

ACADEMIC SENATE
OF
CALIFORNIA STATE UNIVERSITY
SACRAMENTO

MINUTES

Issue #3

September 8, 1982

ROLL CALL

Present: Barkdull, Beelick, Bohr, Borer, Bossert, Boyes, Brackmann, Cavaghan, Charlton, Collins, Esquerra, Gillespie, Haq, Hill, Horine, Kerster, Kostyko, Krebs, Livingston, Maxwell, McDaniel, Meeker, Raske, Rue, Scott, Semas, Shaban, Shattuck, Spray, Swanson, Stroumpos, Tanaka, Torzyn, Wade, Whitney

Absent: Fenley, Heidecker, Kearney, McGillivray, Phillips, Reinelt, Skube, Urone

A regular meeting was convened by Alan Wade, Wednesday, September 8, 1982 at 2:00 p.m. in Psych. 153.

INFORMATION

1. Academic Senate membership changes (since May 1982):

English: JOAN MAXWELL (repl. for J. Keltner)

Sociology: PAT MCGILLIVRAY (repl. for R. Kingsnorth)

Geography/Rec. & Leisure Studies: ROBERT PHILLIPS (repl. for C. Goulard)

2. Vice President Barkdull summarized current issues regarding budget. Travel budget priorities were based on: 1. Instructionally related activities, 2. systemwide meetings, 3. faculty development. After the allocations were made for priorities 1 and 2, the remaining amount was approximately \$20 per capita to be allocated by the schools.
3. Report on September 2-3, 1982 Statewide Academic Senate meeting (Attachment A): Among a number of other major issues, Statewide Senator Bill Neuman discussed the current status of a bill to include a faculty member on the Board of Trustees; it has passed the legislature and is now on the Governor's desk. Peter Shattuck gave a report on the status of the Task Force on a Foreign Language Requirement.

INFORMATION -- contd.

4. President's responses to 1981-82 Academic Senate actions (Attch. B)
5. Academic Senate meeting schedule, Fall 1982:

Regularly scheduled meetings on second Wednesday of each month 2:00-4:00 p.m. in Psychology 153 (October 13, November 10, December 8). The consensus of the Senate was to continue meeting from 2:00-4:00 p.m. for the spring semester.

6. Chairman Wade requested comments as to whether the Senate feels there is a need for holding the traditional Fall general faculty meeting this year.

ACTION ITEMSAS 82-32/F1r. MINUTES

The Minutes of May 5 and May 12, 1982 are approved.

Carried unanimously.

AS 82-33/C on C COMMITTEE APPOINTMENTS

Academic Policies Committee: JOAN MAXWELL, Senator, 1983
HAZEL JOHNSON, Prof. Serv., 1985

Affirmative Action Committee: GEORGE KOSTYRKO, Senator, 1983
AL STRIPLEN, Prof. Serv., 1985
JOANNE MARROW, Arts/Sci., 1985
ELMO SLIDER, At-large, 1985
LEO MAESTAS, At-large, 1985

Curriculum Committee: OTIS SCOTT, Senator, 1983
MARY ANN TURNER, Sch./Div., 1985
CLAUDIA KITKA, At-large, 1985
RICHARD FISH, At-large, 1985

Faculty Affairs Committee: JACK GILLESPIE, Senator, 1984
RODNEY KINGSNORTH, Senator, 1983
MICHAEL WEININGER, At-large, 1985
HELENE BURGESS, At-large, 1985

Fiscal Affairs Committee: WANDA COLLINS, Senator, 1983
SUSAN SLAYMAKER, At-large, 1985
MARYJANE REESE, At-large, 1985
CECILIA GRAY, At-large, 1985

ACTION ITEMS -- contd.AS 82-33/C on C COMMITTEE APPOINTMENTS -- contd.

Graduate Policies/Programs Committee: PAULA ELDOT, Arts/Sci., 1985
RUTH HARTLEY, At-large, 1985
ANNE-LOUISE RADIMSKY, Sch./Div.
1985

General Education Committee: JANELLE REINELT, Senator, 1983
JIM BOSCO, Senator, 1984

Carried unanimously.

