



Program Proposal
Form B

SACRAMENTO
STATE

ACADEMIC AFFAIRS

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|---|---|
| Academic Group (<i>College</i>): Arts and Letters | Date of Submission to College Dean: 10/20/06 |
| Academic Organization (<i>Department</i>): English | Requested Effective: Fall <u>X</u> , Spring <u> </u> , 2007. |
| Department Chair: Sheree Meyer | Contact if not Department Chair: |
| Title of the Program: Certificate – Advance Study in Teaching English to Speakers of Other Languages (TESOL) | |
| Type of Program Proposal: <input checked="" type="checkbox"/> Modification in Existing Program: <input checked="" type="checkbox"/> Substantive Change <input type="checkbox"/> Non-Substantive Change <input type="checkbox"/> Deletion of Existing Program <input type="checkbox"/> New Programs <input type="checkbox"/> Initiation (Projection) of New Program on to Master Plan <input type="checkbox"/> New Degree Programs <input type="checkbox"/> Regular Process <input type="checkbox"/> Fast Track Process <input type="checkbox"/> Pilot Process <input type="checkbox"/> New Minor, Concentration, Option, Specialization, Emphasis <input type="checkbox"/> New Certificate Program | |
| PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at http://www.csus.edu/acaf/univmanual/index.htm | |

Briefly describe the program proposal (new or change) and provide a justification.

The TESOL Certificate has two options, both of which are being changed.

Changes to : *undergraduate certificate (was formally option A)*

- reduce overall number of credits from 18 to 15
- remove graduate courses from program (ENGL 215A, ENGL 215C, ENGL 215D, ENGL 210B)
- reduce required courses from 12 units to 9 units by deleting ENGL 195A/410A
- add two required pedagogy courses chosen from ENGL 110C (Technology in Second Language Teaching), ENGL 125E (Academic Reading & Writing in the Second Language) and ENGL 125F (Teaching Oral Skills)

Rationale: The current curriculum for Option A requires two electives to be taken from a list of four graduate courses. However, the vast majority of students who complete Option A are undergraduate students in the Department of English, for whom graduate coursework is often extremely challenging. The changes proposed here serve three curricular purposes:

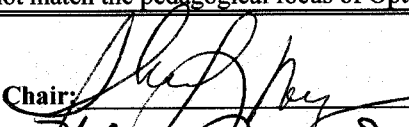
- a. they ensure that all classes for Option A will be at an appropriate level for undergraduate students;
- b. they add two new courses to the curriculum (ENGL 125F and ENGL 110C) which will ensure adequate coverage of TESOL theory and introductory training in TESOL pedagogy for the program's intended audience
- c. the new courses allow the overall number of units required for Option A to be reduced without sacrificing breadth of content coverage. (NOTE: It is expected that Certificate students who wish to receive a deeper knowledge of TESOL theory and pedagogy will continue on to the MA TESOL where the content of ENGL 110P, ENGL 125E and ENGL 125F is greatly expanded upon.)

Changes to : *graduate certificate (was formally option B)*

- delete ENGL 200D (Materials and Methods of TESOL Research) as an elective
- add ENGL 210C (Technology in Second Language Teaching) and ENGL 200E (Curriculum and Assessment Design for the Language Classroom) as possible electives

Rationale: The target audience for Option B--graduate students who want to teach ESL composition--need a wide range of pedagogical skills to meet workplace demands for curriculum design, assessment, and the integration of technology into classrooms. Adding ENGL 210C and ENGL 200E will permit Option B students to receive training in at least one of these vital areas. ENGL 200D is being deleted from the list of electives as its focus on research design does not match the pedagogical focus of Option B.

Approvals:

Department Chair:  Date: 2/20/07

College Dean:  Date: 4-5-07

University Committee:  Date: 5/8/07

Associate Vice President and Dean for Academic Affairs:  Date: 5/9/07

Proposal to Change Certificate in TESOL Program

The Department of English would like to make the following changes to both options of its Certificate in TESOL program.

