CERTIFICATE PROGRAM IN CRIMINAL JUSTICE SPANISH

In Workflow

1. WLL Committee Chair (jonathan.fleck@csus.edu)
2. WLL Chair (curtis.smith@csus.edu)
3. ALS College Committee Chair (rebekkah.mulholland@csus.edu)
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Approval Path

1. 2026-03-16T17:09:10Z
   Kristina Vassil (vassil): Rollback to Initiator
2. 2026-03-16T18:38:28Z
   Kristina Vassil (vassil): Approved for WLL Committee Chair
3. 2026-03-17T18:54:09Z
   Curtis Smith (curtis.smith): Rollback to WLL Committee Chair for WLL Chair
4. 2026-03-17T21:30:10Z
   Kristina Vassil (vassil): Rollback to Initiator
5. 2026-10-01T17:22:24Z
   Jonathan Fleck (jonathan.fleck): Approved for WLL Committee Chair
6. 2026-10-01T17:30:13Z
   Curtis Smith (curtis.smith): Approved for WLL Chair
7. 2026-10-21T19:10:40Z
   Rebekkah Mulholland (rebekkah.mulholland): Approved for ALS College Committee Chair
8. 2026-10-22T00:33:40Z
   Matt Schmidtlein (schmidmc): Approved for ALS Dean

History

1. Mar 6, 2023 by 102084955

New Program Proposal

Date Submitted: 2026-05-14T20:48:16Z

Viewing: Certificate Program in Criminal Justice Spanish

Last approved: Mon, 06 Mar 2023 22:50:07 GMT

Last edit: 2026-05-14T20:48:14Z

Changes proposed by: Jonathan Fleck (223000336)

Academic Group: (College)

Arts & Letters

Academic Organization: (Department)

World Languages & Literatures

Catalog Year Effective:

2026-2027 Catalog

NOTE: This degree major program will be subject to program review evaluation within six years after implementation.

Individual(s) primarily responsible for drafting the proposed degree major program:

Name (First Last)	Email	Phone 999-999-9999
Jonathan Fleck	jonathan.fleck@csus.edu	3106134240

Program Snapshot

Type of Program:
Certificate

Program Change Type:
Non-Substantive

Title of the Program:
Certificate Program in Criminal Justice Spanish

Designation: (degree terminology)
Certificate - Undergraduate

Delivery Mode:
Fully Face to Face
Hybrid

Please see the CSU/CIP Code Crosswalk: https://www.csus.edu/academic-affairs/curriculum-workflow/_internal/_documents/csu_codes_to_cip.pdf

Is this a pilot program?
No

Pilot program as of:
Fall 2023

Provide a clear, concise overview of the program proposal (new or change) and provide a justification. For NEW programs describe the purpose and focus of the program, identify the target student population(s), and highlight key strengths and distinguishing features of the program.
The proposed revisions enhance both flexibility and accessibility within the Certificate. Under the revised structure, students may complete a Translation pathway by selecting the specialized courses Advanced Spanish Grammar (SPAN 103) and Introduction to Spanish–English Translation and Interpreting (SPAN 125), thereby formalizing a coherent curricular option for students with professional interests in translation and interpreting. In addition, Cultures of Spain and Latin America for the Professions in Criminal Justice (SPAN 159J) has been replaced by the blanket course Cultures of Latin America for the Professions (SPAN 159), to reflect recent departmental practice. Additionally, the internship will be reclassified as an elective rather than a program requirement. Because a significant proportion of students are working professionals who enroll in evening courses, completing internship hours during the day is not feasible for all participants. Designating the internship as an elective allows students to customize their academic experience in accordance with their professional commitments, career objectives, and availability, while preserving the opportunity for those who are able to complete the experiential component.

University Learning Goals

Undergraduate Learning Goals:
Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Intellectual and practical skills
Personal and social responsibility
Integrative learning

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?
No

Curriculum Alignment and Assessment

Program Goals

Provide a brief statement of the program's overarching goals and priorities: • Describe the program's mission, focus, and intended impact on students. • Identify broad areas of emphasis (e.g., career preparation, research, community engagement, leadership development). • Goals may be aspirational or developmental and do not need to be directly measurable.

