# MS IN NURSING

## In Workflow

1. NURS Chair (kristi@csus.edu)
2. HHS College Committee Chair (irwin.thompson@csus.edu)
3. HHS Dean (patterson@csus.edu)
4. Academic Services (catalog@csus.edu)
5. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
6. Council on the Preparation of School Personnel Chair (feliz@csus.edu)
7. Faculty Senate Executive Committee Chair (kathy.honeychurch@csus.edu)
8. Faculty Senate Chair (kathy.honeychurch@csus.edu)
9. Dean of Graduate (s.storms@csus.edu)
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11. President (khtudor@csus.edu)
12. Catalog Editor (catalog@csus.edu)
13. Graduate Studies (jdsmall@csus.edu; mxiong@csus.edu)
14. Registrar's Office (k.mcfarland@csus.edu)

## Approval Path

1. 2025-11-13T20:56:04Z
   Tanya Altmann (kristi): Approved for NURS Chair
2. 2025-12-08T21:08:16Z
   Andrea Becker (andrea.becker): Rollback to Initiator
3. 2026-01-26T18:55:11Z
   Tanya Altmann (kristi): Approved for NURS Chair
4. 2026-02-11T22:14:36Z
   Andrea Becker (andrea.becker): Approved for HHS College Committee Chair
5. 2026-02-13T00:32:56Z
   Robert Pieretti (sac19804): Approved for HHS Dean
6. 2026-03-09T17:53:21Z
   Katie Dickson (katiedickson): Approved for Academic Services
7. 2026-04-30T04:02:14Z
   Adam Rechs (rechs): Approved for Senate Curriculum Subcommittee Chair
8. 2026-04-30T17:22:03Z
   Araceli Feliz (feliz): Approved for Council on the Preparation of School Personnel Chair
9. 2026-08-13T19:29:46Z
   Kathy Honeychurch (kathy.honeychurch): Rollback to Senate Curriculum Subcommittee Chair for Faculty Senate Executive Committee Chair
10. 2026-08-13T21:03:18Z
    Katie Dickson (katiedickson): Rollback to Initiator
11. 2026-09-25T22:20:56Z
    Tanya Altmann (kristi): Approved for NURS Chair
12. 2026-10-07T18:37:48Z
    Scott Thompson (irwin.thompson): Rollback to NURS Chair for HHS College Committee Chair
13. 2026-10-08T00:07:01Z
    Tanya Altmann (kristi): Rollback to Initiator
14. 2026-10-08T00:11:28Z
    Tanya Altmann (kristi): Approved for NURS Chair
15. 2026-10-13T21:46:04Z
    Scott Thompson (irwin.thompson): Approved for HHS College Committee Chair

16. 2026-10-14T03:02:18Z
    Aishah Patterson (patterson): Approved for HHS Dean

# History

1. May 2, 2018 by clmig-jwehrheim
2. Nov 8, 2018 by Tanya Altmann (kristi)
3. Aug 4, 2022 by 302822325
4. Aug 10, 2022 by 302822325
5. Mar 7, 2024 by Tanya Altmann (kristi)

Date Submitted: 2026-10-08T00:09:56Z

## Viewing: MS in Nursing
## Last approved: Thu, 07 Mar 2024 22:41:26 GMT
## Last edit: 2026-10-08T00:09:54Z

Changes proposed by: Tanya Altmann (101067274)

**Academic Group: (College)**
Health & Human Services

**Academic Organization: (Department)**
Nursing

**Catalog Year Effective:**
2027-2028 Catalog

**Individual(s) primarily responsible for drafting the proposed degree major program:**

| Name (First Last) | Email | Phone 999-999-9999 |
|---|---|---|
| Kirsten Munk | kirsten.munk@csus.edu | 9165083571 |

