

Program Change Request

Date Submitted: 05/30/22 11:33 am

Viewing: **Minor in Spanish**

Last approved: 05/01/18 1:51 pm

Last edit: 08/25/22 9:22 am

Changes proposed by: Maria Mayberry (102084955)

Catalog Pages
Using this Program
[Minor in Spanish](#)

Academic Group: (College)
Arts & Letters

Academic Organization: (Department)
World Languages & Literatures

Catalog Year Effective:
2022-2023 Catalog

Individual(s) primarily responsible for drafting the proposed degree major program:

In Workflow

1. **WLL Committee Chair**
2. **WLL Chair**
3. **ALS College Committee Chair**
4. **ALS Dean**
5. **Academic Services**
6. **Senate Curriculum Subcommittee Chair**
7. **Faculty Senate Executive Committee Chair**
8. Faculty Senate Chair
9. Dean of Undergraduate
10. Dean of Graduate
11. President
12. Catalog Editor
13. Registrar's Office

Approval Path

1. 05/25/22 4:59 pm
Maria Mayberry (mayberry):
Rollback to Initiator
2. 05/30/22 11:18 am
Maria Mayberry (mayberry):
Rollback to Initiator
3. 05/30/22 11:34 am
Maria Mayberry (mayberry):
Approved for WLL Committee Chair

- 4. 05/31/22 10:08 am
Curtis Smith
(curtis.smith):
Approved for WLL
Chair
- 5. 09/30/22 10:32 am
Janett Torset
(torsetj): Approved
for ALS College
Committee Chair
- 6. 09/30/22 2:42 pm
Melinda Wilson
Ramey (mwilson):
Approved for ALS
Dean
- 7. 11/02/22 4:59 pm
Katie Hawke
(katedickson):
Approved for
Academic Services
- 8. 11/08/22 3:45 pm
Rachel Miller
(rachel.miller):
Approved for
Senate Curriculum
Subcommittee Chair

History

- 1. May 1, 2018 by
clmig-jwehrheim

Name (First Last)	Email	Phone 999-999-9999
Maria Mayberry	mayberry@csus.edu	916-278-6333

Type of Program Proposal: Minor

Program Change Type: Substantive

Is this a pilot program?

Is this a Fast Track program?**Title of the Program:**

Minor in Spanish

Designation: (degree terminology) Minor**Briefly describe the program proposal (new or change) and provide a justification:**

To streamline the path to Spanish minor by reducing the number of require units from 20 to 15. This proposal also adds SPAN 125 (Introduction to Spanish-English Translation and Interpreting) and SPAN 195 (Fieldwork -- tutoring) as electives to enhance the Spanish minor by providing professional skills and instructional opportunities in the community.

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines

Knowledge of human cultures and the physical and natural world

Integrative learning

Personal and social responsibility

Intellectual and practical skills

Program Learning Outcomes

Program Learning**Outcomes**

Learning Outcome
Demonstrate Spanish linguistic competence at the advanced-low level of proficiency.
Examine the cultural, social, historical, political contributions of Hispanic/Latino peoples.
Apply literary terms and techniques of literary criticism to describe different genres and forms of Spanish and Latin American literature.

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Please attach a Comprehensive Program Assessment Plan (required)

[SPAN_Minor Program Assessment Plan.docx](#)

Please attach a Curriculum Map Matrix (required)

[SPAN_Minor Curriculum Map Matrix.docx](#)

Please attach a five-year budget projection (required)

[5-year-budget_SPAN-Minor_UPDATED Committee request-2-2-22.xlsx](#)

Catalog Description:

Units required for Minor: **15, 20**; 12 of which must be upper division courses

Minimum total units required for BA: 120

Program Description

A working knowledge of Spanish will enable students to communicate with one of America's rapidly growing minority groups, as well as to benefit extensively from travel to foreign countries. Most coursework lends itself to a practical acquisition of the necessary language skills for effective communication.