Proposed Changes

Undergraduate Certificate

- reduce overall number of credits from 18 to 15
- remove graduate courses from program (ENGL 215A, ENGL 215C, ENGL 215D, ENGL 210B)
- reduce required courses from 12 units to 9 units by deleting ENGL 195A/410A
- add two required pedagogy courses chosen from ENGL 110C (Technology in Second Language Teaching), ENGL 125E (Academic Reading & Writing in the Second Language) and ENGL 125F (Teaching Oral Skills)

Graduate Certificate

- delete ENGL 200D as an elective
 - add ENGL 210C and ENGL 200E as possible electives
- NOTE: The total number of units for Option B remains unchanged at 18.

TESOL Certificate Program: Option A

| Old Program | New Program |
|--|--|
| <p><i>TESOL Certificate Program: undergraduate</i></p> <p><i>A. Required Courses (12 units)</i> (3) ENGL 110A Linguistics and the English Language (3) ENGL 110P Second Language Learning and Teaching (3) ENGL 110Q English Grammar for ESL Teachers (3) ENGL 195A Field Study: Tutoring OR ENGL 410A Internship: Tutoring English</p> <p><i>B. Electives (6 units)</i> (6) Select two of the following: ENGL 210B Sociolinguistics and TESOL ENGL 215A Reading/Vocabulary Acquisition ENGL 215C Pedagogical Grammar for TESOL ENGL 215D Pedagogy of Spoken English</p> | <p><i>TESOL Certificate Program: undergraduate</i></p> <p><i>A. Required Courses (9 units)</i> (3) ENGL 110A Linguistics and the English Language (3) ENGL 110P Second Language Learning and Teaching (3) ENGL 110Q English Grammar for ESL Teachers</p> <p><i>B. Pedagogy Electives (6 units):</i> (3) Select two of the following: ENGL 110C Technology in Second Language Teaching ENGL 125E Academic Reading and Writing for Second Language Students ENGL 125F Teaching Oral Skills</p> |

TESOL Certificate Program: Option B

| Old Program | New Program |
|--|---|
| <p>TESOL Certificate Program: graduate</p> <p>A. Required Courses (15 units)</p> <p>(3) ENGL 110A Linguistics and the English Language</p> <p>(3) ENGL 110P Second Language Learning and Teaching</p> <p>(3) ENGL 110Q English Grammar for ESL Teachers</p> <p>(3) ENGL 215B ESL Writing/Composition</p> <p>(3) ENGL 410B Internship - ESL Tutoring</p> <p>B. Elective (3 units)</p> <p>(3) Select one of the following:</p> <p>ENGL 200D Materials and Methods of TESOL Research</p> <p>ENGL 215A Reading/Vocabulary Acquisition</p> <p>ENGL 215C Pedagogical Grammar for TESOL</p> <p>ENGL 220A Teaching College Composition (Completion of ENGL 120A with a grade of "B" or better)</p> <p>ENGL 220C Topics in Composition Studies (ENGL 220A with a grade of "B" or better)</p> | <p>TESOL Certificate Program: graduate</p> <p>A. Required Courses (15 units)</p> <p>(3) ENGL 110A Linguistics and the English Language</p> <p>(3) ENGL 110P Second Language Learning and Teaching</p> <p>(3) ENGL 110Q English Grammar for ESL Teachers</p> <p>(3) ENGL 215B ESL Writing/Composition</p> <p>(3) ENGL 410B Internship - ESL Tutoring</p> <p>B. Elective (3 units)</p> <p>(3) Select one of the following:</p> <p>ENGL 200E Curriculum and Assessment Design for Language Classrooms</p> <p>ENGL 210C Technology in Second Language Teaching</p> <p>ENGL 215A Reading/Vocabulary Acquisition</p> <p>ENGL 215C Pedagogical Grammar for TESOL</p> <p>ENGL 220A Teaching College Composition (Completion of ENGL 120A with a grade of "B" or better)</p> <p>ENGL 220C Topics in Composition Studies (ENGL 220A with a grade of "B" or better)</p> |

Impact on Other Programs

These changes will not affect any other program on campus.