Program Learning Outcomes

Provide measurable, program-specific learning outcomes that reflect the most important competencies students will demonstrate upon completion of the program. Programs are expected to assess and use PLOs for continuous improvement.

Program Learning Outcomes

Learning Outcome
To gain specialized Criminal Justice terminology in Spanish and Hispanic cultural competence in order to serve and address the needs of the growing Spanish-speaking population in California

Learning Outcomes Display

Course Code	PLO 1
SPAN 8A	
SPAN 8B	
SPAN 103	
SPAN 121J	
SPAN 125	
SPAN 159	
SPAN 195	

Please attach a Comprehensive Program Assessment Plan

CRJ_SPAN_ Program Assessment Plan.docx

Please attach a Curriculum Map Matrix

CRJ_SPAN_Curriculum Map Matrix.docx

Please attach a Five-Year Budget Projection. For NEW programs, also attach a Budget Narrative.

5-year-budget-CRJ_SPAN-UPDATED Committee request-2-2-22.xlsx

Do these changes impact the degree roadmap?

No

Catalog Description (catalog copy):

The Certificate Program in Criminal Justice Spanish is designed to prepare students and professionals in the *criminal justice and related fields* to serve the needs of the growing Spanish-speaking population in California by being able to communicate with them.

Coursework in the Certificate Program in Criminal Justice Spanish lends itself to a practical acquisition of specialized terminology in Spanish used in criminal justice settings and Hispanic cultural competence.

Admission and Continuation Requirements (catalog copy): minimum GPA and prerequisites (if applicable), required coursework or preparation, portfolio, test scores, and/or letters of recommendation. For graduate programs: expectations for a relevant bachelor's degree (required or preferred disciplines, prerequisite knowledge, or equivalent experience), include evidence that program requirements conform to the minimum requirements for the culminating experience, as specified in Title 5 Section 40510 The Master's Degree and Section 40511 The Doctoral Degree.

For admission to the program, participants need to be in good academic standing and successful completion of three years of HS Spanish, which is equivalent to SPAN 2A, or instructor permission.

The program coordinator will review every student at the end of every academic term, and determine whether students are making sufficient progress to continue in the program.

Program Requirements (catalog copy):

Code	Title	Units
Required Lower Division (8 Units)		
SPAN 8A	Intermediate Spanish for Criminal Justice I	4
SPAN 8B	Intermediate Spanish for Criminal Justice II	4
Upper Division (6 Units). Choose two (2)		
SPAN 103	Advanced Spanish Grammar	3
SPAN 121J	Spanish Language For Criminal Justice Professionals	3
SPAN 125	Introduction to Spanish-English Translation and Interpreting	3
SPAN 159	Cultures of Latin America for the Professions	3
SPAN 195	Internship/Field Experience	3

Fiscal Impact to Change an Existing Program

Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:

These changes are designed to have no programmatic fiscal impact on other academic units' programs. No degree-granting program will be affected.

Attach a copy of correspondence with these units:

Communication with Spanish Area Head.pdf

Provide a fiscal analysis of the proposed changes:

These changes are designed to have no fiscal impact.

How will the above changes be accommodated within the department/College existing fiscal resources?

These changes are designed to have no fiscal impact.

Will the proposed changes require additional resources?

No

What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?

None

Estimate the cost and indicate how these resource needs will be accommodated:

Zero cost

Reviewer Comments:

Kristina Vassil (vassil) (2026-03-16T17:07:14Z): Learning Outcomes: To gain specialized Criminal Justice terminology in Spanish and Hispanic cultural competence in order to serve and address the healthcare needs of the growing Spanish-speaking population in California --change healthcare needs? Since it's a Criminal Justice certificate

Kristina Vassil (vassil) (Mon, 16 Mar 2026 17:09:10 GMT): Rollback: Jonathan, should we change the Learning Outcomes and edit out "healthcare needs" to reflect the Criminal Justice certificate?

Curtis Smith (curtis.smith) (Tue, 17 Mar 2026 18:54:09 GMT): Rollback: Suggest including statement on positive fiscal impact of changes, and modifying SPAN 159 elective.

Kristina Vassil (vassil) (Tue, 17 Mar 2026 21:30:10 GMT): Rollback: See comment about attaching a financial statement.

Key: 532