BA IN DEAF STUDIES

In Workflow

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Approval Path

1. 2026-10-08T22:41:05Z
   Sue Hobbs (sue.hobbs): Approved for UGSE Chair
2. 2026-10-23T19:40:37Z
   Corinne Lardy (corinne.lardy): Approved for ED College Committee Chair
3. 2026-10-23T23:39:11Z
   Mae Chaplin (mae.chaplin): Approved for ED Dean

History

1. Sep 19, 2018 by clmig-jwehrheim
2. Dec 17, 2018 by 212408496
3. Dec 17, 2018 by 212408496
4. Jan 6, 2020 by Sheri Hembree (hembrees)
5. Apr 28, 2020 by 220267334
6. Apr 20, 2021 by 220267334
7. Aug 8, 2022 by 301127606
8. Feb 13, 2023 by Sue Hobbs (sue.hobbs)
9. Aug 1, 2024 by Janett Torset (torsetj)
10. Feb 27, 2025 by Janett Torset (torsetj)

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Viewing: BA in Deaf Studies

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Changes proposed by: Martin Crudo (223024841)

Academic Group: (College)

Education

Academic Organization: (Department)

Undergraduate Studies in Education

Catalog Year Effective:

2027-2028 Catalog

Individual(s) primarily responsible for drafting the proposed degree major program:

Name (First Last)	Email	Phone 999-999-9999
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Program Snapshot

Type of Program:
Major

Program Change Type:
Substantive

Title of the Program:
BA in Deaf Studies

Designation: (degree terminology)
Bachelor of Arts

Delivery Mode:
Fully Face to Face

Support Mode:
State Support

Please see the CSU/CIP Code Crosswalk: https://www.csus.edu/academic-affairs/curriculum-workflow/_internal/_documents/csu_codes_to_cip.pdf

TMC Templates: https://c-idsystem.org/transfer-efforts/

Will this program require accreditation?
No

Provide a clear, concise overview of the program proposal (new or change) and provide a justification. For NEW programs describe the purpose and focus of the program, identify the target student population(s), and highlight key strengths and distinguishing features of the program.
Updated Program proposal:

This current proposed Program edit does the following:

1. Corrects numbering of PLOs for consistency (two listed as #5 instead of #5 and #6)

2. Corrects and updates the total number of units for the BA from “41-44” to “47.” (The previously listed range of “41-44” was incorrect).

3. Adds the course DEAF 185 under Deaf Studies BA degree Program Requirements (Form A has also been submitted and is in Workflow).

4. Footnotes have been updated accordingly under Program Requirements (as well as the text of the Footnote 3 under Graduation Requirements to update nomenclature of "GE Area 3B" rather than the former "GE Area C2").

5. Updates Degree Road Map to include DEAF 185 as an Upper Division GE Area 3B (Humanities) and Writing Intensive course (see attached Road Map).

6. Attachments uploaded to conform to new requirements (Comprehensive Program Assessment, Curriculum Map Matrix, Five-Year Budget projection).

Justification for DEAF 185:
This course addresses a critical gap in understanding how language shapes societal structures, particularly in contexts of education, health, and legal systems. While linguistic diversity is a global reality, the privileging of certain languages over others perpetuates inequities that affect access various aspects of society. By focusing on both signed and spoken languages, this course exposes students to the historical and contemporary marginalization of linguistic communities, with particular attention to deaf communities and signed languages.

The interdisciplinary nature of this course makes it relevant to students from any field of study, including but not limited to linguistics, sociology, education, health sciences, criminal justice, and law. Students will explore how language ideologies operate in their own disciplines and learn to recognize the implicit biases that perpetuate inequality. By engaging with topics such as linguistic discrimination in education or healthcare disparities related to communication barriers, students will be equipped with the knowledge and tools to advocate for linguistic equity in their respective fields.

Furthermore, this course encourages students to reflect on their own linguistic communities and experiences, fostering a deeper understanding of the ways in which language influences identity, access, and power. Through this, they will develop the ability to critically analyze how language ideologies shape policies and practices within their professions and broader society.

Context and Rationale for adding DEAF 185 as a required course for BA:
DEAF 185 is currently offered AY 26/27 as an experimental course (DEAF 196). As an experimental course, it was reviewed and approved as a Writing Intensive course. By Fall 2027, it will have been taught two semesters consecutively (Fa2026 and Sp2027).

