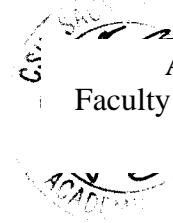




SACRAMENTO STATE

CCF

# Program Proposal Form B



Attachment A-4  
Faculty Senate Agenda  
May 17, 2007

Academic Group (College): Education	Date of Submission to College Dean: 1/31/07
Academic Organization (Department): Child Development	Requested Effective: Fall '07, Spring __, 20__.
Department Chair: Karen Horobin	Contact if not Department Chair: Karen Horobin

Title of the Program:  
Integrated Preparation in Early Development, Care and Education

Type of Program Proposal:

**X** Modification in Existing Program:

- Substantive Change
- Non-Substantive Change
- Deletion of Existing Program

**New Programs**

- Initiation (Projection) of New Program on to Master Plan
- New Degree Programs
  - Regular Process
  - Fast Track Process
  - Pilot Process
- New Minor, Concentration, Option, Specialization, Emphasis
- New Certificate Program

**PLEASE NOTE:** Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at <http://www.csus.edu/acaf/univmanual/index.htm>

Briefly describe the program proposal (new or change) and provide a justification.

The proposed program modification offers a mixed-media, hybrid distance education version of the currently approved Child Development Major A (CHDV) upper division coursework. The program will consist of a total of 50 upper division units, available only to junior transfer-eligible teachers /administrators working in Early Development, Care and Education (EDCE) settings. The coursework offered through this hybrid distance-education program will consist of 41-51 course units (depending on how many units a student transfers to CSU) to meet CHDV-EDCE requirements, and 9 units of upper division coursework to meet CSU general education and writing requirements.

**Approvals:**

Department Chair:  Date: 2/16/07

College Dean:  Date: \_\_\_\_\_

University Committee:  Date: 5/14/07

Associate Vice President and Dean for Academic Affairs:  Date: 4/2/07

## **Department of Child Development**

### **BA Emphasis in Early Development, Care and Education**

*To be offered through the College of Continuing Education as a distance-education program.*

Currently in California there is a critical shortage of well-qualified teachers and administrators to work in Early Child Development, Care and Education (EDCE) settings. This shortage is anticipated to increase to a crisis level if the state does not take some action to recruit and develop a high quality workforce specialized for this field. This statewide shortage of teachers and administrators for EDCE settings is seriously affecting the ability of state-funded and federally-funded programs in the Sacramento region to offer high-quality programs for infant, toddler, and preschool children. The Child Development Department (CHDV) at California State University, Sacramento (CSUS) has been inundated with calls and emails from regional state and federal agencies serving young children (e.g., County Offices of Education, Head Start Programs, School Districts) requesting that we “do something” about this workforce development problem.

The EDCE workforce shortage has come about partly because California, unlike many states, does not require a BA degree to be a teacher or administrator in programs serving infants, toddlers, and young children. However, changes in other states, and stricter requirements for programs (such as Head Start) to receive federal funding are resulting in dramatic changes in workforce development needs in California. New EDCE teachers/administrators entering the field, as well as the existing workforce, are being required to achieve higher educational degrees (at the Associate and Bachelor level).

The existing CSUS program offerings cannot meet these regional demands, in particular, for program delivery to fully-employed EDCE teachers and administrators. These prospective students have typically taken all available coursework in Early Childhood Education at a 2-year college and need to complete a BA degree in order to keep their employment. The proposed modification of the existing Child Development-A Major provides a service for this particular special population by offering an accessible pathway for working teachers and administrators in the Early Development, Care and Education (EDCE) field to achieve a BA degree through the CSUS College of Continuing Education. The population served by the proposed program would not otherwise be enrolling as students at CSUS – they would instead opt for an “online” program offered by a private institution (e.g., National University).

The CHDV-EDCE program proposal is based on a learning-community model, with a combination of video- and web-based delivery, coupled with local face-to-face cohort discussion and facilitation. Course content will be video-streamed from an originating studio classroom at CSUS, offering the same upper division classes that are currently required of CHDV majors. In addition, there will be web-based instructional modules to support and extend the video-streamed content delivery. Students registered in the hybrid distance-education program (CHDV-EDCE) will meet in cohorts (identified by county, school district, and state agencies) in a location convenient for the participating teachers/administrators sponsored by a community-based agency. The video-streamed content will be viewed by participants in a group setting, and local cohort discussion and follow-up will be facilitated by local “cohort mentors”. The cohort mentors will collaborate with the regular Child Development instructional faculty, teaching the courses offered through this program, to ensure full academic support for participants in the CHDV-EDCE distance-education BA model.

The hybrid, cohort design of the CHDV-EDCE distance education BA program for working preschool teachers/administrators ensures the academic integrity of student work, and provides the means for both student-student and faculty-student interactions as a foundation for optimum learning. All faculty teaching in the program will be required to participate in professional development for video-based, web-based, and distance education teaching-learning strategies.

**Proposed Modification of BA in Child Development (Major A)  
with an Emphasis in Early Development, Care and Education**

*BA Degree (CHDV-EDCE) to be offered as a distance-education, hybrid model  
through the College of Continuing Education*

**Existing BA in CHDV (Major A)**

***Foundation Courses (9-10 units)***

- (3) CHDV 30 Human Devt  
or CHDV 35 Child + Adol Devt
- (3) FACS 50 Family + Social Issues
- (3-4) BIOL 5/10/20 Intro. Biology

**Proposed Modification for BA in CHDV-EDCE**

***Prerequisite Courses (9-10 units)***

- (3) CHDV 30/35 or transferable equivalent
- (3) FACS 50 or transferable equivalent
- (3-4) BIOL 5/10/20 or transferable equivalent

Students admitted with 60-70 transferable units

***Required Major Coursework (25 units)***

- (3) CHDV 131 Language Devtt
- (2) CHDV 132 Fieldwork
- (3) CHDV 133 Research Methods
- (3) CHDV 135 Crosscultural Devt
- (3) CHDV 136 Devt Exper.+ Meth
- (4) CHDV 137 Cognitive Devt
- (4) CHDV 138 Social Emo Devt
- (3) FACS 154 Issues in Parenting

***Required major Coursework (25 units)***

- (3) CHDV 131 Language Devtt
- (2) CHDV 132 Fieldwork
- (3) CHDV 133 Research Methods
- (3) CHDV 135 Crosscultural Devt
- (3) CHDV 136 Devt Exper + Meth
- (4) CHDV 137 Cognitive Devt
- (4) CHDV 138 Social Emo Devt
- (3) CHDV 130 Parent Education

***Approved Major Electives (14-15 units)***

Electives to satisfy selected Major A Emphasis from available approved course options

***Approved Major Electives (16-26 units)\****

Electives to satisfy selected Major A Emphasis from available approved course options

***Upper Division GE + Writing Int. (9 units)***

GE + WI courses from available approved options

\* *Total elective units needed to complete the BA in CHDV, EDCE Emphasis, through this program modification depends on the number of units a student transfers to CSUS (minimum of 60, maximum of 70, for a junior transfer student).*