MA IN SPANISH

In Workflow

1. WLL Committee Chair (jonathan.fleck@csus.edu)
2. WLL Chair (curtis.smith@csus.edu)
3. ALS College Committee Chair (rebekkah.mulholland@csus.edu)
4. ALS Dean (schmidmc@csus.edu)
5. Academic Services (catalog@csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
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10. Registrar's Office (k.mcfarland@csus.edu)

Approval Path

1. 2026-04-07T04:18:06Z
   Kristina Vassil (vassil): Approved for WLL Committee Chair
2. 2026-04-07T20:06:47Z
   Curtis Smith (curtis.smith): Approved for WLL Chair
3. 2026-04-15T18:31:59Z
   Rebekkah Mulholland (rebekkah.mulholland): Rollback to Initiator
4. 2026-04-27T23:31:20Z
   Kristina Vassil (vassil): Approved for WLL Committee Chair
5. 2026-04-28T19:35:06Z
   Curtis Smith (curtis.smith): Approved for WLL Chair
6. 2026-05-06T18:48:20Z
   Rebekkah Mulholland (rebekkah.mulholland): Rollback to Initiator
7. 2026-10-01T17:16:52Z
   Jonathan Fleck (jonathan.fleck): Approved for WLL Committee Chair
8. 2026-10-01T17:31:58Z
   Curtis Smith (curtis.smith): Approved for WLL Chair
9. 2026-10-01T17:37:22Z
   Rebekkah Mulholland (rebekkah.mulholland): Approved for ALS College Committee Chair
10. 2026-10-01T21:38:13Z
    Gladys Francis (gladys.francis): Approved for ALS Dean

History

1. May 1, 2018 by clmig-jwehrheim
2. May 11, 2018 by 212408496
3. Mar 7, 2023 by 212408496

Date Submitted: 2026-08-17T22:13:54Z

Viewing: MA in Spanish

Last approved: Tue, 07 Mar 2023 20:01:16 GMT

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Changes proposed by: Brenda Romero (223010645)

Academic Group: (College)

Arts & Letters

Academic Organization: (Department)
World Languages & Literatures

Catalog Year Effective:
2027-2028 Catalog

Individual(s) primarily responsible for drafting the proposed degree major program:

Name (First Last)	Email	Phone 999-999-9999
Brenda Romero	brenda.romero@csus.edu	916-278-6333

Program Snapshot

Type of Program:
Major

Program Change Type:
Non-Substantive

Title of the Program:
MA in Spanish

Designation: (degree terminology)
Master of Arts

Delivery Mode:
Hybrid

Support Mode:
Self Support

Please see the CSU/CIP Code Crosswalk: https://www.csus.edu/academic-affairs/curriculum-workflow/_internal/_documents/csu_codes_to_cip.pdf

TMC Templates: https://c-idsystem.org/transfer-efforts/

Establishment of a master's degree program should be preceded by a national professional accreditation of the corresponding bachelor's degree major program.

Will this program require accreditation?
No

Provide a clear, concise overview of the program proposal (new or change) and provide a justification. For NEW programs describe the purpose and focus of the program, identify the target student population(s), and highlight key strengths and distinguishing features of the program.
The proposal for changes to the Spanish MA program includes adding university learning goals and program learning outcomes to strengthen academic coherence, simplyfing admission requirements to attract a broader pool of applicants by requiring a minimum number of upper-level Spanish courses rather than specific prerequisites, increasing flexibility in instructional modalities, expanding the course list with existing offerings, and revising the number of comprehensive exams from four to three. This adjustment allows students to focus on their strongest areas of interest and those they may wish to pursue further in the future. Together, these changes enhance program clarity, accessibility, and adaptability, making the program more competitive, student-centered, and responsive to evolving academic needs.

University Learning Goals

Graduate (Masters) Learning Goals:
Disciplinary knowledge
Communication
Critical thinking/analysis
Information literacy
Professionalism
Intercultural/Global perspectives
Research (optional)

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Curriculum Alignment and Assessment

Program Learning Outcomes

Provide measurable, program-specific learning outcomes that reflect the most important competencies students will demonstrate upon completion of the program. Programs are expected to assess and use PLOs for continuous improvement.

Program Learning Outcomes

Learning Outcome
1. PLO 1 Disciplinary Knowledge: Demonstrate advanced knowledge of Spanish and Latin American literature, culture, and language.
2. PLO 2 Communication: Communicate effectively in Spanish through both written and oral academic discourse.
3. PLO 3 Critical Thinking/ Analysis: Apply critical thinking skills and literary theory to interpret texts, identifying and evaluating the role of race, gender, power, identity, and social justice in the construction of literature and cultural narratives.
4. PLO 4 Information Literacy: demonstrate proficiency in the research tools of the discipline.
5. PLO 5 Professionalism: Exhibit professional conduct and academic integrity in research, writing, and collaborative environments, and demonstrate readiness for careers in education, translation, or further academic study.
6. PLO 6 Intercultural/ Global Perspectives: Critically analyze the cultural, historical, and social diversity of the Spanish-speaking world, including traditionally marginalized voices, to develop global awareness and intercultural competence.
7. PLO 7: Design and execute a research project that contributes original insight to the field of Hispanic studies, using appropriate theoretical frameworks and methodologies.

