

### Assessment Plan Overview: MA in Psychology (General)

IGLO	PLO	Course(s)	Student Activity/ Assignment	Assessment Method
<b>Disciplinary Knowledge</b>	<b>PLO 1:</b> Demonstrate knowledge of psychology as a science, and skill in the use and interpretation of statistical methods (APA Goal 1.2).	<ul style="list-style-type: none"> <li>• <b>PSYC 200:</b> Methods in Empirical Psychology</li> <li>• <b>PSYC 202:</b> Statistical Methods in Psychological Research</li> <li>• <b>PSYC 209:</b> Seminar in Systems of Psychology</li> <li>• <b>PSYC 210:</b> Theories of Personality</li> <li>• <b>PSYC 217:</b> Seminar in Social Psychology</li> <li>• <b>PSYC 251:</b> Developmental Processes</li> <li>• <b>PSYC 268:</b> Advanced Psychopathology</li> <li>• <b>PSYC 240:</b> Seminar in Behavioral Neuroscience</li> <li>• <b>PSYC 241:</b> Seminar in Cognitive Psychology</li> <li>• <b>PSYC 242:</b> Seminar in Learning &amp; Behavior</li> <li>• <b>PSYC 204:</b> Advanced Topics in Statistical Methods for Psychological Research</li> <li>• <b>PSYC 205:</b> Measurement Methods for Psychological Research and Practice</li> <li>• <b>PSYC 206:</b> Tests &amp; Measurements;</li> <li>• <b>PSYC 272:</b> Research Methods in Behavior Analysis</li> <li>• <b>PSYC 294:</b> Cooperative Research</li> <li>• <b>PSYC 299:</b> Special Problems</li> <li>• <b>PSYC 500 A/B:</b> Culminating Experience</li> </ul>	<ul style="list-style-type: none"> <li>• Signature Writing Assignment</li> <li>• Statistical Analysis and Interpretation Assignments</li> <li>• Culminating Experience Thesis Paper and Oral Defense</li> </ul>	<ul style="list-style-type: none"> <li>• Faculty will use objective evaluative dimensions to assess appropriate components of signature course assignments.</li> <li>• Thesis committee will apply rating scale to assess written and oral performance.</li> </ul>
<b>Communication</b>	<b>PLO 2:</b> Demonstrate competence in communication skills in multiple formats and contexts (APA Goal 4.1).	<ul style="list-style-type: none"> <li>• <b>PSYC 209:</b> Seminar in Systems of Psychology</li> <li>• <b>PSYC 210:</b> Theories of Personality</li> <li>• <b>PSYC 217:</b> Seminar in Social Psychology</li> <li>• <b>PSYC 251:</b> Developmental Processes</li> <li>• <b>PSYC 268:</b> Advanced Psychopathology</li> <li>• <b>PSYC 240:</b> Sem in Behavioral Neuroscience;</li> <li>• <b>PSYC 241:</b> Seminar in Cognitive Psychology</li> <li>• <b>PSYC 242:</b> Seminar in Learning &amp; Behavior</li> <li>• <b>PSYC 294:</b> Cooperative Research</li> <li>• <b>PSYC 299:</b> Special Problems</li> <li>• <b>PSYC 500 A/B:</b> Culminating Experience</li> </ul>	<ul style="list-style-type: none"> <li>• Signature Writing Assignment</li> <li>• Statistical Analysis and Interpretation</li> <li>• Culminating Experience Thesis Paper and Oral Defense</li> </ul>	<ul style="list-style-type: none"> <li>• Faculty will use objective evaluative dimensions to assess appropriate components of signature course assignments.</li> <li>• Thesis committee will apply rating scale to assess written and oral performance.</li> </ul>
<b>Critical Thinking/ Analysis</b>	<b>PLO 3:</b> Demonstrate ability to integrate psychology concepts to explain behavior, identify and rule out alternative explanations (APA Goal 2.2).	<ul style="list-style-type: none"> <li>• <b>PSYC 200:</b> Methods in Empirical Psychology</li> <li>• <b>PSYC 209:</b> Seminar in Systems of Psychology</li> <li>• <b>PSYC 210:</b> Theories of Personality</li> <li>• <b>PSYC 217:</b> Seminar in Social Psychology</li> <li>• <b>PSYC 251:</b> Developmental Processes</li> <li>• <b>PSYC 268:</b> Advanced Psychopathology</li> <li>• <b>PSYC 240:</b> Sem in Behavioral Neuroscience;</li> </ul>	<ul style="list-style-type: none"> <li>• Signature Writing Assignment</li> <li>• Culminating Experience Thesis Paper and Oral Defense</li> </ul>	<ul style="list-style-type: none"> <li>• Faculty will use objective evaluative dimensions to assess appropriate components of signature course assignments.</li> <li>• Thesis committee will apply rating scale to assess written and oral</li> </ul>