Fiscal Analysis

Changes to the graduate certificate involve the addition of courses that are already regularly offered and will not require additional resources. Although the changes to the undergraduate certificate require offering two new courses (Engl 110C/210C and Engl 125F), these offerings will be balanced by reducing the number of graduate courses offered to MA TESOL students. Thus, all changes to the TESOL Certificate will be accommodated within existing department and college fiscal resources. No additional space, equipment, operating expenses, library, computer, media resources, clerical/technical support, or other resources will be needed.

Catalog Copy

Requirements • Certificate – Advance Study in Teaching English to Speakers of Other Languages (TESOL)

This TESOL certificate program has two options:

- **Undergraduate Certificate:** This option is intended for undergraduates who want preparation for teaching ESL students (in the U.S. or abroad).
- **Graduate Certificate:** This option is intended primarily for graduate students who want to pursue an MA in English or another field, but also want to be prepared to teach ESL writing at the college level.

Courses must be completed with grades of “B” or better; ENGL 110A and ENGL 110P must be completed before any ENGL 215 course; and ENGL 110Q must be completed before attempting ENGL 215C elective.

Information on Eligibility

Students must either be in a degree program at Sacramento State or must apply for graduate admission to the University. Once admitted to Sacramento State, prospective TESOL Certificate students must apply to the TESOL Coordinator for admission to the program.

Undergraduates must be within 45 units of completing a bachelor’s degree (in any field) with a 3.0 overall GPA.

Graduate students must have a completed bachelor’s degree (in any field) with a 3.0 overall GPA.

All applicants must complete the University’s Writing Proficiency Exam (WPE) requirement.

International students must have a TOEFL score of 600 or higher (or a score of 250 or higher on the computerized TOEFL) and a score of 5 on the Test of Written English.

TESOL Certificate Program: undergraduate

This option is intended for undergraduates who want preparation for teaching ESL students (in the U.S. or abroad).

A. Required Courses (9 units)

- (3) ENGL 110A Linguistics and the English Language
- (3) ENGL 110P Second Language Learning and Teaching
- (3) ENGL 110Q English Grammar for ESL Teachers

B. Pedagogy Electives (6 units):

- (6) Select two of the following:

- ENGL 125E Academic Reading and Writing for Second Language Students
- ENGL 125F Teaching Oral Skills
- ENGL 110C Technology in Second Language Teaching

TESOL Certificate Program: graduate

A. Required Courses (15 units)

- (3) ENGL 110A Linguistics and the English Language
- (3) ENGL 110P Second Language Learning and Teaching
- (3) ENGL 110Q English Grammar for ESL Teachers
- (3) ENGL 215B ESL Writing/Composition
- (3) ENGL 410B Internship - ESL Tutoring

B. Elective (3 units)

- (3) Select one of the following:

ENGL 200E Curriculum and Assessment Design for Language Classrooms

ENGL 210C Technology in Second Language Teaching

ENGL 215A Reading/Vocabulary Acquisition

ENGL 215C Pedagogical Grammar for TESOL

ENGL 220A Teaching College Composition (Completion of ENGL 120A with a grade of "B" or better)

ENGL 220C Topics in Composition Studies (ENGL 220A with a grade of "B" or better)

Notes: The Certificate in TESOL is not a teaching credential. It is recognized abroad as advanced training in language teaching. In conjunction with a BA or MA degree or a state teaching credential, it may also be helpful in obtaining employment as an ESL teacher in the United States.

- Because of the budget constraints, unclassified graduate students can be admitted to TESOL graduate courses on a space available basis only.