## Program Snapshot

**Type of Program:**
Major

**Program Change Type:**
Substantive

**Title of the Program:**
MS in Nursing

**Designation: (degree terminology)**
Master of Science

**Delivery Mode:**
Hybrid

**Support Mode:**
State Support
Self Support

**CIP Code:**
51.3801

**CSU Degree Code:**
12032

Please see the CSU/CIP Code Crosswalk: https://www.csus.edu/academic-affairs/curriculum-workflow/_internal/_documents/csu_codes_to_cip.pdf

TMC Templates: https://c-idsystem.org/transfer-efforts/

**Establishment of a master's degree program should be preceded by a national professional accreditation of the corresponding bachelor's degree major program.**

**Will this program require accreditation?**

No

**Provide a clear, concise overview of the program proposal (new or change) and provide a justification. For NEW programs describe the purpose and focus of the program, identify the target student population(s), and highlight key strengths and distinguishing features of the program.**

The MSN program is being updated to reflect changes in course sequencing and numbering to differentiate two of the MSN courses (NURS 207 and NURS 223) from courses in the newly developed doctorate of nursing practice (DNP) program (NURS 210 and NURS 213). We originally planned to have NURS 210 and NURS 213 open to both DNP and MSN students. However, the revised MSN program will only encompass the school nursing track (SNC + MSN), as the stateside generalist track has been suspended and is being taught out. There is significant divergence in curriculum and course progression between the SNC + MSN and DNP degree programs. Therefore, we have developed separate courses to meet the specific needs of students in our SNC + MSN program. Graduate student learning outcomes (GSLOs) for the MSN program have been updated to better reflect the American Association of Colleges of Nursing (AACN) accreditation standards, called the "Essentials". Another change to the program is revision of the Graduate Writing Intensive requirement from one course (NURS 209) to two courses (NURS 209 and NURS 207) to better support student writing in the discipline. These program updates were previously submitted in 2025-2026, but were recalled by the department, to revise core course vs. elective requirements related to teach out of the stateside program and include additional updates related to admissions requirements. Admission requirements have been updated to remove the phrase “in a discipline related to nursing”, as part of the baccalaureate degree requirement for those without a Bachelor of Science in nursing. This is a subjective distinction, and we are required to demonstrate that our program meets Essentials for BSN preparation for all MSN students, as part of our nursing accreditation, given that we accept non-nursing baccalaureate degrees. We have also updated the admission requirements to reflect that applicants can meet the GPA requirement either through an overall GPA of 3.0 OR GPA of 3.0 in the last 60 semester, or 90 quarter units. These updates were made per a request from OGS to eliminate onerous and/or unnecessary GPA calculations as part of admission requirements. This less restrictive requirement ensures that students who may have struggled early in their education have the opportunity to be evaluated on their most recent work, which is also likely to be their nursing-specific coursework. We’ve maintained the option for conditional classification for those who do not meet the GPA requirements. Prior grammatical issues have been corrected.
Note: both stateside support and self-support are indicated as support modes, as the stateside track is being taught out for an additional year and the SNC + MSN is a self-support track.

## University Learning Goals

**Graduate (Masters) Learning Goals:**

Disciplinary knowledge
Communication
Critical thinking/analysis
Information literacy
Professionalism
Intercultural/Global perspectives
Research (optional)

**Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

Yes

## For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):

**Does this program change impact your department's currently written Program Standards Document?**

No

**Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes.**

n/a

**Is this change in response to program or unit assessment activities?**

No

**Will this program introduce any new or changes to program assessments?**

No

## Curriculum Alignment and Assessment

## Program Learning Outcomes

Provide measurable, program-specific learning outcomes that reflect the most important competencies students will demonstrate upon completion of the program. Programs are expected to assess and use PLOs for continuous improvement.

