

Program Change Request

Program Discontinuation Proposal

Date Submitted: 11/13/23 4:27 pm

Viewing: **MA in Education (Language and Literacy)**

Last approved: 05/03/18 3:50 pm

Last edit: 11/14/23 7:11 am

Changes proposed by: Marcy Merrill (101010295)

Catalog Pages

Using this Program

[MA in Education \(Language and Literacy\).](#)

Final Catalog

2024-2025 Catalog

Provide reasons for
the program
suspension.

In Workflow

1. GPSE Chair
2. ED College
Committee Chair
3. ED Dean
4. Academic Services
5. Senate Curriculum
Subcommittee
Chair
6. Faculty Senate
Executive
Committee Chair
7. Faculty Senate Chair
8. Dean of
Undergraduate
9. Dean of Graduate
10. President
11. Provost
12. Chancellor's Office
13. Catalog Editor
14. Graduate Studies
15. Registrar's Office

Approval Path

1. 11/14/23 7:11 am
Sarah Jouganatos
(sarah.jouganatos):
Approved for GPSE
Chair
2. 02/08/24 1:48 pm
Bitá Rivas (b.rivas):
Approved for ED
College Committee
Chair
3. 09/12/24 4:38 pm
Greg Shaw

(sac14077):

Approved for ED

Dean

4. 10/16/24 4:34 pm

Katie Hawke

(katiedickson):

Approved for

Academic Services

5. 12/13/24 3:10 pm

Katherine Chalmers

(chalmers):

Approved for

Senate Curriculum

Subcommittee Chair

History

1. May 3, 2018 by
clmig-jwehrheim

We have a new MA in Language and Literacy Education that replaced this degree because it needed to be elevated.

Indicate any programmatic or fiscal impact suspension of the program will have on other academic units' programs.

none. No students are enrolled in this MA in Education. This phased out six years ago.

Describe the consultation that has occurred with affected units.

In consultation with OGS

Explain provisions to ensure currently enrollment students have a reasonable opportunity to complete the program.

Any students who were in the program have already graduated. We have not had any students in this program for a number of years.

Indicate what resources will be freed up or shifted to other programs as the result of the program suspension.

None. It was replaced by the elevated MA in Language and Literacy program and so the resources are being used for the new program.

Academic Group: (College) Education**Academic Organization: (Department)** Graduate Professional Studies in Education**Catalog Year Effective:** 2024-2025 Catalog**Individual(s) primarily responsible for drafting the proposed degree major program:****Type of Program:** Major**Is this a pilot program?****Delivery Format:****Title of the Program:**

MA in Education (Language and Literacy)

Briefly describe the program proposal (new or change) and provide a justification:

University Learning Goals

Graduate (Masters) Learning Goals:

Program Learning Outcomes

**Program Learning
Outcomes****Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

Catalog Description:

Total units required for MA: 30

Program Description

The Master of Arts in Education with a Concentration in Language and Literacy is designed for the administrator, the classroom teacher, and the specialist teacher of language and literacy for all types of children, youth, and adults. The program includes required courses in Professional Education and selected courses in language and literacy.

January 28, 2025

Admission Requirements: Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.

Admission Requirements

Admission as a classified graduate student requires:

a baccalaureate degree;

two years of teaching experience or its functional equivalent;

a minimum 2.5 GPA in the last 60 units;

proficiency in written English composition as demonstrated by either passing the Sacramento State Writing Placement for Juniors exam or equivalent, or enrolling in [ENGL 109W](#) passing with a grade of C or better; and an interview with a student/practicing administrator/faculty team; interviews will be scheduled at the close of the application period, (the Graduate Record Exam (GRE) or Miller Analogies Test scores are NOT required; however, these test scores may be included with the admission application).

Applicants who have deficiencies in admission requirements that can be removed by specified additional preparation may be admitted with conditionally classified graduate status. Any deficiencies will be noted on a written response to the student's admission application.

Admission Procedures

Prospective graduate students, including Sacramento State graduates, must file the following with the Office of Graduate Studies, Riverfront Center 215, (916) 278-6470:

an online application for admission; and

one set of official transcripts from all colleges and universities attended, *other than Sacramento State*.

For more admissions information and application deadlines, please visit the Office of Graduate Studies [website](#).

The graduate degree program is subject to general University and Departmental requirements. These requirements are explained in the [Graduate Degree Requirements](#) section of the University Catalog.

Specific Additional Admission Requirements

Admission as a classified graduate student in Education, Language and Literacy, requires:

a valid Teaching Credential or advisor or Department approval for waiving this requirement;

a minimum 3.0 GPA in the last 60 units attempted; and

successful completion of a basic course in the Teaching of Reading from an accredited university; if reading methods course is older than seven years, the applicant must show evidence of either a) current staff development in Language and Literacy by participation in workshops, institutes, etc., (candidates must show documentation); or b) passing the RICA test within the past seven years.