SACRAMENTO STATE

Program Proposal Form B



| | |
|---|--|
| Academic Group (College): Arts & Letters | Date of Submission to College Dean: |
| Academic Organization (Department): English | Requested Effective: Fall <u>X</u> , Spring __, 2007. |
| Department Chair: Sheree Meyer | Contact if not Department Chair: Julian Heather |
| Title of the Program: Master of Arts - TESOL | |
| Type of Program Proposal: | |
| <input checked="" type="checkbox"/> Modification in Existing Program: <input checked="" type="checkbox"/> Substantive Change <input type="checkbox"/> Non-Substantive Change <input type="checkbox"/> Deletion of Existing Program <input type="checkbox"/> New Programs <input type="checkbox"/> Initiation (Projection) of New Program on to Master Plan <input type="checkbox"/> New Degree Programs <input type="checkbox"/> Regular Process <input type="checkbox"/> Fast Track Process <input type="checkbox"/> Pilot Process <input type="checkbox"/> New Minor, Concentration, Option, Specialization, Emphasis <input type="checkbox"/> New Certificate Program | |
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Briefly describe the program proposal (new or change) and provide a justification.

Change to prerequisites:

- Substitute Engl 120S for Engl 120A as a program prerequisite

Rationale: Currently, the TESOL Program requires students to have taken ENGL 120A prior to beginning graduate coursework. However, the majority of students who enter the program do not come from a social science background and often struggle with the methods of organization, argumentation, and citation required when writing in a social science discipline such as applied linguistics. Since Engl 120A does not specifically address writing in the social sciences, the TESOL Program has developed Engl 120S to better prepare its students for discipline-specific writing.

Changes to Courses Taken

Required Courses

- Maintain the number of units of required courses at 24 units
- All students complete ENGL 200D and ENGL 410B (both were previously required).
- In addition, students select 18 units (i.e. six courses) from a list which includes all the remaining courses that were previously required (ENGL 210B, ENGL 210G, ENGL 215A, ENGL 215B, ENGL 215C, ENGL 215D) plus an additional course (ENGL 200E)

Electives

- Create a list of approved electives from which students choose their two electives; students may substitute one graduate/upper division course for a course on this list with the prior approval of the TESOL Coordinator.

Rationale:

Because of the areas of specialization of recent new hires, the English Department has been able to expand the range of applied linguistics and pedagogy courses that it offers to include:

- a. important topics that had not previously been covered (e.g. ENGL 200E Curriculum and Assessment Design for Language Classrooms, and the proposed course ENGL 210C Technology in Second Language Teaching)
- b. new opportunities for internships (e.g. ENGL 410L Internship in Teaching Reading).

The changes proposed here formally integrate those new offerings into the MA TESOL curriculum. In particular, the addition of ENGL 200E into the list of required courses reflects a growing awareness of the importance of curriculum and assessment design in the field of SLA.

Change to Culminating Experience

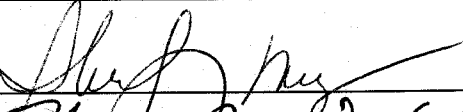
- Delete ENGL 500 as an option for the culminating experience requirement (see separate course change proposal for ENGL 598T)

Rationale: The TESOL Program is not changing the options for the culminating experience; all students will choose from a thesis, a project, or a comprehensive exam. It is, however, changing the course for which students register if they are pursuing the thesis or project options.

Currently, TESOL students who choose the thesis or project options register for ENGL 500. However, this course is supervised by the Coordinator of the MA English program rather than the TESOL Program Coordinator, which causes administrative issues and has delayed graduation. Requiring all TESOL students to register for a single TESOL culminating experience (ENGL 598T) should alleviate this situation.

