BS IN COMMUNICATION SCIENCES AND DISORDERS

In Workflow

1. CSAD Committee Chair (l.gaeta@csus.edu; hagge@csus.edu)
2. CSAD Chair (hagge@csus.edu)
3. HHS College Committee Chair (irwin.thompson@csus.edu)
4. HHS Dean (patterson@csus.edu)
5. Academic Services (catalog@csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Council on the Preparation of School Personnel Chair (feliz@csus.edu)
8. Dean of Undergraduate (gardner@csus.edu)
9. Catalog Editor (catalog@csus.edu)
10. Registrar's Office (k.mcfarland@csus.edu)

Approval Path

1. 2026-09-29T21:25:34Z
   Laura Gaeta (l.gaeta): Approved for CSAD Committee Chair
2. 2026-09-29T22:09:38Z
   Darla Hagge (hagge): Approved for CSAD Chair
3. 2026-10-07T18:19:47Z
   Scott Thompson (irwin.thompson): Rollback to Initiator
4. 2026-10-07T18:52:11Z
   Darla Hagge (hagge): Approved for CSAD Committee Chair
5. 2026-10-07T18:53:14Z
   Darla Hagge (hagge): Approved for CSAD Chair
6. 2026-10-07T19:12:36Z
   Scott Thompson (irwin.thompson): Approved for HHS College Committee Chair
7. 2026-10-13T01:24:45Z
   Aishah Patterson (patterson): Approved for HHS Dean

History

1. May 2, 2018 by clmig-jwehrheim
2. Sep 14, 2018 by 212408496
3. Feb 21, 2020 by Heather Thompson (heather.thompson)
4. Apr 28, 2020 by 220267334
5. Feb 13, 2023 by Heather Thompson (heather.thompson)
6. Jul 31, 2023 by Katie Dickson (katiedickson)

Date Submitted: 2026-10-07T18:51:04Z

Viewing: BS in Communication Sciences and Disorders

Last approved: Mon, 31 Jul 2023 20:46:28 GMT

Last edit: 2026-10-07T18:51:02Z

Changes proposed by: Darla Hagge (216219342)

Academic Group: (College)

Health & Human Services

Academic Organization: (Department)

Communication Sciences and Disorders

Catalog Year Effective:
2027-2028 Catalog

Individual(s) primarily responsible for drafting the proposed degree major program:

Name (First Last)	Email	Phone 999-999-9999
Laura Gaeta	l.gaeta@csus.edu	9162784701
Darla Hagge	hagge@csus.edu	9162786695

Program Snapshot

Type of Program:
Major

Program Change Type:
Non-Substantive

Title of the Program:
BS in Communication Sciences and Disorders

Designation: (degree terminology)
Bachelor of Science

Delivery Mode:
Fully Face to Face

Support Mode:
State Support

Please see the CSU/CIP Code Crosswalk: https://www.csus.edu/academic-affairs/curriculum-workflow/_internal/_documents/csu_codes_to_cip.pdf

TMC Templates: https://c-idsystem.org/transfer-efforts/

Will this program require accreditation?
No

Provide a clear, concise overview of the program proposal (new or change) and provide a justification. For NEW programs describe the purpose and focus of the program, identify the target student population(s), and highlight key strengths and distinguishing features of the program.
Fall 2026: Updating catalog language to reflect a GPA change to 3.0 with CSAD 146 (Form A) and change wording for this ELECTIVE course from "required for those students who are interested in applying to our MS program" to "recommended" for this course (corresponding change made to CSAD 146 course).
Adding the curriculum map per request by the associate vice president of academic excellence.
Correcting a course sequence in the catalog for CSAD 130 (spring to fall).

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Intellectual and practical skills
Personal and social responsibility

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?
Yes

For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):

Does this program change impact your department's currently written Program Standards Document?
No

Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes.

Adding the curriculum matrix

Is this change in response to program or unit assessment activities?

