**Assessment Plan Political Science – September 2018**

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| Overarching Program Learning  Goals | Corresponding Program Learning Outcomes (PLOs). (Each must directly relate to one or more Program Goals) | In which course(s) will the PLO(s) be assessed? | In which year will the PLO(s) be assessed and how often? | What types of assessment activities1 will be used to collect the data? | What types of tools2 will be used to score/evaluate the activity?  Who will develop/modify the tool and/or evaluated the activities? | How will the data be collected? By whom? | How will the data be reported3 (both aggregated and disaggregated), and by whom? What will be the standard of performance? | Who will analyze the data? | How will the data be used? By whom? |
| I. **PLO1: Communication**—Students will demonstrate the ability to communicate effectively about politics and government. | 1. PLO1a: Students should be able to express themselves coherently in writing about politics and government. | GOVT 170  GOVT 130  GOVT 140 | 2018/19 | Examine papers in courses. | We will develop a rubric to assess writing. | Faculty teaching the courses. | The data will be reported in the annual assessment report. | The assessment committee. | It will be used in our ongoing discussion of how to improve student writing. |
| 2. |  |  |  |  |  |  | The assessment committee. |  |
| 3. |  |  |  |  |  |  | The assessment committee. |  |
| II. **PLO2: Information Literacy** – Students will locate, identify and evaluate information related to politics and government. | PLO2a: Students can use the library and web resources to find information relating to government and politics.  PLO2b: Students can properly cite sources used in their research.  PLO2c: Students can critically evaluate information sources they are using as evidence. | GOVT 170  GOVT 130  Other courses with research papers | 2019/20 | Examine papers in courses. | We will update a rubric we used before. | Faculty teaching the courses | The data will be reported in the annual assessment report. | The assessment committee. | It will be used in our ongoing discussion of how to improve student writing. |
| III. **PLO 3: Critical Thinking** —Students need to be able to critically examine arguments, claims, and alternative explanations. | PLO3a: Students will provide appropriate evidence to support claims and arguments and recognize obvious objections and alternative views.  PLO3b: Students identifies and evaluates the context and underlying assumptions of competing arguments. | Advanced political theory courses taught that year. | 2020/21 | Examine papers in courses. | We will update a rubric we used before. | Faculty teaching the courses | The data will be reported in the annual assessment report. | The assessment committee. | It will be used in our ongoing discussion of how to improve student writing. |
| IV. **PLO4: Core Knowledge of Politics and Government** --- Students should be familiar with key concepts and knowledge in the areas of American politics and Government, international relations, and political theory. | PLO4a: Students will demonstrate an understanding of the working American politics and institutions.  PLO4b: Students will explain and apply key concepts and theories in international relations.  PLO4c: Students will explain and apply key concepts in political theory. | GOVT 1  GOVT 35  GOVT 170  GOVT 136  GOVT 140 | 2021/22 | Multiple choice questions | Update questions we used before. | Faculty teaching the courses | The data will be reported in the annual assessment report. | The assessment committee. | Discuss with faculty. |
| V. **PLO5: Quantitative Knowledge** - Students will be able to analyze quantitative data and write up research findings. | PLO5a: Developing Hypotheses- Student states a clear and testable hypothesis and explains why it is plausible.  PLO5b: Research methodology and analysis- Student uses an appropriate research design and explains data, independent and dependent variables.  PLO5c: Interpretation and presentation of results - Student presents and interprets the results by explaining how it is linked to their hypotheses. | GOVT 100 | 2022/23 | Examine papers in courses. | We will update a rubric we used before. | Faculty teaching the courses | The data will be reported in the annual assessment report. | The assessment committee. | Discuss with faculty. |

**Assessment Plan Political Science –IR – September 2018**

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| Overarching Program Learning  Goals | Corresponding Program Learning Outcomes (PLOs). (Each must directly relate to one or more Program Goals) | In which course(s) will the PLO(s) be assessed? | In which year will the PLO(s) be assessed and how often? | What types of assessment activities1 will be used to collect the data? | What types of tools2 will be used to score/evaluate the activity?  Who will develop/modify the tool and/or evaluated the activities? | How will the data be collected? By whom? | How will the data be reported3 (both aggregated and disaggregated), and by whom? What will be the standard of performance? | Who will analyze the data? | How will the data be used? By whom? |
| I. **PLO1: Communication**—Students will demonstrate the ability to communicate effectively about politics and government. | 1. PLO1a: Students should be able to express themselves coherently in writing about politics and government. | GOVT 130  GOVT 140 | 2018/19 | Examine papers in courses. | We will develop a rubric to assess writing. | Faculty teaching the courses. | The data will be reported in the annual assessment report. | The assessment committee. | It will be used in our ongoing discussion of how to improve student writing. |
| 2. |  |  |  |  |  |  | The assessment committee. |  |
| 3. |  |  |  |  |  |  | The assessment committee. |  |
| II. **PLO2: Information Literacy** – Students will locate, identify and evaluate information related to politics and government. | PLO2a: Students can use the library and web resources to find information relating to government and politics.  PLO2b: Students can properly cite sources used in their research.  PLO2c: Students can critically evaluate information sources they are using as evidence. | GOVT 130  Other courses with research papers | 2019/20 | Examine papers in courses. | We will update a rubric we used before. | Faculty teaching the courses | The data will be reported in the annual assessment report. | The assessment committee. | It will be used in our ongoing discussion of how to improve student writing. |
| III. **PLO 3: Critical Thinking** —Students need to be able to critically examine arguments, claims, and alternative explanations. | PLO3a: Students will provide appropriate evidence to support claims and arguments and recognize obvious objections and alternative views.  PLO3b: Students identifies and evaluates the context and underlying assumptions of competing arguments. | Advanced political theory courses taught that year. | 2020/21 | Examine papers in courses. | We will update a rubric we used before. | Faculty teaching the courses | The data will be reported in the annual assessment report. | The assessment committee. | It will be used in our ongoing discussion of how to improve student writing. |
| IV. **PLO4: Core Knowledge of Politics and Government** --- Students should be familiar with key concepts and knowledge in the areas of American politics and Government, international relations, and political theory. | PLO4a: Students will demonstrate an understanding of the working American politics and institutions.  PLO4b: Students will explain and apply key concepts and theories in international relations.  PLO4c: Students will explain and apply key concepts in political theory. | GOVT 35  GOVT 136  GOVT 140 | 2021/22 | Multiple choice questions | Update questions we used before. | Faculty teaching the courses | The data will be reported in the annual assessment report. | The assessment committee. | Discuss with faculty. |
| V. **PLO5: Quantitative Knowledge** - Students will be able to analyze quantitative data and write up research findings. | PLO5a: Developing Hypotheses- Student states a clear and testable hypothesis and explains why it is plausible.  PLO5b: Research methodology and analysis- Student uses an appropriate research design and explains data, independent and dependent variables.  PLO5c: Interpretation and presentation of results - Student presents and interprets the results by explaining how it is linked to their hypotheses. | GOVT 100 | 2022/23 | Examine papers in courses. | We will update a rubric we used before. | Faculty teaching the courses | The data will be reported in the annual assessment report. | The assessment committee. | Discuss with faculty. |
| VI. |  |  |  |  |  |  |  |  |  |
| VII. |  |  |  |  |  |  |  |  |  |