

Executive Committee Minutes

Tuesday, September 30, 2025, 3:00 pm

Approved: October 7, 2025

Call to Order: 3:02 PM

Roll Call: Mary Breunig, Mae Chaplin, Angela Clark-Oates, Sharon Furtak, Hogan Hayes, Carolyn Gibbs, Sheree Meyer, Antonia Peigahi, Lina Rincon, Andrea Terry (Zoom)

Open Forum

- Writing and Reading (WR) Subcommittee Concerns about Timeline for Lower-Division Writing Intensive Pilot Proposals. The following was shared by the WR Subcommittee Chair.
 - The budget implications of consolidating two courses into one/the impact on faculty.
 - The rapid pace at which these changes are being implemented, noting that the process feels like "building the airplane while flying it."
 - The cost/compensation of creating oversight through the initial pilot phase and beyond.
 - A commitment in the budget to build a sustainable model, suggesting an annual or biannual Faculty Learning Community (FLC) led by a writing expert to support faculty in teaching writing across disciplines. He also mentioned the possibility of follow-up workshops to refine syllabi and develop assignment prompts, assessment plans, and lesson plans.
 - A lack of time to develop a robust support system for faculty in creating new courses highlights the need for more time to ensure quality and proper review processes.
 - Time to develop proposals further after the initial deadline.
 - Request to slow down the process.
- ASI:
 - The ASI representative shared that ASI will be taking a standing opposing AB-715 and asks the Senate to also consider taking a stand of opposition (currently on the Governor's desk.)
 - Is there a policy that allows students to sit in a class if they are on a wait list?
- Facilities elevator update: There is a functioning elevator in Tahoe and Mendocino. Parts are on order and repairs are expected in November. A campus announcement will be sent out.

Approval of the Agenda: The agenda was amended to add after item #10 a Resolution for a Limited Exception to the GE Moratorium for English 20. The agenda as amended was approved. Carried.

Minutes: September 23, 2025: The minutes were approved as published. *Carried.*

From the Chair

- Executive Committee work groups will update at the next meeting.

From the President: A SacSend has been sent out regarding Winter Commencement at the Golden One Center. The Outstanding Staff and Service Awards will be held on October 27.

From the Provost:

- Program assessment reviews are done annually - the Provost shared she is working through the assessments with a goal to have feedback by the end of October.
- The WASC VP liaison will be on campus in early December to meet with the Cabinet and the WASC Steering Committee.
- Hornet Fast Track is a new initiative to offer accelerated, fully online courses in Special Sessions for current students, prospective students, and members of the community. We are starting with a pilot this fall with a selection of courses – allowing us to test the model, adjust as needed, and scale up for future terms. By offering late start accelerated online classes, students will have greater flexibility to fit courses into their schedules while remaining on track with their educational goals. We envision that this initiative will expand access, support degree completion, and demonstrate Sacramento State's leadership in flexible learning design.

President's action memo: UARTP Policy Section 5.05E, Competent Teaching Performance

(FS 24/25-UARPT/EX): The item will be placed on the October 2 Senate agenda at First Reading with a time certain. *Carried.*

Faculty Senate Constitution Amendments

Kristen Van Gaasbeck, Director of Liberal Studies Program, was invited to speak about Social Sciences and Liberal Studies representation on Faculty Senate.

- Currently there are no representatives in the Senate, and she doesn't understand why.
- Have Liberal Studies faculty asked about representation on the Senate? The Liberal Studies Director will follow up with those faculty.
- Does a unit need to be defined in the Senate Constitution?
- The Executive Committee will consider the information shared by the Liberal Studies Director. The item will be placed on a future Executive Committee agenda.

Resolution for a Limited Exception to the GE Moratorium for English 20

- Whereas unresolved issues regarding the curricular impact of the decision to not offer any sections of English 20 were brought to the attention of the Senate Executive Committee on April 22,
- Whereas the Administrator in Charge of Undergraduate Studies convened a meeting on May 1 to address those issues and begin to consider solutions to the issues raised,
- Whereas the GE Moratorium was passed by the Faculty Senate on April 24 before potential solutions were considered,
- Whereas the number of sections of English 20 that were restored does not meet the needs of students seeking to meet the graduation requirement,
- Whereas the pilot program that was developed during the summer allows Departments to propose experimental courses that pair current GE requirements with Second Semester Composition Requirements,
- Whereas the GE Moratorium prevents experimental 2nd semester composition graduation requirement pilot course proposals from proposing new GE courses,

- Whereas this prevents English 20, the course that has historically fulfilled the Second Semester Composition Graduation Requirement, from joining in the pilot program intended to support a more efficient pathway to meeting the Second Semester Composition Graduation Requirement,
- Whereas the senators from the Department most impacted by these decisions did not have enough information to foresee this impact of the GE Moratorium at the time of voting,
- Whereas the potential for improved curricular efficiency offered by an experimental version of English 20 that receives interim and limited approval to meet a GE requirement based upon review and approval by the GE/GR Course Review Subcommittee is equivalent to an experimental GE course that receives interim and limited approval to meet the Second Semester Composition Graduation Requirement,
- Be it resolved that the Faculty Senate recommends a limited exception to the GE Moratorium for one experimental version of English 20 to be considered for interim and limited approval to meet a GE requirement. Such recommended approval should be based upon the course addressing the criteria and learning outcomes of the GE area for which it is being proposed.

The item will be placed on the October 2 agenda as the first, First Reading item with a time certain.
Carried.

Writing and Reading Subcommittee Standing Rules

Line 11: C. Advise Academic Affairs and the Center for Teaching and Learning (CTL) on any matter related to Writing and Reading Across the Curriculum

- The Provost asked if the Division of Academic Affairs or the Office of the Provost was being advised.
- Question raised: Does the CTL Director need to be advised if they were no longer serving on the committee as an ex-officio/non-voting member.

Line 36: Dean of Undergraduate Studies will be corrected to: Dean of Undergraduate Studies and Graduate Studies.

Line 28-29: The wording will be corrected to: Seven faculty representatives, one from each of the seven academic colleges, nominated by college faculty and elected at-large within each college.

The standing rules will be placed on the next agenda.

Discussion Faculty Senate By-laws Amendments: Amendments were discussed. The Chair will bring back the suggested edits for the committee to review.

Discussion Faculty Senate Standing Rules, Article II and III Amendments: Amendments were discussed. The Chair will bring back the suggested edits for the committee to review.

Adjourned: 4:37 pm