PPA 280: SPECIAL TOPICS IN PUBLIC POLICY AND ADMINISTRATION

In Workflow

1. PPA Committee Chair (lhanna@csus.edu)
2. PPA Chair (lhanna@csus.edu)
3. SSIS College Committee Chair (koss@csus.edu; mummawh@skymail.csus.edu; r.silva@csus.edu)
4. SSIS Dean (shane.nordyke@csus.edu)
5. Academic Services (catalog@csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Dean of Graduate (s.storms@csus.edu)
8. Dean of Undergraduate (gardner@csus.edu)
9. Catalog Editor (catalog@csus.edu)
10. Registrar's Office (k.mcfarland@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. 2026-09-03T22:26:35Z
   Lynn Hanna (lhanna): Approved for PPA Committee Chair
2. 2026-09-04T22:51:46Z
   Lynn Hanna (lhanna): Approved for PPA Chair
3. 2026-09-17T18:24:37Z
   Catheryn Koss (koss): Rollback to Initiator
4. 2026-09-17T23:53:32Z
   Lynn Hanna (lhanna): Approved for PPA Committee Chair
5. 2026-09-17T23:53:57Z
   Lynn Hanna (lhanna): Approved for PPA Chair
6. 2026-10-08T21:46:14Z
   Catheryn Koss (koss): Approved for SSIS College Committee Chair
7. 2026-10-23T15:48:05Z
   Shane Nordyke (shane.nordyke): Approved for SSIS Dean

New Course Proposal

Date Submitted: 2026-09-17T23:53:05Z

Viewing: PPA 280 : Special Topics in Public Policy and Administration

Last edit: 2026-10-08T21:45:35Z

Changes proposed by: Lynn Hanna (211893605)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Lynn Hanna	lhanna@csus.edu	9162784556

Catalog Title:

Special Topics in Public Policy and Administration

Class Schedule Title:

Special Topics in PPA

Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)

Public Policy and Administration; Urban Land Development

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:
Spring 2027 (2026/2027 Catalog)

Subject Area: (prefix)
PPA - Public Policy and Administration

Catalog Number: (course number)
280

Course ID: (For administrative use only.)
TBD

Units:
3

Is the ONLY purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?
No

In what term(s) will this course typically be offered?
Fall, Spring

Does this course require a room for its final exam?
Yes, final exam requires a room

Does this course replace an existing experimental course?
No

This course complies with the credit hour policy:
Yes

Justification for course proposal:
The program is seeking to add this as an elective option to Masters in Public Policy and Administration. This course is designed to allow faculty the flexibility of choosing different themes or foci for the course in any given term. This will allow thematic choice based on current events and community partnerships to better prepare graduates for the workforce

We are updating the program form B which is also in workflow to include this course among elective options

We want students to be able to take this more than once if the topics covered are different. Since the registrar cannot enforce this we will allow repeats only with departmental consent.

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)
Examines a special topic in public policy and administration at the graduate level. Varying by instructor, the course explores selected topics and contemporary developments in theories, methodologies, or practice. Topics may include, but not limited to: specific areas of policy such as housing, education, transportation, or public safety; technological advances in the practice of public policy and administration, local government issues, contemporary and timely political issues relevant to policy and administration, urban development and city planning, grant administration, or new methodological approaches to the study of public policy and administration.

Are one or more field trips required with this course?
No

Fee Course?
No

Is this course designated as Service Learning?
No

Is this course designated as Curricular Community Engaged Learning?
No

Does this course require safety training?
No

Does this course require personal protective equipment (PPE)?
No

Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)
One repeat is possible with department confirmation that the topic and instructor are different

Does this course have prerequisites?
Yes

Prerequisite:
Graduate Student Status, and if repeating, department consent is required

Prerequisites Enforced at Registration?
Yes

Does this course have corequisites?
No

Graded:
Letter

Approval required for enrollment?
No Approval Required

Course Component(s) and Classification(s):
Discussion

Discussion Classification
CS#02 - Lecture/Discussion (K-factor=1WTU per unit)
Discussion Units
3

Is this a paired course?
No

Is this course crosslisted?
No

Can this course be repeated for credit?
Yes
How many times can the course be taken (including first time passed)?
2

Total credits allowed (including first time passed)
6

Can the course be taken for credit more than once during the same term?
No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Critique original research pertinent to the topic or area of study	Weekly Reflection assignments, Final paper, Rotating weekly presentations with discussion facilitation, Final presentation, Weekly quizzes on readings
2	Evaluate assumptions underlying theories in the featured sub-discipline of public policy and administration.	Weekly Reflection assignments, Short topical paper, Final paper, Rotating weekly presentations with discussion facilitation, Final presentation, Weekly quizzes on readings, Case Studies or Applied Data Assignments

3	Contrast methodologies used in the research presented.	Weekly Reflection assignments, Short topical paper, Final paper, Rotating weekly presentations with discussion facilitation, Final presentation, Weekly quizzes on readings, Case Studies or Applied Data Assignments
4	Evaluate frameworks and/or perspectives relevant to the special topic and sub-discipline highlighted in the course.	Weekly Reflection assignments, Short topical paper, Final paper, Rotating weekly presentations with discussion facilitation, Final presentation, Weekly quizzes on readings, Case Studies or Applied Data Assignments
5	Apply theories or methods to real world cases or data.	Weekly Reflection assignments, Short topical paper, Final paper, Rotating weekly presentations with discussion facilitation, Case Studies or Applied Data Assignments
6	Demonstrate an advanced level of competence in graduate student standards for written communication skills related to the special topic of the course.	Weekly Reflection assignments, Short topical paper, Final paper, Final presentation, Case Studies or Applied Data Assignments
7	Demonstrate an advanced level of competence in graduate student standards for oral presentation skills related to the special topic of the course.	Rotating weekly presentations with discussion facilitation, Final presentation

Attach a list of the required/recommended course readings and activities:

Example Course readings PPA 280.docx

For whom is this course being developed?

Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Disciplinary knowledge
Communication
Critical thinking/analysis
Information literacy
Professionalism
Intercultural/Global perspectives

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Please attach any additional files not requested above:

PPA 280 syllabus updated accessible.docx

Reviewer Comments:
Catheryn Koss (koss) (Thu, 17 Sep 2026 18:24:37 GMT): Rollback: see 9/17/2026 email

Key: 15584