BS IN WOMEN'S AND GENDER STUDIES

In Workflow

1. WOMS Committee Chair (tristan.josephson@csus.edu)
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Approval Path

1. 2026-09-10T04:42:54Z
   Tristan Josephson (tristan.josephson): Approved for WOMS Committee Chair
2. 2026-09-10T04:45:48Z
   Tristan Josephson (tristan.josephson): Approved for WOMS Chair
3. 2026-10-08T18:01:17Z
   Catheryn Koss (koss): Approved for SSIS College Committee Chair
4. 2026-10-08T21:11:27Z
   Shane Nordyke (shane.nordyke): Approved for SSIS Dean

History

1. May 3, 2018 by clmig-jwehrheim
2. Aug 3, 2018 by 212408496
3. Aug 3, 2018 by 212408496
4. Aug 3, 2018 by 212408496
5. Aug 3, 2018 by 212408496
6. Oct 2, 2018 by 212408496
7. Feb 26, 2019 by 212408496
8. Jan 22, 2020 by Sujatha Moni (smoni)
9. Apr 28, 2020 by 220267334
10. Mar 26, 2021 by Tristan Josephson (tristan.josephson)
11. Apr 20, 2021 by Katie Dickson (katiedickson)
12. Sep 13, 2022 by Tristan Josephson (tristan.josephson)
13. Mar 25, 2024 by Tristan Josephson (tristan.josephson)
14. Mar 19, 2026 by Tristan Josephson (tristan.josephson)

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Viewing: BS in Women's and Gender Studies

Last approved: 2026-03-19T16:03:22Z

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Changes proposed by: Tristan Josephson (217388965)

Academic Group: (College)

Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)

Women's and Gender Studies

Catalog Year Effective:
2027-2028 Catalog

Individual(s) primarily responsible for drafting the proposed degree major program:

Name (First Last)	Email	Phone 999-999-9999
Tristan Josephson	tristan.josephson@csus.edu	415-595-7193

Program Snapshot

Type of Program:
Major

Program Change Type:
Non-Substantive

Title of the Program:
BS in Women's and Gender Studies

Designation: (degree terminology)
Bachelor of Science

Delivery Mode:
Fully Face to Face

Support Mode:
State Support

Please see the CSU/CIP Code Crosswalk: https://www.csus.edu/academic-affairs/curriculum-workflow/_internal/_documents/csu_codes_to_cip.pdf

TMC Templates: https://c-idsystem.org/transfer-efforts/

Will this program require accreditation?
No

Provide a clear, concise overview of the program proposal (new or change) and provide a justification. For NEW programs describe the purpose and focus of the program, identify the target student population(s), and highlight key strengths and distinguishing features of the program.
Program changes:

(1) Remove EDUC 165: Sex Role Stereotyping in American Education from the "Interdisciplinary Elective Courses" category for the WGS major.

(2) Submit WGS 150: Intro to Queer & Trans Studies for consideration as a Writing Intensive course.

(3) Corrected an error to update WGS 195A: Fieldwork in Women's Studies to be WGS 195: Fieldwork in Women's & Gender Studies.

Justification:

(1) After reviewing the past few years of our majors, we have found that a significant number of our majors fulfill their writing intensive graduation requirement with EDUC 165. As WGS regularly offers three writing intensive (soon to be four) classes within our department, we want to direct students to fulfill their writing intensive requirement through WGS courses, in which they can also further develop their knowledge of the field of women's & gender studies.

(2) The Women's & Gender Studies department is submitting WGS 150 for consideration as a Writing Intensive course. The course description and course learning outcomes will remain the same. This course has historically been taught as a writing-heavy course with students working on a scaffolded final research paper, so we would like to formalize the course to count as a writing intensive course to help students fulfill their graduation requirement. This course is a required course for the LGBTQ Studies minor and counts as an elective for the Women's & Gender Studies major and minor.

(3) Noticed that the listing for WGS 195A had not been updated.

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Intellectual and practical skills
Personal and social responsibility
Integrative learning

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Curriculum Alignment and Assessment

Program Learning Outcomes

Provide measurable, program-specific learning outcomes that reflect the most important competencies students will demonstrate upon completion of the program. Programs are expected to assess and use PLOs for continuous improvement.

Program Learning Outcomes

Learning Outcome
1) Explain the social production of gender and women's experiences as they intersect with sexuality, race, class, nationality, ability, and other categories of difference.
2) Discuss feminist writings and scholarship, including major trends in the discipline.
3) Apply feminist concepts and theories to examine power structures within social institutions, political projects, and personal experiences.
4) Describe individual and collective struggles for social justice in local, national, and global contexts.
5) Develop effective oral and written communication skills.