*AS 82-34/Ex. COMMITTEE APPOINTMENTS

Military Studies Advisory Board: DONALD NOSTRANT (repl. for K. von
den Steinen, 1983)
RICHARD DICKINSON, 1985 (reappointed)

University Committees (submit to President Johns for his appointment)

*Alumni Selection Committee: W. ETTERBEEK, M. GOODART, W. KERBY,
J. LANGHAM (Two to be appointed)

*Athletic Advisory Board: J. McCLURE, G. McDANIEL, R. METCALF
(One to be appointed)

*Commencement Committee: W. DILLON, K. JARVIS (One to be appointed -
1985)

*CSUS Foundation Board of Directors: J. CRAIN, K. CROWDER, A. GUTOWSKY,
F. JONES, R. MERINO, R. SIME
(Three to be appointed - 1985)

*Financial Aids Advisory Board: L. KONG, S. LAI (One to be appointed -
1984)

*Hornet Foundation Board of Directors: R. BRADISH, JOHN MAXWELL
(One to be appointed - 1985)

*Layoff Committee, Academic Closely-Related: A. STRIPLEN, R. TORRES
(One to be appointed - 1983)

*Parent Advisory Committee: A. ALLEN, W. WITCHER (One to be appointed
1983)

*University Planning Committee: J. AIELLO, V. HORNBACK (One to be
appointed - 1985)

ACTION ITEMS -- contd.

*AS 82-34/Ex. COMMITTEE APPOINTMENTS -- contd.

University Union Board of Directors: S. GREEN, R. NELSON (One to be appointed - 1983)

Carried unanimously.

AS 82-35/Ex. ELECTION OF SECRETARY AND PARLIAMENTARIAN, 1982-83

Secretary: JANICE McPHERSON
Parliamentarian: DAVID WAGNER

Carried unanimously.

*AS 82-36/Ex. RENAME STUDENT GALLERY

The Academic Senate approves the Art Department's request and recommends to the President that the Student Gallery be renamed the Raymond W. Witt Gallery.

Carried unanimously.

AS 82-37/Ex. SECTION 504, FEDERAL REHABILITATION ACT

The Academic Senate instructs the Senate Chair to direct a letter to President Reagan in response to administrative proposals for deregulation of Section 504, Federal Rehabilitation Act, that would weaken the enforcement of university protection for disabled students.

Carried unanimously.

AS 82-38/Ex. ASI INFORMATIONAL FILM

The Executive Committee on behalf of the Academic Senate endorses the concept behind the ASI sponsored video tape describing campus community services and agrees to encourage faculty to allow their classes to watch the film.

Carried unanimously.

AS 82-39/Flr. ELECTION OF EXECUTIVE COMMITTEE MEMBER

The Academic Senate elected Gary Spray, Education, to serve on the Executive Committee. He is replacing James Bosco, who has resigned.

Carried.

ACTION ITEMS -- contd.

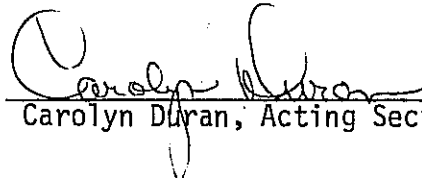
AS 82-40/CC,Ex. EXTENDED LEARNING PROGRAM

The Academic Senate approves the following policies:

1. Courses offered through extension for credit be submitted through the regular approval process each time they are offered.
2. Non-credit Extended Learning courses will be required to follow the same procedures for approval as Extended Learning credit courses.
3. Continuation of the practice of allowing a non-credit Extended Learning offering once approved by department chair, school dean or any other approval body within a school, to be offered four times without further review unless there is a change of instructor or materials, or otherwise requested by the supporting academic unit(s).

It was moved (Brackmann) and seconded to refer this motion back to the Executive Committee for clarification. The motion carried unanimously.

The meeting was adjourned at 3:20 p.m.



Carolyn Duran, Acting Secretary

*President's approval requested.

