

2026-27 CHANCELLOR'S DOCTORAL INCENTIVE PROGRAM

I. General Information

Name: _____
Last First Middle

Address: _____
Street City Zip Code

Telephone: () _____ Email: _____
Please include area code Please provide an email, this is our main form of communication.

Are you currently enrolled at a CSU: ☐ Yes ☐ No First Generation College Student? ☐ Yes ☐ No

Did you receive an A.A. or A.S. degree at a Community College? ☐ Yes ☐ No Name of CC: _____

Ethnic Identity (for statistical purposes only)

☐ African American	☐ Asian American	☐ Pacific Islander
☐ Chicano(a)/Mexican American	☐ Filipino	☐ White/Caucasian
☐ Other Hispanic/Latino(a)	☐ American Indian	☐ Other (specify): _____

Campus Student Identification Number (nine digits): _____

1. II. Personal Information

A. What is the primary language spoken in your home? _____

B. Please identify which family situation best identifies your upbringing: Drop down menu

C. Please indicate your parents' level of education:

Parent 1: ☐ No College ☐ Some College ☐ College Graduate ☐ Some Graduate School ☐ Completed Graduate School

Parent 2: ☐ No College ☐ Some College ☐ College Graduate ☐ Some Graduate School ☐ Completed Graduate School

D. Please describe any disabilities you may have: _____

E. As an undergraduate, are/were you eligible for need-based financial aid? ☐ Yes ☐ No

F. Are you treated as an independent student for financial aid purposes? ☐ Yes ☐ No

G. If yes to question F: What is your *personal* yearly income?

☐ Less than \$12,000 ☐ \$12,001 - \$21,000 ☐ \$21,001 - \$35,000 ☐ More than \$35,000

H. If no to question F: What is your *family's* yearly income?

☐ Less than \$30,000 ☐ \$30,001 - \$40,000 ☐ \$40,001 - \$45,000 ☐ More than \$45,000

I. How many hours per week do you work during school? ☐ 0 - 10 ☐ 11-20 ☐ 21-30 ☐ 31+

J. Did your spouse or family provide major help with the cost of your undergraduate education? ☐ Yes ☐ No

III. Educational Information

CSU campus you are now attending: _____

Your class level as of spring 2026: ☐ Junior ☐ Senior ☐ Masters

Major: _____ Minor (if any): _____

Date you expect to receive your CSU degree: _____

If you are a graduate student, when did you receive your bachelor's degree? _____

Planned date of entry into a doctoral program: _____

Discipline in which you intend to pursue doctoral study: _____

G.P.A (Grade Point Average, 4.0 = A):
Undergraduate GPA _____ GPA in Major _____ Graduate GPA _____

Please provide your GRE scores: _____
Verbal _____ Math _____ Analytical _____ Subject _____

When will your GRE scores be available, if applicable? _____

IV. Essays

The following three essays will be used to assess your written communication skills as well as your readiness for and commitment to doctoral study. Please think carefully about what you would like to say, and compose your essay with care. **Each essay should be approximately 300 – 600 words in length.**

1. Describe a field of study you would like to pursue for a doctoral degree. What are the specific research questions or theoretical perspectives that interest you? What activities or achievements from past experiences have helped you develop important knowledge and skills related to these research interests? Be specific about your interests, but please use language that someone outside of your discipline would understand.
2. Describe your interest in a faculty career serving a diverse student body and your interest in a university system that centers inclusive excellence, student success, and social mobility. What experiences in your education draw you to this career? What specific research, mentoring, or teaching activities interest you based on your past experiences? How have these experiences developed interpersonal skills related to working with people from different backgrounds? Be specific with concrete examples of leadership or group activities related to educational, research, work, and/or community service settings.
3. Describe how the teaching, research, and service activities outlined in your Collaborative Plan of Support (CPS) will support your career as a future faculty committed to helping students from diverse backgrounds achieve their aspirations. What specific mentoring activities (e.g. collaboration in teaching, research, and service) outlined in your CPS will prepare you for a role as a future faculty in the CSU? What past experiences support your CPS? How will the duration of the proposed CPS help you develop important teaching, research, and service skills that will prepare you for faculty position in the CSU? Be specific with concrete examples of collaborative mentorship activities.

Please upload your transcripts to the online application site. One (1) copy of your transcripts (official or unofficial) must be submitted with your application. Graduate students **must** include a copy of **both** undergraduate and graduate transcripts from all institutions, including the CSU.

Please read the statement below and sign where indicated:

The information I have submitted in my 2026-27 Pre-Doctoral Application is true and accurate to the best of my knowledge. You have my permission to provide my name, address, transcripts, and the information in this application to other educational institutions that may be interested in having me enroll in their graduate schools or summer research programs.

Name of Applicant: _____

Signature of Applicant: _____ Date: _____