Learning Outcomes Display

Course Code	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7
SPAN 113	2	2	2	1	1	2	1
SPAN 114	2	2	1	1	1	2	1
SPAN 115	✓	✓	✓	✓	✓	✓	✓
SPAN 130	✓	✓	✓	✓	✓	✓	✓
SPAN 131	2	2	1	1	1	1	1
SPAN 134	✓	✓	✓	✓	✓	✓	✓
SPAN 224A	✓	✓	✓	✓	✓	✓	✓
SPAN 224B	✓	✓	✓	✓	✓	✓	✓
SPAN 224C	3	3	2	2	2	2	2
SPAN 224D	✓	✓	✓	✓	✓	✓	✓

SPAN 110	1	2	1	1	1	1	1
SPAN 111	1	2	2	2	1	1	1
SPAN 123	2	2	2	2	2	1	1
SPAN 129	1	2	2	1	2	2	1
SPAN 220A	✓	✓	✓	✓	✓	✓	✓
SPAN 220B	✓	✓	✓	✓	✓	✓	✓
SPAN 220C	✓	✓	✓	✓	✓	✓	✓
SPAN 220D	✓	✓	✓	✓	✓	✓	✓
SPAN 151	✓	✓	✓	✓	✓	✓	✓
SPAN 152	1	1	1	1	1	1	1
SPAN 153	1	1	1	1	1	1	1
SPAN 159	1	1	1	1	1	1	1
SPAN 250A	✓	✓	✓	✓	✓	✓	✓
SPAN 250B	✓	✓	✓	✓	✓	✓	✓
SPAN 250C	✓	✓	✓	✓	✓	✓	✓
SPAN 250D	✓	✓	✓	✓	✓	✓	✓
SPAN 102	✓	✓	✓	✓	✓	✓	
SPAN 125	2	2	2	2	2	2	2
SPAN 126	2	2	2	2	2	2	
SPAN 201A	✓	✓	✓	✓	✓	✓	✓

SPAN 201B	✓	✓	✓	✓	✓	✓	✓
SPAN 201C	✓	✓	✓	✓	✓	✓	✓
SPAN 201D	2✓	2✓	2✓	2✓	2✓	2	
SPAN 500	✓	✓	✓	✓	✓	✓	✓

Catalog Description (catalog copy):

Units required for the MA: 30

Program Description

The Master of Arts program in Spanish affords an opportunity for specialized work in Spanish linguistics, Peninsular and Latin American Literature, and in the cultures of the Spanish-speaking world. The program is of particular value to those who plan to teach Spanish at the secondary school level (or already do so) or in a community college, and to those who plan to continue working toward a doctorate in Spanish.

Admission and Continuation Requirements (catalog copy): minimum GPA and prerequisites (if applicable), required coursework or preparation, portfolio, test scores, and/or letters of recommendation. For graduate programs: expectations for a relevant bachelor's degree (required or preferred disciplines, prerequisite knowledge, or equivalent experience), include evidence that program requirements conform to the minimum requirements for the culminating experience, as specified in Title 5 Section 40510 The Master's Degree and Section 40511 The Doctoral Degree.

Admission Requirements

Admission as a classified graduate student in Spanish requires:

- a baccalaureate degree in Spanish OR a baccalaureate degree in another area and a minimum of 5 upper-level undergraduate courses in Hispanic culture, language, and literature; and
- a minimum 3.0 GPA in the last 60 units attempted.

Students not meeting all these requirements may be admitted with conditionally classified graduate status and work toward the MA degree while the admission requirements are being completed. Units taken to remove admission requirement deficiencies do not count toward the MA program. Any such deficiencies will be noted on a written response to the admission application.

Admission Procedures

Applications are accepted as long as room for new students exists during the application filing period. The University operates under a completion deadline system; all transcripts and materials must be received by the filing deadline of March 1st. Only completed applications will be reviewed. All prospective graduate students, including Sacramento State graduates, must file the following with the Office of Graduate Studies:

- an online application for admission; and
- one set of official transcripts from all colleges and universities attended, *other than Sacramento State.*

For more admissions information and application deadlines please visit the Office of Graduate Studies Website *(*http://www.csus.edu/gradstudies/*)*.

At the same time, each applicant must complete a supplemental application that includes:

1. A cover letter.
2. A one-page Statement of Purpose.
3. A five-page academic writing sample in Spanish.
4. Two letters of recommendation if their BA is not from Sacramento State.

Departmental recommendation for Office of Graduate Studies acceptance into the MA in Spanish program is based on overall student scholastic achievement, the number of completed prerequisites, the quality of the applicant's writing in Spanish, and letters of recommendation.

For more admissions information and application deadlines please the Office of Graduate Studies website (http://www.csus.edu/gradstudies/) and the Department of World Languages and Literatures website (http://www.csus.edu/wll/spanish/ma-in-spanish/master-application-guidelines.html).