No

Will this program introduce any new or changes to program assessments?

No

Please attach any additional supporting materials:

Curricululm Map.docx

Curriculum Alignment and Assessment

Program Learning Outcomes

Provide measurable, program-specific learning outcomes that reflect the most important competencies students will demonstrate upon completion of the program. Programs are expected to assess and use PLOs for continuous improvement.

Program Learning Outcomes

Learning Outcome
Undergraduate Program Learning Goals (PLGs) 1. Overall Competencies in the Major (BLG) ASHA Knowledge Standard IVC ASHA Professional Practice Competencies: • Accountability • Integrity • Effective Communication Skills • Clinical Reasoning • Evidence Based Practice • Concern for Individuals Served • Cultural Competence • Professional Duty • Collaborative Practice 2. Critical Thinking (WSCUC) Intellectual and Practical Skills (BLG) ASHA Skills Standard V-B ASHA Professional Practice Competencies: • Accountability • Integrity • Effective Communication Skills • Clinical Reasoning • Evidence Based Practice To begin to demonstrate skills in the areas set forth by the American Speech-Language Hearing Association (ASHA) (2020). Students will begin to demonstrate potential for clinical competence in the areas of Writing, Evaluation, Intervention, and Interaction and Personal Qualities (Professional Behavior) and potential for required clinical and internship experiences in order to demonstrate skills across the nine major areas delineated by ASHA: 1) Speech Sound Production to encompass articulation, motor Direct Methods/Standards of Performance • Learning Outcomes Assessment: 73% of Senior students will answer critical thinking questions correctly • 90% of the students will complete the program with a 2.5 GPA or higher in major coursework • Culminating Experience: 90% of graduate students will receive “Pass” results on the comprehensive exam (CSAD 500C) or will receive passing scores on the alternative 5 • Concern for Individuals Served • Cultural Competence • Professional Duty • Collaborative Practice 3. Quantitative Reasoning and Information Literacy (WSCUC) Overall Competencies in the Major (BLG)/Human Cultures and the Physical World (BLG) ASHA Knowledge Standard IV-A 4. Written Communication (WSCUC) Overall Competencies in the Major (BLG) ASHA Knowledge Standard IV-B ASHA Professional Practice Competencies: • Accountability • Integrity • Clinical Reasoning • Evidence Based Practice • Concern for Individuals Served • Professional Duty • Collaborative Practice 5. Oral and written communication (WSCUC) Overall Competencies in the Major (BLG)/Personal and Social Responsibility (BLG) Intercultural knowledge and Competency (BLG) ASHA Knowledge Standard IV-D ASHA Professional Practice Competencies: • Accountability • Integrity • Clinical Reasoning • Evidence Based Practice • Concern for Individuals Served • Cultural Competence • Professional Duty • Collaborative Practice 6. Quantitative Reasoning and Information Literacy (WSCUC) Oral and Written Communication (WSCUC) Integrative Learning and Inquiry and Analysis (BLG) ASHA Knowledge Standard IV-F ASHA Professional Practice Competencies: • Integrity • Evidence Based Practice 7. Overall Competencies in the Major (BLG) ASHA Knowledge Outcome Standard IV-G ASHA Professional Practice Competencies: • Integrity • Clinical Reasoning • Evidence Based Practice • Concern for Individuals Served • Professional Duty • Collaborative Practice

Learning Outcomes Display

Course Code	PLO 1
CHAD 30	
STAT 1	
PSYC 2	
DEAF 51	
CSAD 110	
CSAD 111	

CSAD 112	
CSAD 130	
CSAD 125	
CSAD 126	
CSAD 145	
CSAD 148	
CSAD 123	
CSAD 142	
CSAD 146	
CSAD 147	
CSAD 127	
CSAD 133	
CSAD 143	

Catalog Description (catalog copy):

Units required for Major: 53-56 (40-43 CSAD courses + 13 major prerequisites)
Total units required for BS: 120