Coursework at the upper division and graduate level is equally distributed among four areas: linguistics, culture, Peninsular literature, and Hispanic American literature. Students with career plans in teaching, bilingual programs, translation and diplomatic services, as well as careers in public service requiring knowledge of Spanish, will find a balanced curriculum available at Sacramento State. The programs in Spanish also serve those students who plan on continuing their studies at the doctorate level by providing a thorough academic background in the language. Students interested in Bilingual/Crosscultural programs should also contact the College of Education (916) 278-6840 for more details.

Many students find that the acquisition of skills in Spanish is a valuable adjunct to their career goals in other areas such as business administration, **criminal justice, healthcare, public administration**, international relations, **political science, public administration. etc.**

Study Abroad Programs

Students having a 2.75 GPA average overall are eligible to apply for admission to the CSU International Programs in a Spanish-speaking country such as Chile, Mexico, or Spain for their junior or senior years or during graduate studies. Spanish skills must be sufficiently developed to permit satisfactory performance in a Spanish-language university; planning from the beginning of the freshman year is advisable. Programs are also available for beginning students in Spain and Mexico. For details, contact International Programs and Global Engagement and consult a member of the Spanish faculty about developing your language skills.

Admission Requirements: Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.

Minimum Grade Requirement

All Spanish minors must earn a grade of "C" or better in all courses counted toward the minor.

Required Lower Division Courses

It is assumed that Spanish majors will have completed the equivalent of college level elementary and intermediate Spanish in high school, at a community college, or by completing SPAN 2B, SPAN 6B, or SPAN 8B at Sacramento State, prior to beginning SPAN 47.

As defined by policy <http://www.csus.edu/umannual/acadaff/fsm00010.htm>, a change in units constitutes a substantive change to the program. If your changes constitute a substantive change, please refer back to the "Program Change Type" field above to ensure that "Substantive" is selected.

Program

Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)

Program Requirements

<u>SPAN 47</u>	Introduction to Composition and Grammar Review <small>Must be taken before upper-division courses in Spanish</small>	3
12 units of upper-division courses from following:		
<u>SPAN 100</u>	Introduction to the Study of Hispanic Literature	3
<u>SPAN 103</u>	Advanced Spanish Grammar	3
One course from the SPAN 150 series		3
3 units of elective coursework from the following:		3
<u>SPAN 106</u>	Advanced Spanish Composition	
<u>SPAN 121</u>	Spanish For Professionals	
<u>SPAN 125</u>	Introduction to Spanish-English Translation and Interpreting	

SPAN 142

Advanced Spanish Conversation

SPAN 195**Fieldwork -- Tutoring (May take one unit per term for total of 3 units)**

Total Units

15

Fiscal Impact to Change an Existing Program

Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:

This change reduces the number of units required in Spanish minor.
There are not changes in fiscal needs of Department.
Instructors have already been teaching these courses.

Attach a copy of correspondence with these units:

Provide a fiscal analysis of the proposed changes:

N/A

How will the above changes be accommodated within the department/College existing fiscal resources?

This change reduces the number of units required in Spanish minor.
There are not changes in fiscal needs of Department.
Instructors have already been teaching this courses.

Will the proposed changes require additional resources?

No

What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?

N/A

Estimate the cost and indicate how these resource needs will be accommodated:

N/A

Please attach any additional files not requested above:

Reviewer Comments:

Maria Mayberry (mayberry) (05/25/22 4:59 pm): Rollback: Need to add SPAN 194 as an elective.

Maria Mayberry (mayberry) (05/30/22 11:18 am): Rollback: WLL Committee suggested revision of justification.

Michelle Felten (mfelten) (09/07/22 12:02 pm): This is a solid, straight-forward proposal. I motioned to approve as is currently stands. Michelle J Felten

Janett Torset (torsetj) (09/30/22 10:31 am): Approved at the request of the Arts and Letters College Curriculum Committee.

Key: 70