Attachment A
Faculty Senate Agenda
December 9, 2004

FORM B

CALIFORNIA STATE UNIVERSITY, SACRAMENTO
PROGRAM PROPOSAL

Academic Unit: Counselor Education EDC	**Date of Submission to School Dean:** September 24, 2004
Requested Effective: Fall___, Spring 2005.	
Name of Contact Person, if not Department Chair: Dr. Susan Wycoff Coordinator, Community Counseling Specialization Department of Counselor Education	
Title of the Program: Masters of Science in Counseling: Community Counseling Specialization	

Type of Program Proposal:

_____ **Modification in Existing Program:**
- _X__ **Substantive Change**
- ___ **Non-Substantive Change**
- ___ **Deletion of Existing Program**

_____ **New Programs**
- ___ **Initiation (Projection) of New Program on to Master Plan**
- ___ **New Degree Programs**
  - ___**Regular Process**
  - ___**Fast Track Process**
  - ___**Pilot Process**
- ___ **New Minor, Concentration, Option, Specialization, Emphasis**
- ___ **New Certificate Program**

PLEASE NOTE: **Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs.**

Briefly describe the program proposal (new or change) and provide a justification.

The existing two CSUS courses 1) EDC 201: Seminar in Community Counseling: Scope and Practice, and 2) EDC 202: Seminar in Community Counseling: Theory, Practice and Process; Individual, Family, Agency will become the following integrated/fused course: EDC 201: Seminar in Community Counseling: Scope, Theory & Process which will continue to be a required specialization course for the Community Counseling Specialization in the Department of Counselor Education.

This action is needed to meet enrollment and budgetary needs as well as CACREP accreditation mandates for the Department of Counselor Education.

The following two courses are currently approved CSUS courses:
1) EDC 201: Seminar in Community Counseling: Scope and Practice
2) EDC 202: Seminar in Community Counseling: Theory, Practice and Process; Individual, Family, Agency

Approvals:

Department Chair: Bradette K. Clark **Date:** 10/21/04

School Dean: Michael Kerr **Date:** 10/25/04

University Committee: _____ **Date:** _____

Associate Vice President For Academic Affairs: Linda Buckley **Date:** 11-15-04

FORM B
CALIFORNIA STATE UNIVERSITY, SACRAMENTO
PROGRAM PROPOSAL

Academic Unit: Special Education, Rehabilitation and School Psychology, College of Education	**Date of Submission to School Dean:** October 2004

Requested Effective: Spring 2005

Name of Contact Person, if not Department Chair:
Rina DeRose-Swinscoe, Program Manager, College of Continuing Education

Title of the Program:
Certificate Program in Adult Learning Disabilities: Certificate of Academic Achievement

Type of Program Proposal:
__X__ **Modification in Existing Program:**
__X__ **Substantive Change**

PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs.

Briefly describe the program proposal (new or change) and provide a justification.

The primary objective of this certificate program is to provide quality and relevant coursework specifically designed to prepare a participant to be successful working with adults with learning disabilities. Additionally, the program will share a core body of knowledge and practice for new and continuing learning disabilities specialists who work in the community college or university and other professionals and staff who work with adults with learning disabilities. In an effort to provide more in-depth knowledge and training related to adult learning disabilities specialization, revisions to existing courses in the program are being proposed and a new course is being added to the program.

Justification
Additional time was needed to cover content in EDS 281, *Assessing Achievement in Adults with Learning Disabilities*. To more adequately cover the subject matter, a one-unit increase is being proposed increasing the unit value of this course to three units total. This proposed change would allow for more in-depth coverage of the assessment instruments covered on in this course.

Additionally, an existing course (EDS 282, *Assessing Cognitive Skills in Adults with Learning Disabilities*, 5.0 units) is being split into two separate courses (EDS 282A, *Assessing Cognitive Skills in Adults with Learning Disabilities I,* 3.0 units) and (EDS 282B, *Assessing Cognitive Skills in Adults with Learning Disabilities II*, 3.0 units). Originally, EDS 282 focused on two test batteries [Woodcock Johnson III (WJ III) and the Wechsler Adult Intelligence Scale (WAIS III)]. The proposed change results in EDS 282, 5.0 units, being changed to EDS 282A, 3.0 units, with a focus on the Woodcock-Johnson Psychological-educational Battery. Additionally, a new three-unit course is being proposed (EDS 282B) which allows for a focus on the Wechsler Adult Intelligence Scale (WAIS III) test battery. Splitting the original course (EDS 282) into two separate courses (EDS 282A and EDS 282B) allows for a more in-depth focus on each assessment instrument and a more appropriate coverage of cognitive assessment in adults with learning disabilities.

