



## GE/GR POLICIES COMMITTEE

11/18/2019  
Sacramento Hall 161 3:00

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### MEMBERS

David Gibbs (Library); Abigail Higgins (Math & Statistics, NSM); Andrew Hertzoff, Chair (Political Science, SSIS); Tom Krabacher (Geography, NSM); Christy Solorio, (Nursing, HHS); Jeff Wilson (History, A & L)

### NON-VOTING/EX-OFFICIO MEMBERS

Denise Hamilton (University Staff Assembly); James German, Dean of Undergraduate Studies (Academic Affairs)

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## MINUTES FROM NOV. 18, 2020

(APPROVED \_\_\_\_\_)

1. **Call to Order.** Meeting called to order at 3:07 pm
2. **Open Forum.** No items for open forum
3. **Approval of the Agenda.** Agenda Approved
4. **Approval of Minutes.** Minutes from 19-10-21 approved
5. **From the Chair**
6. **From the Dean of Undergraduate Studies**

7. **Honors policy referral** (see attached)

During the discussion of the policy draft a number of questions were raised, including:

- The use of HR instead H for honors course designations. CHAIR HERTZOFF agreed to follow up on this.
- There is a need to review and perhaps standardize criteria for admission to different honors programs across campus. I was pointed out that a problem with standardization is that programs may have different foci that would emphasize different criteria.
- If not standardization should the policy require that all honors program have clearly identified admissions criteria?

8. **Program review policy referral** (see attached)

- AVP WALLACE provided a summary of the new program review policy. Purpose of the discussion was to provide feedback that CHAIR HERTZOFF can take back to the Senate executive Committee. General comments were favorable.

9. **Update on taskforces on rubrics**

- Taskforce memberships updated.
- Rubric completion date set; committees asked to have completed email drafts by the first



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- AVP WALLACE offered to connect the taskforces with other campuses in the CSU that have already developed rubrics in these areas.

## **10. Discussion of Canvas capabilities (Amy Wallace, Associate Vice-President of Academic Excellence)**

Canvas is very useful for inserting a rubric to score performance on a particular criterion. Individual courses can be set up to score rubric performance. It is not very useful in aggregating results to score performance against student categories (ethnicity, gender, first-generation students, course sections, faculty members, etc.). A second system is being brought onboard (CampusLabs Outcome Module) to allow this. In short "I we have the data we should be able to use it and leverage. The question is, what are we using it for."

In discussion, it became clear that care needs to be taken that individuals, including faculty, be identified. Need to allay fears that it could be used in faculty evaluations. Faculty concerns will be over who writes the questions and who has access to the results. AVP WALLACE suggested that there could be limits placed on who has access to the data. DEAN GERMAN pointed out that, given these concerns, the pitch for this initiative has to be made to the faculty.

Next steps: The Committee will hold a discussion at next meeting (December 2<sup>nd</sup>) about what we want to see in a policy governing its implementation and access to the data and possibly developing a "proto-policy" laying this out.

## **11. Adjournment**