chair
2. 2026-10-06T17:00:02Z
   Scott Perkins (scott.perkins): Approved for MUSC Chair
3. 2026-10-21T20:29:20Z
   Rebekkah Mulholland (rebekkah.mulholland): Approved for ALS College Committee Chair
4. 2026-10-22T00:34:35Z
   Matt Schmidtlein (schmidmc): Approved for ALS Dean

New Course Proposal

Date Submitted: 2026-10-06T03:13:27Z

Viewing: MUSC 164E : Music in General Education, Elementary

Last edit: 2026-10-06T16:59:56Z

Changes proposed by: Chad Zullinger (223025010)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Chad Zullinger	c.zullinger@csus.edu	916-278-5155

Catalog Title:
Music in General Education, Elementary

Class Schedule Title:
Elementary General Music Ed

Academic Group: (College)
ALS - Arts & Letters

Academic Organization: (Department)
Music

Will this course be offered through the College of Continuing Education (CCE)?
No

Catalog Year Effective:
Fall 2027 (2027/2028 Catalog)

Subject Area: (prefix)
MUSC - Music

Catalog Number: (course number)
164E

Course ID: (For administrative use only.)
152816

Units:
2

Is the ONLY purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?
No

In what term(s) will this course typically be offered?
Fall, Spring, Summer

Does this course require a room for its final exam?
Yes, final exam requires a room

Does this course replace an existing experimental course?
No

This course complies with the credit hour policy:
Yes

Justification for course proposal:
The existing single course (MUSC 164) attempts to cover K-12 General Music pedagogy limiting candidates' depth of preparation. This proposal is one of two proposals that will create two new courses to cover K-12 General Music Pedagogy in more depth by dividing the material into two courses, elementary and secondary. MUSC 164E will address General music curriculum related to teaching and learning in the elementary music classroom (grades K-5). The goal is to prepare teacher candidates with essential musical skills and knowledge to teach music in the elementary classroom by the study of curriculum and age/grade appropriate literature through singing, rhythmic movement, instrumental activities, creating, improvising, and listening. This curriculum change was voted on and approved by the School of Music Faculty.

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)
This course will develop preservice music teachers' knowledge and understanding related to teaching and learning in the elementary, general music classroom (grades K-5). To develop conceptual understanding, students will explore foundational musical concepts through creative movement and dance, singing, classroom instrument performance, listening, integrated and cross-curricular instruction, and strategies for student engagement. Students will develop an arts and music education philosophy through a range of musical activities, instructional strategies, assessments, and resources for the elementary general music classroom.

Are one or more field trips required with this course?
No

Fee Course?
No

Is this course designated as Service Learning?
No

Is this course designated as Curricular Community Engaged Learning?
No

Does this course require safety training?
No

Does this course require personal protective equipment (PPE)?
No

Does this course have prerequisites?
Yes

Prerequisite:
Sophomore status in music or instructor permission.

Prerequisites Enforced at Registration?
Yes

Does this course have corequisites?
No

Graded:
Letter

Approval required for enrollment?
No Approval Required

Course Component(s) and Classification(s):
Seminar

Seminar Classification
CS#05 - Seminar (K-factor=1 WTU per unit)
Seminar Units
2

Is this a paired course?
No

Is this course crosslisted?
No

Can this course be repeated for credit?
No

Can the course be taken for credit more than once during the same term?
No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Create musical projects that reflect diverse cultural and vernacular traditions.	Peer Teaching. Participation in the Learning Community
2	Apply appropriate instructional strategies for singing and accompanying instruments in elementary general music settings.	Peer Teaching. Class Engagement. Participation in the Learning Community
3	Evaluate musical activities and teaching demonstrations according to established pedagogical and performance criteria.	Peer Teaching. Field Observations. Participation in the Learning Community
4	Analyze the developmental and cultural relevance of repertoire, activities, and resources for an inclusive elementary general music curriculum.	Peer Teaching. Class Engagement. Field Observations. Participation in the Learning Community
5	Design a project-based learning unit for an elementary general music classroom.	Class Engagement. Participation in the Learning Community

Attach a list of the required/recommended course readings and activities:
MUSC 164E Course Syllabus.docx

For whom is this course being developed?
Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)
Yes

Has a corresponding Program Change been submitted to Workflow?
No

Identify the program(s) in which this course is required:

Programs:
Bachelor of Music (Music Education)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Intellectual and practical skills
Integrative learning

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

Yes

For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):

Does this course change impact your department's currently written Program Standards Document?

No

Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes:

NA

Is this change in response to program or unit assessment activities?

No

Will this course introduce any new or changes to program assessments?

No

Is this a General Education (GE) or Graduation Requirement (GR) course or is it being considered for GE/GR?

Is this a General Education (GE) course or is it being considered for GE?

No

Key: 15634