Finally, the title of EDS 284, *Introduction to Counseling of Adults with Learning Disabilities*, is being changed to "*Collaborative Approaches for Working with Adults with Learning Disabilities*" to more accurately reflect the course content.

These course changes and the new course offering will create a more balanced exploration of the course content and provides a more well-rounded educational experience in the program overall.

See attached.

Approvals:

Department Chair: _____ **Date:** 10/25/04

School Dean: _____ **Date:** 10/26/04

Associate Vice President For Academic Affairs: _____ **Date:** 11-15-04

FORM B

CALIFORNIA STATE UNIVERSITY, SACRAMENTO
PROGRAM PROPOSAL

Academic Unit: Counselor Education	**Date of Submission to School Dean:** September 24, 2004
Requested Effective: Spring 2005	
Name of Contact Person, if not Department Chair: Christine Irion, College of Continuing Education	
Title of the Program: Chemical Dependency Counseling Certificate Program	

Type of Program Proposal:

__X__ **New Programs**

___ **Initiation (Projection) of New Program on to Master Plan**

___ **New Degree Programs**

___ **Regular Process**

___ **Fast Track Process**

___ **Pilot Process**

___ **New Minor, Concentration, Option, Specialization, Emphasis**

__X__ **New Certificate Program**

Briefly describe the program proposal and provide a justification.

Alcohol and drug abuse and dependence are widespread and growing problems in our culture and incur enormous costs to individual users, their families, friends and employers. This problem is pervasive in the larger society as well in our geographic region. To combat this crisis, skilled counselors must be able to provide prevention services and education as well as deliver effective treatments while assessing the appropriate level of intensity that meets the needs of individuals from diverse populations. The program's course content encompasses the coursework for numerous state, national, and international addictions treatment credentials.

Approvals:

Department Chair: Brenda Hubbard **Date:** 10/26/04

School Dean: Virginia L. Irion **Date:** 10-26-04

University Committee: _____ **Date:** _____

Associate Vice President For Academic Affairs: Linda Buckley **Date:** 11-15-04

CCE List 3

FORM B

CALIFORNIA STATE UNIVERSITY, SACRAMENTO
PROGRAM PROPOSAL

Academic Unit: Counselor Education	**Date of Submission to School Dean:** September 24, 2004
Requested Effective: Spring 2005	
Name of Contact Person, if not Department Chair: Christine Irion, College of Continuing Education	
Title of the Program: Foundations of Paraprofessional Counseling Certificate Program	

Type of Program Proposal:

__X__ **New Programs**

- ___ **Initiation (Projection) of New Program on to Master Plan**
- ___ **New Degree Programs**
  - ___ **Regular Process**
  - ___ **Fast Track Process**
  - ___ **Pilot Process**
- ___ **New Minor, Concentration, Option, Specialization, Emphasis**
- _X_ **New Certificate Program**

Briefly describe the program proposal and provide a justification.

This program provides participants with training in the scope of practice, core competencies and professional attributes required of an individual entering the paraprofessional counseling field. The program serves as both a 'stand-alone' certificate that teaches the skills, attitudes, and dispositions of paraprofessional counselors, and as a foundational curriculum over which subsequent certificates may be overlaid, such as the Chemical Dependency Counseling Certificate program.

Approvals:

Department Chair: Bernalette Hubbock **Date:** 10-26-04.