A decision regarding admission will be mailed from the Office of Graduate Studies approximately 6 weeks after the completion deadline.

Advancement to Candidacy

Each student must file an application for Advancement to Candidacy, indicating a proposed program of graduate study. This procedure should begin as soon as the classified graduate student has:

- removed any deficiencies in admission requirements;
- completed at least 18 units in the graduate program with a minimum 3.0 GPA, including at least four 200-level courses; and
- taken a Graduate Writing Intensive (GWI) course in the discipline within the first two semesters of coursework or the writing-enriched curriculum in their discipline at California State University, Sacramento.

The Advancement will list all of the courses presented for the degree and must be approved by the Spanish Graduate Coordinator and the Office of Graduate Studies.

Culminating Requirement

The comprehensive exams for the MA in Spanish can be taken in November or April. Students take an exam in three of the following areas: Spanish Linguistics, Spanish Peninsular Literature, Latin American Literatures, and Hispanic Culture. A passing grade is considered to be 80% or higher, and a student may only fail one exam, which must be re-taken the following semester.

Program Requirements (catalog copy):

Program Requirements

Code	Title	Units
Required Courses (24 Units) [1]		
Latin American Literature		
Select two of the following:		6
SPAN 113	Latin American Literature, Beginnings to Modernism	
SPAN 114	Latin American Literature, Modernism to Present	
SPAN 115	Magical Realism	
SPAN 130	Contemporary Mexican Literature	
SPAN 131	Special Topics in Latin American Literature	
SPAN 134	The Short Story in Latin America	
SPAN 224A	Spanish-American Literature to 1825	
SPAN 224B	Spanish-American Literature, 1825 to 1880	
SPAN 224C	Spanish-American Literature, 1880 to 1945	
SPAN 224D	Spanish-American Literature, 1945 to Present	
Spanish Literature		
Select two of the following:		6
SPAN 110	Survey of Spanish Literature to 1800	
SPAN 111	Survey of Spanish Literature from 1800 to the Present	
SPAN 123	Topics in Spanish Literature	
SPAN 129	Spanish Civil War	
SPAN 220A	Spanish Literature in the Middle Ages	
SPAN 220B	Spanish Literature in the Golden Age	
SPAN 220C	Spanish Literature in the 18th and 19th Centuries	
SPAN 220D	Contemporary Spanish Literature	
Hispanic Culture		
Select two of the following:		6
SPAN 151	Civilization and Culture of Hispanic America	
SPAN 152	Civilization and Culture of Spain	
SPAN 153	Civilization and Culture of Mexico	
SPAN 159	Cultures of Latin America for the Professions	
SPAN 250A	Civilization and Culture of Spain	
SPAN 250B	Civilization and Culture of Modern Spain	
SPAN 250C	Civilization and Culture of Hispanic America	
SPAN 250D	Civilization and Culture of Mexico	
Linguistics		
Select two of the following:		6
SPAN 102	Spanish Phonetics	
SPAN 125	Introduction to Spanish-English Translation and Interpreting	
SPAN 126	Spanish-English Medical Interpreting	
SPAN 201A	General Spanish Linguistics	

SPAN 201B	History of the Spanish Language	
SPAN 201C	Contrastive Grammatical Structures of Spanish and English	
SPAN 201D	Applied Spanish Linguistics	
Other Course Requirements (2-6 Units)		
Select 2-6 units of Spanish courses or a related field in consultation with the Spanish Graduate Coordinator [2]		2 - 6
Culminating Requirement (4 Units)		
SPAN 500	Culminating Experience (Thesis, Project, or Comprehensive Exam)	4
Total Units		**30-34**

[1] Take at least one 200-level course in each of the four categories; a minimum of 18 graduate level units required.
[2] The Graduate Coordinator will coordinate the examination process with the faculty involved.

Fiscal Impact to Change an Existing Program

Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:

No programmatic or fiscal impact on other academic units' programs.

Provide a fiscal analysis of the proposed changes:

No fiscal changes.

How will the above changes be accommodated within the department/College existing fiscal resources?

The proposed changes can be accommodated within the department/college existing fiscal resorces. No additional courses or instructors will be needed.

Will the proposed changes require additional resources?

No

What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?

None

Estimate the cost and indicate how these resource needs will be accommodated:

None

Reviewer Comments:

Rebekkah Mulholland (rebekkah.mulholland) (Wed, 15 Apr 2026 18:31:59 GMT): Rollback: Thank you for your proposal. The committee had a couple of comments- completion of the learning outcomes grid and clarification of the justification regarding fiscal impact.

Rebekkah Mulholland (rebekkah.mulholland) (Wed, 06 May 2026 18:48:20 GMT): Rollback: Thanks for your proposal. The committee suggests editing down PLOs 1, 2, 3, 4, and 7.

Brenda Romero (brenda.romero) (Mon, 17 Aug 2026 22:15:18 GMT): As suggested by the A&L curriculum committee, PLOs 1,2,3,4 and 7 were clarified.

Key: 69