Learning Outcomes Display

Course Code	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5
WGS 50	1	1		1	1
WGS 85	1				
WGS 110					
WGS 180					
WGS 195					
WGS 75					
WGS 133					
WGS 136					
WGS 139					
WGS 148					
WGS 175					
WGS 198					
WGS 199					
WGS 120					
WGS 130					

WGS 137					
WGS 140					
WGS 145					
WGS 146					
WGS 150					
WGS 121					
WGS 125					
WGS 138					
WGS 147					
CRJ 111					
ECON 184					
ENGL 185B					
ENGL 185C					
ENGL 185D					
ETHN 132					
ETHN 151					
ETHN 172					
HIST 167					
HIST 175A					
HRS 185					
JOUR 172					
PHIL 123					
PSYC 134					
PSYC 157					
SOC 126					
SWRK 134					
WGS 118					
WGS 144					
WGS 166					
WGS 172A					

Catalog Description (catalog copy):

Units required for Major: 39
Total units required for BS: 120

Program Description

Women's and Gender Studies is a dynamic interdisciplinary field preparing students to be future leaders, scholars, and social justice activists. We are dedicated to studying the social production of gender and women's experiences in relation to formations of sexuality, race, class, nationality, ability, ageism, and other categories of difference. Scholarship and research in Women's and Gender Studies emphasize the importance of connecting what students learn in the classroom to political projects and personal experiences.

Our curriculum empowers students to be agents of change in their communities and society. It provides them tools to examine relations of gender in local, national, and global contexts. Our courses situate gender within specific historical and cultural contexts,

allowing students to examine how our lives are shaped by social and economic institutions, political movements, and individual experiences. “Putting Theory into Practice” since 1971, we place a strong emphasis on community involvement and activism, and we offer many opportunities for internships and service work credit.

The B.S. in Women’s and Gender Studies prepares students for careers in education, as professors, teachers, or curriculum specialists; counseling, as school counselors, psychological or family therapists; law; health; human services; student services; and public service.

Minimum total units required for the BS: 120; 40 units should be upper division.

Admission and Continuation Requirements (catalog copy): minimum GPA and prerequisites (if applicable), required coursework or preparation, portfolio, test scores, and/or letters of recommendation. For graduate programs: expectations for a relevant bachelor’s degree (required or preferred disciplines, prerequisite knowledge, or equivalent experience), include evidence that program requirements conform to the minimum requirements for the culminating experience, as specified in Title 5 Section 40510 The Master’s Degree and Section 40511 The Doctoral Degree.

Minimum Grade Requirement

A minimum grade of C- is required of courses applied to the major.

Program Requirements (catalog copy):

Program Requirements

Code	Title	Units
A. Core Courses		
WGS 50	Introduction to LGBTQ Studies [1]	3
WGS 85	Introduction to Women's & Gender Studies [1]	3
WGS 110	Introduction to Feminist Movements in the United States [1]	3
WGS 180	Seminar in Feminist Theory	3
WGS 195	Fieldwork in Women's & Gender Studies	3
B. Departmental Elective Courses		
Select 5-6 courses from the following, with at least one course from each category:		15 - 18
Political and Social Movements / Applied		
WGS 75	Introduction to Disability Studies [1]	
WGS 133	Gender & Health [1]	
WGS 136	Gender, Race, and Class [1]	
WGS 139	Violence Against Women [1]	
WGS 148	Black Feminisms [1]	
WGS 175	Gender & Disability [1]	
WGS 198	Special Topics in Women's and Gender Studies	
WGS 199	Special Problems	
Critical Cultural Studies		
WGS 120	Mother Woman Person [1]	
WGS 130	Gender-based Violence and Media Representations	
WGS 137	Women of Color [1]	
WGS 140	Latinx Feminist Studies [1]	
WGS 145	Goddess, Witch, Feminist [1]	
WGS 146	Women In Art [1]	
WGS 150	Introduction to Queer and Trans Studies	
Globalization and Transnational Feminisms		
WGS 121	Women Of The Middle East [1]	
WGS 125	Sex & Gender in South Asia [1]	
WGS 138	Women and Work [1]	
WGS 147	Women & Globalization	
C. Interdisciplinary Elective Courses [2]		
Select 3-4 courses from the following:		9 - 12
CRJ 111	Women and the Criminal Justice System [1]	
ECON 184	Economics of the Household	
ENGL 185B	Twentieth Century Fiction by Women [2]	
ENGL 185C	British Women Novelists [2]	
ENGL 185D	American Women Writers [2]	