IGLO	PLO	Course(s)	Student Activity/ Assignment	Assessment Method
		<ul style="list-style-type: none"> <li>• PSYC 241: Seminar in Cognitive Psychology;</li> <li>• PSYC 242: Seminar in Learning &amp; Behavior;</li> <li>• PSYC 500 A/B: Culminating Experience</li> </ul>		performance.
<b>Information Literacy</b>	<b>PLO 4:</b> Demonstrate skill in accessing/navigating databases to obtain data, evaluate quality of information sources (APA Goal 2.1).	<ul style="list-style-type: none"> <li>• PSYC 200: Methods in Empirical Psychology</li> <li>• PSYC 209: Seminar in Systems of Psychology</li> <li>• PSYC 210: Theories of Personality;</li> <li>• PSYC 217: Seminar in Social Psychology;</li> <li>• PSYC 251: Developmental Processes;</li> <li>• PSYC 268: Advanced Psychopathology;</li> <li>• PSYC 240: Sem in Behavioral Neuroscience;</li> <li>• PSYC 241: Seminar in Cognitive Psychology;</li> <li>• PSYC 242: Seminar in Learning &amp; Behavior;</li> <li>• PSYC 500 A/B: Culminating Experience</li> </ul>	<ul style="list-style-type: none"> <li>• Signature Writing Assignment</li> <li>• Culminating Experience Thesis Paper and Oral Defense</li> </ul>	<ul style="list-style-type: none"> <li>• Faculty will use objective evaluative dimensions to assess appropriate components of signature course assignments.</li> <li>• Thesis committee will apply rating scale to assess written and oral performance.</li> </ul>
<b>Professionalism</b>	<b>PLO 5:</b> Demonstrate knowledge of ethical treatment of others in research and practice (APA Goals 3.1, 5.5).	<ul style="list-style-type: none"> <li>• PSYC 283: Teaching of Psychology</li> <li>• PSYC 500A/B: Culminating Experience</li> </ul>	<ul style="list-style-type: none"> <li>• PSYC 283 Signature Assignment</li> <li>• Culminating Experience Thesis Paper and Oral Defense</li> <li>• Conference Presentations</li> </ul>	<ul style="list-style-type: none"> <li>• Completion of CITI training on research ethics.</li> <li>• IRB approval of research.</li> <li>• Faculty will use objective evaluative dimensions to assess appropriate components of signature course assignments.</li> <li>• Thesis committee will apply rating scale to assess written and oral performance</li> </ul>
<b>Intercultural/ Global Perspectives</b>	<b>PLO 6:</b> Demonstrate knowledge of cultural diversity and commitment to diversity (APA Goal 2.4, 3.5)	<ul style="list-style-type: none"> <li>• PSYC 500A/B: Culminating Experience</li> </ul>	<ul style="list-style-type: none"> <li>• Culminating Experience Thesis Paper and Oral Defense</li> </ul>	Thesis committee will apply rating scale to assess written and oral performance.

**Note:** For all IGLOs, “Closing the Loop Strategies” will occur as follows: Annual results will be analyzed by the assessment coordinator and presented to faculty at the fall faculty planning meeting to develop strategies to adjust curriculum, address time to degree issues, plan for facilities, and work pertinent information into other program, school, and campus planning conversations.