MINOR IN WOMEN'S AND GENDER STUDIES

In Workflow

1. WOMS Committee Chair (tristan.josephson@csus.edu)
2. WOMS Chair (tristan.josephson@csus.edu)
3. SSIS College Committee Chair (koss@csus.edu; mummawh@skymail.csus.edu; r.silva@csus.edu)
4. SSIS Dean (shane.nordyke@csus.edu)
5. Academic Services (catalog@csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Dean of Undergraduate (gardner@csus.edu)
8. Catalog Editor (catalog@csus.edu)
9. Registrar's Office (k.mcfarland@csus.edu)

Approval Path

1. 2026-09-10T04:44:03Z
   Tristan Josephson (tristan.josephson): Approved for WOMS Committee Chair
2. 2026-09-10T04:45:51Z
   Tristan Josephson (tristan.josephson): Approved for WOMS Chair
3. 2026-10-08T18:44:57Z
   Catheryn Koss (koss): Rollback to Initiator
4. 2026-10-13T04:04:22Z
   Tristan Josephson (tristan.josephson): Approved for WOMS Committee Chair
5. 2026-10-13T04:05:13Z
   Tristan Josephson (tristan.josephson): Approved for WOMS Chair
6. 2026-10-20T23:55:21Z
   Catheryn Koss (koss): Approved for SSIS College Committee Chair
7. 2026-10-23T15:48:24Z
   Shane Nordyke (shane.nordyke): Approved for SSIS Dean

History

1. May 3, 2018 by clmig-jwehrheim
2. Oct 13, 2021 by David Toise (dwtoise)
3. Feb 24, 2022 by Tristan Josephson (tristan.josephson)
4. Aug 5, 2022 by 302822325
5. Aug 10, 2022 by 302822325
6. Mar 14, 2024 by Tristan Josephson (tristan.josephson)

Date Submitted: 2026-10-13T04:03:37Z

Viewing: Minor in Women's and Gender Studies

Last approved: Thu, 14 Mar 2024 22:41:15 GMT

Last edit: 2026-10-13T04:03:35Z

Changes proposed by: Tristan Josephson (217388965)

Academic Group: (College)

Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)

Women's and Gender Studies

Catalog Year Effective:

2027-2028 Catalog

Individual(s) primarily responsible for drafting the proposed degree major program:

Name (First Last)	Email	Phone 999-999-9999
Tristan Josephson	tristan.josephson@csus.edu	4159597193

Program Snapshot

Type of Program:
Minor

Program Change Type:
Non-Substantive

Title of the Program:
Minor in Women's and Gender Studies

Designation: (degree terminology)
Minor

Delivery Mode:
Fully Face to Face
Hybrid

Support Mode:
State Support

Please see the CSU/CIP Code Crosswalk: https://www.csus.edu/academic-affairs/curriculum-workflow/_internal/_documents/csu_codes_to_cip.pdf

Will this program require accreditation?
No

Provide a clear, concise overview of the program proposal (new or change) and provide a justification. For NEW programs describe the purpose and focus of the program, identify the target student population(s), and highlight key strengths and distinguishing features of the program.
Program changes:

(1) Remove EDUC 165: Sex Role Stereotyping in American Education from the "Interdisciplinary Elective Courses" category for the WGS minor.

(2) Remove WGS 25: Intro to Gender & Sexuality from the "Department Elective Courses" category.

(3) Add WGS 130: Gender-based Violence and Media Representations as an elective option.

(4) Submit WGS 150: Intro to Queer & Trans Studies for consideration as a Writing Intensive course

(5) Correct an error to update WGS 195A: Fieldwork in Women's Studies to be WGS 195: Fieldwork in Women's & Gender Studies.

Justification:

(1) After reviewing the past few years of our majors and minors, we have found that a significant number of our students fulfill their writing intensive graduation requirement with EDUC 165. As WGS regularly offers three writing intensive (soon to be four) classes within our department, we want to direct students to fulfill their writing intensive requirement through WGS courses, in which they can also further develop their knowledge of the field of women's & gender studies.

(2) When we created WGS 25: Intro to Gender & Sexuality a few years ago in order to have a WGS course that meets the GE Area 1C requirements, we added it to our WGS electives. We would like to remove it from the WGS electives because it is too elementary for our minors and we want them to be taking WGS electives that help them develop their expertise in the field.

(3) WGS 130: Gender-based Violence and Media Representations is a new course that was proposed and added to the WGS curriculum last year. We submitted a program change proposal to include it in the WGS major, but forgot about submitting a corresponding change for the WGS minor.

(4) The Women's & Gender Studies department is submitting WGS 150 for consideration as a Writing Intensive course. The course description and course learning outcomes will remain the same. This course has historically been taught as a writing-heavy course with students working on a scaffolded final research paper, so we would like to formalize the course to count as a writing intensive course to help students fulfill their graduation requirement. This course is a required course for the LGBTQ Studies minor and counts as an elective for the Women's & Gender Studies major and minor.

(5) Noticed error in listing of WGS 195.

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Intellectual and practical skills
Personal and social responsibility
Integrative learning

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Curriculum Alignment and Assessment

Program Learning Outcomes

Provide measurable, program-specific learning outcomes that reflect the most important competencies students will demonstrate upon completion of the program. Programs are expected to assess and use PLOs for continuous improvement.

Program Learning Outcomes

Learning Outcome
1) Explain the social production of gender and women's experiences as they intersect with sexuality, race, class, nationality, ability, and other categories of difference.
2) Discuss feminist writings and scholarship, including major trends in the discipline.
3) Analyze feminist concepts and theories in the examination of power structures within social institutions, political projects, and personal experiences.
4) Apply effective oral and written communication skills.

Learning Outcomes Display

Course Code	PLO 1	PLO 2	PLO 3	PLO 4
WGS 85				
WGS 110				
WGS 180				
WGS 50				
WGS 75				
WGS 133				
WGS 136				
WGS 139				
WGS 148				
WGS 175				
WGS 198				
WGS 195				
WGS 199				

WGS 120				
WGS 130				
WGS 137				
WGS 140				
WGS 145				
WGS 146				
WGS 150				
WGS 121				
WGS 125				
WGS 138				
WGS 147				
CRJ 111				
ECON 184				
ETHN 132				
ETHN 151				
ETHN 172				
ENGL 185B				
ENGL 185C				
ENGL 185D				
HIST 167				
HIST 175A				
HRS 185				
JOUR 172				
PHIL 123				
PSYC 134				
PSYC 157				
SOC 126				
SWRK 134				
WGS 118				
WGS 144				
WGS 166				
WGS 172A				

Catalog Description (catalog copy):

Units required for the Minor: 21

Program Description

Women's and Gender Studies is a dynamic interdisciplinary field preparing students to be future leaders, scholars, and social justice activists. We are dedicated to studying the social production of gender and women's experiences in relation to formations of sexuality,

race, class, nationality, ability, ageism, and other categories of difference. Scholarship and research in Women's and Gender studies emphasize the importance of connecting what students learn in the classroom to political projects and personal experiences.

Our curriculum empowers students to be agents of change in their communities and society. It provides them tools to examine relations of gender in local, national, and global contexts. Our courses situate gender within specific historical and cultural contexts, allowing students to examine how our lives are shaped by social and economic institutions, political movements, and individual experiences. "Putting Theory into Practice" since 1971, we place a strong emphasis on community involvement and activism, and we offer many opportunities for internships and service work credit.

The Minor in Women's and Gender Studies will help students prepare for careers in education, as professors, teachers, or curriculum specialists; counseling, as school counselors, psychological or family therapists; law; health; human services; student services; and public service.