Report to the Academic Senate
California State University, Sacramento
on
Meeting of State Academic Senate September 2-3, 1982

The following is a report on the State Senate meeting. The Senate agenda was light due to cancellation of interim committee meetings and the change in chancellor on September 1, 1982.

State Senate Announcements

Perhaps six months to two years are needed for PERB to sort out the challenged Collective Bargaining ballots; they are short hearing officers. Senate (Faculty) participation in the chancellor selection process consisted of access to all papers, one day for interview and written response to the Board of Trustees for the four finalists. The Academic Senate budget is \$40,000 less this year than last, one interim meeting had to be canceled in addition to reduction in assigned time to meet the budget cut. State Senate Chair Jack Bedell, Fullerton, indicated his hope that the governor will sign the bill which puts a faculty member on the Board of Trustees.

Western Association of Schools and Colleges, the regional accrediting body, has warned California State University, Long Beach that unresolved tensions between faculty and administration and between the campus and headquarters jeopardizes their continued accreditation.

American Association of University Professors has authorized appointment of a committee to investigate issues of academic freedom, tenure and due process at Sonoma State University.

Senate Activity/Action

Credit and Curriculum Committee is studying the cost implication of Computer Aided Design—Computer Aided Manufacturing as it is implemented on many campuses in the California State University system. They are also studying extended education course standards and quality control. The foreign language task force report is in draft form but not ready for circulation. Faculty Affairs Committee has an ad hoc subcommittee studying Disciplinary Action Procedures. They noted that the Elder Bill was passed which calls for report and study on salaries for engineering, business and accountancy faculty.

Education Policies Committee is studying campus policies on course approval, and distribution of course outlines. The State Senate has a position which is a recommendation to faculty not a Trustee policy, AS 1061-79/SA-EP, and is attached.

Each campus State Senate delegation was asked to submit names for memberships on the General Education Challenge Panel. Mary Jo Kenny, Juanita Barrera and Rodney Kingsnorth were so submitted for our campus.

The Trustees have established a board subcommittee on academic freedom. The Senate voted that a task force be established to deal with the current problem on this issue rather than the Trustee subcommittee.

Two faculty who were selected for California State University outstanding faculty awards were presented. While those selected are outstanding, the award continues to emphasize why our faculty has declined to participate in this award.

State University Chancellor Reynolds was invited to meet with the Senate. Her comments included thanks to the Senate for invitation to the evening seminar where the group present was faculty obviously communicating and enjoying themselves. She feels that the budget cut for faculty travel was one which measurably hurt our education effort. To get the needed support, we will have to better interpret our role to the community at large. In regard to the role of research in California State University, she stated that inquiry is part of the academic life and bears directly on teaching and wants faculty help on redefining the master plan statement. The Chancellor said she has strong commitment to the issue of adequate faculty salaries and environment; library, place to gather, parking, clean chalk trays are each important. She wants to support planning for the future. Each campus has a distinct history, purpose, and mission.

The next section is a nominally verbatim record of questions and the Chancellor's response.

Chair Bedell: What is your view on the role of accreditation boards?

A: There are something like seventeen boards which accredit physical or occupational therapy; the American Collegiate Schools of Business has their own deans in revolt; what is the meaning of history accreditation? Accreditation bodies seem to look at quantity issues and not quality issues.

Lyn Peters (San Diego): The State Academic Senate produced a thoughtful document on the Role of Academic Senate in a collective bargaining context, what is your view about it and its content? A: I have a copy and am supportive of its thoughtful statements.

James Highsmith (Fresno): What are your short term goals? A: Research issues, erosion of academic quality—how do we define and communicate our concerns about this. We are stretched to the limit about number of faculty and students and support. Academic salaries, role of university as a repository of our culture and its response to change of needs in society.

Yvette Fallandy (Sonoma): Where do you stand on the evaluation of Presidents?

A: We reside in a community, faculty have concerns, students have concerns. I am wary of the forum and format of such reviews, I have been in systems which have and use these. One should not need to have an extremely formal process as its implementation is a measure of failure at less formal levels.