Program Description

In addition to obtaining a 2.0 in the overall 53-56 unit major, a student must achieve an overall average 2.5 GPA in the 40 units of required CSAD major coursework in order to graduate with a Bachelor of Science Degree in Communication Sciences and Disorders. In order to achieve these GPAs, students may repeat courses for which grades of C- or below were earned, contingent upon their eligibility to do so under the campus policy on repeating courses. Repeated course grades will either be forgiven or averaged with the new grade according to the campus policy on repeating courses. Students must complete the major prerequisites before beginning courses in Communication Science and Disorders.

Undergraduate courses are designed for students to begin in the fall semester and progress in a proscribed sequence.

It is strongly recommended that students:

- Take a course in physics and/or chemistry as some programs offering the Master's Degree in Speech-Language Pathology or Communication Sciences and Disorders will require it.
- Finish all Undergraduate General Education units before beginning major coursework.

Admission and Continuation Requirements (catalog copy): minimum GPA and prerequisites (if applicable), required coursework or preparation, portfolio, test scores, and/or letters of recommendation. For graduate programs: expectations for a relevant bachelor's degree (required or preferred disciplines, prerequisite knowledge, or equivalent experience), include evidence that program requirements conform to the minimum requirements for the culminating experience, as specified in Title 5 Section 40510 The Master's Degree and Section 40511 The Doctoral Degree.

A course in:

1) Human Development throughout the lifespan

2) Introduction to Statistics

3) Introduction to Psychology

4) Sign language

Students must earn a GPA of 2.5 in CSAD coursework to graduate from the major.

Program Requirements (catalog copy):

Program Requirements

Code	Title	Units
Required Major Prerequisite Courses (13 Units)		
CHAD 30	Human Development (or other course in Human Development Through the Lifespan)	3
STAT 1	Introduction to Statistics (or other course in Introduction to Statistics)	3
PSYC 2	Introductory Psychology (or other course in Introduction to Psychology) [1]	3
DEAF 51	American Sign Language 1 (or other course in Sign Language)	4

Required Upper Division Courses (43 Units)		
Semester 1, Fall		
CSAD 110	Physics of Sound and Phonetics	4
CSAD 111	Anatomy and Physiology of the Speech Mechanism	3
CSAD 112	Language Science and Development	3
CSAD 130	Introduction to Audiology	3
Semester 2, Spring		
CSAD 125	Developmental and Acquired Neurogenic Language Disorders Across the Lifespan	3
CSAD 126	Speech Sound Development and Disorders in Children: Aspects of Articulation and Phonology	3
CSAD 145	Supervised Field Observations	1
CSAD 148	Research in Speech - Language Pathology and Audiology	3
Semester 3, Fall		
CSAD 123	Voice and Fluency	3
CSAD 142	Topics in Autism Spectrum Disorders	2
CSAD 146	Introduction to Clinical Issues and Methods [2]	3
CSAD 147	Assessment Procedures	3
Semester 4, Spring		
CSAD 127	Introduction to Medical Speech Pathology	3
CSAD 133	Introduction to Aural Rehabilitation	3
CSAD 143	Communication Disorders in Multicultural Populations	3
Total Units		**56**

[1] Course also satisfies General Education (GE)/Graduation Requirement.

[2] **Offered Fall or Spring**. *Recommended* for students who plan to apply to Sacramento State for the Master's in Communication Sciences and Disorders. *Recommended* for students who plan to apply to graduate programs at other universities. *Optional* for students who do not plan to attend graduate school.
Note: Students must submit a signed record of all observation hours and supervised clinical clock hours to the Communication Sciences and Disorders Department. Students should retain a second copy for their personal records.
Prior to enrolling in CSAD 146, students must fulfill the following requirements:

- Pass/complete the Sacramento State undergraduate writing requirement as delineated in the University Policy Manual posted on the campus website.
- 3.0 GPA within the major (CSAD) with no CSAD courses below a grade of "C."
- Proof of negative tuberculin (PPD) test and verification of measles, rubella, and hepatitis B immunizations.
- Completion of a Level 1 criminal background screening. Screenings must be conducted by the department-sanctioned agency. Refer to Department webpage for current agency instructions. Background checks performed by other agencies are not accepted.