Admission and Continuation Requirements (catalog copy): minimum GPA and prerequisites (if applicable), required coursework or preparation, portfolio, test scores, and/or letters of recommendation. For graduate programs: expectations for a relevant bachelor's degree (required or preferred disciplines, prerequisite knowledge, or equivalent experience), include evidence that program requirements conform to the minimum requirements for the culminating experience, as specified in Title 5 Section 40510 The Master's Degree and Section 40511 The Doctoral Degree.

Minimum Grade Requirement

A minimum grade of C- is required of courses applied to the minor.

Program Requirements (catalog copy):

Program Requirements

Code	Title	Units
A. Core Courses		
WGS 85	Introduction to Women's & Gender Studies [1]	3
WGS 110	Introduction to Feminist Movements in the United States [1]	3
WGS 180	Seminar in Feminist Theory	3
B. Required Departmental Elective Courses		
Select one course from each of the following categories:		9
Political and Social Movements / Applied		
WGS 50	Introduction to LGBTQ Studies [1]	
WGS 75	Introduction to Disability Studies [1]	
WGS 133	Gender & Health [1]	
WGS 136	Gender, Race, and Class [1]	
WGS 139	Violence Against Women [1]	
WGS 148	Black Feminisms [1]	
WGS 175	Gender & Disability [1]	
WGS 198	Special Topics in Women's and Gender Studies	
WGS 195	Fieldwork in Women's & Gender Studies	
WGS 199	Special Problems	
Critical Cultural Studies		
WGS 120	Mother Woman Person [1]	
WGS 130	Gender-based Violence and Media Representations	
WGS 137	Women of Color [1]	
WGS 140	Latinx Feminist Studies [1]	
WGS 145	Goddess, Witch, Feminist [1]	
WGS 146	Women In Art [1]	
WGS 150	Introduction to Queer and Trans Studies	
Globalization and Transnational Feminisms		
WGS 121	Women Of The Middle East [1]	
WGS 125	Sex & Gender in South Asia [1]	
WGS 138	Women and Work [1]	
WGS 147	Women & Globalization	
C. Interdisciplinary Elective Courses		
Select one course from the following:		3 - 4
CRJ 111	Women and the Criminal Justice System [1]	
ECON 184	Economics of the Household	
ETHN 132	La Mujer: Chicana and Latina Identity, Activism, and Transformational Resistance	
ETHN 151	Native American Women	

ETHN 172	Black Women In America
ENGL 185B	Twentieth Century Fiction by Women [1]
ENGL 185C	British Women Novelists [1]
ENGL 185D	American Women Writers [1]
HIST 167	History of American Women [1]
HIST 175A	Sex, Population, and Birth Control in America [1]
HRS 185	Women in Film and American Culture [1]
JOUR 172	Women in the Mass Media [1]
PHIL 123	Philosophy and Feminism
PSYC 134	Psychology of Human Sexuality [1]
PSYC 157	Psychology of Women
SOC 126	Sociology of Gender [1]
SWRK 134	Crimes Without Victims [1]
WGS/ETHN 118	Asian American Women [1]
WGS/THEA 144	Women and Theatre: Staging Diversity [1]
WGS/POLS 166	Gender and Politics
WGS/HIST 172A	LGBTQ Histories
Total Units	**21-22**

[1] 4-unit course.

Fiscal Impact to Change an Existing Program

Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:

No programmatic or fiscal impact. See attached consultation informing the College of Education that EDUC 165 will no longer be an interdisciplinary elective for the WGS minor.

Attach a copy of correspondence with these units:

Consultation on EDUC 165.pdf

Provide a fiscal analysis of the proposed changes:

N/A

How will the above changes be accommodated within the department/College existing fiscal resources?

N/A

Will the proposed changes require additional resources?

No

What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?

No.

Estimate the cost and indicate how these resource needs will be accommodated:

None.

Reviewer Comments:

Catheryn Koss (koss) (Thu, 08 Oct 2026 18:44:57 GMT): Rollback: see email 10/8/26

Key: 276