Bill Gustavson (San Jose): Administrators seem to isolate themselves from faculty the longer they stay in office. A: Faculty are more fun.

Bill Newman (Sacramento): What is your view about centralization in the California State University system? A: We are better off with centralized budget-making. I think campuses have and should have quite a bit of autonomy. We have a lot of opportunities to approach some issues consortally which we will.

Past Chair Kully (Los Angeles): You commented in May that the California State University was not in real bad budget shape, Now, as chancellor what do you think? A: It was a press mistake to say that others are worse off than you are. The budget is too tightly regulated—we need more flexibility. With a new governor I look forward to getting the flexibility.

Pine (Dominquez Hills): What kind of research do you feel is appropriate for our system? A: I have done lots of research; we have to carefully study and define research. It will be a prolonged process. State support for research is less and less the case in major state supported "research" universities.

Joe Weatherby (Senate Secretary San Luis Obispo): How do we increase our sense of self-worth as faculty in the California State University other than by treaty and dealing with each other in a civilized and humane way? A: You couldn't have said that better.

Fred Cranston (Humboldt): With your support of faculty, how did you come to accept appointment in a system with no faculty input into the search for your position? A: I like facilitating and working on academic problems. This is the best show in town and I'm delighted to have a chance to work in it. (This was the answer by allegory).

George Sicular (San Jose): Our system of management is isolated and our administrative actions are filled with examples of action in disregard of faculty wishes and worked out proposals. How do you propose to change this? A: There is no reason why this has to occur, but it requires a history of trust and mutual respect to do it properly.

Charles Myer (Humboldt): How do you handle creative arts in a definition of research? A: Creative activity is scholarly endeavor.

Dean Galloway (Stanislaus): We have good libraries but no great libraries and we can not be great without these. How do you plan for us to have and get great libraries? A: You are right, we will have to work on this—can we use our system strength to have at least a great system library?

Bill Phillips (San Diego): System maintenance is a disaster. I hope you will put a stop to this deterioration. A: It helps that we stop suffering like martyrs. Faculty needs to help in a nice way to help us chronical our needs. Equipment too.

Freda Stull (Los Angeles): The budget drives the system instead of the system driving the budget. We are forced to go to the mob. A large class demand forces us to kill our upper division and majors. A: This is a quality issue. It is solved by better definition of the problem.

The Chancellor met with the Senate for one hour, answered each and every question with good humor, care and gracious ease. My impression was most favorable. She seems to be a person who genuinely likes people, has many broad interests, and who can very articulately interact in the great variety of situations in which a chancellor must act.

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September 2-3, 1982

The Senate Agenda and resolutions are in our local Senate office, Administration 264. Also available are the Western Association of Schools and Colleges and American Association of University Professors letters on Long Beach and Sonoma respectively.

If you have questions please contact me or your other senators.

Respectfully submitted,

Bill Newman

Dorothy Sexter

Peter Shattuck

Peter Shattuck—Report on Task Force on a Foreign Language Requirement

Let me add two points to Bill's report. First, the Task Force on a Foreign Language Requirement continued to meet during the summer. A draft report has been prepared; it makes some assertions that I can't agree with, and I'm proposing some revisions. For example, it states that a foreign language requirement is both desirable and feasible. I agree that it is desirable, but I'm not sure that it is more desirable, or as much so, as possible requirements in such areas as computer literacy, fine arts, ethnic studies, and so on. I am convinced that a foreign language requirement is not feasible at this time. In order to support the assertion of feasibility, the Draft Report does two things. It states, "Some high-unit disciplines will have to be exempted..." These include Agriculture, Architecture, Biological Sciences, Business and Management, Computer Science, Engineering, Health Professions, Mathematics, and Physical Sciences—programs which enroll almost 50% of all California State University students. Given those exemptions, it asserts that "There are sufficient resources currently available in the CSU to support the requirement." But that assertion is based on the wholesale re-assignment of Foreign Language faculty from upper division to lower division courses. As you may be able to tell, I have other objections as well, but I'll save them until I find out what response I get.