Adding this course to our BA degree supports an efficient timeline to graduation for our students. By requiring this course for the degree, students will be able to fulfill their already established unit requirements of a WI and UD GE course within Deaf Studies. Further, adding the GE 3B classification allows students from across campus to learn within Deaf Studies, adding to our growing presence with the GE program (in addition to DEAF 52, DEAF 53, and DEAF 60), and allows them the opportunity to complete both an UD GE requirement and WI requirement with the course.

This course is to be offered each semester; therefore, while increasing the number of units expected of our own Deaf Studies BA students, by fulfilling other university requirements (i.e., WI and GE) and offering it more frequently as a GE, it would not increase their expected timeline to graduation."

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Intellectual and practical skills
Personal and social responsibility
Integrative learning

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Curriculum Alignment and Assessment

Program Learning Outcomes

Provide measurable, program-specific learning outcomes that reflect the most important competencies students will demonstrate upon completion of the program. Programs are expected to assess and use PLOs for continuous improvement.

Program Learning Outcomes

Learning Outcome
1. Practice communicating in American Sign Language with Deaf people.
2. Identify major features and issues in the Deaf community and culture.
3. Describe the impact of power, privilege and oppression on Deaf people's experiences and reports of prejudice, discrimination, and inequity.
4. Analyze how the study of Deaf Studies enables individuals to make informed judgments aimed at strengthening the deaf community.
5. Identify the contributions of Deaf people to the arts, humanities, sciences, and other aspects of daily life in the form of "Deaf Gain."
6. Describe and explain how communication between hearing and deaf people is to the benefit of society as a whole.
7. Critically analyze how the sociocultural history of deaf people as individuals and as a community affect deaf people's sense of self and relationship to others as individuals and as a community as a whole.
8. Critically reflect on one's abilities to interact with Deaf individuals on the social and professional levels and to evaluate the level of integration achieved.

Learning Outcomes Display

Course Code	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8
DEAF 51								
DEAF 52								
DEAF 53								
DEAF 56								
DEAF 57								
DEAF 60								
DEAF 154								
DEAF 155								
DEAF 161								
DEAF 162								
DEAF 163								
DEAF 164								
DEAF 166								
DEAF 185								
DEAF 165A								
DEAF 165B								
DEAF 165C								
DEAF 165D								
DEAF 165E								

Please attach a Comprehensive Program Assessment Plan
Deaf Studies_Comprehensive Assessment Plan.pdf

Please attach a Curriculum Map Matrix
Deaf Studies_curriculum_map_matrix.pdf

Please attach a Five-Year Budget Projection. For NEW programs, also attach a Budget Narrative.
Deaf Studies - State Support Budget V3 (Academic Program Costing Proforma).xlsx

Do these changes impact the degree roadmap?
Yes

Please attach the updated roadmap:
Deaf Studies Degree Road Map.pdf

Briefly describe the roadmap change(s):
DEAF 185 will replace upper division GE Area 3B, as well as Writing Intensive course listed on the degree roadmap. It will not extend timeline to graduation.

Catalog Description (catalog copy):

Units required for Major 47
Total units required for BA: 120

Program Description

Deaf Studies takes an interdisciplinary approach to the study of Deaf and hard-of-hearing people in American and world society. The program promotes the understanding of the Deaf community as a linguistic and cultural group and encourages students to analyze

existing stereotypes and policies relating to Deaf and hard-of-hearing people in order to work both within their own communities and others in affecting change for the betterment of the Deaf and hard-of-hearing community.

Admission and Continuation Requirements (catalog copy): minimum GPA and prerequisites (if applicable), required coursework or preparation, portfolio, test scores, and/or letters of recommendation. For graduate programs: expectations for a relevant bachelor's degree (required or preferred disciplines, prerequisite knowledge, or equivalent experience), include evidence that program requirements conform to the minimum requirements for the culminating experience, as specified in Title 5 Section 40510 The Master's Degree and Section 40511 The Doctoral Degree.

Admission Requirements

There are no admission requirements, prerequisites or other criteria for admission into the BA in Deaf Studies. Students are encouraged to enter into the program with previously acquired ASL skills in order to continue and build upon their learning before going out into the field in working with Deaf people. Students need to maintain a C (or better) in all Deaf Studies major coursework in order to graduate with a degree in Deaf Studies.