Approvals:

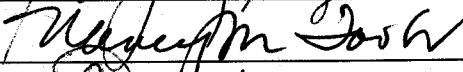
Department Chair:



Date:

2/20/07

College Dean:



Date:

4-5-07

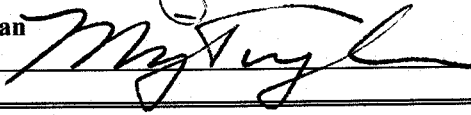
University Committee:



Date:

5/8/07

**Associate Vice President and Dean
for Academic Affairs:**



Date:

5/9/07

Proposal to Change MA TESOL Program

The Department of English would like to make the following changes to its Master Of Arts- TESOL program.

Proposed Changes

- Substitute Engl 120S for Engl 120A as a program prerequisite
- Maintain the number of units of required courses at 24:
 - ENGL 200D
 - ENGL 410B
 - Six of seven courses (chosen from ENGL 210B, ENGL 210G, ENGL 215A, ENGL 215B, ENGL 215C, ENGL 215D, and ENGL 200E)
- Create a list of approved electives from which students must take at least one course
- Delete ENGL 500 as an option for the culminating experience requirement (see separate course change proposal for ENGL 598T)

| Old Program | New Program |
|---|---|
| <p>REQUIREMENTS - MASTER OF ARTS - TESOL</p> <p>The MA TESOL requires 33 units of post-baccalaureate course work with a minimum GPA of 3.0. Up to 6 units of ENGL 299 may apply to the degree. The prerequisites of ENGL 110A, ENGL 110P, ENGL 110Q, and ENGL 120A must be completed before 200-level courses are attempted. Other prerequisites must be completed by the end of the first semester in the program.</p> <p>A. Required Courses (24 units):</p> <ul style="list-style-type: none"> (3) ENGL 200D Materials and Methods of TESOL Research (3) ENGL 210B Sociolinguistics (3) ENGL 210G Second Language Acquisition (3) ENGL 215A Reading/Vocabulary Acquisition (3) ENGL 215B ESL Writing/ Composition (3) ENGL 215C Pedagogical Grammar for TESOL (3) ENGL 215D Pedagogy of Spoken English (3) ENGL 410B Internship in Tutoring: ESL <p>B. Electives (6 units):</p> <ul style="list-style-type: none"> (6) Select two upper division or graduate courses approved by the TESOL Coordinator | <p>REQUIREMENTS - MASTER OF ARTS - TESOL</p> <p>The MA TESOL requires 33 units of post-baccalaureate course work with a minimum GPA of 3.0. Up to 6 units of ENGL 299 may apply to the degree. The prerequisites of ENGL 110A, ENGL 110P, ENGL 110Q, and ENGL 120S must be completed before 200-level courses are attempted. Other prerequisites must be completed by the end of the first semester in the program.</p> <p>A. Required Courses (24 units):</p> <ul style="list-style-type: none"> (3) ENGL 200D Materials and Methods of TESOL Research (3) ENGL 410B Internship in Tutoring: ESL <p>(18) Select six of the following seven courses:</p> <ul style="list-style-type: none"> (3) ENGL 200E Curriculum and Assessment Design for Language Classrooms (3) ENGL 210B Sociolinguistics (3) ENGL 210G Second Language Acquisition (3) ENGL 215A Reading/Vocabulary Acquisition (3) ENGL 215B ESL Writing/ Composition (3) ENGL 215C Pedagogical Grammar for TESOL |