General Education Requirements [1]

Code	Title	Units
Area A: Basic Subjects (9 Units)		
A1 - Oral Communication		3
A2 - Written Communication		3
A3 - Critical Thinking		3
Area B: Physical Universe and Its Life Forms (10-13 Units)		
B1 - Physical Science		3
B2 - Life Forms		3
B3 - Lab (Note: Lab experience to be taken with one of the following: B1, B2 or B5		1
B4 - Math Concepts [2]		0 - 3
B5 - Additional Course (Any B to reach 12 units) - Take upper-division course to complete Area & upper division requirements.		3
Area C: Arts and Humanities (12 Units)		
C1 - Arts		3
C2 - Humanities		3
C1/C2 - Area Course C		3
C1/C2 - Area C Course - Take upper-division course to complete Area & upper division requirements.		3
Area D: The Individual and Society (9 Units)		
Area D Course		3

Area D Course	3
Area D Course [3]	0
Area D Course - Take upper-division course to complete Area & upper division requirements.	3
Area E: Understanding Personal Development	
Area E Course [3]	0
Area F: Ethnic Studies (3 Units)	
Area F Course	3
Total Units	**43-46**

1 To help you complete your degree in a timely manner and not take more units than absolutely necessary, there are ways to use single courses to meet more than one requirement (overlap). For further information, please visit the General Education page (https://catalog.csus.edu/colleges/academic-affairs/general-education/).
Note: There is no way to list all possible overlaps so please consult with a professional advisor. The Academic Advising Center can be visited online (http://www.csus.edu/acad), by phone (916) 278-1000, or email (advising@csus.edu).

2 Department offers students a "select from the following option":
- If student chooses to take STAT 1, they will meet Area B4.

3 Required in Major; also satisfies GE.

Graduation Requirements [1]

Code	Title	Units
Graduation Requirements (required by CSU) (9 Units)		
American Institutions: U.S. History		3
American Institutions: U.S. Constitution & CA Government		3
Writing Intensive (WI)		3
Graduation Requirements (required by Sacramento State) (12 Units)		
English Composition II		3
Race and Ethnicity in American Society (RE)		3
Foreign Language Proficiency Requirement [2]		6

1 To help you complete your degree in a timely manner and not take more units than absolutely necessary, there are ways to use single courses to meet more than one requirement (overlap). For further information, please visit the General Education page (https://catalog.csus.edu/colleges/academic-affairs/general-education/).
Note: There is no way to list all possible overlaps so please consult with a professional advisor. The Academic Advising Center can be visited online (http://www.csus.edu/acad), by phone (916) 278-1000, or email (advising@csus.edu).

2 If not satisfied before entering Sacramento State, it may be satisfied in General Education Area C2 (Humanities). "C- or better required." The alternative methods for satisfying the Foreign Language Proficiency Requirement are described here: https://www.csus.edu/college/arts-letters/world-languages-literatures/foreign-language-requirement.html (https://www.csus.edu/college/arts-letters/world-languages-literatures/foreign-language-requirement.html)

Fiscal Impact to Change an Existing Program

Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:

No changes.

Provide a fiscal analysis of the proposed changes:

No changes.

How will the above changes be accommodated within the department/College existing fiscal resources?

No changes.

Will the proposed changes require additional resources?

No

What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?

No changes.

Estimate the cost and indicate how these resource needs will be accommodated:

No changes.

Reviewer Comments:
Scott Thompson (irwin.thompson) (Wed, 07 Oct 2026 18:19:47 GMT): Rollback: Additional revisions required.

Key: 172