School Dean: Virginia L. Dixon **Date:** 10-26-04

University Committee: _____ **Date:** _____

Associate Vice President For Academic Affairs: Linda Buckley **Date:** 11-15-04

FORM B

CALIFORNIA STATE UNIVERSITY, SACRAMENTO
PROGRAM PROPOSAL

Academic Unit: Arts and Letters	Date of Submission to School Dean: April 30, 2004
Requested Effective: Fall__, Spring_x__, 2005.	
Name of Contact Person, if not Department Chair:	
Title of the Program: English Single Subject Matter Program English	

Type of Program Proposal:

___x___ Modification in Existing Program:
- _x_ Substantive Change
- ___ Non-Substantive Change
- ___ Deletion of Existing Program

_____ New Programs
- ___ Initiation (Projection) of New Program on to Master Plan
- ___ New Degree Programs
  - ___Regular Process
  - ___Fast Track Process
  - ___Pilot Process
- ___ New Minor, Concentration, Option, Specialization, Emphasis
- ___ New Certificate Program

PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs.

Briefly describe the program proposal (new or change) and provide a justification.
The California Commission on Teacher Credentialing (CCTC) has imposed 16 new standards and a minimum 48-semester-unit requirement on all English Single Subject Matter Programs (SMP) which continue to offer waivers to prospective teachers after July 2005. Changes to the current English SMP at CSUS include increasing unit requirements from 45 to 48 units and adding Communication Studies 104 so as to meet the new CCTC Standard 16: Communications: Speech, Media, and Creative Performance. To meet other standards, English 40A; 140/145/146; 150/155/156; and 170 have been dropped as requirements and are available as electives in the new program. English 198T has been added to the new SMP in keeping with new major requirements. English 165/180/185 has been replaced as a requirement by English 65; 165/180/185 are available as electives.

Approvals:

Department Chair: _____ Date: 5/3/04

School Dean: _____ Date: _____

University Committee: _____ Date: _____

Associate Vice President For Academic Affairs: Linda Callis Buckley Date: 11/19/04

FORM B

CALIFORNIA STATE UNIVERSITY, SACRAMENTO
PROGRAM PROPOSAL

Academic Unit: Special Education, Rehabilitation, and School Psychology	**Date of Submission to School Dean:** October 4, 2004
Requested Effective: Fall___, Spring_X__, 2005	
Name of Contact Person, if not Department Chair:	
Title of the Program: Education Specialist Credential Program Level I: Moderate/Severe Disabilities (on-campus program)	

Type of Program Proposal:

_____ **Modification in Existing Program:**
- ___ **Substantive Change**
- ___ **Non-Substantive Change**
- ___ **Deletion of Existing Program**

____X___ **New Programs**
- ___ **Initiation (Projection) of New Program on to Master Plan**
- ___ **New Degree Programs**
  - ___**Regular Process**
  - ___**Fast Track Process**
  - ___**Pilot Process**
- _X **New Minor, Concentration, Option, Specialization, Emphasis**
- ___ **New Certificate Program**

Briefly describe the program proposal (new or change) and provide a justification.
Attached is a proposal for a new Level I Specialist Credential in Moderate/Severe Disabilities. The Special Education Area Group in the Department of Special Education, Rehabilitation, and School Psychology determined during the 2002/2003 academic year that there was a need to revise and update the credential program in the area of Moderate/Severe Disabilities. The College of Education searched for and hired two new faculty with specialization in this area of special education and charged them with the task of creating coursework and student teaching experiences which would provide credential students with the expertise necessary to serve a wide range of children and youth with moderate to the most severe disabilities. It was determined that the current combined program, which allows students to get up to three credentials through a generic sequence of coursework and then specialized student teaching semesters was not providing enough of the necessary expertise. This new program utilizes some of the existing coursework as a generic core, but adds 7 new courses, two seminars, and three field experiences which give students a wide range of knowledge, skills, and practice in working with children with a wide range of needs, including children and youth with autism, moderate to severe cognitive disabilities, multiple disabilities, deaf-blindness, brain injury, and others. Students with no other current teaching credentials can complete the program in two years. Students who have already completed other general and special education credentials may be able to complete the specialization in one year, depending on their transcript review.

Approvals:

Department Chair: _____ **Date:** 10/22/04

School Dean: _____ **Date:** 10/25/04

University Committee: _____ **Date:** _____

Associate Vice President For Academic Affairs: Linda Callis Buckley **Date:** 11/19/04