| | |
|--|---|
| <p>C. Culminating Requirement (3 units) (3) ENGL 500 Thesis or Project - Culminating Experience (advanced to candidacy and permission of the graduate coordinator) OR ENGL 598T Comprehensive Exam</p> <p>Students must complete a thesis, project, or TESOL comprehensive examination. Only students with an earned GPA of 3.7 or higher will be given permission to do a thesis or project.</p> | <p>(3) ENGL 215D Pedagogy of Spoken English</p> <p>B. Electives (6 units): (6) Select two of the following:</p> <ul style="list-style-type: none"> (3) any required course listed under A taken in excess of the 24-unit requirement (3) ENGL 110M: Gender & Language (3) ENGL 110T: Topics in Language Study (3) ENGL 210C: Technology in Second Language Teaching (3) ENGL 220A: Teaching Composition in College (3) ENGL 220C: Topics in College Composition (3) EDTE/ENGL 225C: Theoretical Issues in Adult Literacies (3) ENGL 299: Special Problems in English (3) ENGL 410A: Writing Center Internship (3) ENGL 410E: Internship at Community College (3) ENGL 410L: Internship in Teaching Reading <p>A maximum of one upper division or graduate course not on this list may be substituted with the prior permission of the graduate coordinator.</p> <p>C. Culminating Experience (3 units): (3) ENGL 598T TESOL Culminating Experience</p> <p>Students must complete a thesis, project, or TESOL comprehensive examination. The thesis and project options require permission of the graduate coordinator. Only students with an earned GPA of 3.7 or higher will be given permission to do a thesis or project.</p> |
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Impact on Other Programs

This change will not affect any other program on campus.

Fiscal Analysis

ENGL 210C (an elective) and ENGL 120S (a prerequisite) are new courses which will be accommodated within existing department resources by offering fewer sections of other TESOL graduate courses. All other courses are currently offered by the English Department. No additional space, equipment, operating expenses, library, computer, media resources, clerical/technical support, or other resources will be needed.

Proposal to Change Minor in TESOL

The Department of English would like to make the following changes to its Minor in TESOL.

Proposed Changes

- Delete ENGL 195A from required courses
- Add ENGL 125F to required courses

| Old Program | New Program |
|---|---|
| <p>Requirements • Teaching English to Speakers of Other Languages (TESOL) Minor</p> <p>Units required for minor: 18. Six courses are required and must be taken at Sacramento State.</p> <p>Specific requirements:</p> <ul style="list-style-type: none"> (3) ENGL 110A Linguistics and the English Language (3) ENGL 110P Second Language Learning and Teaching (3) ENGL 110Q English Grammar for ESL Teachers (3) ENGL 125E Academic Reading and Writing for Second Language Students (3) ENGL 195A Field Study - Tutoring (3) Elective course to be chosen from the English 110 series <p>Note: Courses being applied to other degree programs (e.g., to Spanish majors) cannot also be applied to the TESOL Minor. See the TESOL Coordinator for prior approval of substitute courses. Students choosing to major in English may NOT minor in TESOL.</p> | <p>Requirements • Teaching English to Speakers of Other Languages (TESOL) Minor</p> <p>Units required for minor: 18. Six courses are required and must be taken at Sacramento State.</p> <ul style="list-style-type: none"> (3) ENGL 110A Linguistics and the English Language (3) ENGL 110P Second Language Learning and Teaching (3) ENGL 110Q English Grammar for ESL Teachers (3) ENGL 125E Academic Reading and Writing for Second Language Students (3) ENGL 125F Teaching Oral Skills (3) Elective course to be chosen from the English 110 series <p>Note: Courses being applied to other degree programs (e.g., to Spanish majors) cannot also be applied to the TESOL Minor. See the TESOL Coordinator for prior approval of substitute courses. Students choosing to major in English may NOT minor in TESOL.</p> |

Impact on Other Programs

This change will not affect any other program on campus.

Fiscal Analysis

Because the TESOL program plans to offer fewer sections of graduate classes in the future, the addition of a new course (ENGL 125F) will be accommodated within existing department and college fiscal resources. No additional space, equipment, operating expenses, library, computer, media resources, clerical/technical support, or other resources will be needed.

Proposal to Change Minor in TESOL

The Department of English would like to make the following changes to its Minor in TESOL.

