

GE/GR POLICIES COMMITTEE

02/07/2022

MEMBERS

Angela Clark-Oates (English, A&L); Ana Garcia-Nevarez (Undergraduate Studies, COE); Abigail Higgins (Math & Statistics, NSM); Marie Mallare (Ethnic Studies, SSIS, Vice Chair); Emily Merrifield (Library); Stephanie Mizrahi (Criminal Justice, HHS); Alexandra Morrison (Psychology, SSIS); Tota Panggabean (Accounting, COB); Sonya Sharifard (Graduate & Professional Studies, COE); Jeff Wilson (History, A&L, Chair)

NON-VOTING/EX-OFFICIO MEMBERS

Adam Rechs (Faculty Senate Chair); James German, (Dean of Undergraduate Studies, Academic Affairs)

Minutes

<https://csus.zoom.us/j/85998722137>

1. **Call to Order** – 3:02

2. **Open Forum** - none

3. **Approval of the Agenda** - Ana approved it and Marie second it. Passed

4. **Approval of Minutes** – Ana approved and Abigail second it. Passed

5. **From the Chair** -

6. **Resolution from Writing and Reading Subcommittee** – Writing and Reading Subcommittee recommends the Office of Undergraduate Studies to conduct a review of the Writing Intensive Graduation requirement. Are they suggesting for UG office to review of syllabi, writing samples and other materials provided or for us to review it or faculty teaching the WI courses? They are to also review if these WI courses are or are not meeting these objectives. They are also asking for data collection.

What is our role? If this is coming to us, what do we do with this: we can amend this or endorse it or we don't take a position, or if we don't like it we can passing it on.

A question was posed on how they are planning to assess this? We need more clarity.

Marie-teaches a WI class: always wondered what other WI courses are or what departments offer them? This is great and keeping the lines of communications clear. Is important that everyone is on the same page with the WI courses. The assignments and feedback is important.

Background information: the subcommittee's intentions are – we use to have a writing across the curriculum coordinator – that position was lost and the coordinator was not replaced. In the absence of that position there hasn't been a person overseeing courses.

This request of who will be doing the review is not outline. This committee can make recommendations. We should discuss what that review should look like.

What is the intent of the writing sample(s).

We need to clarify this before moving forward. A more representation sample of the assessment, who is going to do the assessment. For this committee to make the decision of who will be doing the reviewing.

A suggestion - is to put a call of faculty who teach WI to review the syllabi and writing samples to assess. And this is to answer the questions assessment criteria. WI faculty from different discipline could be useful.

How should we proceed. Who is going to do the evaluation?

Jeff Propose a motion: that for the Office of Undergraduate Studies ask the WI faculty to serve on that committee and review the WI course? Marie second it.

Second issue is what to do about the writing sample. Jeff will ask Hogan to be clear on this point? Jeff will send this committee Hogan's response via email.

In general, we have a positive sense of this document. Any other issues? None.

Ana moves to endorse this proposal; Marie second it. It passed.

7. Meeting Adjourned at 3:35 pm