MINOR IN FAMILY AND CONSUMER SCIENCES

In Workflow

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Approval Path

1. 2026-10-08T22:56:41Z
   Lynn Hanna (lhanna): Approved for FACS Committee Chair
2. 2026-10-09T23:19:44Z
   Lynn Hanna (lhanna): Approved for FACS Chair
3. 2026-10-22T23:56:40Z
   Catheryn Koss (koss): Approved for SSIS College Committee Chair
4. 2026-10-23T15:48:18Z
   Shane Nordyke (shane.nordyke): Approved for SSIS Dean

History

1. May 3, 2018 by clmig-jwehrheim
2. Aug 7, 2018 by 212408496
3. Jun 19, 2019 by 212408496
4. Mar 6, 2024 by Lynn Hanna (lhanna)

Date Submitted: 2026-10-08T22:56:15Z

Viewing: Minor in Family and Consumer Sciences
Last approved: Wed, 06 Mar 2024 22:54:44 GMT
Last edit: 2026-10-22T23:56:16Z

Changes proposed by: Lynn Hanna (211893605)

Academic Group: (College)

Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)

Family and Consumer Sciences

Catalog Year Effective:

2027-2028 Catalog

Individual(s) primarily responsible for drafting the proposed degree major program:

Name (First Last)	Email	Phone 999-999-9999
Lynn Hanna	lhanna@csus.edu	916-278-6393

Program Snapshot

Type of Program:
Minor

Program Change Type:
Non-Substantive

Title of the Program:
Minor in Family and Consumer Sciences

Designation: (degree terminology)
Minor

Delivery Mode:
Fully Face to Face

Support Mode:
State Support

Please see the CSU/CIP Code Crosswalk: https://www.csus.edu/academic-affairs/curriculum-workflow/_internal/_documents/csu_codes_to_cip.pdf

Will this program require accreditation?
No

Provide a clear, concise overview of the program proposal (new or change) and provide a justification. For NEW programs describe the purpose and focus of the program, identify the target student population(s), and highlight key strengths and distinguishing features of the program.
When establishing this minor the plan for limiting overlap with majors of Family Studies and Human Development and Nutrition and Food was articulated in the justification but was not clearly articulated in the program description. This proposed edit corrects that omission. The purpose of the minor is to provide breadth in the disciplines of Family and Consumer Sciences to students pursuing a teaching credential in Home Economics and will need to prepare to pass the subject matter exam.

We are adding the stipulation that "Upper-division electives taken to satisfy the minor may not also be used to satisfy requirements for the student's major."
We feel this is appropriate for the following reasons:

Without this stipulation students in the Nutrition and Food, or Family Studies and Human Development majors could earn a minor that contained very little breadth, and effectively reduces the minor to 9 units of additional course work.

We are also removing INTD 15 from the curriculum. Since this course will no longer be available to Sac state students, we cannot reasonably keep it as an option if it could only be taken at an outside institution.

ARCH 85 was approved to replace INTD 15, but consultation with programs that use or require INTD 15 was overlooked.

ARCH 85 "Justification for course proposal:
New course requirement for the Interior Architecture degree that replaces the 3-unit INTD 15 course requirement. Once in place INTD 15 will be deactivated. INTD 15 has not been updated in some time and, therefore as part of the interior architecture curricular redesign, ARCH 85's course title, description, and learning outcomes were updated to reflect pedagogic goals for the two degree programs (Interior Architecture and Architecture Studies.)"

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Intellectual and practical skills

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?
No

Curriculum Alignment and Assessment

Program Learning Outcomes

Provide measurable, program-specific learning outcomes that reflect the most important competencies students will demonstrate upon completion of the program. Programs are expected to assess and use PLOs for continuous improvement.

Program Learning Outcomes

Learning Outcome
Demonstrate breadth of knowledge in two or more of the following disciplines: Family Studies, Fashion, and Nutrition/Food.
Explain the requirement for food, clothing, habitat/shelter, family, and/or resource management to human wellbeing.

Learning Outcomes Display

Course Code	PLO 1	PLO 2
FASH 30		
FSHD 50		
NUFD 10		
FASH 32		
FSHD 52		
CHAD 30		
CHAD 35		
NUFD 9		
NUFD 11		
FACS 140		
FACS 195A		
FASH 130		
FASH 137		
FSHD 154		
FSHD 155		
NUFD 110		
NUFD 112		
NUFD 114		

Catalog Description (catalog copy):

Units required for Minor: 24

Program Description

The minor in Family and Consumer Sciences provides basic life skills across Nutrition and Food, Family Studies and Human Development, Fashion Merchandising and Management and/or Consumer Sciences. These fields encompass the essentiality of the human requirement for food, clothing, habitat/shelter, family, and resource management. The minor in Family and Consumer Sciences also provides a foundation of knowledge needed to pass the California Subject Examinations for Teaching (CSET) to become eligible for a teaching credential in Family and Consumer Sciences/Home Economics.

Upper-division electives taken to satisfy the minor may not also be used to satisfy requirements for the student's major.

Career Opportunities

- Family and Consumer Sciences/Home Economics Careers and Technology
- Teacher in middle or high school
- Adult education instructor in Family and Consumer Sciences/Home Economics

- ROP Teacher in Family and Consumer Sciences/Home Economics related programs
- Education extension specialist with County or the University of California
- Family and Consumer Sciences Specialist
- Family and Consumer Sciences Consultant

Admission and Continuation Requirements (catalog copy): minimum GPA and prerequisites (if applicable), required coursework or preparation, portfolio, test scores, and/or letters of recommendation. For graduate programs: expectations for a relevant bachelor's degree (required or preferred disciplines, prerequisite knowledge, or equivalent experience), include evidence that program requirements conform to the minimum requirements for the culminating experience, as specified in Title 5 Section 40510 The Master's Degree and Section 40511 The Doctoral Degree.

Additional Information

A minimum grade of "C-" for all courses (regardless of prerequisite status) is required when a student will seek admission into Sacramento State's teacher preparation programs. Courses shall be selected from the approved list and may not be courses that are required for another major or minor.

Program Requirements (catalog copy):

Program Requirements

Code	Title	Units
Select one of the following:		3
FASH 30	Fashion and Human Environment [1]	
FSHD 50	The Family and Social Issues [1]	
NUFD 10	Introduction to Nutrition [1]	
Lower Division Electives: Choose 3 (9 units) [2]		9
FASH 32	Apparel Construction 1: Fundamentals	
FSHD 52	The Child In The Family [1]	
or CHAD 30	Human Development	
or CHAD 35	Child and Adolescent Development	
NUFD 9	Food Safety and Sanitation	
NUFD 11	Principles of Food Preparation	
Upper Division Electives: Choose a minimum of 12 units		12
FACS 140	Family Resource Management	
FACS 195A	Field Study: Selected Areas in Family and Consumer Sciences	
FASH 130	History Of Western Fashion [1]	
FASH 137	Fashion and Dress in Society and Culture [1]	
FSHD 154	Issues in Parenting	
FSHD 155	Family Life Education	
NUFD 110	Food Production and Sustainability	
NUFD 112	Current Topics in Nutritional Sciences [1]	
NUFD 114	Cultural and Social Aspects of Food [1]	
Total Units		**24**

[1] Course also satisfies GE and/or Graduation Requirement.

[2] Upper division electives may be substituted for up to 3 lower division electives.

Fiscal Impact to Change an Existing Program

Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:

N/A

Provide a fiscal analysis of the proposed changes:

N/A

How will the above changes be accommodated within the department/College existing fiscal resources?

N/A

Will the proposed changes require additional resources?

No

What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?

NONE

Key: 247