

### Assessment Plan Overview: M.S. in Applied Behavior Analysis (ABA)

IGLO	PLO	Course	Student Activity/ Assignment	Assessment Method
<b>Disciplinary Knowledge</b>	<b>PLO 1:</b> Synthesize theories and research related to the field of ABA, and apply and evaluate behavior-analytic principles and techniques to affect socially valid issues.	• <b>PSYC 271:</b> Advanced Applied Behavior Analysis	Signature Assignment: Behavior Plan for Service-Learning Community Partner	Faculty will apply rubric to assess appropriate components of a behavior plan
<b>Communication</b>	<b>PLO 2:</b> Communicate and defend scientific findings, clinical outcomes, and thesis results to relevant audiences.	• <b>PSYC 500A/B:</b> Culminating Experience	Empirical Thesis	Thesis committee will apply rating scale to assess written and oral performance
<b>Critical Thinking/Analysis</b>	<b>PLO 3:</b> Compare perspectives and theories, differentiate assumptions and facts, develop hypotheses, and evaluate data and research findings using appropriate research methodology.	• <b>PSYC 272:</b> Research Methods in Behavior Analysis	Signature Assignment: Research Prospectus	Faculty will apply rubric to assess accurate selection of empirical question and methodology
<b>Information Literacy</b>	<b>PLO 4:</b> Find and evaluate literature to contextualize behavior-analytic theories and research in the field of psychology as a whole.	• <b>PSYC 274:</b> Theoretical Foundations of Behavior Analysis	Signature Assignment: Reaction Paper	Faculty will apply rubric to assess knowledge and understanding of philosophical assumptions
<b>Professionalism</b>	<b>PLO 5:</b> Employ behavior analysis certification board and APA guidelines for the ethical treatment of human research participants, clients in treatment, staff in training, and other relevant populations, and identify violations of these ethical codes.	• <b>PSYC 291:</b> Professional Issues in Behavior Analysis	Written Essay Exams	Exam item scores to evaluate students' ability to identify relevant ethical codes and appropriate responses to ethical dilemmas
<b>Intercultural/Global Perspectives</b>	<b>PLO 6:</b> Respond appropriately to cultural and individual differences, and discuss perspectives on psychology with others regardless of similarity or diversity of professional experience.	• <b>PSYC 291:</b> Professional Issues in Behavior Analysis	Written Essay Exams	Exam item scores to evaluate students' ability to identify relevant ethical codes and appropriate responses to ethical dilemmas

**Note:** For all IGLOs, "Closing the Loop Strategies" will occur as follows: Annual results will be analyzed by the assessment coordinator and presented to faculty at the fall faculty planning meeting to develop strategies to adjust curriculum, address time to degree issues, plan for facilities, and work pertinent information into other program, school, and campus planning conversations.