SOC 20: WRITING IN SOCIOLOGY

In Workflow

1. SOC Committee Chair (jacqueline.brooks@csus.edu; carrigan@skymail.csus.edu)
2. SOC Chair (heidy.sarabia@csus.edu)
3. SSIS College Committee Chair (koss@csus.edu; mummawh@skymail.csus.edu; r.silva@csus.edu)
4. SSIS Dean (shane.nordyke@csus.edu)
5. Academic Services (catalog@csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. GE Crs Rev Subcomittee Chair (heng.xie@csus.edu)
8. Dean of Undergraduate (gardner@csus.edu)
9. Catalog Editor (catalog@csus.edu)
10. Registrar's Office (k.mcfarland@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. 2026-08-19T18:16:16Z
   Jacqueline Carrigan (carrigan): Approved for SOC Committee Chair
2. 2026-08-19T20:29:39Z
   Heidy Sarabia (heidy.sarabia): Approved for SOC Chair
3. 2026-09-17T18:22:45Z
   Catheryn Koss (koss): Rollback to Initiator
4. 2026-09-30T16:20:30Z
   Jacqueline Carrigan (carrigan): Approved for SOC Committee Chair
5. 2026-09-30T16:25:44Z
   Heidy Sarabia (heidy.sarabia): Approved for SOC Chair
6. 2026-10-08T22:21:07Z
   Catheryn Koss (koss): Rollback to SOC Chair for SSIS College Committee Chair
7. 2026-10-09T21:42:55Z
   Heidy Sarabia (heidy.sarabia): Approved for SOC Chair
8. 2026-10-20T21:02:23Z
   Catheryn Koss (koss): Approved for SSIS College Committee Chair
9. 2026-10-23T15:47:51Z
   Shane Nordyke (shane.nordyke): Approved for SSIS Dean

New Course Proposal

Date Submitted: 2026-09-30T15:39:57Z

Viewing: SOC 20 : Writing in Sociology

Last edit: 2026-10-20T21:01:03Z

Changes proposed by: Heidy Sarabia (216313995)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Heidy Sarabia	heidy.sarabia@csus.edu	916-278-7574

Catalog Title:
Writing in Sociology

Class Schedule Title:
Writing in Sociology

Academic Group: (College)
SSIS - Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)
Sociology; Labor Studies

Will this course be offered through the College of Continuing Education (CCE)?
No

Catalog Year Effective:
Fall 2027 (2027/2028 Catalog)

Subject Area: (prefix)
SOC - Sociology

Catalog Number: (course number)
20

Course ID: (For administrative use only.)
TBD

Units:
3

Is the ONLY purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?
No

In what term(s) will this course typically be offered?
Fall, Spring

Does this course require a room for its final exam?
Yes, final exam requires a room

Does this course replace an existing experimental course?
Yes

This course replaces the following experimental course:
SOC 96A - Public Sociology

This course complies with the credit hour policy:
Yes

Justification for course proposal:
SOC 20 (Writing in Sociology) fills a critical gap in the department's writing pathway by teaching discipline-specific composition skills not covered in lower-division general education courses. Equivalent to ENGL 20 but grounded in sociological content, Soc 20 builds on foundational composition training while emphasizing the citation practices, research methods, and rhetorical conventions specific to sociology. Through structured in-class writing, peer review, and a scaffolded term paper, students develop the analytical and written communication skills required by departmental learning outcomes (critical thinking, effective communication) and directly supports the campus-wide learning goal to help students develop "Intellectual and Practical Skills, Including: inquiry and analysis, critical, philosophical, and creative thinking, written and oral communication, quantitative literacy, information literacy, teamwork and problem solving, practiced extensively, across the curriculum, in the context of progressively more challenging problems, projects, and standards for performance."

When multiple sections of this course are offered, faculty will be asked to review the syllabus template and follow the Expected Learning Outcomes closely, especially for the General Education(GE) so these learning outcomes remain constant across different sections.