Proposed Changes

- Delete ENGL 195A from required courses
- Add ENGL 125F to required courses

| Old Program | New Program |
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| <p>Requirements • Teaching English to Speakers of Other Languages (TESOL) Minor</p> <p>Units required for minor: 18. Six courses are required and must be taken at Sacramento State.</p> <p>Specific requirements:</p> <ul style="list-style-type: none"> (3) ENGL 110A Linguistics and the English Language (3) ENGL 110P Second Language Learning and Teaching (3) ENGL 110Q English Grammar for ESL Teachers (3) ENGL 125E Academic Reading and Writing for Second Language Students (3) ENGL 195A Field Study - Tutoring (3) Elective course to be chosen from the English 110 series <p>Note: Courses being applied to other degree programs (e.g., to Spanish majors) cannot also be applied to the TESOL Minor. See the TESOL Coordinator for prior approval of substitute courses. Students choosing to major in English may NOT minor in TESOL.</p> | <p>Requirements • Teaching English to Speakers of Other Languages (TESOL) Minor</p> <p>Units required for minor: 18. Six courses are required and must be taken at Sacramento State.</p> <ul style="list-style-type: none"> (3) ENGL 110A Linguistics and the English Language (3) ENGL 110P Second Language Learning and Teaching (3) ENGL 110Q English Grammar for ESL Teachers (3) ENGL 125E Academic Reading and Writing for Second Language Students (3) ENGL 125F Teaching Oral Skills (3) Elective course to be chosen from the English 110 series <p>Note: Courses being applied to other degree programs (e.g., to Spanish majors) cannot also be applied to the TESOL Minor. See the TESOL Coordinator for prior approval of substitute courses. Students choosing to major in English may NOT minor in TESOL.</p> |

Impact on Other Programs

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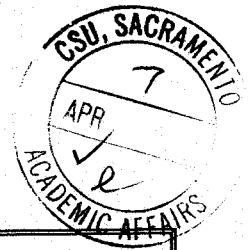
Fiscal Analysis

Because the TESOL program plans to offer fewer sections of graduate classes in the future, the addition of a new course (ENGL 125F) will be accommodated within existing department and college fiscal resources. No additional space, equipment, operating expenses, library, computer, media resources, clerical/technical support, or other resources will be needed.



SACRAMENTO STATE

Program Proposal Form B



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| Academic Group (College): Arts & Letters | Date of Submission to College Dean: |
| Academic Organization (Department): English | Requested Effective: Fall <u>X</u>, Spring <u> </u>, 200<u>9</u>. |
| Department Chair: Sheree Meyer | Contact if not Department Chair: |

Title of the Program: Teaching English to Speakers of Other Languages (TESOL) Minor

Type of Program Proposal:

- Modification in Existing Program:**
 Substantive Change
 Non-Substantive Change
 Deletion of Existing Program

- New Programs**
 Initiation (Projection) of New Program on to Master Plan
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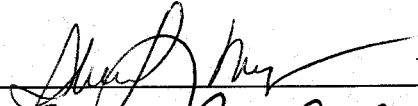
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Briefly describe the program proposal (new or change) and provide a justification.

The TESOL Minor serves an audience of undergraduate students who are not English majors. As currently constituted, the TESOL Minor provides teaching experience through ENGL 195A, which places students as tutors in the English Department's writing center. However, the TESOL program has found that the majority of students who opt for the TESOL minor are more interested in teaching oral skills than in tutoring writing. To address this need, the TESOL program proposes substituting a new course, ENGL 125F Teaching Oral Skills, for ENGL 195A. This new course will provide training in both the theory and practice of teaching oral skills.

Approvals:

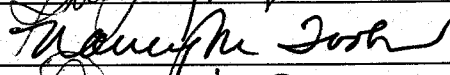
Department Chair:



Date:

2/20/07

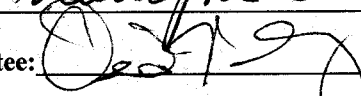
College Dean:



Date:

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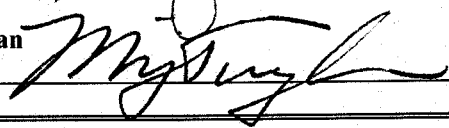
University Committee:



Date:

5/8/07

**Associate Vice President and Dean
for Academic Affairs:**



Date:

5/9/07