1FS 20/21-131/WG/EXGeneral Education: Area F. Ethnic Studies Requirement,2Establishment of

The Faculty Senate recommends approval of the establishment of the General Education Area F.
Ethnic Studies Requirement.

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General Education: Area F. Ethnic Studies Requirement

6 3 semester units

- 7 This 3 semester unit requirement fulfills Education Code Section 89032. The requirement to take an
 8 approved 3 semester unit lower or upper division course in Area F shall not be waived or substituted.
- 9 The purpose of the Area F Ethnic Studies requirement is to prepare students to understand and navigate
- 10 the history and culture of the pluralistic society of California and the United States. Ethnic Studies is an
- 11 interdisciplinary and comparative study of race and ethnicity with special focus on four historically
- 12 defined racialized core groups: Native Americans, African Americans, Asian Americans, and
- 13 Chicanx/Latinx Americans. students of the California State University acquire the knowledge and skills
- 14 that will help them comprehend the diversity and social justice history of the United States and of the
- society in which they live to enable them to contribute to that society as responsible and constructive
- 16 citizens.

To be approved for this requirement, courses shall have the Ethnic Studies prefix ETHN. Courses that areapproved to meet this requirement shall meet at least 3 of the 5 following core competencies.

- Analyze and articulate concepts such as race and racism, racialization, ethnicity, equity,
 ethno-centrism, eurocentrism, white supremacy, self-determination, liberation,
 decolonization, sovereignty, imperialism, settler colonialism, and anti-racism as analyzed in
 any one or more of the following: Native American Studies, Pan African Studies, Asian
 American Studies, and Chicanx/Latinx Studies.
- 24 2. Apply theory and knowledge produced by Native American, Pan African, Asian American, and/or Chicanx/Latinx communities to describe the critical events, histories, cultures, intellectual traditions, contributions, lived-experiences and social struggles of those groups with a particular emphasis on agency and group-affirmation.
- Critically analyze the intersection of race and racism as they relate to class, gender,
 sexuality, religion, spirituality, national origin, immigration status, ability, tribal citizenship,
 sovereignty, language, and/or age in Native American, Pan African, Asian American, and/or
 Chicanx/Latinx communities.
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 4. Critically review how struggle, resistance, racial and social justice, solidarity, and liberation,
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- 5. Describe and actively engage with anti-racist and anti-colonial issues and the practices and
 movements in Native American, Pan African, Asian American and/or Chicanx/Latinx
 communities and a just and equitable society.