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)
This course builds on the critical thinking, reading, and writing processes introduced in lower division composition courses, but will emphasize reading and writing within sociology with a focus on the standards, values, habits, conventions, and products of composition. It will introduce students to specific instruction and advice on how to write clearly and meaningfully on assignments common in undergraduate education. Students will also be introduced to a key area of study within the discipline of sociology; social inequality.

Are one or more field trips required with this course?
No

Fee Course?
No

Is this course designated as Service Learning?
No

Is this course designated as Curricular Community Engaged Learning?
No

Does this course require safety training?
No

Does this course require personal protective equipment (PPE)?
No

Does this course have prerequisites?
Yes

Prerequisite:
Completion of ENGL 5 or ENGL 5M OR ENGL 11 or ENGL 11M or equivalent with a C- or better; sophomore standing (must have completed 30 units prior to registration).

Prerequisites Enforced at Registration?
Yes

Does this course have corequisites?
No

Graded:
Letter

Approval required for enrollment?
No Approval Required

Course Component(s) and Classification(s):
Seminar

Seminar Classification
CS#05 - Seminar (K-factor=1 WTU per unit)
Seminar Units
3

Is this a paired course?
No

Is this course crosslisted?
No

Can this course be repeated for credit?
No

Can the course be taken for credit more than once during the same term?
No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Identify the research methods, citation practices, organizational patterns, and dissemination channels used in different styles of sociology writing.	Exams and writing assignments
2	Construct an essay with grammatical accuracy and stylistic appropriateness for different genres, adapting language for diverse audiences while maintaining sociological frameworks.	Exams and writing assignments

Attach a list of the required/recommended course readings and activities:
soc 20syllabus-Fall-2026 M-W UPDATED 2026 10 20.pdf

For whom is this course being developed?

Majors in the Dept
Minors in the Dept
General Education

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

Yes

Indicate which department(s) will be affected by the proposed course:

Department(s)
English

Attach evidence of consultation with the affected department

English.docx

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a General Education (GE) or Graduation Requirement (GR) course or is it being considered for GE/GR?

Is this a General Education (GE) course or is it being considered for GE?

Yes

In which GE area(s) does this apply?

Second Semester Composition

Which GE objective(s) does this course satisfy?

Read, write, and understand relatively complex and sophisticated English prose.

Attach Course Syllabus with Detailed Outline of Weekly Topics:

soc 20syllabus-Fall-2026 M-W UPDATED 2026 10 20.pdf

Syllabi must include: GE area outcomes listed verbatim; catalog description of the course; prerequisites, if any; student learning objectives; assignments; texts; reading lists; materials; grading system; exams and other methods of evaluation.

Will more than one section of this course be offered?

Yes

Provide a description of what would be considered common to all sections and what might typically vary between sections:

Both sections will use same syllabus, and use same Course Learning Objectives.

When multiple sections of this course are offered, faculty will be asked to review the syllabus template and follow the Expected Learning Outcomes closely, especially for the General Education(GE) so these learning outcomes remain constant across different sections.

Please write a statement indicating the means and methods for evaluating the extent to which the objectives of the GE Area(s) and any writing requirements are met for all course sections:

Exams and Written Assignments will be common to all sections.

What steps does the department plan to take to ensure that instructors comply with the respective category criteria and who is responsible?

The curriculum committee in the department will check-in on an annual basis that all sections comply with the requirements.

Reviewer Comments:

Catheryn Koss (koss) (Thu, 17 Sep 2026 18:22:45 GMT): Rollback: see email sent 9/17/2026

Catheryn Koss (koss) (Thu, 08 Oct 2026 22:21:07 GMT): Rollback: see 10/8/26 email

Heidy Sarabia (heidy.sarabia) (Fri, 09 Oct 2026 21:42:48 GMT): See files emailed on 10/09

Key: 15587