



SACRAMENTO
STATE

AB-928

**Student Transfer Achievement
Reform Act of 2021**

Redefine the Possible™

Summary of the Law

AB 928 streamlines the process by which California community college students may transfer to a four-year university.

The Law:

- Establishes an **Intersegmental Implementation Committee** to facilitate coordination for the Associate Degree for Transfer (ADT) and focuses on improving student transfer outcomes.
- Requires the **Intersegmental Committee of Academic Senates** (ICAS) to establish one lower-division general education (GE) pathway, of no more than 34 units, that meets admission requirements for both the California State University and University of California systems.

Intersegmental Implementation Committee

Will serve as the entity charged with the oversight of the ADT for the sole purpose of strengthening the pathway for students and to ensure it becomes the **primary** transfer pathway in California from community colleges to UCs and CSUs.

Intersegmental Committee of Academic Senates

Establishes a singular lower-division GE pathway that:

- Shall be the only lower-division GE pathway used to determine academic eligibility and sufficient academic preparation for transfer admission to the CSU and the UC.
- Shall not lengthen the time-to-degree and shall not include more units than is required under the Intersegmental General Education Transfer Curriculum on July 31, 2021 (i.e., 34 units).

Timeline

Oct. 2021 – Bill Signed by Governor

May 2022 – ICAS issues initial recommendation for common GE pathway

May 2023 – Deadline for ICAS to approve common GE pathway

Dec. 2023 – If ICAS was unable to approve, Administrative bodies of CSU, UC and CCC establish common GE pathway

Spring 2025 – Changes presented to CSU BOT for Title 5 revision

Fall 2025 – New common GE pathway implemented

Key ICAS Recommendations

- Oral Communication: UC adds requirement, CCC revises core competencies, CSU redefines to focus on content (vs skills)
- UC removes Non-English Language as a transfer requirement and makes it a graduation requirement
- **CSU reduces lower-division (LD) Area C (Arts and Humanities) from 9 units to 6 units (3 in Arts and 3 in Humanities)**
- **CSU removes Area E (Lifelong Learning) as LD GE**
- CSU requires a 1-unit science lab (B3) instead of 0/1 unit
- CSU redefines Critical Thinking to include more writing

Further Considerations

Reduction of LD Area C

- Many students double-counted Foreign Language Graduation Requirement with LD Humanities. For them, this will become their only LD Humanities.

Elimination of Area E

- EO 1100 (2018) established Area E as LD. The CSU may consider keeping it by moving it back to upper division.
- First-Year Seminars are the Area E courses most taken

General Education (48 units)

A1: Oral Comm.	(3 units)	[2 courses]
A2: Written Comm.	(3 units)	[4 courses]
A3: Crit. Thinking	(3 units)	[12 courses]

B1: Phys. Sci.	(3 units)	[19 courses]
B2: Life Forms.	(3 units)	[9 courses]
B3: Lab	(one section)	[15 courses]
B4: Math & Quant	(3 units)	[16 courses]
B5: Further Math & Sci	(3 units)	[51 courses]

Shaded blue = upper division

C1: Arts	(3 units)	[30 courses]
C2: Humanities	(3 units)	[44 courses]
Area C lower-div.	(3 units)	[74 courses]
Area C upper-div.	(3 units)	[142 courses]

Area D lower-div.	(6 units)	[30 courses]
Area D upper-div.	(3 units)	[130 courses]

~~Area E: Personal Dev. (3 units) [35 courses, 26 First-Year Seminar]~~

Area F: Ethnic Studies	(3 units)	[6 courses]
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Graduation Requirements (15-23)

2nd Semester Comp.	(3 units)	[2 courses]
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Writing Intensive	(3 units)	[79 courses]
{Course overlap: 3 Area B5, 24 UD C, 21 UD D}		

Foreign Language	(0-10 units)	[>11 courses]
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Amer. Inst.:

US History	(3 units)	[12 courses]
US Const./CA Gov.	(3 units)	[4 courses]

Race & Ethnicity	(3 units)	[42 courses]
{Overlap: 13 Area C, 33 Area D, 10 WI, 6 US Hist.}		

What is Being Asked of Sac State's Faculty Senate?

The Academic Senate of the CSU system has requested that each campus senate submit feedback by **October 24**, with one of the following three positions:

- a. Support the ICAS Cal-GETC proposal,
- b. Recommend specific changes that satisfy the requirements of AB 928, with rationale, or
- c. State that no faculty consensus was achieved.

The Key Question

- The new law states that the lower-division GE transfer pattern must not be more than 34 units, which means we need to eliminate two of our lower-division GE course requirements.
- Do we want the two eliminated requirements to be Area E and the lower-division Area C?
- If not, what do we want to eliminate instead?