

Social Science Assessment Plan
Aligned Social Science and Sacramento State Learning Objectives

Sacramento State	History-Social Science Framework Goals and Curriculum Strands*	Social Science	Where SSCI SLOs are Measured
1. Competence in the Discipline	1. Knowledge and Cultural Understanding: 1.1 Historical Literacy 1.2 Geographic Literacy 1.3. Economic Literacy 1.4 Socio-Political Literacy	1. Synthesize fundamentals of interdisciplinary approaches as the basis for competence for high school-middle school teaching and learning.	Measured throughout the interdisciplinary program in the disciplines of History, Government, Geography, and Economics. Competency in the disciplines is also measured through specific assignments required in the Capstone Course SSCI 193 (Integrating History-Social Science) e-portfolio. In addition, competency in the disciplines can also be measured through the passage of the Single Subject California Subject Examination for Teachers (CSET). The CSET is required of all prospective teachers who do not major in a social science waiver program or who fail SSCI 193.
2. Intellectual and Practical Skills:	2. Skills Attainment/ Social Participation:	2. Demonstrate intellectual and practical skills:	All core competencies (2.1-2.5) are measured through specific assignments required

<p>2.1 Critical Thinking</p> <p>2.2 Information Literacy</p> <p>2.3 Written Communication</p> <p>2.4 Oral Communication</p> <p>2.5 Inquiry and Analysis</p>	<p>2.1 Basic Study Skills</p> <p>2.2 Critical Thinking Skills</p> <p>2.3 Participation Skills</p>	<p>2.1 Critical Thinking</p> <p>2.2 Information Literacy</p> <p>2.3 Written Communication</p> <p>2.4 Oral Communication</p> <p>2.5 Inquiry and Analysis</p>	<p>in the Capstone Course SSCI 193 e-portfolio.</p>
<p>3. Personal and Social Responsibility</p> <p>3.1 Civic knowledge and engagement</p> <p>3.2 Intercultural knowledge and competence</p>	<p>3. Democratic Understanding and Civic Values</p>	<p>3. Apply personal and social responsibility</p> <p>3.1 Civic knowledge and engagement</p> <p>3.2 Intercultural knowledge and competence</p>	<p>Measured through specific assignments required in the Capstone Course SSCI 193 e-portfolio.</p>
<p>4. Integrated Studies</p>	<p>4. Integration</p>	<p>4. Synthesize integration of studies</p>	<p>All students in SSCI 193 are required to submit materials on an e-portfolio and provide evidence of his/her competency in the social sciences (history, government, geography and economics) as mandated by the California Commission on Teacher Credentialing standards and the <i>History-Social Science Framework</i>. Students were also required to develop detailed</p>

			<p>lesson plans integrating interdisciplinary approaches to teaching and learning.</p> <p>All students in SSCI 193 want to be high school/ middle school teachers. Some students have been provisionally accepted to the teacher credential program at Sacramento State before completing SSCI 193. However, it was made clear to the students that successful completion of SSCI 193 is required to formally continue in the teacher credential program.</p> <p>Students who received a 1 score were not considered subject matter competent. These students will not be eligible to enter a teacher credential program. If the student was already provisionally accepted into a teacher credential program, he or she would not be allowed to complete the teacher credential program unless they either repeat SSCI 193 or pass the single subject California Subject Examination for Teachers (CSET).</p>
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*See <https://www.cde.ca.gov/ci/hs/cf/documents/hssframeworkwhole.pdf>