Next, as most of you must have seen, a colleague of ours at Long Beach State became the subject of considerable press attention this summer. The Trustees found the publicity upsetting, and at their July meeting asked the Senate Chair to do something—specifically, to do something to tighten course approval procedures and to make sure that all faculty pass out course descriptions. He asked the Education Policies Committee to consider these matters and perhaps suggest a system-wide policy. We learned that, first of all, Professor Sniger had followed policy very carefully. Second, that most campuses have valid policies, and that no need exists for a system-wide mandate. Dean Comstock, by the way, was very helpful on this issue; he told me that the great majority of our faculty adhere to the policy contained in the Student Bill of Rights, calling for the distribution of course information, and that in the few cases which have come to his attention, the issue was easily resolved.

ACADEMIC SENATE
of
THE CALIFORNIA STATE UNIVERSITY AND COLLEGES

Item (8)

AS-1061-79/SA-EP
March 1-2, 1979

COURSE REQUIREMENT INFORMATION

- WHEREAS, Students in The California State University and Colleges have a right to know the requirements of any course in which they enroll; and
- WHEREAS, Faculty in the CSUC have an obligation, consistent with the principles of academic freedom, to make information about such requirements available to all students enrolled in their classes; therefore be it
- RESOLVED: That the Academic Senate of The California State University and Colleges urge each campus Faculty Senate or Council if it has not already done so to encourage each department to ensure that students enrolled in their courses be provided necessary information such as:
1. Course goals, objectives and requirements
 2. The instructor's grading policy
 3. Attendance requirements
 4. Policy on due dates and make-up work
 5. Required texts and other materials
 6. Policy on assignments
 7. The availability of the instructor outside of class, including office hours and the office telephone number
- ; and be it further
- RESOLVED: That in courses for which some or all of the above information is not appropriate, students be advised of the expectations for such courses; and be it further
- RESOLVED: That any such information should be made available to students no later than the end of the first week of classes; and be it further
- RESOLVED: That any changes in course requirements be communicated to students in an expedient and timely manner.

1981-82
PRESIDENT'S ACTIONS

ACADEMIC SENATE'S ACTIONS		PRESIDENT'S ACTIONS		OTHER
Date	Action	APPROVED	DISAPPROVED	
9/16/81	AS 81-42 ✓ Committee Appointments	11/5/81		Approved faculty appts. Staff pending 10/21/81
9/16/81	AS 81-46 ✓ Search, Division of Social Work		10/21/81	
10/14/81	AS 81-48 ✓ Committee Appointments	11/5/81		Approved faculty appts. Staff pending 10/21/81
10/14/81	AS 81-49 ✓ Early Childhood Education, MA Degree	11/5/81		
10/14/81	AS 81-50 ✓ Merit Salary Increase	11/5/81		
10/14/81	AS 81-52 ✓ Employment Beyond Mandatory Retirement Age	11/5/81		
11/11/81	AS 81-56 ✓ Committee Appointments	12/4/81		
11/11/81	AS 81-57 ✓ Grievance & Disciplinary Action Panel Procedures	12/4/81		
11/11/81	AS 81-59 ✓ Funding of Grievances	12/4/81		
12/9/81	AS 81-63 ✓ Committee Appointments	2/12/82		Laurie Bissett
12/9/81	AS 81-64 ✓ Catalog Changes	2/12/82		
12/9/81	AS 81-65 ✓ Certificate in Public Economics	2/12/82		
12/9/81	AS 81-66 ✓ Physical Education Waiver Program	2/12/82		
12/9/81	AS 81-67 ✓ Academic Calendars, 1982-83 & 1983-84	2/4/82		Approved as amended
12/9/81	AS 81-68 ✓ Sabbatical Leaves - Tie Breaking	2/12/82		Approved as amended
12/9/81	AS 81-69 ✓ Leaves with Pay		2/23/82	
12/9/81	AS 81-70 ✓ Certificate in Canadian Studies	2/12/82		
12/9/81	AS 81-71 ✓ Convocation (STAR)		1/22/82	
2/10/82	AS 82-02 ✓ Committee Appointments	3/19/82		

