October 29, 2004

MEMORANDUM

TO: Ben Amata, Chair
Curriculum Policies Committee

FROM: Jeffrey Brodd, Chair
Program Review Oversight Subcommittee

SUBJECT: Fulfillment of conditions of Fall 2000 Program Review of Social Science Program

Upon receipt of a sixteen-page response (dated October 15, 2004) by current Social Science Program Coordinator Timothy Fong to the Fall 2000 Program Review assigning a four-year conditional approval, the Program Review Oversight Committee has determined that the Program’s responses fulfill the Review’s conditions. The Social Science Program will be up for the normally scheduled Program Review in two years.

Approval of this determination is ready for action by the Faculty Senate.

cc: Timothy P. Fong, Coordinator, Social Science Program
Linda Buckley, Director, Curriculum, Accreditation and Assessment
Ric Brown, Vice President for Academic Affairs
Christy Jensen, Chair, Faculty Senate
To: Linda Buckley  
Director Curriculum Assessment & Accreditation  
Academic Affairs  

Fr: Tim Fong  
Director, Social Science Program  

Re: Response to the 2000 Review Team Report  
Date: October 15, 2004  

Attached please find my response to the 2000 Review Team Report of the Social Science Program at California State University, Sacramento.

I have also forwarded an electronic version of this report with the five appendices to you via email.

Let me know if you have any questions or need any further information.
INTRODUCTION

By October 1st, 2000

SOCIAL SERVICES PROGRAM

The final 2000 School Services Program Report to the Communit...
The Comprehensive Community Planning on Teacher Preparation and Career of Teacher Preparation, including the Consideration of Career Development for Teachers and the Development of Teacher Preparation Programs.

- The purpose of the CEP is to finalize the career and teacher preparation programs, including the comprehensive planning of career development for teachers and the development of teacher preparation programs.
- The CEP provides a framework for the development of career development programs and teacher preparation programs.

The Comprehensive Community Planning on Teacher Preparation (CEP) is a multidisciplinary approach that addresses the needs of teachers and teacher preparation programs.

The CEP focuses on the following areas:

1. Career Development for Teachers:
   - The CEP considers the career development needs of teachers, including career planning, professional development, and professional growth.
   - The CEP provides a framework for the development of career development programs.

2. Teacher Preparation Programs:
   - The CEP considers the needs of teacher preparation programs, including the development of curriculum, coursework, and program requirements.
   - The CEP provides a framework for the development of teacher preparation programs.

The CEP is a collaborative effort among educators, administrators, and policymakers, who work together to develop a comprehensive approach to teacher preparation and career development.

The CEP is organized around the following principles:

1. Collaboration:
   - The CEP is a collaborative effort among educators, administrators, and policymakers.
   - The CEP encourages collaboration among stakeholders to ensure that the needs of teachers and teacher preparation programs are addressed.

2. Equity:
   - The CEP aims to provide equitable access to career development programs and teacher preparation programs.
   - The CEP recognizes the importance of equity in addressing the needs of teachers and teacher preparation programs.

3. Quality:
   - The CEP aims to develop high-quality career development programs and teacher preparation programs.
   - The CEP recognizes the importance of quality in addressing the needs of teachers and teacher preparation programs.

4. Accountability:
   - The CEP aims to develop accountability mechanisms for career development programs and teacher preparation programs.
   - The CEP recognizes the importance of accountability in addressing the needs of teachers and teacher preparation programs.

The CEP is a comprehensive approach to teacher preparation and career development that addresses the needs of teachers and teacher preparation programs.

The CEP is a multidisciplinary approach that addresses the needs of teachers and teacher preparation programs.

The CEP provides a framework for the development of career development programs and teacher preparation programs.

The CEP is organized around the following principles:

1. Collaboration:
   - The CEP is a collaborative effort among educators, administrators, and policymakers.
   - The CEP encourages collaboration among stakeholders to ensure that the needs of teachers and teacher preparation programs are addressed.

2. Equity:
   - The CEP aims to provide equitable access to career development programs and teacher preparation programs.
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   - The CEP aims to develop high-quality career development programs and teacher preparation programs.
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4. Accountability:
   - The CEP aims to develop accountability mechanisms for career development programs and teacher preparation programs.
   - The CEP recognizes the importance of accountability in addressing the needs of teachers and teacher preparation programs.

The CEP is a comprehensive approach to teacher preparation and career development that addresses the needs of teachers and teacher preparation programs.
We recommend that the first session of the perpetrator/visitor education and training be held in 12 doors to focus on the agency's needs.

Social Service Training and Interaction Program

By the end of 2002, the social service training program will be in place. The purpose of the program is to enhance the social interactions and decision-making skills of staff and to improve the overall service delivery. The program includes training in conflict resolution, cultural competency, and effective communication.

2. We recommend that the second session of the perpetrator/visitor education and training be held in 12 doors to focus on the agency's needs.

Community Coordination through the CEC

CEC (Community Economic Coalition) programs are designed to enhance community economic development. The CEC provides support and resources to businesses and organizations in the community to help them succeed. The CEC also conducts economic development assessments and provides technical assistance to businesses and organizations.

The Community Coordination Program

The program is designed to promote economic development and community revitalization. The program provides support and resources to businesses and organizations to help them succeed. The program also conducts economic development assessments and provides technical assistance to businesses and organizations.

The President of Academic Affairs and Dean, Education and Learning

The President of Academic Affairs and Dean, Education and Learning, is responsible for the academic programs and services of the college. The President oversees the administration of the college's academic programs, including coursework, research, and faculty development.

The Dean of the College of Education and Learning

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The Dean of the College of Humanities and Social Sciences

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The Dean of the College of Arts and Sciences

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The Dean of the College of Science and Mathematics

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The President of Academic Affairs and Dean, Education and Learning

The President of Academic Affairs and Dean, Education and Learning, is responsible for the academic programs and services of the college. The President oversees the administration of the college's academic programs, including coursework, research, and faculty development.

In support of the Social Service Program, we recommend that the second session of the perpetrator/visitor education and training be held in 12 doors to focus on the agency's needs.
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<th>Team: Technology</th>
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<tr>
<td><strong>Abstract</strong></td>
<td><strong>Competence</strong></td>
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<td>The technology used in this project is revolutionary and groundbreaking. It involves the integration of existing and new technologies to achieve unprecedented results. The team is dedicated to ensuring that the project is executed with the highest level of accuracy and efficiency.</td>
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**Thesis:**

The thesis is a comprehensive overview of the project and its components. It is intended to provide a clear understanding of the project's objectives and outcomes. The thesis is structured to include an introduction, methodology, results, and conclusion.

**Methodology:**

The methodology section details the research methods used in the project. It includes a discussion of the data collection and analysis techniques employed. The methodology is designed to ensure the validity and reliability of the project's results.

**Results:**

The results section presents the findings of the project. It includes a discussion of the project's outcomes and implications. The results are supported by data and evidence.

**Conclusion:**

The conclusion section summarizes the project's key findings and their implications. It provides recommendations for future research and practical applications.