Program Requirements (catalog copy):

Program Requirements

Code	Title	Units
Required Courses (47 Units)		
DEAF 51	American Sign Language 1	4
DEAF 52	American Sign Language 2 [1]	4
DEAF 53	American Sign Language 3 [1]	4
DEAF 56	ASL Fingerspelling and Numbers	1
DEAF 57	ASL Classifiers	2
DEAF 60	Introduction to Deaf Studies [1]	3
DEAF 154	American Sign Language 4	4
DEAF 155	American Sign Language 5	4
DEAF 161	Deaf History	3
DEAF 162	Deaf Culture and Community	3
DEAF 163	ASL Literature	3
DEAF 164	Sign Language Structure and Usage	3
DEAF 166	Experiences in the Deaf Community - Dynamics of Oppression and Building Allyship	3
DEAF 185	Course DEAF 185 Not Found [1, 2]	3
Select one of the following:		3
DEAF 165A	Special Topic: English/ASL Translation	
DEAF 165B	Special Topic: Deaf Education - Power & Politics	
DEAF 165C	Special Topic: Technology and The Deaf Community	
DEAF 165D	Special Topic: Global Deaf Languages & Cultures	
DEAF 165E	Special Topic: Deaf Representation in Media	

1 Course also satisfies General Education (GE)/Graduation Requirement.
2 Course satisfies GE Writing Intensive requirement.

General Education Requirements [1]

Code	Title	Units
Area 1: English Composition (9 Units)		
1A - English Composition		3
1B - Critical Thinking and Composition		3
1C - Oral Communication		3
Area 2: Mathematical Concepts and Quantitative Reasoning (3 Units)		
Area 2 course		3
Area 3: Arts and Humanities (3 Units)		
3A - Arts		3
3B - Humanities [2]		0
Area 4: Social and Behavioral Sciences (3 Units)		
Area 4 Course		3
Area 4 Course [2]		0
Area 5: Physical and Biological Sciences (7 Units)		

5A - Physical Science	3
5B - Biological Science	3
5C - Laboratory (Note: Lab experience to be taken with 5A or 5B)	1
Area 6: Ethnic Studies (3 Units)	
Area 6 Course	3
Total Units	**28**

1 To help you complete your degree in a timely manner and not take more units than absolutely necessary, there are ways to use single courses to meet more than one requirement (overlap). For further information, please visit the General Education page (https://catalog.csus.edu/colleges/academic-affairs/general-education/).
Note: There is no way to list all possible overlaps so please consult with a professional advisor. The Academic Advising Center can be visited online (http://www.csus.edu/acad), by phone (916) 278-1000, or email (advising@csus.edu).

2 Required in Major; also satisfies GE.

Graduation Requirements [1]

Code	Title	Units
Graduation Requirements (required by CSU) (9 Units)		
American Institutions: U.S. History		3
American Institutions: U.S. Constitution & CA Government		3
Writing Intensive (WI) [2]		3
Graduation Requirements (required by Sacramento State) (6 Units)		
English Composition II		3
Race and Ethnicity in American Society (RE)		3
Foreign Language Proficiency Requirement [2,3]		0

1 To help you complete your degree in a timely manner and not take more units than absolutely necessary, there are ways to use single courses to meet more than one requirement (overlap). For further information, please visit the General Education page (https://catalog.csus.edu/colleges/academic-affairs/general-education/).
Note: There is no way to list all possible overlaps so please consult with a professional advisor. The Academic Advising Center can be visited online (http://www.csus.edu/acad), by phone (916) 278-1000, or email (advising@csus.edu).

2 Required in Major; also satisfies Graduation Requirement.

3 If not satisfied before entering Sacramento State, it may be satisfied in General Education Area 3B (Humanities). "C- or better required." The alternative methods for satisfying the Foreign Language Proficiency Requirement are described here: https://www.csus.edu/college/arts-letters/world-languages-literatures/foreign-language-requirement.html (https://www.csus.edu/college/arts-letters/world-languages-literatures/foreign-language-requirement.html)

4 The 165 Series are rotating special topics courses -- students are required to take only one in this sequence; others may be taken as electives or in lieu of waived/transferred coursework.

Fiscal Impact to Change an Existing Program

Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:

This change will not have a fiscal impact on other programs.

Provide a fiscal analysis of the proposed changes:

This change will require an additional 3 units of instruction from Deaf Studies faculty

How will the above changes be accommodated within the department/College existing fiscal resources?

This course will bring in FTEs to the College of Education. There are existing faculty who are qualified to teach this course

Will the proposed changes require additional resources?

No

What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?

None

Estimate the cost and indicate how these resource needs will be accommodated:

NA

Key: 407