ETHN 132	La Mujer: Chicana and Latina Identity, Activism, and Transformational Resistance
ETHN 151	Native American Women
ETHN 172	Black Women In America
HIST 167	History of American Women [1]
HIST 175A	Sex, Population, and Birth Control in America [1]
HRS 185	Women in Film and American Culture [1]
JOUR 172	Women in the Mass Media [1]
PHIL 123	Philosophy and Feminism
PSYC 134	Psychology of Human Sexuality [1]
PSYC 157	Psychology of Women
SOC 126	Sociology of Gender [1]
SWRK 134	Crimes Without Victims [1]
WGS/ETHN 118	Asian American Women [1]
WGS/THEA 144	Women and Theatre: Staging Diversity [1]
WGS/POLS 166	Gender and Politics
WGS/HIST 172A	LGBTQ Histories
Total Units	**39-45**

1 Course also satisfies a General Education (GE)/Graduation Requirement.
2 4-unit course.

General Education Requirements [1]

Code	Title	Units
Area 1: English Communication (9 Units)		
1A - English Composition		3
1B - Critical Thinking		3
1C - Oral Communication		3
Area 2: Mathematical Concepts and Quantitative Reasoning (3 Units)		
Area 2 Course - Lower Division		3
Area 3: The Arts and Humanities (6 Units)		
3A - Arts		3
3B - Humanities		3
Area 4: Social and Behavioral Sciences (6 Units)		
Area 4 Course -Lower Division		3
Area 4 Course - Lower Division		3
Area 5: Physical and Biological Sciences (7 Units)		
5A - Physical Science		3
5B - Biological Science		3
5C - Laboratory		1
Area 6: Ethnic Studies (3 Units)		
Area 6 Course		3
Upper Division Courses: (9 Units)		
Area 3 Course - Upper Division		3
Area 4 Course - Upper Division		3
Area 2 OR Area 5 Course - Upper Division		3
Total Units		**43**

1 To help you complete your degree in a timely manner and not take more units than absolutely necessary, there are ways to use single courses to meet more than one requirement (overlap). For further information, please visit the General Education page (https://catalog.csus.edu/colleges/academic-affairs/general-education/).
Note: There is no way to list all possible overlaps so please consult with a professional advisor. The Academic Advising Center can be visited online (http://www.csus.edu/acad), by phone (916) 278-1000, or email (advising@csus.edu).
2 Required in Major; also satisfies GE.

Graduation Requirements [1]

Code	Title	Units
Graduation Requirements (required by CSU) (6 Units)		
American Institutions: U.S. History		3
American Institutions: U.S. Constitution & CA Government		3
Writing Intensive (WI) [2]		0
Graduation Requirements (required by Sacramento State) (12 Units)		
English Composition II		3
Race and Ethnicity in American Society (RE)		3
Foreign Language Proficiency Requirement [3]		6

1 To help you complete your degree in a timely manner and not take more units than absolutely necessary, there are ways to use single courses to meet more than one requirement (overlap). For further information, please visit the General Education page (https://catalog.csus.edu/colleges/academic-affairs/general-education/).
Note: There is no way to list all possible overlaps so please consult with a professional advisor. The Academic Advising Center can be visited online (http://www.csus.edu/acad), by phone (916) 278-1000, or email (advising@csus.edu).

2 Department recommends WGS Elective that meets the WI Graduation Requirement; see Program Requirements table above.
Note: WGS courses that meet the WI Graduation Requirement are displayed with a pencil icon.

3 If not satisfied before entering Sacramento State, it may be satisfied in General Education Area C2 (Humanities). "C- or better required." The alternative methods for satisfying the Foreign Language Proficiency Requirement are described here: https://www.csus.edu/college/arts-letters/world-languages-literatures/foreign-language-requirement.html (https://www.csus.edu/college/arts-letters/world-languages-literatures/foreign-language-requirement.html)

Fiscal Impact to Change an Existing Program

Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:

There is no programmatic or fiscal impact of this change. See attachment for consultation with the College of Education regarding the deletion of EDUC 165 as an interdisciplinary elective for the WGS major.

Attach a copy of correspondence with these units:

Consultation on EDUC 165.pdf

Provide a fiscal analysis of the proposed changes:

No fiscal impact.

How will the above changes be accommodated within the department/College existing fiscal resources?

N/A

Will the proposed changes require additional resources?

No

What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?

No

Estimate the cost and indicate how these resource needs will be accommodated:

None.

Key: 275