

# CE 165: STRUCTURAL DESIGN IN STEEL II

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## In Workflow

1. CE Committee Chair (fogarty@csus.edu)
2. CE Chair (fellb@csus.edu)
3. ECS Committee Chair (troy.topping@csus.edu)
4. ECS Dean (kevan@csus.edu)
5. Academic Services (torsetj@csus.edu; kme226@csus.edu; cnewsome@skymail.csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Dean of Undergraduate (james.german@csus.edu; celena.showers@csus.edu)
8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (kme226@csus.edu; torsetj@csus.edu; cnewsome@skymail.csus.edu)
10. Registrar's Office (wwd22@csus.edu; wlindsey@csus.edu; sac19595@csus.edu; danielle.ambrose@csus.edu; vivianlg@skymail.csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Tue, 02 Oct 2018 21:37:42 GMT  
Julie Fogarty (fogarty): Approved for CE Committee Chair
2. Tue, 02 Oct 2018 22:01:55 GMT  
Benjamin Fell (fellb): Approved for CE Chair
3. Fri, 19 Oct 2018 16:27:33 GMT  
Troy Topping (troy.topping): Approved for ECS Committee Chair
4. Fri, 19 Oct 2018 17:50:39 GMT  
Kevan Shafizadeh (kevan): Approved for ECS Dean

## Course Deactivation Proposal

Date Submitted: Tue, 02 Oct 2018 05:10:47 GMT

### Viewing: CE 165 : Structural Design in Steel II

Last edit: Tue, 02 Oct 2018 05:10:45 GMT

Changes proposed by: 218645519

#### Justification for this deactivation request

This course has not been taught for years and there is a graduate steel course that has replaced the content.

#### Contact(s):

#### Catalog Title:

Structural Design in Steel II

#### Class Schedule Title:

Structural Design Steel II

#### Academic Group: (College)

ECS - Engineering & Computer Science

#### Academic Organization: (Department)

Civil Engineering

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

Will this course be offered through the College of Continuing Education (CCE)?

**Catalog Year Effective:**

Spring 2019 (2019/2020 Catalog)

**Subject Area: (prefix)**

CE - Civil Engineering

**Catalog Number: (course number)**

165

**Course ID: (For administrative use only.)**

107356

**Units:**

3

**In what term(s) will this course typically be offered?**

Fall, Spring

**Does this course require a room for its final exam?**

Yes, final exam requires a room

Does this course replace an existing experimental course?

**This course complies with the credit hour policy:**

**Justification for course proposal:**

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

Continuation of CE 163. Torsion analysis and design of wide-flange beams. Analyzes and design of heavy industrial structures such as plate girders and crane girders, braced and unbraced frames. Composite floors.

**Are one or more field trips required with this course?**

**Fee Course?**

No

**Course Note: (Do not include field trip or fee course notations.)**

**Does this course have prerequisites?**

Yes

**Prerequisite:**

CE 163.

**Prerequisites Enforced at Registration?**

**Does this course have corequisites?**

No

**Graded:**

Letter

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**

Discussion  
Lecture

**Discussion Classification**

CS#04 - Lecture /Recitation (K-factor=1 WTU per unit)

**Discussion Units**

3

**Lecture Classification**

CS#01 - Large Lecture (K-factor=1 WTU per unit)

**Lecture Units**

3

**Is this course crosslisted?**

**Can this course be repeated for credit?**

No

Can the course be taken for credit more than once during the same term?

No

**Description of the Expected Learning Outcomes:** Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

**Attach a list of the required/recommended course readings and activities:**

**Assessment Strategies:** A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

**For whom is this course being developed?**

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

Will there be any departments affected by this proposed course?

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

**Attach Accessibility Checklist:** (Optional at submission. Fulfills requirement to file with Dean's office.)

**Is this a paired course?**

No

**University Learning Goals**

**Undergraduate Learning Goals:**

## **GE Course and GE Goal(s)**

Is this a General Education (GE) course or is it being considered for GE?

No

**Please attach any additional files not requested above:**

**Reviewer Comments:**

Key: 547