Applicants who have deficiencies in admission requirements that can be removed by specified additional preparation may be admitted with conditionally classified graduate status. Any deficiencies will be noted on a written response to the student's admission application.

The Department of Teacher Education requires each student download the *Department of Teacher Education Graduate Student Handbook*, available on the Department [website](#).

January 28, 2025

Minimum Units and Grade Requirement for the Degree

Units required for the MA: 30

Minimum cumulative GPA: 3.0; no units with a grade lower than "C" may apply toward the degree.

General Advancement to Candidacy Procedures

Each student must file an application for Advancement to Candidacy indicating a proposed program of graduate study. This procedure should begin as soon as the classified graduate student has:

removed any deficiencies in admission;

completed at least 12 units of courses in the graduate program (see Degree Requirements) with a minimum 3.0 GPA; and

taken the Writing Placement for Graduate Students (WPG) or taken a Graduate Writing Intensive (GWI) course in their discipline within the first two semesters of coursework at California State University, Sacramento or secured approval for a WPG waiver.

Advancement to Candidacy forms are available online through the Office of Graduate Studies [website](#). The student fills out the form after planning a degree program in consultation with the appropriate M.A. Program Coordinator. The form must be submitted to the Teacher Education Department Office and the Office of Graduate Studies for approval.

Approved Master's Thesis/Project Format: *American Psychological Association (APA) - Latest edition*. Before beginning a 500-level course to complete a Project, Action Research, or Thesis, students are required to have an approved Culminating Experience Proposal on file in the Department office. The reservation form for a Culminating Experience Chair for fall semester is due March 10; for spring the form is due October 15. **Note:** A completed Proposal requires the approval of the Culminating Experience Chair as well as Human Subjects approval. The proposal and accompanying Protection of Human Subject forms must be reviewed by the EDTE Graduate Coordinator and the Department or University Human Subjects Review Committee.

Enrollment in the 500 series Culminating Experience is for one semester. The expectation is that students will complete the thesis/project during the 500-level course. One semester of continuous enrollment is allowed if the Culminating Experience Chair deems a reasonable amount of progress has been made as per the timeline in the Proposal and assigns a grade of "RP" for the 500 series. If students fail to make adequate progress according to their Proposal timeline and there are no mitigating circumstances (e.g., illness), a grade of "no credit" is given, and the student must re-enroll in the appropriate 500 series Culminating Experience.

Note: The Department of Teacher Education requires each student download the *Department of Teacher Education Graduate Student Handbook*, available on the Department [website](#).

Program

Requirements: (If new courses are being created as part of a new program, it will be

January 28, 2025

useful to propose

courses first.)

Program Requirements

Reading/Language Arts Specialist Credential Emphasis

Required Courses (24 Units)

Tier I (Take these courses first)

EDTE 200	Course EDTE 200 Not Found	3
EDTE 201	Course EDTE 201 Not Found	3
EDTE 203	Course EDTE 203 Not Found	3
EDTE 205	Course EDTE 205 Not Found	3

Tier II (Take these courses ONLY after you have completed Tier I)

EDTE 202	Course EDTE 202 Not Found	3
EDTE 206	Course EDTE 206 Not Found	3
EDTE 207	Course EDTE 207 Not Found	3
EDTE 209	Course EDTE 209 Not Found	3

Other Required Course (3 Units)

EDTE 250	Educational Research ?	3
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Culminating Requirement (3 Units)

EDTE 503	Course EDTE 503 Not Found	3
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Total Units 30

Adult Reading Certificate Emphasis

Required Courses (24 Units)

Tier I (Take these courses first)

ENGL 215A	Reading/Vocabulary Acquisition	3
EDTE 201	Course EDTE 201 Not Found	3
EDTE 203	Course EDTE 203 Not Found	3
EDTE 205	Course EDTE 205 Not Found	3

Tier II (Take these courses ONLY after you have completed Tier I)

January 28, 2025

EDTE 202	Course EDTE 202 Not Found	3
EDTE 207	Course EDTE 207 Not Found	3
EDTE 225C	Theoretical Issues in Adult Literacies	3
ENGL 410L	Internship in Teaching Adult Reading	3
Other Required Course (3 Units)		
EDTE 250	Educational Research ¹	3
Culminating Requirement (3 Units)		
EDTE 503	Course EDTE 503 Not Found ¹	3
Total Units		30

¹

Credit is given upon completion of a thesis, project, or other approved culminating experience for the Master of Arts in Education (Language and Literacy). Open only to the graduate student who has been advanced to candidacy for the master's degree and has secured the permission of his/her Culminating Experience Chair and the Language and Literacy Program Coordinator. All forms may be obtained on the College of Education's [website](#).

Attach the results of a formal survey in the geographical area to be served indicating demand for individuals who have earned the proposed degree and evidence of serious student interest in majoring in the proposed program:

For graduate programs, the number of declared undergraduate major and the degree production over the preceding years of the corresponding baccalaureate program:

Professional uses of the proposed degree major program:

Please attach any additional files not requested above:

Reviewer Comments: