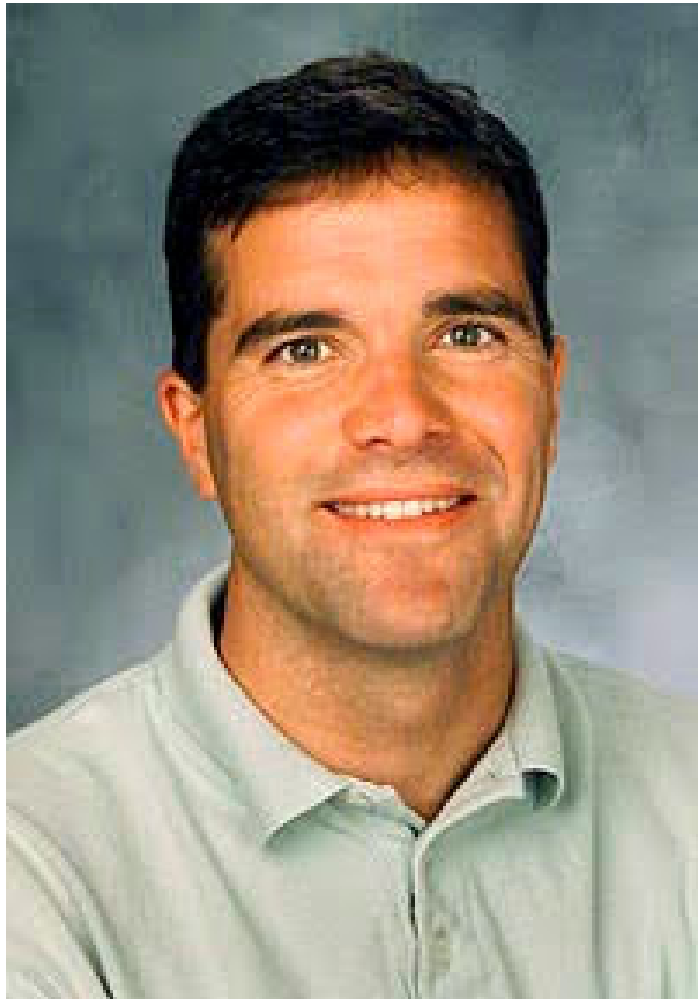




SACRAMENTO
STATE

Fall 2021 Academic
Planning
Faculty Senate 3-4-2021

Redefine the Possible™



CALIFORNIA STATE UNIVERSITY
SACRAMENTO

Changes to Planning

For the last year (or so)

- Emphasis on **depopulated** campus.
 - Made **exceptions** for courses that **MUST** be face to face
 - Closed all offices
 - Stopped on-campus research
 - Everyone who can telework must do so

For Fall 2021

- **Repopulate** campus
 - Schedule that **includes** courses that **SHOULD** be face to face
 - Reopen offices
 - Dean's Offices
 - Department Offices that are able
 - Maybe a minimum of two days that span most students
 - Student services on campus
 - On campus research allowed if health and safety precautions are approved and followed.

Assumptions

- We will likely have **at least as many students** in fall 2021 as we had in fall 2020
- We are **working to repopulate campus** in Fall 2021
 - Students should expect that they may need to be on campus for at least some of the semester.
- At a minimum, there will be some people (students, staff, and faculty) who won't be able to come to campus.
 - For those who cannot come to campus, reasonable alternatives should be made but may not be feasible.
- We are planning for as much face-to-face class content as is safely feasible.
 - The Chancellor has stated he is looking for 50% of course sections to have face-to-face content in the CSU system.

Assumptions

- **Physical distancing will require classroom capacities be reduced**
 - COVID Capacities will be supplied for each classroom based on recommendations from Environmental Health and Safety.
 - Lecture rooms, relatively small caps
 - Now in Astra Schedule for scheduling purposes
 - Labs, TBD
 - Activity Rooms, TBD
 - Conference Rooms, TBD
 - We are also exploring the use of other available spaces.
- **Cleaning of rooms will be done daily** with wipes or other cleaning supplies provided so students and faculty can wipe down their station before each class.
- **Masks will be required**
- We are not able to mandate vaccines at this time but may consider it in the future if deemed legally allowable.

Goals

- Provide access to high-quality higher education with an eye toward student learning
- Support the health and safety of all students, faculty, and staff
- Provide curricular pathways to timely graduation for students and provide a wide variety of modalities to meet the needs of students, faculty, and staff during the global pandemic.
- Some programs will not be able to offer a fully face-to-face or fully virtual curricular pathway for all students.
 - As we have seen in the last year, it is not possible to provide a fully virtual pathway in some programs, especially those featuring cohorts, programs in the arts, and field and lab experiences
 - Given that we are repopulating campus, our goal is to increase the amount of face-to-face instruction. As such, students should expect that there may be courses for which they will need to be physically present in the Sacramento Region during at least some portion of the semester.

Expectations

- Course scheduling is the responsibility of the department chair or program/school director, who determines the mix of courses and best times/days to deliver the curriculum so that students may be successful and graduate in a timely manner.
- **Faculty should choose the modality** that best meets the needs of the students, best meets their skills, and is feasible given the circumstances for fall 2021.
 - Faculty are not expected to change modality during the semester unless there is a major change in campus circumstances (i.e. a regional or state stay-at-home-order, major smoke emergency, etc.).
- Department chairs or program/school directors should attempt to match faculty modality choice with the courses needed to support student success.

Expectations

- Departments will use their current classroom inventory with the provided COVID capacities to determine how to schedule their sections.
 - If a room is not needed, it should immediately be released to the common pool to allow other departments access to the room.
 - Sticking to the scheduling grid will maximize our ability to utilize rooms efficiently
 - We should look at using Fridays and Saturdays where necessary.
- Departments will prepare proposed fall schedules by mid-March for review and approval and submit to their college dean using a provided spreadsheet.
 - This should be a list of sections, modalities, and enrollment targets
 - At the top, there should be summary statistics including, # of sections with face % of sections with face to face, % of sections
 - Each department will submit their schedules to the Dean for approval
 - The President and Provost will review the mix of courses in department schedules and rationales for final approval.

Expectations

- Fall course schedules will be visible on the campus website in **early April**
- Given that we are repopulating campus, our goal is to increase the amount of face-to-face instruction.
 - Students should expect that there may be courses for which they will need to be physically present on campus during at least some portion of the semester.
- Students have a choice in what classes they sign up for before the semester starts based on the posted modality
 - If a student's modality choice changes mid-semester, there is not an expectation that a course section will change modality.

Possible Modalities

(still being discussed and finalized)

Current modalities

- 100% face-to-face
- 100% virtual
 - Synchronous
 - Asynchronous
- Hybrid

New possibilities

- HerkyFlex
- Blended
- HyFlex
- Other creative ideas

FAQs

- Can live webcams be required in a virtual class?
 - For those courses where it is impossible to achieve the learning objectives without live webcam access, yes.
 - For those courses where students have an alternative to a required live webcam, yes.
 - If a change to the webcam requirements is desired, the Senate can recommend a policy.

FAQs

- What about single section courses?
 - A single section course should be delivered in the best modality feasible given the circumstances.
 - If there is more than one course that meets a particular requirement, a mix of modalities is helpful.

FAQs

- Will an instructor be required to change modalities during the semester if a student decides they want to change modalities?
 - No, students will have the ability to choose from the schedule modalities that are available.
 - The instructor of a course will not be expected to change modalities for the course during the semester.
 - If a student can change sections or some other arrangement is possible given the circumstances, that's ok, but not guaranteed.