CSAD 228B: METHODS: SPEECH DISORDERS II

In Workflow

1. CSAD Committee Chair (heather.thompson@csus.edu)
2. CSAD Chair (sac19804@csus.edu)
3. HHS College Committee Chair (knam@csus.edu)
4. HHS Dean (maguirem@csus.edu)
5. Academic Services (torsetj@csus.edu; kme226@csus.edu; cnewsome@skymail.csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Council on the Preparation of School Personnel Chair (mae.chaplin@csus.edu)
8. Dean of Undergraduate (james.german@csus.edu; celena.showers@csus.edu)
9. Dean of Graduate (cnewsome@skymail.csus.edu)
10. Catalog Editor (kme226@csus.edu; torsetj@csus.edu; cnewsome@skymail.csus.edu)
11. Registrar's Office (wwd22@csus.edu; wlindsey@csus.edu; sac19595@csus.edu; danielle.ambrose@csus.edu; 101062204@csus.edu; h.skocilich@csus.edu)
12. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Mon, 25 Feb 2019 05:11:59 GMT
   Heather Thompson (heather.thompson): Approved for CSAD Committee Chair
2. Tue, 26 Feb 2019 00:14:35 GMT
   Robert Pieretti (sac19804): Approved for CSAD Chair
3. Wed, 06 Mar 2019 00:11:07 GMT
   Kisun Nam (knam): Approved for HHS College Committee Chair
4. Wed, 06 Mar 2019 01:53:54 GMT
   Mary Maguire (maguirem): Approved for HHS Dean

Date Submitted: Mon, 25 Feb 2019 05:10:14 GMT

Viewing: CSAD 228B : Methods: Speech Disorders II
Last edit: Thu, 21 Mar 2019 21:45:06 GMT

Changes proposed by: 215502704

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Heather Thompson	heather.thompson@csus.edu	916-278-6654

Catalog Title:

Methods: Speech Disorders II

Class Schedule Title:

Meth: Speech Disorders II

Academic Group: (College)

HHS - Health & Human Services

Academic Organization: (Department)

Communication Sciences and Disorders

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

Yes

For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):

Does this course change impact your department's currently written Program Standards Document?

No

Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes:

This change does not impact the currently written Common Standards document.

Is this change in response to program or unit assessment activities?

No

Will this course introduce any new or changes to program assessments?

No

Please attach any additional supporting materials:

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Spring 2020 (2019/2020 Catalog)

Subject Area: (prefix)

CSAD - Communication Sciences and Disorders

Catalog Number: (course number)

228B

Course ID: (For administrative use only.)

164941

Units:

1

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This course is currently listed as "can be repeated for credit," which is incorrect. This course change is to provide a correction to the course catalog description.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Techniques and materials for assessing and treating speech disorders emphasizing fluency and voice. Staffings and discussion of cases in the current caseload.

Are one or more field trips required with this course?

No

Fee Course?

No

Course Note: (Do not include field trip or fee course notations.)

Does this course have prerequisites?

Yes

Prerequisite:

CSAD 123, CSAD 127 or equivalents; CSAD 228A, instructor permission.

Prerequisites Enforced at Registration?

No

Does this course have corequisites?

Yes

Corequisite:

CSAD 229B.

Corequisites Enforced at Registration?

No

Graded:

Letter

Approval required for enrollment?

Instructor Approval

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Seminar Units

1

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

Students will be able to:

1. Design, plan and carry out assessments using standardized tests, informal measures and observations, interviews and conferences, and review client files, predominantly in the content areas of fluency and voice pathology.
2. Demonstrate the ability to appropriately interpret and apply assessment information to design a treatment program. This program should be sequenced hierarchically and written in a behavioral objective format. This includes:
2a. Long-term semester goals
2b. Short-term objectives
2c. Treatment methods/procedures
3. Complete a minimum of 35 total hours of client contact with at least 2 clients. The clinician/graduate student needs to have at least 4 hours in assessment this semester.
4. Complete a case report for each client, which contains a plan for clinical intervention that is tailored specifically for that individual client.
5. Create a set of pertinent and appropriate history questions.
6. Complete a client/caregiver interview utilizing history questions, demonstrating the ability to modify, add or delete questions, as appropriate, during the interview with the client/caregiver.
7. Implement the treatment plan in an efficient and effective manner while making the plan and treatment methods interesting and inviting to the client.
8. Discuss the assessment findings and the treatment plan in a proactive, compassionate manner with the client/caregiver.
9. Update the client/caregiver on a regular basis about the progress being made under the treatment plan.
10. Take effective data in a structured and organized manner.
11. Write Initial and Final Case Reports that reflect the work done during the semester for assessment and treatment.
12. Attend weekly conferences with the assigned clinical instructor and assist in the planning and implementation of goals for your work as a clinician.
13. Use professional behavior with the client, caregiver and clinical instructor.

Attach a list of the required/recommended course readings and activities:

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

The above learning outcomes will be assessed through weekly written lesson plans, Initial and Final Case Reports, skill with client assessment, the creation and implementation of therapy techniques, and professional behavior. A midterm and final competency evaluation will be completed by the clinical instructor (CI) and presented to the clinician/graduate student in writing, as well as via verbal discussion if requested.

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

Attach Accessibility Checklist: (Optional at submission. Fulfills requirement to file with Dean's office.)

Is this a paired course?

No

University Learning Goals

Undergraduate Learning Goals:

Graduate (Masters) Learning Goals:

Critical thinking/analysis
Communication
Information literacy
Disciplinary knowledge
Intercultural/Global perspectives
Professionalism
Research (optional)

Is this a Graduate Writing Intensive (GWI) course?

No

Please attach any additional files not requested above:

Reviewer Comments:

Kaitlyn Ehrmantrout (kme226) (Thu, 21 Mar 2019 21:45:06 GMT): Effective term change. Fall 2019 inclusion deadline has passed (March 14, 2019). Earliest available term is Spring 2020.

Key: 998