**Program Learning Outcomes**

| Learning Outcome |
|---|
| 1. Synthesize evidence from nursing and other academic disciplines to continually improve nursing care across diverse settings and populations. |
| 2. Apply organizational and systems leadership skills to promote quality and safe health care. |
| 3. Design a quality improvement and safety project within a health care setting. |
| 4. Integrate translational research concepts and evidence into diverse practice settings to improve health care outcomes. |
| 5. Integrate meaningful data from nursing, computer, communication and information sciences into practice to improve care. |
| 6. Advocate for innovation in policies and regulations to promote health equity and improve nursing practice and health outcomes. |
| 7. Develop relationship-centered leadership skills to build and sustain collaborative, inter-professional teams to coordinate care. |
| 8. Incorporate clinical prevention and population health concepts in the design and delivery of health care. |
| 9. Integrate advanced knowledge of nursing and relevant sciences into practice. |
| 10. Apply theoretical models or frameworks to formulate nursing interventions and to improve health outcomes at the individual, organizational, or systems level. |

## Learning Outcomes Display

| Course Code | PLO 1 | PLO 2 | PLO 3 | PLO 4 | PLO 5 | PLO 6 | PLO 7 | PLO 8 | PLO 9 | PLO 10 |
|---|---|---|---|---|---|---|---|---|---|---|
| NURS 207 | 2 | 1 | 2 | 2 | 2 | | | | 2 | |
| NURS 209 | 2 | 1 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| NURS 214 | | ✓ | | ✓ | | ✓ | ✓ | ✓ | ✓ | |
| NURS 215 | ✓ | ✓ | ✓ | | | ✓ | | ✓ | ✓ | ✓ |
| NURS 223 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 3 | 2 | 2 |
| NURS 230 | | | | ✓ | ✓ | | | | ✓ | |
| NURS 231 | | | | ✓ | ✓ | | | ✓ | ✓ | |
| NURS 232 | ✓ | | | | ✓ | | | | ✓ | |
| NURS 293 | ✓ | ✓ | | ✓ | | ✓ | | ✓ | | ✓ |
| NURS 294 | | ✓ | ✓ | ✓ | | ✓ | ✓ | | ✓ | ✓ |
| NURS 213C | ✓ | ✓ | | | | ✓ | ✓ | ✓ | ✓ | ✓ |

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| **NURS 213D** | ✓ | ✓ | ✓ | | ✓ | ✓ | | | ✓ | |
| **NURS 232A** | | | | ✓ | | | ✓ | ✓ | ✓ | ✓ |
| **NURS 293D** | ✓ | ✓ | | ✓ | | | | ✓ | ✓ | ✓ |
| **NURS 500** | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ |

**Please attach a Comprehensive Program Assessment Plan**

Program-Assessment-Plan-SNC + MSN_2026.docx

**Please attach a Curriculum Map Matrix**

SNC + MSN Curriculum Map Matrix (4).docx

**Please attach a Five-Year Budget Projection. For NEW programs, also attach a Budget Narrative.**

SNC+MSN 5Yr Cost Recovery Budget Projection_revised.xlsx
CCE Support_SNC_MSN.pdf

**Do these changes impact the degree roadmap?**

No

**Catalog Description (catalog copy):**

**Total units required for the MS: 33**

# Program Description

The Master of Science in Nursing is traditionally designed to prepare registered nurses with baccalaureate degrees for advanced roles in nursing. The hybrid, mostly online curriculum (refer to the University's e-Learning policy (http://www.csus.edu/umanual/acadaff/fsd00010.htm)) emphasizes the systematic study of professional nursing practice and preparation for educational and leadership roles. The program is designed for nurses who require graduate preparations to qualify for positions of greater responsibility and complexity.

Admission into programs leading to licensure, credentialing, or certification eligibility does not guarantee that students will obtain a license, credential, or certification. Licensure, credentialing, or certification requirements are set by agencies that are not controlled by or affiliated with the CSU and requirements can change at any time. For example, licensure, credentialing, or certification requirements can include evidence of the right to work in the United States (e.g., social security number or tax payer identification number) or successfully passing a criminal background check. Students are responsible for determining whether they can meet licensure, credentialing, or certification requirements. The CSU will not refund tuition, fees, or any associated costs, to students who determine subsequent to admission that they cannot meet licensure, credentialing, or certification requirements. Information concerning licensure, credentialing, or certification requirements is available by contacting the Administrative Analyst - Specialist in the School of Nursing (see School of Nursing website for contact information). Mailing address: 6000 J Street, Sacramento, CA 95819-6096. Physical address: 7667 Folsom Boulevard, Sacramento, CA 95826.

**Admission and Continuation Requirements (catalog copy): minimum GPA and prerequisites (if applicable), required coursework or preparation, portfolio, test scores, and/or letters of recommendation. For graduate programs: expectations for a relevant bachelor's degree (required or preferred disciplines, prerequisite knowledge, or equivalent experience), include evidence that program requirements conform to the minimum requirements for the culminating experience, as specified in Title 5 Section 40510 The Master's Degree and Section 40511 The Doctoral Degree.**

# Admission Requirements

To be considered for admission to the Master of Science in Nursing, applicants must:

- have a Bachelor of Science degree in nursing from a regionally accredited institution, **or** an RN from an accredited associate's degree program and a baccalaureate degree (see https://www.csus.edu/college/health-human-services/nursing/ or https://www.cce.csus.edu/school-nurse-credential-program-masters-nursing (https://www.cce.csus.edu/school-nurse-credential-program-masters-nursing?_gl=1*d5sblm*_gcl_au*MTQyMTM3MDU5MC4xNzYzNTA1MTM1*_ga*YjlkODE4MTgtNDI5NC00ODQ0LTlkZmYtZDViOTlkZDQ5ZmQ2*_ga_P2V
- have an cumulative GPA of 3.0 or have a GPA of 3.0 in the most recent 60 semester units or 90 quarter units
    - If the GPA requirement is unmet, the student may apply for conditional classification and demonstrate academic ability by enrolling in, and successfully passing, with a "B" (83%) or better, NURS 209 and N207 in one attempt;
- possess a current unencumbered RN license in California;

- submit a statement of purpose that outlines the goals and objectives for the pursuit of graduate study;
- submit two professional letters of recommendation

## Professional Liability and Health Requirements

All students enrolled in clinical laboratory courses in the Master's program must pay the fee for the University professional liability insurance. Professional liability insurance is mandatory prior to beginning clinical experiences. The student admitted to the Master's program is required to have specified immunizations by the Student Health Service or a private physician prior to beginning nursing coursework. Drug and alcohol and background screening is required. Health insurance is required. Complete information on health requirements may be secured from the School of Nursing.

## Technology Competence

To be successful in the curriculum, students must be able to demonstrate competency in computer technology, such as word processing, use of the Internet, e-mail, and database searches.

## Admission Procedures

Prospective graduate students, including Sacramento State graduates, must file the following materials as a complete admission packet with the Office of Graduate Studies:

- an online application for admission;
- one set of official transcripts from all colleges and universities attended, *other than Sacramento State*;
- submit a statement of purpose that outlines the goals and objectives for the pursuit of graduate study;
- submit two professional letters of recommendations.

*For more admissions information and application deadlines please visit the School of Nursing* website *(*http://www.csus.edu/gradstudies/*).*

Notice of the decision regarding admission will be mailed to the applicant after files are complete and reviewed. Students will be assigned a faculty advisor at the beginning of the school year.

## Minimum Units and Grade Requirement for the Degree

Units required for the MS: 33

Minimum Cumulative GPA: 3.0

## Advancement to Candidacy

Each student must file an application for Advancement to Candidacy, indicating a proposed program of graduate study. The procedure should begin as soon as the classified graduate student has:

- removed any deficiencies in admission requirements;
- completed at least 12 units in the graduate program, with a minimum 3.0 GPA; and
- taken, or enrolled in, the Graduate Writing Intensive (GWI) course(s) in their discipline.

Advancement to Candidacy form is available online at www.csus.edu/gradstudies/forms (http://www.csus.edu/gradstudies/forms/), Office of Graduate Studies. The student fills out the form after planning a degree program in consultation with their advisor. The completed form is then returned to the Office of Graduate Studies for approval. Students may not register for the Culminating Requirement until they have advanced to candidacy.

**Program Requirements (catalog copy):**

# Program Requirements

| Code | Title | Units |
|---|---|---|
| **Core Courses (30 Units)** | | |
| NURS 207 | Course NURS 207 Not Found | 3 |
| NURS 209 | Advanced Role Development in Nursing | 3 |
| NURS 214 | Educational Program Development in Nursing | 3 |
| NURS 215 | Community Health Services and Policy | 3 |
| NURS 223 | Course NURS 223 Not Found | 3 |
| Select one of the following areas: | | 15 |
| **Advanced Clinical/Educator Role** | | |
| NURS 230 | Advanced Concepts in Pathophysiology | |
| NURS 231 | Pharmacology for Advanced Practice | |
| NURS 232 | Advanced Physical Assessment Across the Lifespan | |
| NURS 293 | Practicum in Organizational and Systems Leadership | |
| NURS 294 | Practicum in Educational Program Development in Nursing | |
| **School Nursing Role** | | |
| NURS 213C | Seminar in Specialized Nursing Processes: School Nursing I | |
| NURS 213D | Seminar in Specialized Nursing Processes: School Nursing II | |
| NURS 232A | Advanced Physical Assessment: Infant, Child, Adolescent | |

| | | |
|---|---|---|
| NURS 293D | Practicum in Specialized Nursing Processes: School Nursing | |
| **Culminating Requirement (3 Units)** | | |
| NURS 500 | Culminating Experience | 3 |
| **Total Units** | | **33** |

**Please attach the Curriculum Overview**

Curriculum Overview_2026.docx

## Fiscal Impact to Change an Existing Program

**Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:**

No impact on other academic units

**Provide a fiscal analysis of the proposed changes:**

There is no fiscal impact as the proposed new courses (NURS 207 and NURS 223) will be taught instead of NURS 210 and NURS 213 in the School Nurse Masters (SNC + MSN) program. There is no change in the number of units in the program. Existing faculty are qualified to teach these courses.

**How will the above changes be accommodated within the department/College existing fiscal resources?**

This change represents a substitution. Students will still take the same number of units in the MSN as they currently do. Therefore, there is no fiscal impact to the existing resources.

**Will the proposed changes require additional resources?**

No

**What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?**

No additional resources

**Estimate the cost and indicate how these resource needs will be accommodated:**

N/A

**Reviewer Comments:**

**Andrea Becker (andrea.becker) (Mon, 08 Dec 2025 21:08:16 GMT):** Rollback: Per Department Request with feedback from the college curriculum committee.

**Kathy Honeychurch (kathy.honeychurch) (Thu, 13 Aug 2026 19:29:46 GMT):** Rollback: Rolled back to the Curriculum Subcommittee to be returned to the unit, per the request from Tanya Altmann, Chair, School of Nursing.

**Katie Dickson (katiedickson) (Thu, 13 Aug 2026 21:03:18 GMT):** Rollback: Rolled back to the author at the request of the author.

**Scott Thompson (irwin.thompson) (Wed, 07 Oct 2026 18:37:48 GMT):** Rollback: Under Admission Requirements: The two bullets “have an overall GPA of 3.0” and “or have a GPA of 3.) in the most recent...” should be combined, then maybe an asterisk at the end of it and below the bullets, the info about if the GPA is unmet? Because that is confusing as a separate bullet. Change "overall GPA” to "cumulative GPA."

**Tanya Altmann (kristi) (Thu, 08 Oct 2026 00:07:01 GMT):** Rollback: need to make recommended edits so need to rollback for edit function

Key: 189